

## KARNATAKA PUE <br> FOR MARCH 2019 EXAMINATION

## MATHEMATICS



| DAY 9 | 23-May-18 | WEDNESDAY | Chapter 2: Relation and function : <br> Ordered pairs, Cartesian product of sets. Number of elements in the Cartesian product of two finite sets. Cartesian product of the reals with itself (upto $\mathrm{R} \times$ $\mathrm{R} \times \mathrm{R}$ ). |  |  |  |
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| DAY 10 | 24-May-18 | THURSDAY | Relation : Definition of relation, pictorial diagrams, domain, co-domain and range of a relation and examples |  |  |  |
| DAY 11 | 25-May-18 | FRIDAY | Function : Function as a special kind of relation from one set to another. Pictorial representation of a function, domain, codomain and range of a function. Real valued function of the real variable |  |  |  |
| DAY 12 | 26-May-18 | SATURDAY |  | Problem on Relation, Examples of functions |  |  |
|  | 27-May-18 | SUNDAY |  |  |  |  |
| DAY 13 | 28-May-18 | MONDAY | constant, identity, polynomial, rational function with their domain and range. Discussion on graphs of parabola $\mathrm{y}=x^{2}$ and $y=x^{3}$, their domain and range. |  |  |  |
| DAY 14 | 29-May-18 | TUESDAY | modulus, signum and greatest integer functions with their graphs. |  |  |  |
| DAY 15 | 30-May-18 | WEDNESDAY | Algebra of real valued functions: Sum, difference, product and quotients of functions with examples. |  |  |  |
| DAY 16 | 31-May-18 | THURSDAY | Solving problems of Miscellaneous examples on Relation and functions |  |  |  |
| DAY 17 | 01-Jun-18 | FRIDAY |  | INTERACTIVE PRACTICE <br> SESSION ON FINDING  <br> DOMAIN AND RANGE OF  <br> FUNCTIONS BY TAKING  <br> CERTAIN IADDITIONAL  <br> EXAMPLES IN TEXT BOOK  |  |  |
| DAY 18 | 2-Jun-18 | SATURDAY |  | SESSION MAY BE TAKEN FOR SOLVING PROBLEMS OF MISCELLANEOUS EXAMPLES GIVEN IN TEXT BOOK ON RELATION AND FUNCTIONS |  |  |


|  | 03-Jun-18 | SUNDAY |  |  |  |  |
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| DAY 19 | 4-Jun-18 | MONDAY | Chapter 3: TRIGONOMETRY: <br> Angle : Positive and negative angles. Degree Measure, Radian Measure, Getting expression for length of arc of circle. relationship between degree and radians, relationship between radian Measuring angles in radians and in degrees and conversion from one measure to another. Listing standard angles in radians and degrees. |  |  |  |
| DAY 20 | 05-Jun-18 | TUESDAY | Problems on conversion of radians and degrees and length of arc of circle |  |  |  |
| DAY 21 | 6-Jun-18 | WEDNESDAY | Definition of trigonometric functions with the help of unit circle. Truth of the identity $\sin ^{2} x+\cos ^{2} x=1$ and Revision on Trigonometric identities. Defining other trigonometric functions in terms of sine and cosine functions, getting other trigonometric identities from $\sin ^{2} x+\cos ^{2} x$ $=1$ |  |  |  |
| DAY 22 | 07-Jun-18 | THURSDAY | Trigonometric ratios of Quadrantal angles, $0^{\circ}, 180^{\circ}, 270^{\circ}, 360^{\circ}$ degrees. Deducting results for $\sin x=0, \cos x=0, \tan x=0$, $\sin (2 n \pi+x)=\sin x, \quad \cos (2 n \pi+x)=\cos x$, concluding $\sin x$ and $\cos x$ repeats after interval of $2 \pi$ |  |  |  |
| DAY 23 | 8-Jun-18 | FRIDAY |  | REVISION /PROBLEMS ON TRIGONOMETRY |  |  |
| DAY 24 | 09-Jun-18 | SATURDAY |  | REVISION /PROBLEMS ON TRIGONOMETRY |  |  |
|  | 10-Jun-18 | SUNDAY |  |  |  |  |
| DAY 25 | 11-Jun-18 | MONDAY | Revision on Trigonometric ratios of certain standard angles, Sign of Trigonometric functions, |  |  |  |
| DAY 26 | 12-Jun-18 | TUESDAY | Domain and range of trigonometric functions and their graphs |  |  |  |
| DAY 27 | 13-Jun-18 | WEDNESDAY | Given one trigonometric functions and expressing other trigonometric function in terms of it using right angled triangle. |  |  |  |



| DAY 33 | 21-Jun-18 | THURSDAY | Trigonometric Equations : General Solution of trigonometric equations of the type $\sin \theta=\sin \alpha, \cos \theta=\cos \alpha$ and $\tan \theta$ $=\tan \alpha$ and problems |  |  |  |
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| DAY 34 | 22-Jun-18 | FRIDAY |  | PROBLEMS ON TRIGONOMETRY |  |  |
| DAY 35 | 23-Jun-18 | SATURDAY |  | Selected questions of $1 \mathrm{M}, 2 \mathrm{M}$, $3 \mathrm{M} \& 5 \mathrm{M}$ of topics covered this week from question bank |  |  |
|  | 24-Jun-18 | SUNDAY |  |  |  |  |
| DAY 36 | 25-Jun-18 | MONDAY | Proofs and simple applications of sine and cosine rule. Problems |  |  |  |
| DAY 37 | 26-Jun-18 | TUESDAY |  | Problems on Sine and cosine rule |  |  |
| DAY 38 | 27-Jun-18 | WEDNESDAY | CHAPTER 4: Principle of Mathematical <br> Induction: <br> Principle of mathematical Induction proofs of <br> (a) $\Sigma \cong[n=(n(n+1) / 2]$ <br> (b) $\Sigma \cong\left[n^{\wedge} 2=(n(n+1)(2 n+1)) / 6\right]$ <br> (c) $\Sigma \cong\left[n^{\wedge} 3=\left(n^{\wedge} 2(n+1) \wedge 2\right) / 4\right]$ <br> (d) $\Sigma \cong\left[2 n-1=n^{\wedge} 2\right]$ <br> by mathematical induction |  |  |  |
| DAY 39 | 28-Jun-18 | THURSDAY | Sample problems on mathematical induction |  |  |  |
| DAY 40 | 29-Jun-18 | FRIDAY | PROBLEMS ON MATHEMATICAL INDUCTION |  |  |  |
| DAY 41 | 30-Jun-18 | SATURDAY |  | 5 Mark questions covered in Question bank |  |  |
|  | 01-Jul-18 | SUNDAY |  |  |  |  |
| DAY 42 | 2-Jul-18 | MONDAY | CHAPTER 5: Complex Numbers and Quadratic Equations: <br> Introducing complex numbers using $x^{2}+1=0$, Introducing symbol "I", Deducting the result for $\mathrm{I}^{4 n}=1$, Solving problems of Exercise 5.1, 1, 2 and 3 |  |  |  |



| DAY 55 | 17-Jul-18 | TUESDAY | Solution of system of linear inequalities in two variables -graphically and examples |  |  |  |
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| DAY 56 | 18-Jul-18 | WEDNESDAY | problems from Miscelleneous exercises |  |  |  |
| DAY 57 | 19-Jul-18 | THURSDAY | 1st test |  |  |  |
| DAY 58 | 20-Jul-18 | FRIDAY | 1st test |  |  | 1 TEST |
| DAY 59 | 21-Jul-18 | SATURDAY | 1st test |  |  |  |
|  | 22-Jul-18 | SUNDAY |  |  |  |  |
| DAY 60 | 23-Jul-18 | MONDAY | CHAPTER 10: STRAIGHT LINES: <br> Brief recall of 2-D from earlier classes: mentioning formulae. |  |  |  |
| DAY 61 | 24-Jul-18 | TUESDAY | Inclination of a line, concept of slope, slope of line joining points |  |  |  |
| DAY 62 | 25-Jul-18 | WEDNESDAY | Problems on slope, Slope of parallel and perpendicular lines, collinearity of three points, problems |  |  |  |
| DAY 63 | 26-Jul-18 | THURSDAY | Angle between two lines: problems. |  |  |  |
| DAY 64 | 27-Jul-18 | FRIDAY |  | PROBLEMS OF STRAIGHT LINES |  |  |
| DAY 65 | 28-Jul-18 | SATURDAY |  | PROBLEMS OF EXERCISE 10.1 |  |  |
|  | 29-Jul-18 | SUNDAY |  |  |  |  |
| DAY 66 | 30-Jul-18 | MONDAY | Various forms of equations of a line: Derivation of equation of lines parallel to axes, point-slope form, slope-intercept form, two-point form, |  |  |  |
| DAY 67 | 31-Jul-18 | TUESDAY | Various forms of equations of a line: Derivation of intercepts form and normal form and problems. |  |  |  |
| DAY 68 | 1-Aug-18 | WEDNESDAY | General equation of a line. Reducing $a x+b y+c=0$ into other forms of equation of straight lines. Getting expression for slope, $x$ intercept, $y$ intercept of $a x+b y+c=0$, sample problems |  |  |  |
| DAY 69 | 02-Aug-18 | THURSDAY | Condition for the two lines in general form to be parallel and perpendicular, Equation of family of lines passing through the point of intersection of two lines and problems |  |  |  |


| DAY 70 | 3-Aug-18 | FRIDAY |  | Practice session on Derivation of various forms of straight lines |  |  |
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| DAY 71 | 04-Aug-18 | SATURDAY |  | Problems on straight lines |  |  |
|  | 5-Aug-18 | SUNDAY |  |  |  |  |
| DAY 72 | 06-Aug-18 | MONDAY | Distance of a point from a line, distance between two parallel lines and problems. |  |  |  |
| DAY 73 | 7-Aug-18 | TUESDAY | concurrent lines, Equation of line passing through point of intersection of two lines(given in supplement), problems , Solving Miscellaneous problems on straight lines. |  |  |  |
| DAY 74 | 08-Aug-18 | WEDNESDAY |  | Selected questions of $1 \mathrm{M}, 2 \mathrm{M}$, $3 \mathrm{M} \& 5 \mathrm{M}$ of topics covered this week from question bank |  |  |
| DAY 75 | 9-Aug-18 | THURSDAY |  | Selected questions of $1 \mathrm{M}, 2 \mathrm{M}$, $3 \mathrm{M} \& 5 \mathrm{M}$ of topics covered this week from question bank |  |  |
| DAY 76 | 10-Aug-18 | FRIDAY |  | REVISION TEST/SOLVING MISCELLANEOUS PROBLEMS ON STRAIGHT LINES |  |  |
| DAY 77 | 11-Aug-18 | SATURDAY | CONIC SECTION : <br> Introduction, section of cone, degenerated conic sections, |  |  |  |
|  | 12-Aug-18 | SUNDAY |  |  |  |  |
| DAY 78 | 13-Aug-18 | MONDAY | CIRCLE : Definition, standard form of equation of circle, General form of equation of circle $x^{2}+y^{2}+2 g x+2 f y+c=0$, center and radius of circle, problems |  |  |  |
| DAY 79 | 14-Aug-18 | TUESDAY | problems on circles continued, <br> Parabola : Definition, Derivation of standard equation of parabola, other forms of parabola, Latus rectum, |  |  |  |
|  | 15-Aug-18 | WEDNESDAY | INDEPENDENCE DAY |  |  |  |
| DAY 80 | 16-Aug-18 | THURSDAY | Problems on parabola |  |  |  |


| DAY 81 | 17-Aug-18 | FRIDAY | Ellipse : <br> Definition, relationship between semi major axis, semi minor axis and distance of focus from the center of the ellipse. Special cases of an ellipse, eccentricity, Deriving standard equation of ellipse |  |  |  |
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| DAY 82 | 18-Aug-18 | SATURDAY |  | PRACTICE SESSION ON DERIVATION OF ELLIPSE, PARABOLA |  |  |
|  | 19-Aug-18 | SUNDAY |  |  |  |  |
| DAY 83 | 20-Aug-18 | MONDAY | Properties of standard form of Ellipse, other form of ellipse having center at origin, Finding length of latus rectum of parabola, eccentricity, Problems |  |  |  |
| DAY 84 | 21-Aug-18 | TUESDAY | Hyperbola: <br> Definition, Derivation, other form, properties |  |  |  |
|  | 22-Aug-18 | WEDNESDAY | BAKRID |  |  |  |
| DAY 85 | 23-Aug-18 | THURSDAY | Problems on Hyperbola | - |  |  |
| DAY 86 | 24-Aug-18 | FRIDAY |  | Solving Miscellaneous examples and problems |  |  |
| DAY 87 | 25-Aug-18 | SATURDAY |  | Practice session on Problems on conics |  |  |
|  | 26-Aug-18 | SUNDAY |  |  |  |  |
| DAY 88 | 27-Aug-18 | MONDAY | LIMITS AND DERIVATIVES: <br> Limits: Indeterminate forms, existence of functional value, Meaning of $x \rightarrow a$, idea of limit, Left hand limit, Right hand limit, Existence of limit, definition of limit, |  |  |  |
| DAY 89 | 28-Aug-18 | TUESDAY | Algebra of limits, Proof of $\lim _{x \rightarrow a} f(x)$ <br> for positive integers only, PROBLEMS |  |  |  |
| DAY 90 | 29-Aug-18 | WEDNESDAY | Limits of Trigonometric functions: Sandwich theorem, Proof $\lim _{x \rightarrow a} f(x)$ <br> getting result for $\lim _{x \rightarrow a} f(x)$ and problems |  |  |  |



| DAY 103 | 14-Sep-18 | FRIDAY | MID TERM EXAMINATION |  |  |  |
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| DAY 104 | 15-Sep-18 | SATURDAY | MID TERM EXAMINATION |  |  | MID TERM |
|  | 16-Sep-18 | SUNDAY |  |  |  |  |
| DAY 105 | 17-Sep-18 | MONDAY | MID TERM EXAMINATION |  |  |  |
| DAY 106 | 18-Sep-18 | TUESDAY | MID TERM EXAMINATION |  |  |  |
| DAY 107 | 19-Sep-18 | WEDNESDAY | MID TERM EXAMINATION |  |  |  |
| DAY 108 | 20-Sep-18 | THURSDAY | MID TERM EXAMINATION |  |  |  |
|  | 21-Sep-18 | FRIDAY | LAST DAY OF MOHARRUM |  |  |  |
| DAY 109 | 22-Sep-18 | SATURDAY | REVISION |  |  |  |
|  | 23-Sep-18 | SUNDAY |  |  |  |  |
| DAY 110 | 24-Sep-18 | MONDAY | PERMUTATION AND COMBINATION : Fundamental principle of counting. Factorial n, PROBLEMS |  |  |  |
| DAY 111 | 25-Sep-18 | TUESDAY | Permulations : Definition, examples, derivation of formulae ${ }^{n} \mathrm{P}_{r}$. Permutation when all the objects are not distinct, problems |  |  |  |
| DAY 112 | 26-Sep-18 | WEDNESDAY | Problems on Permutations |  |  |  |
| DAY 113 | 27-Sep-18 | THURSDAY | Problems on Permutations |  |  |  |
| DAY 114 | 28-Sep-18 | FRIDAY |  | Selected questions of $1 \mathrm{M}, 2 \mathrm{M}$, $3 \mathrm{M} \& 5 \mathrm{M}$ of topics covered this week from question bank |  |  |
| DAY 115 | 29-Sep-18 | SATURDAY |  | Selected questions of $1 \mathrm{M}, 2 \mathrm{M}$, $3 \mathrm{M} \& 5 \mathrm{M}$ of topics covered this week from question bank |  |  |
|  | 30-Sep-18 | SUNDAY |  |  |  |  |
| DAY 116 | 01-Oct-18 | MONDAY | Combination: Definition, examples Proving ${ }^{n} \mathrm{C}_{r}={ }^{n} \mathrm{C}_{r} r!,{ }^{n} \mathrm{C}_{r}={ }^{n} \mathrm{C}_{n-r}$ <br> Problems based on above formulae. |  |  |  |
|  | 2-Oct-18 | TUESDAY | MAHATHMA GANDHI JAYANTHI |  |  |  |
| DAY 117 | 03-Oct-18 | WEDNESDAY | Problems on Combination |  | - |  |
| DAY 118 | 4-Oct-18 | THURSDAY | Problems on Combination |  |  |  |
| DAY 119 | 05-Oct-18 | FRIDAY |  | Selected questions of $1 \mathrm{M}, 2 \mathrm{M}$, $3 \mathrm{M} \& 5 \mathrm{M}$ of topics covered this week from question bank | $\sqrt{V}$ |  |



| DAY 127 | 30-Oct-18 | TUESDAY | BINOMIAL THEOREM: <br> History, statement and proof of the binomial theorem for positive integral indices Pascal's triangle, |  |  |  |
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| DAY 128 | 31-Oct-18 | WEDNESDAY | Statement and Proof of Binomial theorem, general and middle term in binomial expansion, some special cases of Binomial theorem |  |  |  |
|  | 1-Nov-18 | THURSDAY | KANNADA RAJYOTHSAVA |  |  |  |
| DAY 129 | 02-Nov-18 | FRIDAY |  | Selected questions of $1 \mathrm{M}, 2 \mathrm{M}$, $3 \mathrm{M} \& 5 \mathrm{M}$ of topics covered this week from question bank |  |  |
| DAY 130 | 3-Nov-18 | SATURDAY |  | PRACTICE SESSION ON DERIVATIONS |  |  |
|  | 04-Nov-18 | SUNDAY |  |  |  |  |
| DAY 131 | 5-Nov-18 | MONDAY | Using binomial theorem, evaluating $98^{5}$ etc, Problems |  |  |  |
|  | 06-Nov-18 | TUESDAY | NARAKA CHATURDASHI |  |  |  |
| DAY 132 | 7-Nov-18 | WEDNESDAY | Problems on Binomial theorem |  |  |  |
|  | 08-Nov-18 | THURSDAY | BALIPADYAMI DEEPAWALI |  |  |  |
| DAY 133 | 9-Nov-18 | FRIDAY | Problems on Binomial theorem | $\square$ |  |  |
| DAY 134 | 10-Nov-18 | SATURDAY |  | Selected questions of $1 \mathrm{M}, 2 \mathrm{M}$, $3 \mathrm{M} \& 5 \mathrm{M}$ of topics covered this week from question bank |  |  |
|  | 11-Nov-18 | SUNDAY |  |  |  |  |
| DAY 135 | 12-Nov-18 | MONDAY | Recapitulation of Sequence and series |  |  |  |
| DAY 136 | 13-Nov-18 | TUESDAY | Sequence and Series: <br> Definitions, Problems <br> Arithmetic Progression (A.P.): <br> Definition, examples, general term of AP, nth term of AP, sum to $n$ term of AP, Problems |  |  |  |
| DAY 137 | 14-Nov-18 | WEDNESDAY | Problems on AP | $\bigcirc$ |  |  |
| DAY 138 | 15-Nov-18 | THURSDAY | Arithmetic Mean (A.M.) and problems. Geometric Progression (G.P.) : General term of a G.P., $n^{\text {th }}$ term of GP, sum of $n$ terms of a G.P. , and problems |  | $V$ |  |


