

**KENDRIYA VIDYALAYA SANGATHAN**  
**[AGRA REGION]**  
**SESSION ENDING EXAMINATION 2018**  
**SUBJECT : MATHEMATICS**  
**CLASS-IX**  
**(SOLVED PAPER)**

Time : 3 Hrs.

M.M. : 80

**Instructions :**

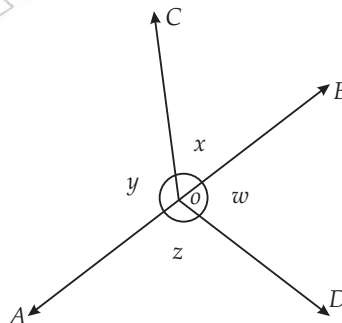
1. All questions are compulsory.
2. The question paper consists of 30 questions divided into 4 sections-A, B, C and D.
3. **Section-A** comprises of 6 question of 1 mark each, **Section-B** comprises of 6 questions of 2 marks each. **Section-C** comprises of 10 questions of 3 marks each, **Section-D** comprises of 8 questions of 4 marks each.
4. There is no overall choice in this question paper. However, an internal choice has been provided in four question of 3 marks each and three questions of 4 marks each. You have to attempt only one of the alternatives in all such questions.
5. Use of calculator is not permitted.

**SECTION-A**

1. What is the degree of the polynomial  $p(x) = 2x + \frac{3}{2}x^3 - 7$ .
2. Find the value of a, for which the polynomial  $2x^2 + ax + \sqrt{2}$  has 1 as its zero.
3. If a point is on negative side of x axis at distance of 5 units from origin, then find the coordinate of the point.
4. Express  $x = 3y$  in the form  $ax + by + c = 0$  and indicate the values of a, b and c.
5. In  $\triangle ABC$ ,  $\angle A = 65^\circ$  and  $\angle B = 30^\circ$ , which side of the triangle is the longest? Give reason for your answer.
6. Find the curved surface area of a right circular cone whose slant height is 10 cm and base radius is 7 cm.

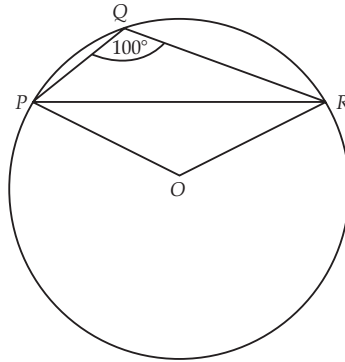
**SECTION-B**

7. (a)  $(125)^{\frac{-1}{3}}$   
(b)  $2^{\frac{1}{4}} \times 8^{\frac{1}{4}}$
8. In a conversation, Anand said his savings of the month is same as that of Raju, Pankaj replied he also saves as much his monthly savings of Anand and Pankaj? Write the Euclid's axiom for this situation.
9. In the given fig. If  $x + y = w + z$ , then prove that AOB is line



10. In the fig.,  $\angle PQR = 100^\circ$ , where P, Q and R are points on the circle with centre O. Find  $\angle OPR$ .

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11. If a wooden box of dimensions  $8\text{ m} \times 7\text{ m} \times 6\text{ m}$  is to carry boxes of dimensions  $8\text{ cm} \times 7\text{ cm} \times 6\text{ cm}$ , then find the maximum number of boxes that can be carried in the wooden box.
12. Eleven bags of wheat flour, each marked 5-kg actually contained the following weights of flour (in kg).  
4.97, 5.05, 5.08, 5.03, 5.00, 5.06, 5.08, 4.98, 5.04, 5.07, 5.00  
Find the probability that any one of these bags chosen at random contains  
(a) More than 5 kg.  
(b) Equal to 5 kg.

### SECTION-D

13. Write  $0.\overline{235}$  in the form of  $p/q$ ,  $q \neq 0$ ,  $p$  and  $q$  are integers.
14. Locate  $\sqrt{3}$  on the number line.
15. Factorize  $2x^2 + 3\sqrt{5}x + 5$ .