| DAY 139 | 16-Nov-18 | FRIDAY |  | Selected questions of $1 \mathrm{M}, 2 \mathrm{M}$, $3 \mathrm{M} \& 5 \mathrm{M}$ of topics covered this week from question bank |  |  |
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| DAY 140 | 17-Nov-18 | SATURDAY |  | Selected questions of 1M, 2M, $3 \mathrm{M} \& 5 \mathrm{M}$ of topics covered this week from question bank |  |  |
|  | 18-Nov-18 | SUNDAY |  |  |  |  |
| DAY 141 | 19-Nov-18 | MONDAY | Problems on GP,Infinite G.P and its sum, geometric mean (G.M.). |  |  |  |
| DAY 142 | 20-Nov-18 | TUESDAY | Problems on nth term and sum to n term of series |  |  |  |
|  | 21-Nov-18 | WEDNESDAY | EID MILAD |  |  |  |
| DAY 143 | 22-Nov-18 | THURSDAY | Relation between A.M. and G.M. and problems. <br> Sum to $n$ terms of the special series : $\Sigma n$, $\Sigma n^{2}$ and $\Sigma n^{3}$ |  |  |  |
| DAY 144 | 23-Nov-18 | FRIDAY |  | Selected questions of $1 \mathrm{M}, 2 \mathrm{M}$, $3 \mathrm{M} \& 5 \mathrm{M}$ of topics covered this week from question bank |  |  |
| DAY 145 | 24-Nov-18 | SATURDAY |  | Solving Miscellaneous examples and problems |  |  |
|  | 25-Nov-18 | SUNDAY |  |  |  |  |
|  | 26-Nov-18 | MONDAY | KANAKADASA JAYANTHI |  |  |  |
| DAY 146 | 27-Nov-18 | TUESDAY | Probability : <br> Random experiments: outcomes, sample spaces (set representation). |  |  |  |
| DAY 147 | 28-Nov-18 | WEDNESDAY | Problems on describing sample space for indicated experiment |  |  |  |
| DAY 148 | 29-Nov-18 | THURSDAY | Types of Events : <br> Occurrence of events, simple event, compound event, impossible event, sure event, complimentary event, 'not', 'and' \& 'or' events |  |  |  |
| DAY 149 | 30-Nov-18 | FRIDAY |  | Selected questions of $1 \mathrm{M}, 2 \mathrm{M}$, $3 \mathrm{M} \& 5 \mathrm{M}$ of topics covered this week from question bank |  |  |
| DAY 150 | 1-Dec-18 | SATURDAY |  | REVISION ON PROBABILITY |  |  |


|  | 02-Dec-18 | SUNDAY |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DAY 151 | 3-Dec-18 | MONDAY | Exhaustive events, mutually exclusive events. Problems |  |  |  |
| DAY 152 | 04-Dec-18 | TUESDAY | Problems on Mutually exclusive and Exhaustive events |  |  |  |
| DAY 153 | 5-Dec-18 | WEDNESDAY | Axiomatic (set theoretic) probability, examples |  |  |  |
| DAY 154 | 06-Dec-18 | THURSDAY | 2nd test |  |  |  |
| DAY 155 | 7-Dec-18 | FRIDAY | 2nd test |  |  | 2 TEST |
| DAY 156 | 08-Dec-18 | SATURDAY | 2nd test |  |  |  |
|  | 9-Dec-18 | SUNDAY |  |  |  |  |
| DAY 157 | 10-Dec-18 | MONDAY | Probability of an event, Probability of equally likely outcomes, Probability of Event A or B, problems |  |  |  |
| DAY 158 | 11-Dec-18 | TUESDAY | Probability of event 'not A" problems, problems on probability |  |  |  |
| DAY 159 | 12-Dec-18 | WEDNESDAY | STATISTICS : <br> Measures of dispersion, Mean deviation of ungrouped data and grouped data, Discrete frequency distribution, |  |  |  |
| DAY 160 | 13-Dec-18 | THURSDAY | Mean deviation about Mean, short cut method, Problems |  |  |  |
| DAY 161 | 14-Dec-18 | FRIDAY |  | SOLVING MISCELLANEOUS PROBLEMSONPROBABILITY |  |  |
| DAY 162 | 15-Dec-18 | SATURDAY |  | MCQ/TEST/PRACTICE SESSIONS |  |  |
|  | 16-Dec-18 | SUNDAY |  |  |  |  |
| DAY 163 | 17-Dec-18 | MONDAY | Mean deviation about Median, problems |  |  |  |
| DAY 164 | 18-Dec-18 | TUESDAY | Variance and standard deviation |  | $0$ |  |
| DAY 164 | 19-Dec-18 | WEDNESDAY | standard deviation of discrete frequency distribution, problems, Standard deviation of continuous frequency distribution, problems |  |  |  |
| DAY 165 | 20-Dec-18 | THURSDAY | short cut method to find variance and standard deviation, problems |  | $N$ |  |




## DESIGN OF THE QUESTION PAPER

Time: 3 Hours 15 Minutes
Maximum Marks: 100
By "Total time for doing question paper shows 15 minutes out of which 15 minutes is for reading the question paper."
The weightage of the distribution of marks over different dimensions of the question paper shall be as follows :

I-WEIGHTAGE TO OBJECTIVES

| Objective | Weightage | Marks |
| :--- | :---: | :---: |
| Knowledge | $40 \%$ | $60 / 150$ |
| Understanding | $30 \%$ | $45 / 150$ |
| Application | $20 \%$ | $30 / 150$ |
| HOTS | $10 \%$ | $15 / 150$ |

## II-WEIGHTAGE TO LEVEL OF DIFFICULTY

| Level | Weightage | Marks |
| :--- | :---: | :---: |
| Easy | $35 \%$ | $53 / 150$ |
| Average | $55 \%$ | $82 / 150$ |
| Difficult | $10 \%$ | $15 / 150$ |

## II-WEIGHTAGE TO CONTENT

| Chapter No. | Content | No. of teaching Hours | Marks |
| :---: | :--- | :---: | :--- |
| 1 | Sets | 8 | 8 |
| 2 | Relations and Functions | 10 | 11 |
| 3 | Trigonometric Functions | 18 | 19 |
| 4 | Principle of Mathematical Induction | 4 | 5 |
| 5 | Complex Numbers and Quadratic Equations | 8 | 9 |
| 6 | Linear Inequalities | 8 | 7 |
| 7 | Permutation and Combination | 9 | 9 |
| 8 | Binomial Theorem | 7 | 8 |
| 9 | Sequence and Series | 9 | 11 |
| 10 | Straight Lines | 10 | 10 |
| 11 | Conic Section | 9 | 9 |
| 12 | Introduction to 3D Geometry | 5 | 7 |
| 13 | Limits and Derivatives | 14 | 15 |
| 14 | Mathematical Reasoning | 6 | 6 |
| 15 | Statistics | 7 | 7 |
| 16 | Probability | 8 | 9 |
|  | Total | $\mathbf{1 4 0}$ | $\mathbf{1 5 0}$ |

IV-WEIGHTAGE OF THE QUESTION PAPER

| Part | Type of Questions | Number of <br> questions to <br> be set | Number of <br> questions to be <br> answered | Remarks |
| :---: | :--- | :---: | :---: | :--- |
| A | 1 mark questions | 10 | 10 | Compulsory part |
| B | 2 marks questions | 14 | 10 | $\ldots$. |
| C | 3 marks questions | 14 | 10 | $\ldots$ |
| D | 5 marks questions | 10 | 6 | Questions must be <br> asked from specific <br> set of topics as men- <br> tioned below, under <br> section V |
| E | 10 marks questions <br> (Each question with two <br> sub divisions namely <br> (a) 6 mark and (b) 4 mark). | 2 | 1 |  |

## SAMPLE BLUE PRINT <br> I PUC : MATHEMATICS (35)

Time: 3 Hours 15 Minutes
Maximum Marks: 100

|  | Content | Teaching Hours | $\begin{gathered} \text { Part } \\ \text { A } \end{gathered}$ | $\begin{gathered} \text { Part } \\ \text { B } \end{gathered}$ | Part <br> C | $\begin{gathered} \text { Part } \\ \text { D } \end{gathered}$ | Part E |  | Total Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{gathered} 1 \\ \text { mark } \end{gathered}$ | $\begin{gathered} 2 \\ \text { mark } \end{gathered}$ | $\begin{gathered} 3 \\ \text { mark } \end{gathered}$ | $\begin{gathered} 5 \\ \text { mark } \end{gathered}$ | $\begin{gathered} 6 \\ \text { mark } \end{gathered}$ | $\begin{gathered} 4 \\ \text { mark } \end{gathered}$ |  |
| 1. | Sets | 8 | 1 | 2 | 1 |  |  |  | 8 |
| 2. | Relations and Functions | 10 | 1 | 1 | 1 | 1 |  |  | 11 |
| 3. | Trigonometric Functions | 18 | 1 | 2 | 1 | 1 | 1 |  | 19 |
| 4. | Principle of Mathematical Induction | 4 |  |  |  | 1 |  |  | 5 |
| 5. | Complex Numbers and Quadratic Equations | 8 | 1 | 1 | 2 |  |  |  | 9 |
| 6. | Linear Inequalities | 8 |  | 1 |  | 1 |  |  | 7 |
| 7. | Permutation and Combination | 9 | 1 |  | 1 | 1 |  |  | 9 |
| 8. | Binomial Theorem | 7 |  |  | 1 | 1 |  |  | 8 |
| 9. | Sequence and Series | 9 | 1 |  | 2 |  |  | 1 | 11 |
| 10. | Straight Lines | 10 | 1 | 2 |  | 1 |  |  | 10 |
| 11. | Conic Section | 9 |  |  | 1 |  | 1 |  | 9 |
| 12. | Introduction to 3D Geometry | 5 |  | 1 |  | 21 |  |  | 7 |
| 13. | Limits and Derivatives | 14 | 1 | 1 | 1 | 1. |  | 1 | 15 |
| 14. | Mathematical Reasoning | 6 | 1 | 1 | 1 |  |  |  | 6 |
| 15. | Statistics | 7 |  | 1 | 3 | 1 |  |  | 7 |
| 16. | Probability | 8 | 1 |  | 2 |  |  |  | 9 |
|  | Total | 140 | 10 | 14 | 14 | 10 | 2 | 2 | 150 |

## General Instructions :

1. The question paper has five parts $A, B, C, D$ and $E$. Answer all the parts.
2. Use the Graph Sheet for the question on Inequalities in Part D.

## PART-A

## I. Answer All the following questions.

1. If $A=\phi$, the empty set, then write the number of elements in $P(A)$.
2. If $A=\{1,2\}$ and $B=\{3,4\}$, then write $A \times B$.
3. Convert $240^{\circ}$ into radians.
4. Write the additive of the complex number $4-3 i$.
5. If ${ }^{n} C_{8}={ }^{n} C_{2}$, then find ' $n$ '.
6. If $a_{n}=\frac{n^{2}}{2^{n}}$, then find $a_{7}$.
7. Find the slope of the line joining the points $(3,-2)$ and $(-1,4)$.
8. Evaluate : $\operatorname{Lt}_{x \rightarrow 0}\left(\frac{a x+b}{c x+1}\right)$
9. Write the negation : "The number 2 is greater than 7 ".
10. A coin is tossed 3 times. Write the sample space.

## PART-B

## II. Answer any Ten questions

11. If $U=\{1,2,3,4,5,6,7,8,9\} A=\{1,2,3,4\}$ and $B=\{2,4,6,8\}$, then find $(A \cup B)^{\prime}$.
12. If $A=\{1,2,3,4,5,6\}, B=\{2,4,6,8\}$, then find $A-B$ and $B-A$.
13. Let $A=\{1,2,3,4,5,6\}$. Define a relation $R$ from $A$ to $A$ by $R=\{(x, y): y=x+1\}$. Depict the relation using an arrow diagram.
14. Find the radius of a circle in which a central angle of $60^{\circ}$ intercepts an arc of length $37.4 \mathrm{~cm}\left(\right.$ given $\left.\pi=\frac{22}{7}\right)$.
15. Find the value of $\sin \left(\frac{31 \pi}{3}\right)$.
16. Find the modulus and the argument of the complex number $-\sqrt{3}+i$.
17. Solve $7 x+3<5 x+9$. Show the graph of the solution on the number line.
18. Find the equation of the line, which makes intercepts -3 and 2 on $X$ and $Y$ axes respectively.
19. Find the distance of the point $(3,-5)$ from the line $3 x-4 y-26=0$.
20. The centroid of a triangle $A B C$ is at the point $(1,1,1)$. If the co-ordinates of $A$ and $B$ are $(3,-5,7)$ and $(-1,7,6)$ respectively, find the co-ordinates of the point $C$.
21. Evaluate $\underset{x \rightarrow 0}{\operatorname{Lt}}\left(\frac{\sin a x}{\sin b x}\right)$.
22. Write the converse and contrapositive of "If $x$ is a prime number, then $x$ is odd".
23. The coefficient of variation of a distribution is 60 and its standard deviation is 21 . Find the arithmetic mean.
24. If $A$ and $B$ are two events such that $P(A)=0.54, P(B)=0.69$ and $P(A \cap B)=0.35$, then find $P(A \cup B)$.

## PART-C

## III. Answer any TEN questions :

$10 \times 3=30$
25. In a class of 35 students, 24 like to play cricket and 16 to play football. Also each students like to play atleast one of the two games. How many students like to play both cricket and football?
26. Let $f(x)=x^{2} ; g(x)=2 x+1$ be two real functions. Then find
(i) $(f+g)(x)$
(ii) $(f-g)(x)$
(iii) $(f g)(x)$.
27. Find the general solution of the equation $2 \cos ^{2} x+3 \sin x=0$.
28. Solve : $\sqrt{2} x^{2}+x+\sqrt{2}=0$.
29. If $\left(\frac{1+i}{1-i}\right)^{m}=1$, then find the least positive integral value of $m$.
30. Find $r$, if $5 \times{ }^{4} P_{r}=6 \times{ }^{5} P_{r-1}$.
31. Find the middle term in the expansion of $\left(\frac{x}{3}+9 y\right)^{10}$
32. In an $A P$, if $m^{\text {th }}$ term is $n$ and nth term is $n$, where $m \neq n$, find its $p^{\text {th }}$ term.
33. Insert five numbers between 8 and 26 such that the resulting sequence is in $A P$.
34. Find the co-ordinates of the vertices, length of the latus rectum and eccentricity of the ellipse $\frac{x^{2}}{49}+\frac{y^{2}}{39}=1$.
35. Find the derivation of $\sin x$ w.r.t. $x$, using first principle.
36. Verify by the method of contradiction :
$P: \sqrt{7}$ is irrational
37. A die is thrown. Find the probability that
(i) A prime number will appear
(ii) A number greater than or equal to 3 will appear.
(iii) A number more than 6 will appear.
38. Out of 100 students, two section of 40 and 60 are formed. If you and your friend are among the 100 students, what is the probability that you both enter the same class?


## PART-D

IV. Answer any Six questions
39. Define Signum Function. Draw its graph. Write its domain and range.
40. Prove that $=\frac{\sin 5 x-2 \sin 3 x+\sin x}{\cos 5 x-\cos x}=\tan x$.
41. Prove by mathematical induction
$1.2+2.3+3.4+\ldots \ldots \ldots \ldots+n(n+1)=\frac{n(n+1)(n+2)}{3} \forall n \in N$.
42. Solve the system of inequalities graphically: $2 x+y \geq 4 ; x+y \leq 3 ; 2 x-9 y \leq 6$
43. What is the number of ways to choosing 4 cards from a pack of 52 cards ? In how many of these
(1) Four cards are of same suit.
(2) Four cards belong to four different suits.
(3) Four face cards.
(4) Two cards are red cards and two are black cards.
44. Prove the Binomial Theorem $(a+b)^{n}={ }^{n} C_{o} a^{n} b^{o}+{ }^{n} C_{1} a^{n-1} b^{1}+{ }^{n} C_{2} a^{n-2} b^{n-2}+$ $\qquad$ $+{ }^{n} C_{n} a^{n-n} b^{n}$
45. Derive the formula to find the angle between two lines with slopes $m_{1}$ and $m_{2}$.
46. Derive the formula to find the co-ordinates of a point which divide the line joining the points $A\left(x_{1}, y_{1}, z_{1}\right)$ and $B$ $\left(x_{2}, y_{2}, z_{2}\right)$ internatly in the ratio $m: n$.
47. Prove Geometrically that $\underset{x \rightarrow 0}{\operatorname{Lt}}\left(\frac{\sin x}{x}\right)=1, x$ is in radians.
48. Calculate the mean deviation about median form the following data :

| Class | $0-10$ | $10-20$ | $20-30$ | $30-40$ | $40-50$ | $50-60$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 6 | 7 | 15 | 16 | 4 | 2 |

## PART-E

V. Answer any One questions
49. (a) Derive geometrically that $\cos (x+y)=\cos x \cos y-\sin x \sin y$. Hence deduce the value of $\cos 75^{\circ}$
(b) Find the sum to ' $n$ ' terms of the series $\frac{1}{1 \times 2}+\frac{1}{2 \times 3}+\frac{1}{3 \times 4}+$ $\qquad$
50. (a) Define Hyperbola. Derive the equation of the hyperbola in the form $\frac{x^{2}}{a^{2}}-\frac{y^{2}}{b^{2}}=1$
(b) Find the derivative of $\frac{x^{5}-\cos x}{\sin x}$ w.r.t $x$.

## SOLUTIONS <br> As Per Scheme of Valuation (Issued by Department of PUE, Karnataka)

## PART - A

or, $\quad n=8+2=10$.
1

1. Getting $P(A)=1$.
2. Writing $A \times B=\{(1,3),(1,4),(2,3),(2,4)\}$.
3. Getting $\frac{4 \pi}{3}$
[Scheme of Valuation, 2018] 1

## Detailed Answer :

$$
\begin{align*}
240 & =240 \times \frac{\pi}{180} \\
& =24 \frac{\pi}{18} \\
& =\frac{4 \pi}{3} \tag{1}
\end{align*}
$$

4. Writing $-4+3 i$.
5. Getting $n=10$. [Scheme of Valuation, 2018] 1

## Detailed Answer :

Given $\quad{ }^{n} C_{8}={ }^{n} C_{2}$
Since, $\quad{ }^{m} C_{x}={ }^{m} C_{y}$
Then

$$
m=x+y
$$

So,

$$
{ }^{n} C_{8}={ }^{n} C_{2}
$$

6. Writing $a_{7}=\frac{7^{2}}{2^{7}}$ or $a_{7}=\frac{49}{128}$
7. Getting $m=-\frac{3}{2} \quad$ [Scheme of Valuation, 2018] 1

## Detailed Answer :

$$
\begin{align*}
\left(x_{1}, y_{1}\right) & =(3,-2) \\
\left(x_{2}, y_{2}\right) & =(-1,4) \\
m & =\frac{y_{2}-y_{1}}{x_{2}-x_{1}} \\
m & =\frac{4-(-2)}{-1-3} \\
m & =\frac{-3}{2} \tag{1}
\end{align*}
$$

8. Getting $b$.
[Scheme of Valuation, 2018] 1

## Detailed Answer :

$$
\begin{equation*}
\operatorname{Lim}_{x \rightarrow 0}\left(\frac{a x+b}{c x+1}\right)=\left(\frac{a(0)+b}{c(0)+1}\right)=b \tag{1}
\end{equation*}
$$

9. The number 2 is not greater than 7 .

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10. $S=\{H H H, H H T, H T H, T H H, H T T$, THT, TTH, TTT\}.

## PART - B

11. $A \cup B=\{1,2,3,4,6,8\}$
$(A \cup B)^{\prime}=\{5,7,9\}$. [Scheme of Valuation, 2018] 1

## Detailed Answer :

$$
\begin{aligned}
U & =\{1,2,3,4,5,6,7,8,9\} \\
A & =\{1,2,3,4\} \\
B & =\{2,4,6,8\} \\
(A \cup B)^{\prime} & =U-(A \cup B) \\
A \cup B & =\{1,2,3,4,6,8\} \\
(A \cup B)^{\prime} & =U-(A \cup B) \\
& =\{1,2,3,4,5,6,7,8,9\}-\{1,2,3,4,6,8\} \\
& =\{5,7,9\} .
\end{aligned}
$$

16. Modulus $=2$

Argument $=\frac{5 \pi}{6} \quad$ [Scheme of Valuation, 2018] 1

## Detailed Answer :

$$
\begin{equation*}
Z=-\sqrt{3}+i \tag{1}
\end{equation*}
$$

(i)

$$
\begin{aligned}
|Z| & =? \\
\theta & =? \\
Z & =a+b i
\end{aligned}
$$

Modulus

$$
\begin{aligned}
a & =-\sqrt{3}, b=1 \\
|Z| & =\sqrt{a^{2}+b^{2}}
\end{aligned}
$$

$$
=\sqrt{(-\sqrt{3})^{2}+(1)^{2}}
$$

$$
|Z|=2
$$

(ii)

$$
\begin{align*}
\theta & =\tan ^{-1}\left(\frac{b}{a}\right) \\
& =\tan ^{-1}\left(\frac{1}{-\sqrt{3}}\right) \\
& =\tan ^{-1}\left(-\tan 30^{\circ}\right) \\
& =\tan ^{-1}\left[\tan \left(180^{\circ}-30^{\circ}\right)\right] \\
& =\tan ^{-1}\left(\tan 150^{\circ}\right) \\
& =150^{\circ}=\frac{5 \pi}{6} \tag{1}
\end{align*}
$$

17. Getting $x<3$.

[Scheme of Valuation, 2018] 1

## Detailed Answer :


$(-\infty, 3)$
1
18. Writing $\frac{x}{-3}+\frac{y}{2}=1$
$2 x-3 y+6=0 . \quad$ [Scheme of Valuation, 2018] 1

## Detailed Answer :

The equation of line has intercept $a$ and $b$ on $x$ and $y$ axes.

$$
\frac{x}{a}+\frac{y}{b}=1
$$

Here, $\quad a=-3, b=2$
or, $\quad \frac{x}{-3}+\frac{y}{2}=1$
1
or, $\quad 2 x-3 y+6=0$
1
19. $d=\left|\frac{3 \times 3-4 \times-5-26}{\sqrt{3^{2}+4^{2}}}\right|$

$$
=\frac{3}{5}
$$

[Scheme of Valuation, 2018] 1

## Detailed Answer :

$$
\begin{aligned}
\left(x_{1}, y_{1}\right) & =(3,-5) \\
A x+B y+C & =0 \\
3 x-4 y-26 & =0
\end{aligned}
$$

On comparing $\quad A=3, B=-4, C=-26$

$$
x_{1}=3, y_{1}=-5
$$

The distance from point $\left(x_{1}, y_{1}\right)$ to the line $A x+b y+$ $C=0$
is given as,

$$
\begin{aligned}
& d=\left|\frac{A x_{1}+B y_{1}+C}{\sqrt{A^{2}+B^{2}}}\right| \\
& d=\left|\frac{(3)(3)+(-4)(-5)+(-26)}{\sqrt{(3)^{2}+(-4)^{2}}}\right| \\
& d=\frac{3}{5}
\end{aligned}
$$

20. $\left(\frac{3+(-1)+x}{3}, \frac{-5+7+y}{3}, \frac{7+6+z}{3}\right)=(1,1,1)$

Getting $(x, y, z)=(1,1,-10)$.
[Scheme of Valuation, 2018]

## Detailed Answer :



$$
x=\frac{x_{1}+x_{2}+x_{3}}{3}
$$

or, $\quad 1=\frac{(3)+(-1)+x_{3}}{3}$
or, $\quad 1=\frac{2+x_{3}}{3}$
or, $\quad x_{3}=1$
Now,

$$
y=\frac{y_{1}+y_{2}+y_{3}}{3}
$$

or,
$1=\frac{(-5)+(7)+y_{3}}{3}$
or, $y_{3}=1$
Now,

$$
z=\frac{z_{1}+z_{2}+z_{3}}{3}
$$

or,
or, $z_{3}=-10$
Hence, the centroid of triangle

$$
\left(x_{3}, y_{3}, z_{3}\right)=(1,1,-10)
$$

21. Writing $\underset{x \rightarrow 0}{\operatorname{Lt}}\left(\frac{\frac{\sin a x}{a x} \times a x}{\frac{\sin b x}{b x} \times b x}\right)$

$$
=\frac{a}{b}
$$

[Scheme of Valuation, 2018] 1

## Detailed Answer :

$$
\begin{aligned}
& =\lim _{x \rightarrow 0}\left(\frac{\sin a x}{\sin b x}\right) \\
& =\frac{\lim _{x \rightarrow 0} \frac{\sin a x}{a x}}{\lim _{x \rightarrow 0} \frac{\sin b x}{b x}} \times \frac{a x}{b x} \\
& \qquad \quad\left[\because \lim _{x \rightarrow 0}\left(\frac{\sin a x}{a x}\right)=1\right] \\
& =\frac{1 \times a x}{1 \times b x} \\
& =\frac{a}{b}
\end{aligned}
$$

22. Converse : If $x$ is an odd number, then $x$ is prime. 1 Contrapositive : If $x$ is not an odd number then $x$ is not prime.
23. $\mathrm{C} \mathrm{V}=\frac{\sigma}{\bar{x}} \times 100$ or $60=\frac{21}{\bar{x}} \times 100$

$$
\bar{x}=35 .
$$

24. $P(A \cup B)=P(A)+P(B)-P(A \cap B)$ $=0.88$.

## PART - C

25. $n(x)=24, n(y)=16, n(x \cup y)=35$
$n(x \cap y)=n(x)+n(y)-n(x \cup y)$ $=5$
26. $(f+g)(x)=x^{2}+2 x+1$

$$
(f-g)(x)=x^{2}-2 x-1
$$

$$
(f g)(x)=2 x^{3}+x^{2}
$$

[Scheme of Valuation, 2018]
Detailed Answer :

$$
f(x)=x^{2}, g(x)=2 x+1
$$

(i)

$$
\begin{align*}
(f+g)(x) & =f(x)+g(x) \\
& =x^{2}+2 x+1 \tag{1}
\end{align*}
$$

(ii)

$$
\begin{aligned}
(f-g)(x) & =f(x)-g(x) \\
& =\left(x^{2}\right)-(2 x+1) \\
& =x^{2}-2 x-1
\end{aligned}
$$

(iii)

$$
\begin{aligned}
(f g)(x) & =f(x) g(x) \\
& =\left(x^{2}\right)(2 x+1) \\
& =2 x^{3}+x^{2}
\end{aligned}
$$

(ii)

1
27. Getting $(\sin x-2)(2 \sin x+1)=0$

$$
\sin x=2 \text { is not possible } 1
$$

$$
\sin x=-\frac{1}{2} \text { or } x=n \pi+(-1)^{n} \frac{7 \pi}{6}, n \in I \quad 1
$$

[Scheme of Valuation, 2018]

## Detailed Answer :

$$
\begin{aligned}
2 \cos ^{2} x+3 \sin x & =0 \\
\text { or, } 2\left(1-\sin ^{2} x\right)+3 \sin x & =0 \\
\text { or, } 2 \sin ^{2} x-3 \sin x-2 & =0 \\
\text { or, }(\sin x-2)(2 \sin x+1) & =0
\end{aligned}
$$

Either $\sin x=2$ (not possible) or, $\sin x=\frac{-1}{2}$

$$
\begin{aligned}
\sin x & =\frac{-1}{2} \\
\sin x & =\sin \left(\frac{7 \pi}{6}\right) \\
x & =n \pi+(-1)^{n}\left(\frac{7 \pi}{6}\right), n \in I
\end{aligned}
$$

28. $x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}$

$$
\begin{align*}
& =\frac{-1 \pm \sqrt{(1)^{2}-4 \times \sqrt{2} \times \sqrt{2}}}{2 \times \sqrt{2}}  \tag{1}\\
& =\frac{-1 \pm i \sqrt{7}}{2 \sqrt{2}}
\end{align*}
$$

[Scheme of Valuation, 2018]

## Detailed Answer :

$$
\sqrt{2} x^{2}+x+\sqrt{2}=0
$$

$$
\begin{align*}
& a=\sqrt{2}, b=1, c=\sqrt{2} \\
& x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}  \tag{1}\\
& x=\frac{-1 \pm \sqrt{(1)^{2}-(4)(\sqrt{2})(\sqrt{2})}}{2 \sqrt{2}} 1
\end{align*}
$$

$$
\begin{aligned}
& x=\frac{-1 \pm \sqrt{-7}}{2 \sqrt{2}} \\
& x=\frac{-1 \pm \sqrt{7} \cdot \sqrt{-1}}{2 \sqrt{2}}
\end{aligned}
$$

$$
\begin{equation*}
x=\frac{-1 \pm \sqrt{7} i}{2 \sqrt{2}} \tag{1}
\end{equation*}
$$

29. Getting $\left(\frac{1+i}{1-i}\right)=i$

Writing $i^{m}=1 \quad 1$
Getting $m=4 \quad$ [Scheme of Valuation, 2018] 1

## Detailed Answer :

$$
\begin{aligned}
m & =? \\
\left(\frac{1+i}{1-i}\right)^{m} & =1
\end{aligned}
$$

$$
\begin{aligned}
\left(\frac{1+i}{1-i} \times \frac{1+i}{1+i}\right)^{m} & =1 \\
\left(\frac{1+i^{2}+2 i}{1-i^{2}}\right)^{m} & =1 \\
\left(\frac{1-1+2 i}{1-(-1)}\right)^{m} & =1 \\
\left(\frac{2 i}{2}\right)^{m} & =1
\end{aligned}
$$

$$
i^{m}=1
$$

$$
\begin{align*}
i^{m} & =i^{4} \\
m & =4 \tag{1}
\end{align*}
$$

30. $5 \times \frac{4!}{(4-r)!}=6 \times \frac{5!}{[5-(r-1)]!}$ $5 \times \frac{4!}{(4-r)!}=6 \times \frac{5 \times 4!}{(6-r)(5-r)(4-r)!}$
Getting $\quad r=3$
[Scheme of Valuation, 2018]

## Detailed Answer :

Given, $\quad 5 \times{ }^{4} \mathrm{P}_{r}=6 \times 5 p_{r-1}$

$$
\begin{align*}
5 \times \frac{4!}{(4-r)!} & =6 \times \frac{5!}{[5-(r-1)]!}  \tag{1}\\
5 \times \frac{4!}{(4-r)!} & =6 \times \frac{5 \times 4!}{(6-r)(5-r)(4-r)!} \\
(6-r)(5-r) & =6 \\
r^{2}-11 r+24 & =0 \\
(r-8)(r-5) & =0
\end{align*}
$$

Either $r=8$ (not possible) or $r=3$

$$
\text { 31. } T_{(r+1)}={ }^{n} C_{r} a^{n-r} b^{r}
$$

$$
\begin{aligned}
T_{6} & ={ }^{10} C_{5}\left(\frac{x}{3}\right)^{5}(9 y)^{5} \\
& =252 \times 3^{5} \times x^{5} y^{5} \text { or } 61236 x^{5} y^{5} \mathbf{1}
\end{aligned}
$$

[Scheme of Valuation, 2018]

## Detailed Answer :

Middle term in the expansion of $\left(\frac{x}{3}+9 y\right)^{10}$

$$
\text { Middle term }=\left(\frac{10+2}{2}\right)^{\text {th }} \text { term }
$$

$$
=\left(\frac{12}{2}\right)^{\text {th }} \text { term }
$$

$$
=6^{\text {th }} \text { term }
$$

$$
\mathrm{T}_{6}=\mathrm{T}_{5+1}
$$

$$
={ }^{10} \mathrm{C}_{5}\left(\frac{x}{3}\right)^{10-5}(9 y)^{5} \quad 1
$$

$$
=252 \times 3^{5} x^{5} y^{5}
$$

$$
=61236 x^{5} y^{2}
$$

32. Getting

$$
\begin{aligned}
\mathrm{d} & =-1 \\
a & =m+n-1 \\
T p & =m+n-p
\end{aligned}
$$

[Scheme of Valuation, 2018]

## Detailed Answer :

$$
T_{p}=?
$$

$$
\text { Given } \begin{align*}
T_{m} & =n \\
a+(m-1) d & =n \tag{i}
\end{align*}
$$

$$
T_{n}=m
$$

$$
\begin{equation*}
a+(n-1) d=m \tag{ii}
\end{equation*}
$$

On subtracting eq. (ii) from eq. (i)
$[a+(m-1) d]-[a+(n-1) d]=n-m$
$[a+m d-d]-[a+n d-d]=n-m$

$$
\begin{aligned}
& d=-\frac{(m-n)}{m-n} \\
& d=-1
\end{aligned}
$$

$$
1
$$

Put value of $d$ in eq. (i) to get value of $a$

$$
\begin{align*}
a+(m-1)(-1) & =n \\
a-m+1 & =n \\
a & =n+m-1 \\
T p & =a+(p-1) d \\
& =(n+m-1)+(p-1)(-1) \\
& =n+m-1-p+1 \tag{1}
\end{align*}
$$

$$
1
$$

$T p=n+m-p$
Required $p^{\text {th }}$ term is $n+m-p$
33. $8, A_{1}, A_{2}, A_{3}, A_{4}, A_{5}, 26$ are in $A P$

Getting $d=3$
Writing No. 11, 14, 17, 20, 23
[Scheme of Valuation, 2018]

## Detailed Answer :

$$
\begin{equation*}
8, A_{1}, A_{2}, A_{3}, A_{4}, A_{5}, 26 \tag{1}
\end{equation*}
$$

$a=8, l=26, n$ (total no. of terms) $=5+2=7$
$x^{\text {th }}$ term from last of $A P$ in given as
$l=a+(n-1) d$
$26=8+(7-1) d$
$d=3$
$A_{1}=T_{2}=a+d=8+3=11$
$A_{2}=T_{3}=a+2 d+8+2(3)=14$
$A_{3}=T_{4}=a+3 d=8+3(3)=17$
$A_{4}=T_{5}=a+4 d=8+4(3)=20$
$A_{5}=T_{6}=a+5 d=8+5(3)=23$
11, 14, 17, 20, 23 ..... are in A.P.
34. Writing, Vertices $=( \pm 7,0)$

$$
L R=\frac{72}{7}
$$

$$
\begin{equation*}
e=\frac{\sqrt{13}}{7} \tag{1}
\end{equation*}
$$

[Scheme of Valuation, 2018]
Detailed Answer :

$$
\frac{x^{2}}{49}+\frac{y^{2}}{36}=1
$$

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$$
\frac{x^{2}}{(7)^{2}}+\frac{y^{2}}{(6)^{2}}=1
$$

On comparing with

$$
\begin{aligned}
\frac{x^{2}}{a^{2}}+\frac{y^{2}}{b^{2}} & =1 \\
a & =7, b=6
\end{aligned}
$$

(i)

$$
\begin{aligned}
& \text { Vertices }=( \pm a, o) \\
& \text { Vertices }=( \pm 7, o)
\end{aligned}
$$

1
(ii) Length of the Latus Rectum

$$
\begin{aligned}
L R & =\frac{2 b^{2}}{a} \\
& =\frac{2(6)^{2}}{7}=\frac{72}{7} \\
L R & =\frac{72}{7}
\end{aligned}
$$

(ii) Eccentricity $(e)=\frac{c}{a}$

Since,

$$
\begin{aligned}
a^{2} & =b^{2}+c^{2} \\
49 & =36+c^{2} \\
c & =\sqrt{13}
\end{aligned}
$$