OR

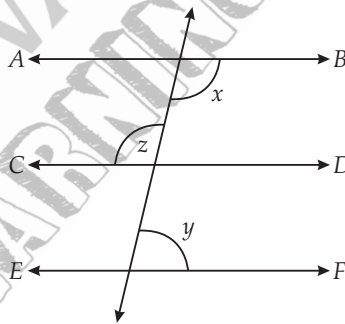
Factorize  $x^3 - 2x^2 - x + 2$

16. Draw the graph of the linear equation

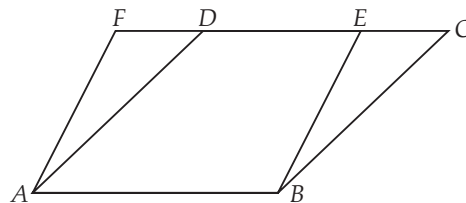
$$x + y = 7$$

At what points, does the graph cut the  $x$  axis and the  $y$  axis.

17. In fig., if  $AB \parallel CD$ ,  $CD \parallel EF$  and  $x : y = 3 : 2$ , find  $z$ .



18. In fig., ABCD and ABEF are parallelograms. The area of the Parallelogram ABCD is 90 sq cm. Find  
(a) ar (ABEF)  
(b) ar (ABD)  
(c) ar (BEF)



OR

Show that a median of a triangle divides it into two triangles of equal area.

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19. Plot the following points and check whether these are collinear or not.  
(4, -4), (3, -3), (-2, 2), (-1, 1)
20. Construct a  $\triangle ABC$  in which  $BC = 5$  cm,  $B = 60^\circ$  and  $AB + AC = 7.5$  cm.
21. Find the area of triangular region two sides of which are 18 m and 10 m and the perimeter is 42 m.

OR

Sides of a triangle are in the ratio 12:17:25 and its perimeter is 540cm. Find its area.

22. A shot putt is a metallic sphere of radius 4.9 cm. If the density of the metal is 7.8 gm per cu cm, find the mass of the shot-putt.

OR

How many litres of milk can a hemispherical bowl of diameter 10.5cm hold ?

**SECTION-D**

23. In countries like USA and Canada, temperature is measured in Fahrenheit, whereas in countries like India, it measured in Celsius. Here is a linear that converts Fahrenheit to Celsius.

$$F = \frac{9}{5} C + 32$$

- (a) If the temperature is  $30^\circ\text{C}$ , what is the temperature in Fahrenheit ?  
 (b) If the temperature is  $95^\circ\text{F}$ , what is the temperature in Celsius ?  
 (c) Suggest a measure to control global warming.
24. Evaluate the following using suitable identities.  
 (a)  $(102)^3$  (b)  $104 \times 96$
25. Prove that "The angle subtended by an arc at the centre is double the angle subtended by it at any point on the remaining part the circle".

OR

If the non parallel sides of a trapezium are equal, prove that it is cyclic.

26.  $\triangle ABC$  is an isosceles triangle in which  $AB = AC$ . Side BA is produced to D such that  $AD = AB$ . Show that  $\angle BCD$  is a right angle.
27. ABC is a triangle right angled at C. A line through the mid-point M of hypotenuse AB and parallel to BC intersect AC to D. Show that  
 (a) D is the midpoint of AC.  
 (b)  $MD \perp AC$   
 (c)  $CM = MA = \frac{1}{2} AB$

OR

Prove that the line segment joining the mid points of two sides of a triangle is parallel to the third side and is half of it.

28. Curved surface area of right circular cylinder is  $4.4$  sq m. If the radius of the base of the cylinder is  $0.7$  m. Find its height. Also, find its volume.
29. The points scored by a basketball team is a series of 16 matches are as follows :  
 17, 2, 7, 27, 25, 5, 14, 18, 10, 24, 48, 10, 8, 7, 10, 28.  
 Find the Median and Mode for the data.

OR

Find the mean salary of 60 workers of a factory from the following table.