So,

$$
\begin{align*}
& e=\frac{c}{a} \\
& e=\frac{\sqrt{13}}{7} \tag{1}
\end{align*}
$$

35. $\quad f^{\prime}(x)=\operatorname{Lt}_{h \rightarrow 0}\left(\frac{\sin (x+h)-\sin x}{h}\right)$

$$
\begin{align*}
& =\underset{h \rightarrow 0}{L t} \frac{2 \cos \left(x+\frac{h}{2}\right) \sin \frac{h}{2}}{h}  \tag{1}\\
& =\cos x \tag{1}
\end{align*}
$$

[Scheme of Valuation, 2018]

## Detailed Answer :

$$
\begin{aligned}
f(x) & =\sin x, f^{\prime}(x)=? \\
f(x) & =\sin x \\
f(x+h) & =\sin (x+h) \\
f^{\prime}(x) & =\lim _{h \rightarrow 0} \frac{f(x+h)-f(x)}{h}
\end{aligned}
$$

$$
=\lim _{h \rightarrow 0} \frac{\sin (x+h)-\sin (x)}{h}
$$

$$
\begin{aligned}
\text { Apply } \sin C- & \sin D=2 \cos \left(\frac{C+D}{2}\right) \sin \left(\frac{C-D}{2}\right) \\
& =\lim _{h \rightarrow 0} \frac{2 \cos \frac{(x+h+x)}{2} \sin \frac{(x+h-x)}{2}}{h}
\end{aligned}
$$

$$
=\lim _{h \rightarrow 0} \frac{2 \cos \frac{(x+h)}{2} \sin \frac{h}{2}}{h}
$$

$$
\lim _{h \rightarrow 0} \cos \left(\frac{x+h}{2}\right) \frac{\sin \frac{h}{2}}{\frac{h}{2}}
$$

$$
=\lim _{h \rightarrow 0} \cos \left(x+\frac{h}{2}\right) \frac{\sin \frac{h}{2}}{\frac{h}{2}}
$$

$$
\left[\lim _{h \rightarrow 0} \frac{\sin x}{x}=1\right]
$$

$$
=\cos \left(x+\frac{0}{2}\right)
$$

$$
\begin{equation*}
f^{\prime}(x)=\cos x \tag{1}
\end{equation*}
$$

36. $\sqrt{7}=\frac{p}{q}, p \& q \in z, q \neq 0$ and there is no common 1
factor for $p \& q$
Showing 7 divides both $p \& q$ conclusion
1
[Scheme of Valuation, 2018]

## Detailed Answer :

Let $\sqrt{7}$ is rational number in the from of $\frac{p}{q}$
Where, $q \neq 0$ and $p, q \in Z$
There is no common factor of $p$ and $q$.

$$
\begin{equation*}
\sqrt{7}=\frac{p}{q} \tag{1}
\end{equation*}
$$

On squaring both sides

$$
\begin{align*}
7 & =\frac{p^{2}}{q^{2}} \\
7 q^{2} & =p^{2} \tag{i}
\end{align*}
$$

Here $p^{2}$ is divisible by 7 and $p$ is also divisible by 7

$$
\begin{aligned}
\frac{p}{7} & =c \\
p & =7 c
\end{aligned}
$$

On squaring both sides

$$
\begin{equation*}
p^{2}=7^{2} c^{2} \tag{ii}
\end{equation*}
$$

On comparing eq. (i) and eq. (ii)

$$
\begin{aligned}
& 7 q^{2}=49 c^{2} \\
& 7 c^{2}=q^{2}
\end{aligned}
$$

Here $q^{2}$ is divisible by $7, q$ is also divisible by 7
In above $p$ and $q$ both are divisible by 7
Hence our assumption is wrong.
$\therefore \quad \sqrt{7}$ is irrational number. 1
37. $P(A$ prime number will appear $)=\frac{1}{2}$
$P(A$ number greater than or equal to 3$)=\frac{2}{3} \quad 1$
$P(A$ number more than 6$)=0$
1
[Scheme of Valuation, 2018]

## Detailed Answer :

$$
S=\{1,2,3,4,5,6\}
$$

(i) Prime number $=\{2,3,5\}$
$P($ Prime number will appear $)=\frac{3}{6}=\frac{1}{2}$
1
(ii) Number equal to or greater than $=\{3,4,5,6\}$
$P($ A number greater than or equal to $)=\frac{4}{6}=\frac{2}{3} 1$
(iii) A number more than $6=0$ number exist
$P($ A number more than 6$)=\frac{0}{6}=0$
38. Stating
$A=$ Event of both students enter the same section of 40 students
$B=$ Event of both students enter the same section of 60 students
Getting $\quad P(A)=\frac{40_{C_{2}}}{100_{C_{2}}} ; P(B)=\frac{60_{C_{2}}}{100_{C_{2}}} \quad 1$
Required probability $=\frac{40_{C_{2}}+60_{C_{2}}}{100_{C_{2}}}$

## PART - D

39. Definition

Graph
Domain
Range
[Scheme of Valuation, 2018] 1

## Detailed Answer :

The signum function $S$ is defined as follows :

$$
S(x)=\left\{\begin{array}{cc}
-1 & \text { if } x<0  \tag{1}\\
0 & \text { if } x=0 \\
1 & \text { if } x>0
\end{array}\right.
$$

The domain of $S$ is $R$ and its range is $\{-1,0,1\}$.
Note that for $x \neq 0$

$$
S(x)=\frac{x}{|x|}
$$

The graph of the signum function is given in the figure :

40.

$$
\text { L.H.S. }=\frac{\sin 5 x+\sin x-2 \sin 3 x}{\cos 5 x-\cos x}
$$

$$
=\frac{2 \sin 3 x \cos 2 x-2 \sin 3 x}{-2 \sin 3 x \sin 2 x}
$$

$$
=\frac{2 \sin 3 x(\cos 2 x-1)}{-2 \sin 3 x \sin 2 x}
$$

$$
=\frac{1-\cos 2 x}{\sin 2 x}
$$

$$
=\tan x
$$

[Scheme of Valuation, 2018]

## Detailed Answer :

$$
\begin{aligned}
\text { LHS } & =\frac{\sin 5 x-2 \sin 3 x+\sin x}{\cos 5 x-\cos x} \\
& =\frac{\sin 5 x+\sin x-2 \sin 3 x}{\cos 5 x-\cos x}
\end{aligned}
$$

Apply, $\sin C+\sin D=2 \sin \frac{C+D}{2} \cos \frac{C-D}{2}$
and $\quad \cos C-\cos D=2 \sin \frac{C+D}{2} \sin \frac{C-D}{2}$
$=\frac{2 \sin 3 x \cos 2 x-2 \sin 3 x}{-2 \sin 3 x \sin 2 x}$
$=\frac{2 \sin 3 x[\cos 2 x-1]}{-2 \sin 3 x \sin 2 x}$

$$
\begin{aligned}
& =\frac{1-\cos 2 x}{\sin 2 x} \\
& =\frac{1-\left[1-2 \sin ^{2} x\right]}{2 \sin x \cos x} \\
& =\frac{2 \sin ^{2} x}{2 \sin x \cos x} \\
& =\tan x \\
& =\text { R.H.S. }
\end{aligned}
$$

Hence Proved
41. Verifying $P(1)$ true

1
Assuming $P(k)$ true
Proving $P(k)$ or $P(k+1)$
Conclusion
[Scheme of Valuation, 2018] 1

## Detailed Answer :

$1.2+2.3+3.4+\ldots \ldots+n(n+1)=\frac{n(n+1)(n+2)}{3} \forall n \in N$
For $x=1$

$$
\begin{aligned}
1(1+1) & =\frac{1(1+1)(1+2)}{3} \\
1(2) & =\frac{1(2)(3)}{3} \\
2 & =2
\end{aligned}
$$

It is true for $n=1$
Let it is also true for $n=k$
$1.2+2.3+3.4+\ldots \ldots .+k(k+1)=\frac{k(k+1)(k+2)}{3} 1$
For $x=k+1$
On adding $(k+1)(k+2)$ on both sides in eq. (1)
$1.2+2.3+\ldots . .+k(k+1)+(k+1)(k+2)$
$=\frac{k(k+1)(k+2)}{3}+(k+1)(k+2)$
$=(k+1)(k+2)\left[\frac{k}{3}+1\right]$

$$
=\frac{(k+1)(k+2)(k+3)}{3}
$$

Here, it is also true for $n=k+1$. Hence Proved. 1
42. Drawing 3 lines
$1+1+1$
Shading the solution 1


Conclusion
[Scheme of Valuation, 2018] 1

## Detailed Answer :

$2 x+y \geq 4$

| $x$ | 0 | 2 | 1 |
| :--- | :--- | :--- | :--- |
| $y$ | 4 | 0 | 2 |


| $x+y \leq 3$ | 0 | 3 | 1 |
| :--- | :--- | :--- | :--- |
| $y$ | 3 | 0 | 2 |

$2 x-9 y \leq 6$

| $x$ | 3 | 12 |
| :--- | :--- | :--- |
| $y$ | 0 | 2 |



Shaded region is the solution.
$1+1$
43. No of ways of choosing 4 cards $={ }^{52} C_{4}=2707251$
(1) No. of ways of choosing 4 cards of same suit $=$ $13 C_{4}+13 C_{4}+13 C_{4}+13 C_{4}=2860$
(2) No. of ways of choosing cards of different suits $=$ $13 C_{1} \times 13 C_{1} \times 13 C_{1} \times 13 C_{1}=28561$
(3) No. of ways of choosing 4 face cards $={ }^{12} C_{4}$

$$
\begin{equation*}
=495 \tag{1}
\end{equation*}
$$

(4) No. of ways of choosing 2 red and 2 black cards

$$
={ }^{26} C_{2} \times{ }^{26} C_{2}=105625
$$

[Scheme of Valuation, 2018]
44. Verifying $P(1)$ true

1
Assume $P(k)$ true
$P(k)$ or $P(k+1)$
Conclusion
[Scheme of Valuation, 2018] 1

## Detailed Answer :

Let $P(n)$ be the proposition where :

$$
P(n)=(a+b)^{n} \sum_{r=0}{ }^{n} C_{r} a^{n-r} b^{r}
$$

Show $P(n)$ is true, when $n=1$
LHS :

$$
(a+b)^{1}=a+b
$$

RHS : $\sum_{r=0}^{1} C_{r} a^{1-r} b^{r}$
${ }^{1} C_{0} a^{1} b^{0}+{ }^{1} C_{1} a^{0} b_{1}=a+b=$ LHS
$\therefore P(n)$ is true, when $n=1$.
Assume $n=k$

$$
P(k):(a+b)^{k}=\sum_{r=0}^{k}{ }^{k} C_{r} a^{k-r} b^{r}
$$

If $P(k)$ is true, then $P(k+1)$ should also be true. LHS : $(a+b)^{k+1}$
$(a+b)^{k}(a+b)$
$=\left[\sum_{r=0}^{k}{ }^{k} C_{r} a^{k-r} b^{r}\right](a+b)$
$=a\left[\sum_{r=0}^{k}{ }^{k} C_{r} a^{k-r} b^{r}\right]+b\left[\sum_{r=0}^{k}{ }^{k} C_{r} a^{k-r} b^{r}\right]$
$=\left[\sum_{r=0}^{k}{ }^{k} C_{r} a^{k-r+1} b^{r}\right]+\left[\sum_{r=0}^{k}{ }^{k} C_{r} a^{k-r} b^{r+1}\right]$
$=\left({ }^{k} C_{0}\right)\left(a^{k+1}\right)+\left[\sum_{r=1}^{k}{ }^{k} C_{r} a^{k-r+1} b^{r}\right]$
$+\left[\sum_{r=1}^{k-1}{ }^{k} C_{r} a^{k-r} b\right]+\left({ }^{k} C_{k}\right)\left(b^{k+1}\right)$
$\left.=a^{k+1}+\left[\sum_{r=1}^{k}\left({ }^{k} C_{r} a^{k-r+1} b^{r}\right)+\sum_{r=0}^{k-1}\left({ }^{k} C_{r} a^{k-r} b^{r+1}\right)\right]\right]$
$+b^{k+1}$
$={ }^{k+1} C_{0} a^{k+1}+\left[\sum_{r=1}^{k}\left({ }^{k} C_{r}+{ }^{k} C_{r-1}\right)\left(a^{k-r+1} b^{r}\right)\right]$

$$
+{ }^{k+1} C_{k+1} b^{k+1}
$$

$={ }^{k+1} C_{0} a^{k+1}+\left[\sum_{r=1}^{k}\left({ }^{k+1} C_{r}\right)\left(a^{k-r+1} b^{r}\right)\right]+{ }^{k+1} C_{k+1} b^{k+1}$
$=\left({ }^{k+1} C_{0}\right)\left(a^{k+1}\right)+\left({ }^{k+1} C_{1}\right)\left(a^{k}\right)\left(b^{1}\right)+\left({ }^{k+1} C_{2}\right)\left(a^{k-1}\right)$ $\left(b^{2}\right)+\left({ }^{k+1} C_{3}\right)\left(a^{k-2}\right)\left(b^{3}\right)+\ldots .+\left({ }^{k+1} C_{k}\right)\left(a^{1}\right)\left(b^{k}\right)+$ $\left({ }^{k+1} C_{k+1}\right)\left(b^{k+1}\right)$
$=\sum_{r=0}^{k+1}{ }^{K+1} C_{r} a^{k-r+1} b^{r}$. Q.E.D.
R.H.S : $\sum_{r=0}^{k+1}{ }^{k+1} C_{r} a^{(k+1)-r} b^{r}=$ LHS
$\therefore P(k)$ is true and $P(k+1)$ is true.
$\therefore P(n):(a+b)^{n}=\sum_{r=0}^{n}{ }^{n} C_{r} a^{n+r} b^{r}$, is true
45.

$$
\begin{align*}
& \text { Writing } m_{1}=\tan \theta_{1} ; m_{2}=\tan \theta_{2} \quad \mathbf{1} \\
& \tan \theta=\tan \left(\theta_{2}-\theta_{1}\right) \\
& =\left|\frac{\tan \theta_{2}-\tan \theta_{1}}{1+\tan \theta_{1} \tan \theta_{2}}\right| \quad 1 \\
& \text { Getting, } \tan \theta=\left|\frac{m_{1}-m_{2}}{1+m_{1} m_{2}}\right| \tag{2}
\end{align*}
$$

[Scheme of Valuation, 2018]

## Detailed Answer :

Let $L_{1}$ and $L_{2}$ be two non-vertical lines with slopes $m_{1}$ and $m_{2}$, respectively. If $\alpha_{1}$ and $\alpha_{2}$ are the inclinations of lines $L_{1}$ and $L_{2}$, respectively. Then

$$
\begin{equation*}
m_{1}=\tan \theta_{1} \text { and } m_{2}=\tan \theta_{2} \tag{1}
\end{equation*}
$$

We know that when two lines intersect each to other, they make two pairs of vertically opposite angles such that sum of any two adjacent angle is $180^{\circ}$. Let $\theta$ and $\phi$ be the adjacent angles between lines $L_{1}$ and $L^{2}$ (sec fig). Then

$$
\theta=\theta_{2}-\theta_{1}, \theta_{1}, \theta_{2} \neq 90^{\circ}
$$

$\therefore \tan \theta=\tan \left(\theta_{2}-\theta_{1}\right)=\frac{\tan \theta_{2}-\tan \theta_{1}}{1+\tan \theta_{1} \tan \theta_{2}}=\frac{m_{2}-m_{1}}{1+m_{1} m_{2}}$
(as $1+m_{1} m_{2} \neq 0$ ) and $\phi=180^{\circ}-\theta$, so that
1
$\tan \phi=\tan \left(180^{\circ}-\theta\right)=-\tan \theta=-\frac{m_{2}-m_{1}}{1+m_{1} m_{2}}$, as $1+$
$m_{1} m_{2} \neq 0$
Case I : If $\frac{m_{2}-m_{1}}{1+m_{1} m_{2}}$ is positive, then $\tan \theta$ will be
positive and $\tan \phi$ will be - ve, which means $\theta$ will be acute and $\phi$ will be obtuse.

Case II : If $\frac{m_{2}-m_{1}}{1+m_{1} m_{2}}$ is negative, than $\tan \theta$ will be negative and $\tan \phi$ will be positive, which means that $\theta$ will be obtuse and $\phi$ will be acute.

Thus, the acute angle (say $\theta$ ) between lines $L_{1}$ and $L_{2}$ with slopes $m_{1}$ and $m_{2}$, respectively is given by

$$
\tan \theta=\left|\frac{m_{2}-m_{1}}{1+m_{1} m_{2}}\right|, \text { as } 1+m_{1} m_{2} \neq 0
$$



1
Getting $\frac{m}{n}=\frac{P R}{Q R}=\frac{S P}{Q T}$
Getting $\quad z=\frac{m_{1} z_{2}+n_{1} z_{1}}{m+n}$
Getting the point of division

$$
=\left(\frac{m x_{2}+n x_{1}}{m+n}, \frac{m y_{2}+m y_{1}}{m+n}, \frac{m z_{2}+n z_{1}}{m+n}\right)
$$

[Scheme of Valuation, 2018] 1

## Detailed Answer :

Let us consider two points $P\left(x_{1}, y_{1}, z_{1}\right)$ and $Q\left(x_{2}, y_{2}\right.$, $\left.z_{2}\right)$. Consider and points $\mathrm{R}(x, y, z)$ dividing $P Q$ in the ratio $m: n$ as shown in figure.