Salary (Rs.)	No. of Workers
3000	16
4000	12
5000	10
6000	8
7000	6
8000	4
9000	3
10000	1
<b>TOTAL</b>	<b>60</b>

30. The table given below show the age of 80 teachers in a school.

Age (in years)	18-29	30-39	40-49	50-59
No. of Teachers	11	32	30	7

The teacher from this school is chosen at random. What is the probability that the age of the selected teachers is :

- (a) 18 years or more ?  
 (b) Between 30-39 years (including both) ?  
 (c) Above 60 years ?  
 (d) 40 or more than 40 years ?

## SOLUTIONS

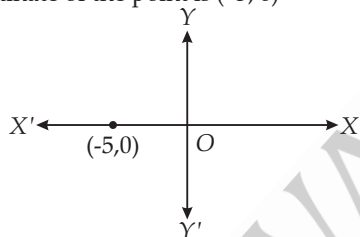
### SECTION-A

1. Degree of the polynomial  $p(x) = 3$   
 2.  $p(x) = 2x^2 + ax + \sqrt{2}$

1 as its zero (Given)

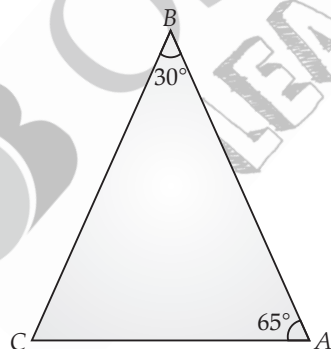
$$\begin{aligned} \therefore p(1) &= 0 \\ 2(1)^2 + a(1) + \sqrt{2} &= 0 \\ 2 + a + \sqrt{2} &= 0 \\ a &= -(2 + \sqrt{2}) \end{aligned}$$

3. Coordinate of the point is  $(-5, 0)$



4.  $x = 3y$   
 $x - 3y + 0 = 0$   
 $\therefore a = 1, b = -3$  and  $c = 0$

5.  $\therefore \angle A + \angle B + \angle C = 180^\circ$   
 $65^\circ + 30^\circ + \angle C = 180^\circ$   
 $\angle C = 180^\circ - 95^\circ = 85^\circ$



$$30^\circ < 65^\circ < 85^\circ$$

$$\angle B < \angle A < \angle C$$

$$AC < BC < AB$$

$\therefore AB$  is the longest side of  $\triangle ABC$

6. Given : Slant height ( $l$ ) = 10cm  
 base radius ( $r$ ) = 7cm

curved surface area of cone =  $\pi rl$

$$= \frac{22}{7} \times 7 \times 10$$

$\therefore$  Curved surface area of cone = 220  $\text{cm}^2$

7. (a)  $(125)^{-\frac{1}{3}}$   $[a^{-m} = \frac{1}{a^m}]$

$$= \left(\frac{1}{125}\right)^{\frac{1}{3}} = \left(\frac{1}{5^3}\right)^{\frac{1}{3}}$$

$$= \left(\frac{1}{5}\right)^{\frac{3 \times \frac{1}{3}}{3}} \quad [(a^m)^n = a^{mn}]$$

$$\therefore (125)^{-\frac{1}{3}} = \frac{1}{5}$$

(b)  $2^{\frac{1}{4}} \times 8^{\frac{1}{4}}$

$$= (2 \times 8)^{\frac{1}{4}}$$

$$[a^m \times b^m = (a \times b)^m]$$

$$= (2^4)^{\frac{1}{4}}$$

$$= 2^{4 \times \frac{1}{4}} = 2$$

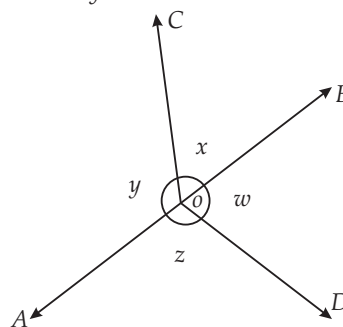
$$\therefore 2^{\frac{1}{4}} \times 8^{\frac{1}{4}} = 2$$