- Draw PL, RN, and $Q M$ perpendicular to $x y$ plane such that $P L\|R N\| Q M$ as shows here.
- The points $L, M$ and $N$ lie on the straight line formed due to the intersection of a plane containing $P L, R N$ and $Q M$ and $X Y$-plane.
- From the point $R$, a line system $S T$ is drawn such that it is parallel to $P M$.
- ST intersect PL extenally at $S$ and $Q M$ at T internally. Since $S T$ is parallel to $L M$ and $P L \| R N$ therefore, the quadrilaterals $L N R S$ and NMTR qualify as parallelograms.
Also, $\triangle P S R \sim \triangle Q T R$, therefore,

$$
\begin{aligned}
\frac{m}{n} & =\frac{P R}{Q R}=\frac{P S}{Q T}=\frac{S L-P L}{Q M-T M} \\
& =\frac{N R-P L}{Q M-R N}=\frac{z-z_{1}}{z_{2}-z}
\end{aligned}
$$

Rearranging the above equation we get $z=$ $\frac{m y_{2}+n y_{1}}{m+n}$

## Similarly,

The above procedure can be repeated by drawing perpendiculars to $x z$ and $y z$ planes to get the $x$ and $y$ co-ordinates of the points $R$ that divides the line segment $P Q$ in the ratio $m: n$ internally

$$
\begin{equation*}
x=\frac{m x_{2}+n x_{1}}{m+n}, y=\frac{m y_{2}+n y_{1}}{m+n} \tag{1}
\end{equation*}
$$

## 47. Correct fig



Getting Area of $\triangle O A C \quad 1$
Area of sector $O A C$
Area of $\triangle O A C<$ Area sector $O A C<$ Area of $O A B 1$
Getting $\underset{x \rightarrow 0}{\operatorname{Lt}}\left(\frac{\sin x}{x}\right)=1$
[Scheme of Valuation, 2018]

Detailed Answer :


The geometric idea is that
Area of $\triangle K O A<$ Area of Sector $K O A<$ Area of $\triangle L O A$
Area of $\triangle K O A=\frac{1}{2}(1)(\sin x)\left[\quad\right.$ area $=\left(\frac{1}{2}\right.$ base $\times$ height)]
Area of Sector $K O A=\frac{1}{2}(1)^{2} x(x$ is in radians $) \quad \mathbf{1}$ Area of $\triangle L O A=\frac{1}{2} \tan x(A L=\tan x)$

So, we have : $\frac{\sin x}{2}<\frac{x}{2}<\frac{\tan x}{2}$
For small positive $x$, we have $(x>0)$ so we can
multiply through by $\frac{2}{\sin x}$ to get
$1<\frac{x}{\sin x}<\frac{1}{\cos x}$
So, $\cos x<\frac{\sin x}{x}<1$ for $0<x<\frac{\pi}{2}$

$$
\lim _{x \rightarrow 0^{+}} \cos x=1 \text { and } \lim _{x \rightarrow 0^{+}} 1=1
$$

So, $\quad \lim _{x \rightarrow 0^{+}} \frac{\sin x}{x}=1$
We also have, for these small $x$

$$
\sin (-x)=-\sin x
$$

So, $\quad \frac{-x}{\sin (-x)}=\frac{-x}{\sin x}$ and $\cos (-x)=\cos x$

$$
\begin{equation*}
\text { So, } \cos x<\frac{\sin x}{x}<1 \text { for } \frac{-\pi}{2}<x<0 \tag{1}
\end{equation*}
$$

$$
\lim _{x \rightarrow 0^{-}} \cos x=1 \text { and } \lim _{x \rightarrow 0^{-}} 1=1
$$

$$
\begin{equation*}
\text { So, } \quad \lim _{x \rightarrow 0} \frac{\sin x}{x}=1 \tag{1}
\end{equation*}
$$

Since, both one sided limits are 1 , the limit is 1 .
48.


## PART - E

49. (a)


Getting $P_{2} P_{4}=\sqrt{2-2 \cos (x+y)} \quad \mathbf{1}$

$$
P_{1} P_{3}=\sqrt{2-2(\cos x \cos y-\sin x \sin y)}
$$

Getting $\cos (x+y)=\cos x \cos y-\sin x \sin y \quad 1$
Getting $\cos 75^{\circ}=\frac{\sqrt{3}-1}{2 \sqrt{2}}$

$$
\begin{align*}
\cos 75^{\circ} & =\cos \left(45^{\circ}+30^{\circ}\right) \\
& =\cos 45^{\circ} \cos 30^{\circ}-\sin 45^{\circ} \sin 30^{\circ} \\
& =\frac{1}{\sqrt{2}} \times \frac{\sqrt{3}}{2} \\
\cos 75^{\circ} & =\frac{\sqrt{3}-1}{2 \sqrt{2}} \tag{1}
\end{align*}
$$

[Scheme of Valuation, 2018]

## Detailed Answer :

Consider the triangles $P_{1} \mathrm{O} \quad P_{3}$ and $P_{2} \mathrm{O} \quad P_{4}$. Therefore, $P_{1} P_{3}$ and $P_{2} P_{4}$ are equal. By using distance formula, we get

$$
\begin{aligned}
P_{1} P_{3}^{2}= & {[\cos x-\cos (-y)]^{2}+[\sin x-\sin (-y)]^{2} } \\
= & (\cos x-\cos y)^{2}+(\sin x+\sin y)^{2} \\
= & \cos ^{2} x+\cos ^{2} y-2 \cos x \cos y+\sin ^{2} x \\
& \quad+\sin ^{2} y+2 \sin x \sin y
\end{aligned}
$$

$$
\begin{equation*}
=2-2(\cos x \cos y-\sin x \sin y) \tag{1}
\end{equation*}
$$

Also, $P_{2} P_{4}^{2}=[1-\cos (x+y)]^{2}+[0-\sin (x+y)]^{2} \mathbf{1}$

$$
\begin{aligned}
& =1-2 \cos (x+y)+\cos ^{2}(x+y)+\sin ^{2}(x+y) \\
& =2-2 \cos (x+y)
\end{aligned}
$$

Since, $P_{1} P_{3}=P_{2} P_{4}$, we have $P_{1} P_{3}^{2}=P_{2} P_{4}^{2} \quad 1$
$\therefore 2-2(\cos x \cos y-\sin x \sin y)=2-2 \cos (x+y)$
Hence, $\cos (x+y)=\cos x \cos y-\sin x \sin y$. $\quad 1$
(b) Writing $S_{n}=\frac{1}{1 \times 2}+\frac{1}{2 \times 3}+\frac{1}{3 \times 4}+\ldots \ldots .+\frac{1}{n(n+1)}{ }_{1}$
$=\left(\frac{1}{1}-\frac{1}{2}\right)+\left(\frac{1}{2}-\frac{1}{3}\right)+\left(\frac{1}{3}-\frac{1}{4}\right)+\ldots \ldots+\left(\frac{1}{n}-\frac{1}{n+1}\right) \quad 1$
$=\frac{1}{1}-\frac{1}{n+1}$

$$
\begin{equation*}
=\frac{n}{n+1} \tag{1}
\end{equation*}
$$

50. (a) Hyperbola : A hyperbola is the set of all points in a plane, the differences of whose distances from two fixed points in the plane is constant.


1

$$
\begin{equation*}
F_{2} P=\sqrt{(x-c)^{2}+y^{2}} \tag{1}
\end{equation*}
$$

Writing $F_{1} P-F_{2} P=2 a$
Getting $(x+c)^{2}+y^{2}=4 a^{2}+(x-c)^{2}+y^{2}$

$$
+4 a \sqrt{(x-c)^{2}+y^{2}}
$$

Getting $\quad \frac{x^{2}}{a^{2}}-\frac{y^{2}}{b^{2}}=1$
[Scheme of Valuation, 2018]

## Detailed Answer :

Since,

$$
F_{1} P-F_{2} P=2 a
$$

Using distance formula, we get
$\sqrt{(x+c)^{2}+y^{2}}-\sqrt{(x-c)^{2}+y^{2}}=2 a$
i.e., $\quad \sqrt{(x+c)^{2}+y^{2}}=2 a+\sqrt{(x-c)^{2}+y^{2}}$

Squaring both sides, we get

$$
\begin{array}{r}
(x+c)^{2}+y^{2}=4 a^{2}+4 a \sqrt{(x-c)^{2}+y^{2}} \\
\quad+(x-c)^{2}+y^{2} \mathbf{1} \\
\frac{c x}{a}-a=\sqrt{(x-c)^{2}+y^{2}} \tag{1}
\end{array}
$$

or

On squaring again and further simplifying, we get

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$$
\frac{x^{2}}{a^{2}}-\frac{y^{2}}{c^{2}-a^{2}}=1 \quad 1 \quad=\frac{\sin x \frac{d}{d x}\left(x^{5}-\cos x\right)-\left(x^{5}-\cos x\right) \frac{d}{d x}(\sin x)}{(\sin x)^{2}}
$$

$$
=\frac{\sin x\left(5 x^{4}+\sin x\right)-\left(x^{5}-\cos x\right) \cos x}{\sin ^{2} x}
$$

(b) $\frac{d}{d x}\left(\frac{x^{5}-\cos x}{\sin x}\right)$

Hence proved

$$
=\frac{\sin x 5 x^{4}+\sin ^{2} x-x^{5} \cos +\cos ^{2} x}{\sin ^{2} x}
$$

$$
=\frac{x^{4}(5 \sin x-x \cos x)+1}{\sin ^{2} x}
$$

$$
1
$$

## Instructions:

(i) The question paper consists of five parts. $A, B, C, D$ and $E$. Answer all the parts.
(ii) Use the graph sheet for the question on linear inequality in Part-D.

PART - A
I. Answer All the questions.
$10 \times 1=10$

1. Define power set of a set.
2. If $(x+1, y-2)=(3,1)$ find the values of $x$ and $y$.
3. Convert $240^{\circ}$ into radian measure.
4. Find the multiplicative inverse of $2-3 i$.
5. Compute $\frac{12!}{10!2!}$
6. Find the 17 th term of the sequence whose $n^{\text {th }}$ term is $a_{n}=4 n-3$.
7. Find the slope of the line joining the points $(3,-2)$ and $(-1,4)$.
8. Evaluate $\lim _{x \rightarrow 0} \frac{a x+b}{c x+1}$
9. Write the negation of the statement $\sqrt{2}$ is not a complex number'.
10. A coin is tossed and a die is thrown. Write the sample space.

## PART - B

## II. Answer any Ten questions.

11. If $A=\{3,5,7,9,11\}, B=(7,9,11,13\}, C=\{11,13,15\}$ find $A \cap(B \cup C)$.
12. If $S$ and $T$ are two sets such that $S$ has 21 elements, $T$ has 32 elements and $S \cap T$ has 11 elements. How many elements does $S \cup T$ have?
13. Let $A=\{1,2\}, B=\{3,4\}$. Write $A \times B$. How many subsets will $A \times B$ have ?
14. Find the value of $\sin 75^{\circ}$.
15. Find the general solution of $2 \sin x+\sqrt{3}=0$.
16. Express $\frac{(3+i \sqrt{5})(3-i \sqrt{5})}{(\sqrt{3}+i \sqrt{2})-(\sqrt{3}-i \sqrt{2})}$ in the form $a+i b$.
17. Solve $7 x+3<5 x+9$ and show the graph of the solution on the number line.
18. Derive the equation of the straight line passing through the point $\left(x_{1}, y_{1}\right)$ and having the slope ' $m$ '.
19. Reduce the equation $3 x+2 y-12=0$ into intercept form and find its intercepts on the axes.
20. Show that the points $A(-2,3,5), B(1,2,3)$ and $C(7,0,-1)$ are collinear.
21. Evaluate $\lim _{x \rightarrow 1} \frac{x^{15}-1}{x^{10}-1}$
22. Write the converse and contrapositive of 'If a number is divisible by 9 then it is divisible by 3 '.
23. An analysis of monthly wages paid to workers in two firms $A$ and $B$ belonging to the same industry gives the following results.
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No. of wages earners
Mean of monthly wages
Variance of distribution of wages

Firm $A$
586
Rs. 5253
100

Firm B
648
Rs. 5253
100
(i) Which firm $A$ or $B$ pays larger amount as monthly wages?
(ii) Which firm $A$ or $B$ shows greater variability in individual wages?
24. If $A$ and $B$ are events such that $P(A)=0.42, P(B)=0.48$ and $P(A \cap B)=0.16$. Determine
(i) $P(\operatorname{not} A)$
(ii) $P(A$ or $B)$

PART - C

## III. Answer any Ten questions.

25. In a survey of 600 students in a school, 150 students were found to be taking tea, 225 taking coffee and 100 were taking both tea and coffee.
How many students were taking neither tea for coffee.
26. Let $A=\{1,2,3,4,6\}$. Let $R$ be the relation on $A$ defined by $R=\{(a, b): a, b \in A, b$ is exactly divisible by $a\}$.
(i) Write R in roster form.
(ii) Find the domain of $R$.
(iii) Find the range of $R$.
27. Prove that $\cos 3 x=4 \cos ^{3} x-3 \cos x$.
28. Represent the complex number $z=\frac{1}{1+i}$ in the polar form.
29. Solve $\sqrt{5} x^{2}+x+\sqrt{5}=0$.
30. Find the number of arrangements of the letters of the word INDEPENDENCE. In how many of these arrangements,
(i) do the words start with $P$.
(ii) do all the vowels always occur together.
31. Find the middle term in the expansion of $\left(\frac{x}{3}+9 y\right)^{10}$
32. Insert five number between 8 and 26 such that the resulting sequence is an A.P.
33. Find the sum of the sequence $7,77,777, \ldots .$. , to $n$ terms.
34. Find the equation of the parabola which is symmetric about $y$-axis and passes through the point $(2-3)$.
35. Find the derivative of $\tan x$ w.r.t. $x$ from first principle.
36. Verify by the method of contradiction that " $\sqrt{7}$ is irrational."
37. A bag contains 9 discs of which 4 are red, 3 are blue and 2 are yellow. The discs are similar in shape and size. A disc is drawn at random from the bag. Calculate the probability that it will be :
(i) red
(ii) not blue
(iii) either red or blue.
38. A die is thrown. Find the probability of the following events.
(i) A prime number will appear.
(ii) A number greater than or equal to 3 will appear.
(iii) A number less than 6 will appear.

## PART - D

IV. Answer any six questions.
$6 \times 5=30$
39. Define modulus function. Draw the graph of modulus function. Write down its domain and range.
40. Prove that $\frac{(\sin 7 x+\sin 5 x)+(\sin 9 x+\sin 3 x)}{(\cos 7 x+\cos 5 x)+(\cos 9 x+\cos 3 x)}=\tan 6 x$.
41. Prove by using the principle of mathematical induction that $1^{2}+2^{2}+3^{2}+\ldots . . n^{2}=\frac{n(n+1)(2 n+1)}{6} \forall n \in \mathrm{~N}$
42. Solve the following system of inequalities graphically $x+2 y \leqq 8,2 x+y \leqq 8, x \geqq 0, y \geqq 0$.
43. What is the number of ways of choosing 4 cards from a pack of 52 playing cards ? In how many of these :
(i) four cards are of same suit.
(ii) four face cards.

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(iii) two are red cards and two are black cards.
(iv) four cards are of same colour.
44. State and prove Binomial theorem for any positive integer ' $n$ '.
45. Derive the formula to find the distance of the point $\left(x_{1}, y_{1}\right)$ from the line $A x+B y+C=0$.
46. Find the coordinates of the point $R(x, y, z)$ dividing the line segment joining the points $P\left(x_{1}, y_{1}, z_{2}\right)$ and $Q\left(\left(x_{1}, y_{2}, z_{2}\right)\right.$ internally in the ratio $m: n$.
47. Prove geometrically that $\lim _{x \rightarrow 0} \frac{\sin x}{x}=1$ where $x$ is measured in radian. Hence evaluate $\lim _{x \rightarrow 0} \frac{\tan x}{x}$.
48. Find the mean deviation about median for the following data.

| Class | $0-10$ | $10-20$ | $20-30$ | $30-40$ | $40-50$ | $50-60$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prequence | 6 | 7 | 15 | 16 | 4 | 2 |

## PART - E

## V. Answer any One questions.

49. (a) Prove geometrically that $\cos (x+y)=\cos x \cos y-\sin x \sin y$ and hence prove that $\left(\frac{\pi}{2}+x\right)=-\sin x$. $\quad 6$
(b) Find the sum to $n$ terms of the series $1 \times 2 \times 3+2 \times 3 \times 4+3 \times 4 \times 5+\ldots . . \quad 4$
50. (a) Define hyperbola. Derive its equation in the form $\frac{x^{2}}{a^{2}}-\frac{y^{2}}{b^{2}}=1$
(b) Find the derivative of $f(x)=\frac{x+\cos x}{\tan x}$ w.r.t. $x$.

## SOLUTIONS <br> As Per Scheme of Valuation (Issued by Department of PUE, Karnataka)

## PART - A

1. The collection of all subsets of a set $A$ is called the power set of $A$.
2. $x=2, y=3$
(Scheme of Valuation, 2018) 1

## Detailed Answer:

$$
(x+1, y-2)=(3,1)
$$

Equivalence their coordinates

$$
\begin{aligned}
x+1 & =3 \\
x & =3-1 \\
x & =2 \\
y-2 & =1 \\
y & =1+2 \\
y & =3 \\
x & =2 \text { and } y=3
\end{aligned}
$$

3. $240^{\circ}=4 \pi / 3$
(Scheme of Valuation, 2018) 1

## Detailed Answer :

$$
\begin{aligned}
240 & =240^{\circ} \times \frac{\pi}{180^{\circ}} \text { radian } \\
& =\frac{4 \pi}{3} \text { radian }
\end{aligned}
$$

4. $\frac{2}{13}+\frac{3}{13} i$

## Detailed Answer :

Multiplicative inverse of $2-3 i$ is $\frac{1}{2-3 i}$

$$
\begin{aligned}
& =\frac{1}{2-3 i} \times \frac{2+3 i}{2+3 i} \\
& =\frac{2+3 i}{(2)^{2}-(3 i)^{2}} \\
& =\frac{2+3 i}{13} \\
& =\frac{2}{13}+\frac{3}{13} i
\end{aligned}
$$

## 5. 66

(Scheme of Valuation, 2018) 1
Detailed Answer :

$$
\begin{aligned}
\frac{12!}{10!2!} & =\frac{12 \times 11 \times 10!}{10!2!} \\
& =\frac{12 \times 11}{2 \times 1} \\
& =6 \times 11 \\
& =66
\end{aligned}
$$

## 6. $a_{17}=65$

Detailed Answer :

$$
\begin{aligned}
& a_{n}=4 n-3, a_{17}=? \\
& a_{n}=4 n-3
\end{aligned}
$$

On putting $n=17$

$$
\begin{aligned}
a_{17} & =4(17)-3 \\
& =68-3 \\
& =65
\end{aligned}
$$

7. Slope $=-3 / 2$
(Scheme of Valuation, 2018) 1
Detailed Answer :
Let,

$$
\left(x_{1}, y_{1}\right)=(3,-2)
$$

$$
\left(x_{2}, y_{2}\right)=(-1,4)
$$

Slope $(m)$ of line which is passing through two given points $\left(x_{1}, y_{1}\right)$ and $\left(x_{2}, y_{2}\right)$

$$
\begin{aligned}
& m=\frac{y_{2}-y_{1}}{x_{2}-x_{1}} \\
& m=\frac{4-(-2)}{-1-3} \\
& m=\frac{6}{-4} \\
& m=\frac{-3}{2}
\end{aligned}
$$

$\therefore$ Required Slope is $\frac{-3}{2}$

Detailed Answer :

$$
=\lim _{x \rightarrow 0} \frac{a x+b}{c x+1}
$$

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$$
\begin{aligned}
& =\frac{a(0)+b}{c(0)+1} \\
& =b
\end{aligned}
$$

9. $\sqrt{2}$ is a complex number
10. $\mathrm{S}=\{H 1, H 2, H 3, H 4, H 5, H 6, T 1, T 2 T 3, T 4, T 5, T 6\}$

## PART - B

11. $\begin{aligned} B \cup C & =\{7,9,11,13,15\} \\ A \cap(B \cup C) & =\{7,9,11\}\end{aligned}$

$$
A \cap(B \cup C)=\{7,9,11\}
$$

(Scheme of Valuation, 2018) 2

## Detailed Answer :

12. 

$$
\begin{aligned}
A & =\{3,5,7,9,11\} \\
B & =\{7,9,11,13\} \\
C & =\{11,13,15\} \\
B \cup C & =\{7,9,11,13\} \cup\{11,13,15\} \\
& =\{7,9,11,13,15\} \\
A \cap(B \cup C) & =\{3,5,7,9,11\} \cap\{7,9,11,13,15\} \\
& =\{7,9,11\}
\end{aligned}
$$

$$
n(S \cup T)=n(S)+n(T)-n(S \cap T)
$$

$$
1
$$

or $n(S)=21 n(T)=32 n(S \cap T)=11$
Getting

$$
n(S \cup T)=21+32-11=42
$$

13. 

$$
A \times B=\{(1,3),(1,4),(2,3),(2,4)\}
$$

$$
\text { No. of subsets of } A \times B=2^{4}=16
$$

(Scheme of Valuation, 2018) 1
Detailed Answer :

$$
\begin{aligned}
A & =\{1,2\}, B=\{3,4\} \\
A \times B & =\{(1,3),(1,4),(2,3),(2,4)\}
\end{aligned}
$$

$$
\text { Number of subsets }=2^{4}
$$

14. 

$$
\begin{aligned}
\sin 75^{\circ} & =\sin \left(45^{\circ}+30^{\circ}\right) \\
& =\sin 45^{\circ} \cos 30^{\circ}+\cos 45^{\circ} \sin 30^{\circ} \\
\text { Getting } \sin 75^{\circ} & =\frac{\sqrt{3}+1}{2 \sqrt{2}} \\
\sin 75^{\circ} & =\sin \left(45^{\circ}+30^{\circ}\right) \\
\sin (A+B) & =\sin A \cos B+\cos A \sin B \\
& =\sin 45^{\circ} \cos 30^{\circ}+\cos 45^{\circ} \sin 30^{\circ} \\
& =\frac{1}{\sqrt{2}} \times \frac{\sqrt{3}}{2}+\frac{1}{\sqrt{2}} \times \frac{1}{2} \\
& =\frac{\sqrt{3}+1}{2 \sqrt{2}}
\end{aligned}
$$

$$
1
$$

(Scheme of Valuation, 2018) 1

## Detailed Answer :

15. Writing $\sin x=-\sqrt{3} / 2$

Getting $x=n \pi+(-1)^{n} 4 \pi / 3$
(Scheme of Valuation, 2018) 1
Detailed Answer :

$$
\begin{aligned}
2 \sin x+\sqrt{3} & =0 \\
\sin x & =\frac{-\sqrt{3}}{2}
\end{aligned}
$$

$$
\begin{aligned}
\sin x & =\sin \frac{4 \pi}{3} \\
x & =n \pi+(-1)^{n} \frac{4 \pi}{3}
\end{aligned}
$$

16. Getting $7 / \sqrt{2} i$

Getting $-7 \sqrt{2} i / 2$
(Scheme of Valuation, 2018) 1
Detailed Answer :

$$
\begin{aligned}
& =\frac{(3+i \sqrt{5})(3-i \sqrt{5})}{(\sqrt{3}+i \sqrt{2})-(\sqrt{3}-i \sqrt{2})} \\
& =\frac{9-5 i^{2}}{2 \sqrt{2} i} \\
& =\frac{9+5}{2 \sqrt{2} i} \\
& =\frac{7}{\sqrt{2} i} \\
& =\frac{7}{\sqrt{2} i} \times \frac{\sqrt{2} i}{\sqrt{2} i} \\
& =\frac{-7 \sqrt{2} i}{2}=-\frac{7 \sqrt{2} i}{2}
\end{aligned}
$$

17. Getting $x<3$


Fig.
(Scheme of Valuation, 2018) 1

## Detailed Answer :

or

$$
7 x+3-3<5 x+9-3
$$

or

- $7 x<5 x+6$
or
$7 x-5 x<5 x+6-5 x$
or
$2 x<6$
$\frac{2 x}{2}<\frac{6}{2}$
or

$$
x<3
$$



Fig.
18.


Fig.
Getting the equation the line $y-y_{1}=m\left(x-x_{1}\right)$.

## Detailed Answer :

Let $A\left(x_{1}, y_{1}\right) \& B(x, y)$ be the two points
slope of line $A B$

$$
m=\frac{y-y_{1}}{x-x_{1}}
$$

$$
y-y_{1}=m\left(x-x_{1}\right)
$$



Fig.
19. Writing $\frac{x}{4}+\frac{y}{6}=1$
$x$-intercept $=4, \quad y$-intercept $=6$
(Scheme of Valuation, 2018) 1

## Detailed Answer :

$$
\begin{aligned}
3 x+2 y-12 & =0 \\
3 x+2 y & =12
\end{aligned}
$$

Converting into intercept form

$$
\begin{aligned}
& \frac{3 x}{12}+\frac{2 y}{12}=1 \\
& \frac{x}{4}+\frac{y}{6}=1
\end{aligned}
$$

Where $x$ intercept is 4 and $y$ intercept is 6
20. $A B=\sqrt{14}, B C=2 \sqrt{14}, A C=3 \sqrt{14}$
(1 mark for any two correct distances)
Showing $A B+B C=A C$ and conclusion
(Scheme of Valuation, 2018) 1

## Detailed Answer :

$$
\begin{aligned}
A\left(x_{1}, y_{1}, z_{1}\right) & =(-2,3,5) \\
B\left(x_{2}, y_{2}, z_{2}\right) & =(1,2,3) \\
C\left(x_{3}, y_{3}, z_{3}\right) & =(7,0,-1)
\end{aligned}
$$

Distance between $A$ and $B$

$$
\begin{aligned}
& A B=\sqrt{\left(x_{2}-x_{1}\right)^{2}+\left(y_{2}-y_{1}\right)^{2}+\left(z_{2}-z_{1}\right)^{2}} \\
& A B=\sqrt{(1+2)^{2}+(2-3)^{2}+(3-5)^{2}} \\
& A B=\sqrt{9+1+4} \\
& A B=\sqrt{14}
\end{aligned}
$$

Now, distance between $B$ and $C$

$$
\begin{aligned}
& B C=\sqrt{\left(x_{3}-x_{2}\right)^{2}+\left(y_{3}-y_{2}\right)^{2}+\left(z_{3}-z_{2}\right)^{2}} \\
& B C=\sqrt{(7-1)^{2}+(0-2)^{2}+(-1-3)^{2}} \\
& B C=\sqrt{(6)^{2}+(-2)^{2}+(-4)^{2}} \\
& B C=\sqrt{36+4+16}
\end{aligned}
$$

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$$
\begin{aligned}
& B C=\sqrt{56} \\
& B C=2 \sqrt{14}
\end{aligned}
$$

Distance between $A$ and $C$

Here

$$
\begin{aligned}
A C & =\sqrt{\left(x_{3}-x_{1}\right)^{2}+\left(y_{3}-y_{1}\right)^{2}+\left(z_{3}-z_{1}\right)^{2}} \\
& =\sqrt{(7+2)^{2}+(0-3)^{2}+(-1-5)^{2}} \\
& =\sqrt{(9)^{2}+(-3)^{2}+(-6)^{2}} \\
& =\sqrt{81+9+36} \\
& =\sqrt{126} \\
A C & =3 \sqrt{14}
\end{aligned}
$$

Hence, given points $A(-2,3,5), B(1,2,3)$ and $C(7,0,-1)$ are collinear.

21. $\lim _{x \rightarrow 1} \frac{x^{15}-1}{x-1} \div \frac{x^{10}-1}{x-1}$

Getting Ans. $=3 / 2$
(Scheme of Valuation, 2018) 1
Detailed Answer :

$$
\lim _{x \rightarrow 1} \frac{x^{15}-1}{x^{10}-1}=\lim _{x \rightarrow 1} \frac{x^{15}-(1)^{15}}{(x)^{10}-(1)^{10}}=\lim _{x \rightarrow 1} \frac{\frac{x^{15}-(1)^{15}}{x-1}}{\frac{x^{10}-(1)^{10}}{x-1}}
$$

Using $\lim _{x \rightarrow a} \frac{x^{n}-a^{n}}{x-a}=n a^{n-1}$

$$
\begin{aligned}
& =\frac{15(1)^{15-1}}{10(1)^{10-1}} \\
& =\frac{15}{10} \\
& =\frac{3}{2}
\end{aligned}
$$

22. Converse : If a number is divisible by 3 then it is divisible by 9

Contrapositive : If a number is not divisible by 3 then it is not divisible by $9 \quad$ (Scheme of Valuation, 2018) 1

## Detailed Answer :

Do copy from Marking Scheme.
23. Showing Firm $B$ pays larger amount of monthly wages.

Proving Firm B shows greater variability.
(Scheme of Valuation, 2018) 1

## Detailed Answer :

(i) Number of wage earners in firm $A=586$

Mean of Monthly wages of firm $A\left(\bar{x}_{1}\right)=5253$
Total Amount paid by firm $A=586 \times 5253=3078258$
Number of wage earners is firm $B=648$

Mean of Monthly wages of firm $B\left(\bar{x}_{2}\right)=5253$
Total Amount paid by firm $B=648 \times 5253=3403944$
$\therefore \quad$ Firm B pays the larger amount as monthly wages as compare to firm $A$.
(ii) Variance of the distribution of wages in firm $A$ is $\sigma_{1}{ }^{2}=100$
$\therefore \quad$ Standard deviation of the distribution of wages is $n$ firm $A\left(\sigma_{1}\right)=\sqrt{100}=10$

$$
\text { C. } V .=\frac{\sigma_{1}}{\bar{x}_{2}} \times 100=\frac{10}{5253} \times 100=0.1903
$$

Variance of the distribution to wages in firm $B\left(\sigma_{2}\right)^{2}=121$
$\therefore \quad$ Standard deviation of the distribution of wages in firm $B\left(\sigma_{2}\right)=\sqrt{121}=11$

$$
\begin{aligned}
C . V . & =\frac{\sigma_{2}}{\bar{x}_{2}} \times 100 \\
& =\frac{11}{5253} \times 100 \\
& =0.2094
\end{aligned}
$$

Hence, firm $B$ shows greater variability is individual wages.
24. $P(\operatorname{not} A)=0.58$
$P(A$ or $B)=0.74$
(Scheme of Valuation, 2018) 1

## Detailed Answer :

(i)

$$
\begin{aligned}
P(A) & =0.42 \\
P(B) & =0.48 \\
P(A \cap B) & =0.16 \\
P(\bar{A}) & =? \\
P(A \cup B) & =?
\end{aligned}
$$

$$
P(\bar{A})=1-P(A)
$$

$$
\begin{aligned}
& =1-0.42 \\
& =0.58
\end{aligned}
$$

$$
P(A \cup B)=P(A)+P(B)-P(A \cap B)
$$

$$
=0.42+0.48-0.16
$$

$$
=0.74
$$

## PART - C

25. Writing
or
Getting
Getting

$$
n(T \cup C)=n(T)+n(C)-n(T \cap C)
$$

$$
n(U)=600, n(T)=150, n(C)=225, n(T \cap C)=100
$$

$n(T \cup C)=275$
$n\left(T^{\prime} \cap C^{\prime}\right)=325$
(Scheme of Valuation, 2018)

## Detailed Answer :

$$
\begin{aligned}
n(U) & =600 \\
n(T) & =150 \\
n(C) & =225 \\
n(T \cap C) & =100 \\
n(T \cup C) & =n(T)+n(C)-n(T \cap C) \\
& =150+225-100 \\
& =275 \\
n(\bar{T} \cap \bar{C}) & =n(u)-n(T \cup C) \\
& =600-275
\end{aligned}
$$

$$
=325
$$

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26.

$$
\begin{equation*}
R=\{(1,1)(1,2),(1,3),(1,4),(1,5),(1,6),(2,2),(2,4),(2,6),(3,3) \tag{3,6}
\end{equation*}
$$

Domain of $R=\{1,2,3,4,6\}$
Range of $R=\{1,2,3,4,6\}$ 1
27.

$$
\begin{array}{rlr}
\cos 3 x=\cos (2 x+x) & =\cos 2 x \cos x-\sin 2 x \sin x \\
& =\left(2 \cos ^{2} x-1\right) \cos x-2 \sin x \cos x \sin x & \mathbf{1} \\
& =4 \cos ^{3} x-3 \cos x & \text { (Scheme of Valuation, 2018) } \mathbf{1}
\end{array}
$$

## Detailed Answer :

To prove
L.H.S.

$$
\cos 3 x=4 \cos ^{3} x-3 \cos x
$$

Using

$$
\begin{aligned}
{[\cos (\mathrm{A}+\mathrm{B})} & =\cos \mathrm{A} \cos \mathrm{~B}-\sin \mathrm{A} \sin \mathrm{~B}] \\
& =\cos 2 x \cos x-\sin 2 x \sin x \\
& =\cos 2 x \cos x-2 \sin x \cos x \sin x \\
& =\cos x\left[\cos 2 x-2 \sin ^{2} x\right] \\
& =\cos x\left[2 \cos ^{2} x-1-2\left(1-\cos ^{2} x\right)\right] \\
& =\cos x\left[2 \cos ^{2} x-1-2+2 \cos ^{2} x\right] \\
& =\cos x\left[4 \cos ^{2} x-3\right] \\
& =4 \cos ^{3} x-3 \cos x \\
& =\text { R.H.S. }
\end{aligned}
$$

28. $z=\frac{1}{1+i} \times \frac{1-i}{1-i}=\frac{1}{2}-\frac{i}{2}$

Getting modulus $=1 / \sqrt{2}$ argument $=-\pi / 4$
Polar form $1 / \sqrt{2}[\cos (-\pi / 4)+\sin (-\pi / 4)]$

## Detailed Answer :

$$
\begin{aligned}
z & =\frac{1}{1+i} \\
z & =\frac{1}{1+i} \times \frac{1-i}{1-i} \\
& =\frac{1}{2}-\frac{1}{2} i \\
z & =a+i b \\
a & =\frac{1}{2}, b=\frac{-1}{2} \\
r & =\sqrt{a^{2}+b^{2}} \\
& =\sqrt{\left(\frac{1}{2}\right)^{2}+\left(-\frac{1}{2}\right)^{2}} \\
r & =\frac{1}{\sqrt{2}} \\
\tan \theta & =\frac{b}{a} \\
& =\frac{-\frac{1}{2}}{\frac{1}{2}} \\
\tan \theta & =-1
\end{aligned}
$$

$$
\begin{aligned}
\theta & =\frac{-\pi}{4} \\
\text { Polar form } & =r(\cos \theta+\sin \theta) \\
& =\frac{1}{12}\left[\cos \left(\frac{-\pi}{4}\right)+i \sin \left(\frac{-\pi}{4}\right)\right]
\end{aligned}
$$

29. Getting

$$
\begin{equation*}
\text { Discriminant }=b^{2}-4 a c=-19(\because a=\sqrt{5}, b=1, c=\sqrt{5}) \tag{1}
\end{equation*}
$$

Getting

$$
x=\frac{-1 \pm \sqrt{-19}}{2 \sqrt{5}}\left(\text { using formula }: x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}\right)
$$

Solution are $x=\frac{-1 \pm \sqrt{-19}}{2 \sqrt{5}}=\frac{-1 \pm i \sqrt{19}}{2 \sqrt{5}}$
30. Total no. of arrangements $=\frac{12!}{3!4!2!}=1663200$

No. of arrangement start with $P=\frac{11!}{3!2!4!}=138600$
No. of arrangement in which all the vowels occur together $=\frac{8!}{3!2!} \times \frac{5}{4}=16800$
(Scheme of Valuation, 2018) 1

## Detailed Answer :

There are 12 letters, of which $N$ appears 3 times, $E$ appears 4 times and $D$ appears 2 times and the rest are all different.
Therefore,
The required arrangements $=\frac{12!}{3!4!2!}=1663200$
(i) Let us fix $P$ at the extreme left position, we, then, count the arrangements of remaining 11 letters. Therefore, the required number of words starting with $P$ are $=\frac{11!}{3!2!4!}=138600$
(ii) There are 5 vowels in the given word, which are 4 Es and $1 I$. Since, they have to always occur together, we treat them as a single object EEEEI for the time being. This single object together with 7 remaining objects will account for 8 objects. There 8 objects, in which there are 3 Ns and 2 Ds , can be rearranged in $\frac{8!}{3!2!}$ ways. Corresponding to each of there arrangements, the 5 vowels $E, E, E$ and $I$ can be arranged in $\frac{5!}{4!}$ ways. Therefore, by multiplication principle the required number of arrangements $=\frac{8!}{3!2!} \times \frac{5!}{4!}=16800.1$
31. Writing $6^{\text {th }}$ term is the middle term and $T_{r+1}={ }^{n} C_{r} a^{n-r} b^{r}$