8. Euclid's axiom state that things which are equal to the same thing are equal, to one another.

$\therefore$  Anand's saving = Raju saving = Pankaj's Saving

9. Given,  $x + y = w + z$  ... (i)

$$x + y + w + z = 360^\circ$$



[Since the sum of all the angles around a point is  $360^\circ$ ]

$$x + y + x + y = 360^\circ$$

$$2(x + y) = 360^\circ$$

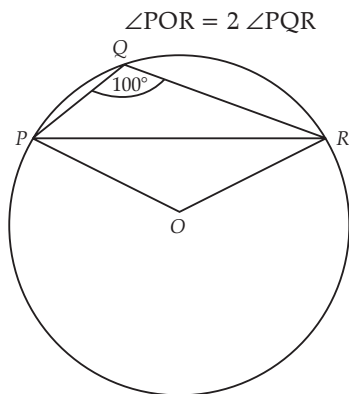
$$x + y = 180^\circ$$

$$\angle BOC + \angle AOC = 180^\circ$$

$$\angle AOB = 180^\circ$$

$\therefore \angle AOB$  is a straight line **Hence Proved.**

10. Reflex



Reflex

$$\angle POR = 2 \times 100 = 200^\circ$$

$$\therefore \angle POR + \text{Reflex } \angle POR = 360^\circ$$

$$\angle POR + 200 = 360^\circ$$

$$\angle POR = 360 - 200 = 160^\circ$$

$\Delta POR$

$$\angle POR + \angle OPR + \angle ORP = 180^\circ$$

[Sum of all angles of  $\Delta$ ]

$$160^\circ + \angle OPR + \angle OPR = 180^\circ \quad (\because OP = OR)$$

$$2\angle OPR = 180^\circ - 160^\circ$$

$$\angle OPR = \frac{20^\circ}{2}$$

$$\therefore \angle OPR = 10^\circ$$

11. Volume of Wooden box =  $l \times b \times h \text{ unit}^3$   
 $= 8 \times 7 \times 6 \text{ m}^3$   
 $= 8 \times 7 \times 6 \times 1000000 \text{ cm}^3$   
 Volume of small box =  $8 \times 7 \times 6 \text{ cm}^3$   
 Number of boxes that can be carried in the wooden box.

$$= \frac{\text{Volume of wooden box}}{\text{Volume of small box}}$$

$$= \frac{8 \times 7 \times 6 \times 1000000}{8 \times 7 \times 6}$$

$$\therefore \text{Number of boxes} = 10,00,000$$

12.  $S = \{4.97, 5.05, 5.08, 5.03, 5.00, 5.06, 5.08, 4.98, 5.04, 5.07, 5.00\}$

$$\therefore n(S) = 11$$

- (a) more than 5kg bag =  $\{5.05, 5.08, 5.03, 5.06, 5.08, 5.04, 5.07\}$

$$\therefore n(E) = 7$$

Probability of beg which contains more than 5kg

$$\frac{n(E)}{n(S)} = \frac{7}{11}$$

- (b) Equal to 5 kg

$$E = \{5.00, 5.00\}$$

$$n(E) = 2$$

Probability of beg which contains 5kg

$$\frac{n(E)}{n(S)} = \frac{2}{11}$$

$$= \frac{2}{11}$$

13.  $0.2\overline{35}$

Let  $x = 0.2\overline{35}$   
 $x = 0.23\overline{53\ 53\ 535} \dots(i)$

Multiply by 10  $10x = 2.35\overline{35\ 35\ 35} \dots(ii)$

Multiply by 100  $1000x = 235.35\overline{35\ 35} \dots(iii)$

$$10x = 2.35\overline{35\ 35} \dots(i)$$

$$\begin{array}{r} (-) \quad (-) \\ 990x = 233 \\ x = \frac{233}{990} \end{array}$$

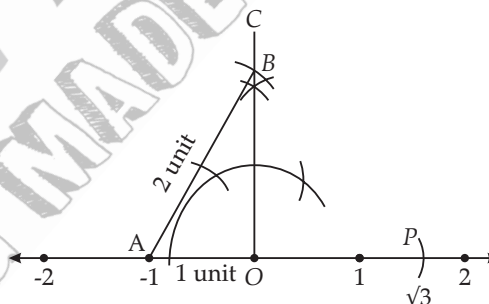
$$\therefore 0.2\overline{35} = \frac{233}{990}$$

- 14.

$$3 = 4 - 1$$

$$3 = (2)^2 - (1)^2$$

$$OB^2 = AB^2 - OA^2$$



**Step of construction :**

- Draw the number line
- Mark the point A such that  $OA = 1$  unit
- Draw  $OC$  perpendicular on the number line.
- Draw an arc taking centre A and radius 2 unit which intersect  $OC$  at the point B.
- Draw an arc taking centre O and radius equal to  $OB$  which intersect the number line at the point P.
- Point P is the position of the  $\sqrt{3}$  on the number line.