Getting

$$
\begin{aligned}
& T_{6}={ }^{10} C_{5}\left(\frac{x}{3}\right)^{5}(9 y)^{5} \\
& T_{6}=61236 x^{5} y^{5}
\end{aligned}
$$

## Detailed Answer :

Middle term in the expression at $\left(\frac{x}{3}+9 y\right)^{10}$

$$
\begin{align*}
\text { Middle Term } & =\left(\frac{n+2}{2}\right)^{\text {th }} \text { term } \\
& =\left(\frac{10+2}{2}\right)^{\text {th }} \text { term } \\
& =6^{\text {th }} \text { term } \tag{1}
\end{align*}
$$

To find Middle term we have to find $6^{\text {th }}$ term
By using formula

$$
\begin{aligned}
T_{r+1} & ={ }^{n} C_{r} x^{n-r} a^{r} \\
T_{6} & =\mathrm{T}_{5+1}
\end{aligned}
$$

$$
\begin{aligned}
T_{5+1} & ={ }^{10} C_{5}\left(\frac{x}{3}\right)^{10-5}(9 y)^{5} \\
& =\frac{\lfloor 10}{\lfloor\leq} \frac{x^{5}}{243} \times 81 \times 81 \times 9 y^{5} \\
& =\frac{10 \times 9 \times 8 \times 7 \times 6}{5 \times 4 \times 3 \times 2 \times 1} \times 81 \times 3 x^{5} y^{5}
\end{aligned}
$$

Middle term $=61236 x^{5} y^{5}$
32. Let $a_{1}, a_{2}, a_{3}, a_{4}, a_{5}$, be the 5 number between 8 and 26 so that $8, a_{1}, a_{2}, a_{3}, a_{4}, a_{5}, 26$ are in A. P.
Getting

$$
d=3
$$

Getting $a_{1}=11, a_{2}=14, a_{3}=17, a_{4}=20, a_{5}=23$ (Scheme of Valuation, 2018) 1

## Detailed Answer :

Let fives numbers between 8 and 26 are $A_{1}, A_{2}, A_{3}, A_{4}$ and $A_{5}$.
$8, A_{1}, A_{2}, A_{3}, A_{4}, A_{5}, 26 \ldots$. are in $A_{8}$

Since,

$$
\begin{aligned}
a & =8, l=26, n=5+2=7 \\
l & =a+(n-1) d \\
26 & =8+(7-1) d \\
d & =3 \\
A_{1} & =T_{2}=a+(2-1) d=a+d=8+3=11 \\
A_{2} & =T_{3}=a+(3-1) d=a+2 d=8+2(3)=14 \\
A_{3} & =T_{4}=a+(4-1) d=a+3 d=8+3(3)=17 \\
A_{4} & =T_{5}=a+(5-1) d=a+4 d=8+4(3)=20 \\
A_{5} & =T_{6}=a+(6-1) d=a+5 d=8+5(3)=23
\end{aligned}
$$

$11,14,17,20,23$ are the required number.
33.

$$
S_{n}=7+77+777+\ldots .+ \text { to } n \text { terms }
$$

$$
9 S_{n}=9+99+999+\ldots .+ \text { to } n \text { terms }
$$

$$
\begin{aligned}
\frac{9 S_{n}}{7} & =(10+100+1000+\ldots . \text { to } n \text { terms })-(1+1+1+\ldots . \text { to } n \text { terms }) 1 \\
S_{n} & =\frac{7}{9}\left[\frac{10\left(10^{4}-1\right)}{9}-n\right]
\end{aligned}
$$

34. Equation of the parabola is

$$
\begin{array}{rlr}
x^{2} & =-4 a y & 1 \\
a & =1 / 3 & 1 \\
3 x^{2} & =-4 y &
\end{array}
$$

Getting
Writing the equation

## Detailed Answer :

Equation of Parabola which is symmetric about $y$-axis is

$$
x^{2}=-4 a y
$$

This parabola is passing through $(2,-3)$ Therefore, point $(2,-3)$ will satisfy equation
On putting $x=2, y=-3$

$$
\begin{aligned}
x^{2} & =-4 a y \\
x^{2} & =-4 a y \\
(2)^{2} & =-4 a(-3) \\
4 & =4(3 a) \\
1 & =3 a \\
a & =\frac{1}{3}
\end{aligned}
$$



Fig.

Put

$$
\begin{aligned}
a & =\frac{1}{3} \\
x^{2} & =-4\left(\frac{1}{3}\right) y \\
3 x^{2} & =-4 y \\
3 x^{2} & =-4 y \text { is required equation of Parabola }
\end{aligned}
$$

35. 

$$
f(x)=\tan x
$$

$$
\frac{d}{d x}[f(x)]=\lim _{h \rightarrow 0} \frac{f(x+h)-f(x)}{h}
$$

$$
=\lim _{h \rightarrow 0} \frac{\tan (x+h)-\tan x}{h}
$$

$$
=\lim _{h \rightarrow 0} \frac{\sin (x+h) \cos x-\cos (x+h) \sin x}{\cos (x+h) \cos x \cdot h}
$$

$$
=\sec ^{2} x
$$

(Scheme of Valuation, 2018) 1

## Detailed Answer :

$$
\begin{aligned}
f(x) & =\tan x f(x)=? \\
f(x+h) & =\tan (x+h) \\
f(x) & =\lim _{h \rightarrow 0} \frac{f(x+h)-f(x)}{h} \\
f(x) & =\lim _{h \rightarrow 0} \frac{\tan (x+h)-\tan x}{h} \\
& =\lim _{h \rightarrow 0} \frac{\sin (x+h) \cos x-\cos (x+h) \sin x}{h \cos (x+h) \cos x} \\
& =\lim _{h \rightarrow 0} \frac{\sin (x+h-x)}{h \cos (x+h) \cos x} \\
& =\lim _{h \rightarrow 0} \frac{\sin h}{h \cos (x+h) \cos x} \\
& =\lim _{h \rightarrow 0} \frac{\sin h}{h} \times \lim _{h \rightarrow 0} \frac{\cos (x+h) \cos x}{1} \\
& =1 \times \frac{1}{\cos (x+0) \cos x} \\
& =\frac{1}{\cos ^{2} x}
\end{aligned}
$$

$\{$ using $\sin \mathrm{A} \cos \mathrm{B}-\cos \mathrm{A} \sin \mathrm{B}=\sin (\mathrm{A}-\mathrm{B})\}$

$$
f^{\prime}(x)=\sec ^{2} x
$$

36. Assuming $\sqrt{7}=\frac{a}{b}$, $a$ and $b$ are positive integers with out common factors

Getting 7 is the common division of both $a$ and $b$.
(Scheme of Valuation, 2018) 1
Conclusion

## Detailed Answer :

Let $\sqrt{7}$ is rational number is the term of $\frac{p}{q}$.
where,$q \neq 0$ and $p, q \in z$.
These is no common factor of $p$ and $q$.

$$
\sqrt{7}=\frac{p}{q}
$$

On squaring both sides

$$
\begin{align*}
7 & =\frac{p^{2}}{q^{2}} \\
7 q^{2} & =p^{2} \tag{i}
\end{align*}
$$

Here $p^{2}$ is divisible by 7
$\therefore p$ is also divisible by 7

$$
\begin{aligned}
\frac{p}{7} & =c \\
p & =7 c
\end{aligned}
$$

On squaring both sides

$$
p^{2}=7^{2} c^{2}
$$

...(ii)

On computing eq. (i) and eq. (ii)

$$
\begin{aligned}
& 7 q^{2}=49 c^{2} \\
& 7 c^{2}=q^{2}
\end{aligned}
$$

Here $q^{2}$ is divisible by 7 is also divisible by 7 .
In above $p$ and $q$ both use divisible by 7
Hence our assumption is wrong.
$\therefore \sqrt{7}$ is irrational number.
37. Let $A, B, C$ be the events defined as
$A$ : The disc drawn is red
$B$ : The disc drawn is yellow
$C$ : The disc drawn is blue.
Getting $\quad P(A)=4 / 9 \quad 1$
Getting $\quad P\left(C^{\prime}\right)=2 / 3$
Getting

$$
P(A \cup C)=7 / 9
$$

## Detailed Answer :

Let $A, B, C$ be the events defined as
$A$ : The disc drawn is red (4)
$B$ : The disc drawn is Blue (3)
$C$ : The disc drawn is yellow (2)
(i) $\quad \mathrm{P}$ (Probability of getting red discs) $=\frac{\text { No. of Red disc in bag }}{\text { Total no of disc is bag }}$

$$
\begin{align*}
& P(A)=\frac{4}{4+3+2} \\
& P(A)=\frac{4}{9} \tag{1}
\end{align*}
$$

(ii)
$P$ (Probability of getting not blue) $=1$ - Probability of getting blue disc

$$
\begin{align*}
& =1-P(B) \\
& =1-\frac{3}{4+3+2} \\
& =\frac{2}{3} \tag{1}
\end{align*}
$$

(iii) $\quad$ (Probability of either red or blue) $=$ Probability of getting red disc + Probability of getting blue disc

$$
\begin{aligned}
& =P(A)+P(B) \\
& =\frac{4}{9}+\frac{3}{9} \\
& =\frac{7}{9}
\end{aligned}
$$

38. 

(1)
(2)
(3)

## Detailed Answer :

(i)
(ii)
(iii)
)

$$
S=\{1,2,3,4,5,6\}
$$

$$
E_{1}=\{2,3,5\}, P\left(E_{1}\right)=1 / 2
$$

$$
E_{2}=\{3,4,5,6\} P\left(E_{2}\right)=2 / 3
$$

$$
E_{3}=\{1,2,3,4,5\} P\left(E_{3}\right)=5 / 6 \quad \text { (Scheme of Valuation, 2018) } 1
$$

$$
S=\{1,2,3,4,5,6\}
$$

$$
\text { Prime numbers }=\{2,3,5\}
$$

$$
P(\text { Prime number })=\frac{3}{6}
$$

$$
=\frac{1}{2}
$$

$$
\text { Number } \geq 3=\{3,4,5,6\}
$$

$$
\mathrm{P}(\text { Number } \geq 3)=\frac{4}{6}=\frac{2}{3}
$$

Number less than $6=\{1,2,3,4,5\}$
$P($ Number less than $<6)=\frac{4}{6}$

$$
=\frac{2}{3}
$$

## PART - D

39. Define : The function $f: R \rightarrow \mathrm{R}$ defined by $f(x)=|x|$ for each $x \in \mathrm{R}$ is called modulus function :

$$
f(x)= \begin{cases}x & \text { if } x \geq 0 \\ -x & \text { if } x<0\end{cases}
$$

Graph :


Fig.

$$
\begin{aligned}
\text { Domain } & =R \\
\text { Range } & =R+\text { or }[0, \infty)
\end{aligned}
$$

## Detailed Answer :

Do copy from Marking scheme.
40. Applying $\sin C+\sin D$

Applying $\cos C+\cos D$

$$
\begin{aligned}
\text { L.H.S. } & =\frac{2 \sin 6 x \cos x+2 \sin 6 x \cos 3 x}{2 \cos 6 x \cos x+2 \cos 6 x \cos 3 x} \\
& =\frac{2 \sin 6 x(\cos x+\cos 3 x)}{2 \cos 6 x(\cos x+\cos 3 x)} \\
& =\tan 6 x
\end{aligned}
$$

(Scheme of Valuation, 2018) 1

## Detailed Answer :

L.H.S. $\frac{(\sin 7 x+\sin 5 x)+\sin (9 x+\sin 3 x)}{(\cos 7 x+\cos 5 x)+(\cos 9 x+\cos 3 x)}$

Using

$$
\begin{align*}
\sin C+\sin D & =2 \sin \frac{C+D}{2} \cos \frac{C-D}{2} \\
\cos C+\cos D & =2 \cos \frac{C+D}{2} \cos \frac{C-D}{2}  \tag{1}\\
& =\frac{2 \sin \frac{7 x+5 x}{2} \cos \frac{7 x-5 x}{2}+2 \sin \frac{9 x+3 x}{2} \cos \frac{7 x+5 x}{2} \cos \frac{7 x-5 x}{2}+2 \cos \frac{9 x+3 x}{2} \cos \frac{9 x-3 x}{2}}{2}  \tag{1}\\
& =\frac{2 \sin 6 x \cos x+2 \sin 6 x \cos 3 x}{2 \cos 6 x \cos x+2 \cos 6 x \cos 3 x} \\
& =\frac{\sin 6 x}{\cos 6 x} \\
& =\tan 6 x \\
& =\text { R.H.S. }
\end{align*}
$$

41. Let $p(n): 1^{2}+2^{2}+3^{2}+\ldots .+n^{2}=\frac{n(n+1)(2 n+1)}{6}$

Verifying $p(1)$ is true
Assuming that $p(m)$ is true
Proving that $p(m+1)$ is true Conclusion

## Detailed Answer :

$$
1^{2}+2^{2}+3^{2}+\ldots .+n^{2}=\frac{n(n+1)(2 n+1)}{6}
$$

Put $n=1$

$$
\begin{aligned}
(1)^{2} & =\frac{(1)(1+1)(2+1)}{6} \\
1 & =\frac{(1)(2)(3)}{6} \\
1 & =1
\end{aligned}
$$

Hence it is true for $n=1$
Let it is also true for $n=k$

$$
\begin{equation*}
1^{2}+2^{2}+3^{2}+\cdots+k^{2}=\frac{k(k+1)(2 k+1)}{6} \tag{1}
\end{equation*}
$$

For $n=k+1$, adding $(k+1)^{2}$ on both sides

$$
\begin{aligned}
1^{2}+2^{2}+3^{2}+\ldots .+k^{2}+(k+1)^{2} & =\frac{k(k+1)(2 k+1)}{6}+(k+1)^{2} \\
& =(k+1)\left[\frac{k(2 k+1)}{6}+\frac{k+1}{1}\right] \\
& =(k+1)\left[\frac{2 k^{2}+k+6 k+6}{6}\right] \\
& =(k+1)\left[\frac{2 k^{2}+7 k+6}{6}\right] \\
& =\frac{(k+1)(k+2)[2(k+1)+1]}{6}
\end{aligned}
$$

Hence, by the P. M. I. $p(n)$ is true for $n=k+1$, when $n=k$ is true.
42.


Fig.
Drawing the line $x+2 y=8 \quad 1$
Shading the region $x+2 y \leq 8 \quad 1$
Drawing the line $2 x+y=8 \quad 1$
Shading region $2 x+y \leq 8, x \geq 0, y \geq 0 \quad 1$
Shading the solution region
(Scheme of Valuation, 2018) 1

## Detailed Answer :

$$
\begin{aligned}
& x+2 y \leq 8,2 x+y \leq 8, x \geq 0, y \geq 0 \\
& x+2 y \leq 8 \\
& x+2 y=8
\end{aligned}
$$

| $x$ | 0 | 8 |
| :---: | :---: | :---: |
| $y$ | 4 | 0 |

$$
2 x+y \leq 8
$$

$$
2 x+y=8
$$

43. No. of ways of choosing 4 cards $={ }^{52} C_{4}=270725$

No. of ways of choosing 4 cards of same suit $=4 \times{ }^{13} C_{4}=2860 \quad 1$
No. of ways of choosing 4 face cards $={ }^{12} C_{4}=495 \quad 1$
No. of ways of choosing 2 red cards and 2 black cards $={ }^{26} C_{2} \times{ }^{26} C_{2}=105625 \quad 1$
No. of ways of choosing four cards of same colour $={ }^{26} C_{4}+{ }^{26} C_{4}=29900$
Detailed Answer :
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44. Statement :

$$
\begin{equation*}
P(n)=(a+b)^{n}={ }^{n} C_{0} a^{n}+{ }^{n} C_{1} a^{n-1} b+{ }^{n} C_{2} a^{n-2} b^{2}+\ldots .+{ }^{n} C_{n} b^{n} \quad 1 \tag{1}
\end{equation*}
$$

Showing $P(1)$ is true and assuming $p(m)$ is true
Proving $P(m+1)$ is true
Concluding $p(n)$ is true by induction
Detailed Answer :
Let $P(n)$ be the proposition where :

$$
\mathrm{P}(n)=(a+b)^{n} \sum_{r=0}^{n}{ }^{n} C_{r} a^{n-r} b^{r}
$$

Show $P(n)$ is true, when $n=1$.
L.H.S. :

$$
(a+b)^{1}=a+b
$$

R.H.S. : $\sum_{r=0}^{1}{ }^{1} C_{r} a^{1-r} b^{r}$

$$
\begin{aligned}
& { }^{1} \mathrm{C}_{0} a^{1} b^{0}+{ }^{1} \mathrm{C}_{1} a^{0} b^{1} \\
& a+b=\text { L.H.S. }
\end{aligned}
$$

$\therefore \quad P(n)$ is true, when $n=1$.
Assume $n=k$

$$
P(k):(a+b)^{k}=\sum_{r=0}^{k}{ }^{k} C_{r} a^{k-r} b^{r}
$$

If $P(k)$ is true, then $P(k+1)$ should also be true.
L.H.S. :

$$
\begin{aligned}
& =(a+b)^{k+1} \\
& =(a+b)^{k}(a+b) \\
& =\left[\sum_{r=0}^{k}{ }^{k} C_{r} a^{k-r} b^{r}\right](a+b) \\
& =a\left[\sum_{r=0}^{k}{ }^{k} C_{r} a^{k-r} b^{r}\right]+b\left[\sum_{r=0}^{k}{ }^{k} C_{r} a^{k-r} b^{r}\right]
\end{aligned}
$$

$$
=\left[\sum_{r=0}^{k}{ }^{k} C_{r} a^{k-r+1} b^{r}\right]+\left[\sum_{r=0}^{k}{ }^{k} C_{r} a^{k-r} b^{r+1}\right]
$$

$$
=\left[\sum_{r=0}^{k}{ }^{k} C_{r} a^{k-r+1} b^{r}\right]+\left[\sum_{r=1}^{k+1}{ }^{k} C_{r-1} a^{k-r+1} b^{r+1}\right]
$$

$$
=\left({ }^{k+1} C_{0}\right)\left(a^{k+1}\right)+\left[\sum_{r=1}^{k}{ }^{k} C_{r} a^{k-r+1} b^{r}\right]+\left[\sum_{r=1}^{k}{ }^{k} C_{r-1} a^{k-r+1} b^{r}\right]+\left({ }^{k+1} C_{k+1}\right)\left(b^{k+1}\right)
$$

$$
=a^{k+1}+\left[\sum_{r=1}^{k}\left[\left({ }^{k} C_{r} a^{k-r+1} b^{r}\right)+\left({ }^{k} C_{r-1} a^{k-r+1} b^{r}\right)\right]\right]+b^{k+1}
$$

$$
=a^{k+1}+\left[\sum_{r=1}^{k}\left({ }^{k+1} C_{r}\right)\left(a^{k-r+1} b^{r}\right)\right]+b^{k+1}
$$

$$
=\left({ }^{k+1} C_{0}\right)\left(a^{k+1}\right)_{+}\left({ }^{k+1} C_{1}\right)\left(a^{k}\right)\left(b^{1}\right)_{+}\left({ }^{k+1} C_{2}\right)\left(a^{k-1}\right)\left(b^{2}\right)+\left({ }^{k+1} C_{3}\right)\left(a^{k+2}\right)\left(b^{3}\right)_{+}
$$

$$
+\left({ }^{k+1} C_{k}\right)\left(a^{1}\right)\left(b^{k}\right)+\left({ }^{k+1} C_{k+1}\right)\left(b^{k+1} k+1 C_{r} a^{k-r+1} b^{r}\right.
$$