15.  $2x^2 + 3\sqrt{5}x + 5 = 2x^2 + 2\sqrt{5}x + \sqrt{5}x + 5$   
 $= 2x(x + \sqrt{5}) + \sqrt{5}(x + \sqrt{5})$

$$2x^2 + 3\sqrt{5}x + 5 = (x + \sqrt{5})(2x + \sqrt{5})$$

**OR**

$$x^3 - 2x^2 - x + 2 = (x-2)(x^2 - 1)(x-2) \quad [\because a^2 - b^2 = (a-b)(a+b)]$$

$$(x-2)(x^2 - 1)$$

$$(x-2)(x-1)(x+1)$$

- 16.

$$x + y = 7$$

When  $x = 0$  then  $y = 7$

When  $y = 0$  then  $x = 7$

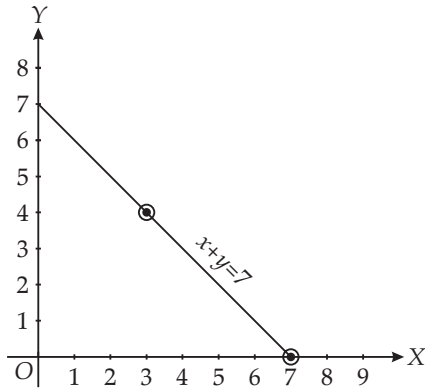
When  $x = 3$  then  $y = 4$

$$x + y = 7$$

$x$	0	7	3
$y$	7	0	4
$(x, y)$	(0, 7)	(7, 0)	(3, 4)

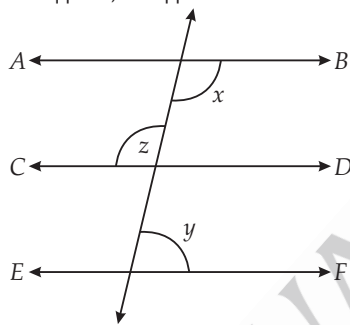
Intercept on  $x$  axis and  $y$ -axis = 7 units.

OR



On graph paper Intercept on  $x$  axis and  $y$  axis = 7 units.

17. Given :  $AB \parallel CD$ ,  $CD \parallel EF$



and

$$x : y = 3 : 2$$

$\therefore AB \parallel CD$  and  $AB \parallel EF$

$$x : y = 3 : 2$$

$\therefore x = 3k$  and  $y = 2k$

$AB \parallel EF$

$\therefore x + y = 180^\circ$   
[Co. Int. angles of parallel lines]

$$3k + 2k = 180^\circ$$

$$k = \frac{180^\circ}{5} = 36^\circ$$

$AB \parallel CD$

$\therefore \angle x = \angle z$   
[Alternative in interior angle]

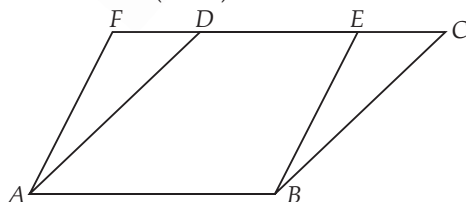
$$z = 3k$$

$$= 3 \times 36$$

$$z = 108^\circ$$

18. (a)  $\text{ar}(\text{ABEF}) = \text{ar}(\text{ABCD})$

$\therefore \text{ar}(\text{ABEF}) = 90 \text{ cm}^2$



[Both parallelogram having common base (AB) and lying between two parallel lines AB and CF]

(b)  $\therefore \Delta ABD$  and  $\parallel^{\text{gm}} \text{ABCD}$  having common base (AB) and lying between two parallel lines AB and CD

$$\begin{aligned} \therefore \text{ar} \Delta ABD &= \frac{1}{2} \parallel^{\text{gm}} \text{ABCD} \\ &= \frac{1}{2} \times 90 = 45 \text{ cm}^2 \end{aligned}$$

(c)  $\therefore \Delta BFE$  and  $\parallel^{\text{gm}} \text{ABEF}$  having common base (EF) and lying between two parallel line EF and AB

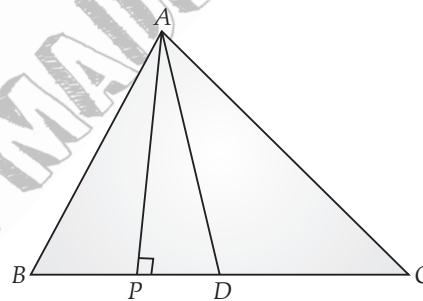
$$\begin{aligned} \therefore \text{ar} \Delta BFE &= \frac{1}{2} \parallel^{\text{gm}} \text{ABEF} \\ &= \frac{1}{2} \parallel^{\text{gm}} \text{ABCD} \text{ [from (a) part]} \\ &= \frac{1}{2} \times 90 = 45 \text{ cm}^2 \end{aligned}$$

OR

Given : In  $\Delta ABC$ , AD is the median of the triangle.

To prove :  $\text{ar} \Delta ABD = \text{ar} \Delta ADC$

Construction : Draw  $AP \perp BC$



Proof :  $\text{ar} \Delta ABC = \frac{1}{2} \times BC \times AP$  ... (i)

$$\text{ar} \Delta ABD = \frac{1}{2} \times BD \times AP$$

$$= \frac{1}{2} \times \frac{BC}{2} \times AP$$

[AD is the median of  $\Delta ABC$ ]

$$\text{ar} \Delta ABD = \frac{1}{2} \times \text{ar} \Delta ABC$$
 ... (ii)

$$\text{ar} \Delta ADC = \frac{1}{2} \times DC \times AP$$

$$= \frac{1}{2} \times \frac{BC}{2} \times AP$$

$$= \frac{1}{2} \times \text{ar} \Delta ABC$$
 ... (iii)

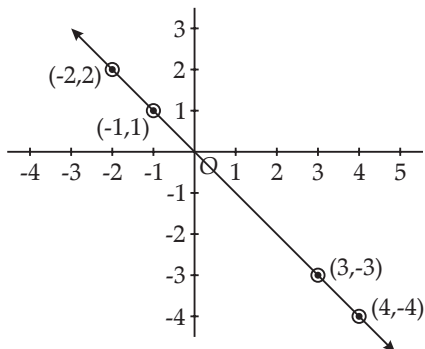


from equation (i), (ii), and (iii)

$$\text{ar } \Delta ABD = \text{ar } \Delta ADC = \frac{1}{2} \text{ar } \Delta ABC$$

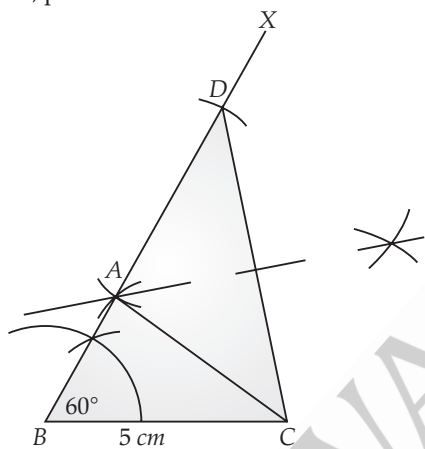
Hence Proved.

19.



So, points are collinear.

20.