R.H.S. :

$$
=\sum_{r=0}^{(k+1)}{ }^{k+1} C_{r} a^{(k+1)^{-r}} b^{r}=\text { L.H.S. }
$$

$\because P(k)$ is true and $P(k+1)$ is true.
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$$
\therefore \quad P(n):(a+b)^{n}=\sum_{r=0}^{n}{ }^{n} C_{r} a^{n-r} b^{r} \text {, is true. }
$$

45. Figure $L: A x+B y+C=0$


Fig.
Getting

$$
P M=\frac{2 \text { area of } \Delta^{l e} P Q R}{Q R}
$$

Getting

$$
2 \text { area of } \Delta^{l e} P Q R=\left|\frac{C}{A B}\right|\left|A x_{1}+B y_{1}+C\right|
$$

$$
1
$$

Getting

$$
\begin{equation*}
\mathrm{QR}=\left|\frac{\mathrm{C}}{A B}\right|\left|\sqrt{A^{2}+B^{2}}\right| \tag{1}
\end{equation*}
$$

Getting

$$
d=\left|\frac{A x_{1}+B y_{1}+C}{\sqrt{A^{2}+B^{2}}}\right|
$$

## Detailed Answer :

The distance of a point from a line is the length of the perpendicular drawn from the point to the line. Let $L: A x$ $+B y+c=0$ be a line, whose distance from the point $P\left(x_{1}, y_{1}\right)$ is $d$. Draw perpendicular $P M$ from the point $P$ to the line $L$ (see figure).
If the line meets the $x$-axis and $y$-axis at the points $Q$ and $R$, respectively. Then, coordinates of the points are $Q$ $\left(-\frac{C}{A}, 0\right)$ and $R\left(0,-\frac{C}{B}\right)$. Thus, the area of the triangle $P Q R$ is given by

$$
\begin{align*}
\operatorname{area}(\triangle P Q R) & =\frac{1}{2} P M \cdot Q R, \text { which gives } P M=\frac{2 \operatorname{area}(\triangle P Q R)}{Q R}  \tag{i}\\
\text { area }(\triangle P Q R) & =\frac{1}{2}\left|x_{1}\left(0+\frac{C}{B}\right)+\left(-\frac{C}{A}\right)\left(-\frac{C}{B}-y_{1}\right)+0\left(y_{1}+0\right)\right|  \tag{1}\\
& =\frac{1}{2}\left|x_{1} \frac{C}{B}+y_{1} \frac{C}{A}+\frac{C^{2}}{A B}\right| \tag{1}
\end{align*}
$$

or

$$
\text { area }(\triangle P Q R)=\left|\frac{C}{A B}\right| \cdot\left|A x_{1}+B y_{1}+c\right| \text {, and } Q R=\sqrt{\left(0+\frac{C}{A}\right)^{2}+\left(\frac{C}{B}-0\right)^{2}}=\left|\frac{C}{A B}\right| \sqrt{A^{2}+B^{2}}
$$

Substituting the values of area ( $\triangle P Q R$ ) and $Q R$ in (i), we get
or

$$
\begin{align*}
P M & =\frac{\left|A x_{1}+B y_{1}+C\right|}{\sqrt{A^{2}+B^{2}}}  \tag{1}\\
d & =\frac{\left|A x_{1}+B y_{1}+C\right|}{\sqrt{A^{2}+B^{2}}} .
\end{align*}
$$

46. Figure


Fig.
Getting
$\frac{m}{n}=\frac{P R}{Q R}=\frac{S P}{Q T}$
Getting

$$
Z=\frac{m z_{2}+n z_{1}}{m+n}
$$

Getting the point of division $=\left(\frac{m x_{2}+n x_{1}}{m+n}, \frac{m y_{2}+n y_{1}}{m+n}, \frac{m z_{2}+n z_{1}}{m+n}\right)$
(Scheme of Valuation, 2018) 1

## Detailed Answer :

Let us consider two points $P\left(x_{1}, y_{1}, z_{1}\right)$ and $Q\left(x_{2}, y_{2}, z_{2}\right)$. Consider a point $R(x, y, z)$ dividing $P Q$ in the ratio $m: n$ as shown is the figure given below :
To determine the coordinates of the point R the following steps are followed :


Fig.

- Draw $P L, R N$ and $Q M$ perpendicular to $X Y$ plane such that $P L\|R N\| Q M$ as shows here.


Fig.

- The points $L, M \& N$ lie on the straight line formed due to the intersection of a plane containing $P L, R N \&$ $Q M$ and $X Y$-plane.
- From the point $R$, a line system $S T$ is drawn such that it is parallel to $L M$.
- $\quad S T$ intersects PL externally at $S$ and $Q M$ at T internally.

Since $S T$ is parallel to $L M$ and $P L \| R N$ therefore, the quadrilaterals $L N R S \& N M T R$ qualify as parallelograms. Also, $\triangle P S R \sim \triangle Q T R$ therefore,

Rearranging the above equation we get,

$$
\begin{aligned}
\frac{m}{n} & =\frac{P R}{Q R}=\frac{P S}{Q T}=\frac{S L-P L}{Q M-T M} \\
& =\frac{N R-P L}{Q M-R N}=\frac{z-z_{1}}{z_{2}-z} \\
& z=\frac{m z_{2}+n z_{1}}{m+n}
\end{aligned}
$$

Similarly
The above procedure can be repeated by drawing perpendicular to $X Z$ and $Y Z$-planes to get the $x$ and $y$ coordinates of the points $R$ that divides the line segment $P Q$ in the ratio $m: n$ internally

$$
x=\frac{m x_{2}+n x_{1}}{m+n}, y=\frac{m y_{2}+n y_{1}}{m+n}
$$

47. Figure


Fig.
Stating area of $\Delta^{l e} O A B<$ area of sector $O A B<$ area of $\Delta^{l e} O A C$
Getting $\frac{1}{2} \sin x<\frac{1}{2} x<\frac{1}{2} \tan x$
Getting $\lim _{x \rightarrow 0} \frac{\sin x}{x}=1$
Getting $\lim _{x \rightarrow 0} \frac{\tan x}{x}=1$
(Scheme of Valuation, 2018) 1

## Detailed Answer :



Fig.
The geometric idea is that area of $\triangle K O A<$ Area of sector $K O A<$ Area of $\triangle L O A$

$$
\begin{aligned}
\text { Area of } \triangle K O A & =\frac{1}{2}(1)(\sin x) & \left(\frac{1}{2} \text { base } \times \text { height }\right) \\
\text { Area of sector } K O A & =\frac{1}{2}(1)^{2} x & (x \text { is in radians }) \\
\text { Area of } \triangle L O A & =\frac{1}{2} \tan x & (A L=\tan x) 1
\end{aligned}
$$

So, we have : $\frac{\sin x}{2}<\frac{x}{2}<\frac{\tan x}{2}$
For small positive $x$, we have $(x>0)$. So we can multiply through by $\frac{2}{\sin x}$, to get

So,

$$
\begin{aligned}
1 & <\frac{x}{\sin x}<\frac{1}{\cos x} \\
\cos x<\frac{\sin x}{x} & <1
\end{aligned}
$$

for $0<x<\frac{\pi}{2}$

$$
\lim _{x \rightarrow 0^{+}} \cos x=1 \& \text { So, } \lim _{x \rightarrow 0^{+}} \frac{\sin x}{x}=1
$$

We also have, for these small $x$,

$$
\sin (-x)=-\sin x,
$$

So,

$$
\frac{-x}{\sin (-x)}=\frac{x}{\sin x}
$$

and

$$
\cos (-x)=\cos x
$$

So,
$\cos x<\frac{\sin x}{x}<1$ for $-\frac{\pi}{2}<x<0$
$\lim _{x \rightarrow 0^{-}} \cos x=1$ and $\lim _{x \rightarrow 0^{-}} 1=1$

$$
\lim _{x \rightarrow 0} \frac{\sin x}{x}=1
$$

So,
48.

| Class | Frequency $\left(f_{i}\right)$ | c.f. | Mid. $p t x_{i}$ | $\left\|x_{i}-H\right\|$ | $f_{i}\left\|x_{i}-H\right\|$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $0-10$ | 6 | 6 | 5 | 23 | 138 |
| $10-20$ | 7 | 13 | 15 | 13 | 91 |
| $20-30$ | 15 | 28 | 25 | 3 | 45 |
| $30-40$ | 16 | 44 | 35 | 7 | 112 |
| $40-50$ | 4 | 45 | 45 | 17 | 68 |
| $50-60$ | 2 | 50 | 55 | 27 | 54 |
|  | $\mathrm{~N}=50$ |  |  | $\underbrace{} \quad$ |  |

(1)
(1)
(1)

$$
\begin{equation*}
1+1+1 \tag{1}
\end{equation*}
$$

Getting Median $(M)=28$
Getting Mean deviation about median $=10.16$
Detailed Answer :

| Class | Freq. | C.F. | M.pt | $\left(x_{i}-m\right)$ | $f_{i}\left(x_{i}-m\right)$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $0-10$ | 6 | 6 | 5 | 23 | 138 |
| $10-20$ | 7 | 13 | 15 | 13 | 91 |
| $20-30$ | 15 | 28 | 25 | 3 | 45 |
| $30-40$ | 16 | 44 | 35 | 7 | 112 |
| $40-50$ | 4 | 48 | 45 | 17 | 68 |
| $50-60$ | 2 | 50 | 55 | 27 | 54 |
| Total | 50 |  |  |  | 508 |

$$
\begin{aligned}
\text { median } & =28 \text { using formula }: l+\frac{\frac{N}{2}-c}{f} \times h \\
\text { M.D. }(M) & =\frac{\Sigma f_{i}\left(x_{i}-m\right)}{\Sigma \text { Freq. }} \\
& =\frac{508}{50}=10.16
\end{aligned}
$$

## PART - E

49. (a) Figure and explanation


Fig.


## Detailed Answer:

(a)

$$
\cos (x+y)=\cos (x) \cdot \cos (y)-\sin (x) \cdot \sin (y)
$$



Fig.


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A triangle $A Q P$ has been constructed along the hypotenuse of triangle $A B Q$ with angle $x$ above angle $y$ as in the diagram.
The line segment $A P$ is identical as the unit length for all measurements in this system.
$A$ rectangle is constructed with base $A B$ by extending the line from $B$ through $Q$ until a point $C$ is reached where $P C$ is parallel to the bottom $(A B)$ completion of the rectangle establishes point $D$ ) within triangle $A Q P$ is clear that (since $|A P|=1$ )

$$
\begin{array}{ll}
|A Q|=\cos (x) & \mathbf{1} \\
|P Q|=\sin (x) & \mathbf{1}
\end{array}
$$

Therefore in triangle $A B Q \quad|P Q|=\sin (x)$
$|A B|=\cos (y) \cdot \cos (x) \cos (y)$ scaled up by the $\cos (x)$.
Similarly in triangle $Q C P$

$$
|\mathrm{PC}|=\sin (x) \cdot \sin (y)
$$

Since $D C$ is parallel to $A B$ (by construction angle $A P D=$ angle $P A B=x+y$ )
and

$$
|D P|=\cos (x+y)
$$

From the diagram

$$
\begin{aligned}
\cos (x+y)+\sin (x) \cdot \sin (y) & =\cos (x) \cdot \cos (y) \\
\cos (x+y) & =\cos (x) \cdot \cos (y)-\sin (x) \cdot \sin (y)
\end{aligned}
$$

(b)

$$
\begin{aligned}
& S_{n}=1 \times 2 \times 3+2 \times 3 \times 4+3 \times 4 \times 5+\ldots+\text { upto } x \text { terms. } \\
& T_{n}=\{1+(n-1) 1\} \times\{2+(n-1) 1\} \times\{3+(n-1)\}
\end{aligned}
$$

$$
T_{n}=n(n+1)(n+2) \quad \mathbf{1}
$$

$$
\Sigma T_{n}=\Sigma n(n+1)(n+2)
$$

$$
\Sigma T_{n}=\Sigma n\left(n^{2}+3 n+2\right)
$$

$$
\sum_{k=1}^{n} T_{k}=\sum_{k=1}^{n}\left(k^{3}+3 k^{2}+2 k\right)
$$

$$
S_{n}=\left[\frac{n(n+1)}{2}\right]^{2}+3 \frac{n(n+1)(2 n+1)}{6}+\frac{2 n(n+1)}{2}
$$

$$
=\frac{n^{2}(n+1)^{2}}{4}+\frac{n(n+1)(2 n+1)}{2}+n(n+1)
$$

$$
=n(n+1)\left[\frac{n(n+1)}{4}+\frac{2 n+1}{2}+1\right]
$$

$$
=\frac{n(n+1)(n+2)(n+3)}{4}
$$

50. (a) Definition : A hyperbola is the set of all points in the plane, the difference of whose distances from two fixed points in the plane is a constant.


Fig.
Taking $P F_{1}-P F_{2}=2 a$
Writing $\sqrt{(x+c)^{2}+y^{2}}-\sqrt{(x-c)^{2}+y^{2}}=2 a$
For simplification
Getting $\frac{x^{2}}{a^{2}}-\frac{y^{2}}{b^{2}}=1$
(b) Applying quotient rule

Knowing the derivatives of $x, \cos x, \tan x$
(any one correct derivative - 1 mark)
Getting $\frac{d y}{d x}=\frac{\tan x(1-\sin x)-(x+\cos x) \sec ^{2} x}{\tan ^{2} x}$

## Detailed Answer :

(a) Hyperbola : A hyperbola is the set of all points in a plane, the difference of whose distance from two fixed points in the plane is a constant :


Fig.

$$
P F-P F_{2}=2 a
$$

Using distance formula, we have

$$
P F_{1}=\sqrt{\{x-(-c)\}^{2}+(y-0)^{2}}
$$

$$
P F_{1}=\sqrt{(x+c)^{2}+y^{2}}
$$

$$
P F_{2}=\sqrt{(x-c)^{2}+(y-0)^{2}}
$$

$$
P F_{2}=\sqrt{(x-c)^{2}+y^{2}}
$$

$$
P F_{1}-P F_{2}=2 a
$$

$$
\sqrt{(x+c)^{2}+y^{2}}-\sqrt{(x-c)^{2}+y^{2}}=2 a
$$

On squaring both sides

$$
\begin{aligned}
\left(\sqrt{(x+c)^{2}+y^{2}}\right)^{2} & =\left(2 a+\sqrt{(x-c)^{2}+y^{2}}\right)^{2} \\
(x+c)^{2}+y^{2} & =4 a^{2}+(x-c)^{2}+y^{2}+4 a \sqrt{(x-c)^{2}+y^{2}} \\
x^{2}+c^{2}+2 x c+y^{2} & =4 a^{2}+x^{2}+c^{2}-2 x c+y^{2}+4 a \sqrt{(x-c)^{2}+y^{2}} \\
2 x c+2 x c-4 a^{2} & =4 a \sqrt{(x-c)^{2}+y^{2}} \\
4 x c-4 a^{2} & =4 a \sqrt{(x-c)^{2}+y^{2}} \\
x c-a^{2} & =a \sqrt{(x-c)^{2}+y^{2}}
\end{aligned}
$$

Again squaring both sides:

$$
\begin{aligned}
\left(x c-a^{2}\right)^{2} & =a^{2}\left[(x-c)^{2}+y^{2}\right] \\
x^{2} c^{2}+a^{4}-2 x c a^{2} & =a^{2}\left[x^{2}+c^{2}-2 x c+y^{2}\right] \\
x^{2} c^{2}+a^{4}-2 x c a^{2} & =a^{2} x^{2}+a^{2} c^{2}-2 x c a^{2}+a^{2} y^{2} \\
x^{2}\left(c^{2}-a^{2}\right)-a^{2} y^{2} & =a^{2} c^{2}-a^{4} \\
x^{2}\left(c^{2}-a^{2}\right)-a^{2} y^{2} & =a^{2}\left(c^{2}-a^{2}\right)
\end{aligned}
$$

$$
\begin{array}{lr}
\frac{x^{2}}{a^{2}}-\frac{y}{c^{2}-a^{2}}=1 & {\left[c^{2}=a^{2}+b^{2}, b^{2}=c^{2}-a^{2}\right]} \\
\frac{x^{2}}{a^{2}}-\frac{y^{2}}{b^{2}}=1 & \text { Hence Proved. }
\end{array}
$$

(b)

$$
f(x)=\frac{x+\cos x}{\tan x}
$$

Differentiate w.r.t. to $x$

$$
\begin{aligned}
& f(x)=\frac{\tan x \frac{d}{d x}(x+\cos x)-(x+\cos x) \frac{d}{d x} \tan x}{\tan ^{2} x} \\
& f(x)=\frac{\tan x(1-\sin x)-(x+\cos x) \sec ^{2} x}{\tan ^{2} x} \\
& f(x)=\frac{\tan x-\sin x \cdot \tan x-x \sec ^{2} x-\cos x \sec ^{2} x}{\tan ^{2} x} \\
& f(x)=\frac{\tan x-\sin x \tan x-x \sec ^{2} x-\sec x}{\tan ^{2} x}
\end{aligned}
$$