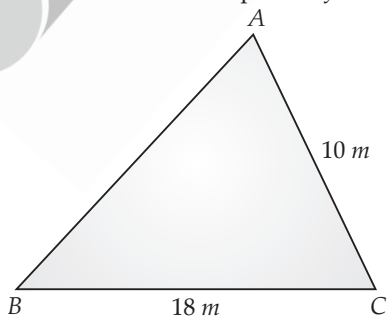


**Step of construction :**

- (i) Draw a line segment  $BC = 5\text{cm}$
- (ii) Make the  $\angle CBX = 60^\circ$
- (iii) Draw a arc, taking Centre as B and radius is  $7.5\text{ cm}$  which intersect  $BX$  at the point D.
- (iv) Join CD
- (v) Draw perpendicular bisector of CD which intersect the line segment BD at the point A.
- (vi) Join AC

Hence ABC is required triangle.

21. **Given :** Perimeter of  $\Delta = 42\text{ m}$   
Two sides  $18\text{m}$  and  $10\text{m}$  respectively



Perimeter of

$$\Delta ABC = a + b + c$$

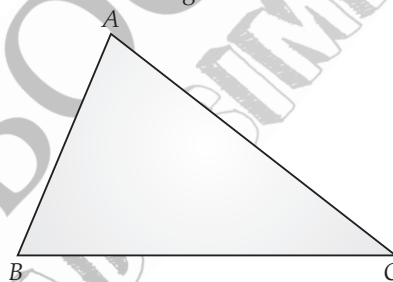
$\therefore$

$$\begin{aligned} 42 &= 18 + 10 + c \\ c &= 42 - 28 = 14\text{ m} \\ s &= \frac{a+b+c}{2} = \frac{42}{2} = 21\text{ m} \end{aligned}$$

$$\begin{aligned} \text{ar } \Delta ABC &= \sqrt{s(s-a)(s-b)(s-c)} \\ &= \sqrt{21(21-18)(21-10)(21-14)} \\ &= \sqrt{21 \times 3 \times 11 \times 7} \\ \text{ar } \Delta ABC &= \sqrt{7 \times 7 \times 3 \times 3 \times 11} \\ \text{ar } \Delta ABC &= 21\sqrt{11}\text{ m}^2 \end{aligned}$$

OR

**Given :** Sides of triangle are in the ratio =  $12:17:25$



$\therefore$  Sides are  $12x, 17x$  and  $25x$  respectively.

$$\text{Perimeter} = 540\text{cm}$$

$$12x + 17x + 25x = 540$$

$$54x = 540$$

$$\therefore x = 10$$

$$s = \frac{a+b+c}{2}$$

$$= \frac{12x + 17x + 25x}{2}$$

$$s = 27x$$

$$\text{ar } \Delta ABC = \sqrt{s(s-a)(s-b)(s-c)}$$

$$= \sqrt{27x(27x-12x)(27x-17x)(27x-25x)}$$

$$= \sqrt{27x \times 15x \times 10x \times 2x}$$

$$= \sqrt{3 \times 3 \times 3 \times 3 \times 5 \times 5 \times 2 \times 2 \times x^4}$$

$$\begin{aligned} \text{ar } \Delta ABC &= 3 \times 3 \times 5 \times 2 \times x^2 \\ &= 90x^2\text{ cm}^2 \end{aligned}$$

$$\text{ar } \Delta ABC = 90(10)^2 = 9000\text{ cm}^2$$

22. **Given :** Radius of metallic Sphere =  $4.9\text{ cm}$   
and Density of the metal =  $7.8\text{ gm/cm}^3$

$$\text{Volume of Sphere} = \frac{4}{3} \pi r^3$$

$$= \frac{4}{3} \times \frac{22}{7} \times 4.9 \times 4.9 \times 4.9$$

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$$= \frac{4}{3} \times 22 \times 0.7 \times 4.9 \times 4.9 \text{ cm}^3$$

$$= \frac{1479.016}{3}$$

Mass of the shot putt Sphere = Volume  $\times$  density  
Sphere

$$= \frac{1479.016}{3} \times 7.8 \text{ gm}$$

$$= 1479.016 \times 2.6 \text{ gm}$$

$$= 3845.44 \text{ gm}$$

Mass of Shot Putt Sphere = 3.845 kg (Appro)

**OR**

**Given :** diameter of hemispherical bowl = 10.5 cm

$$\text{Volume of hemisphere} = \frac{2}{3} \pi r^3$$

$$= \frac{2}{3} \times \frac{22}{7} \times \frac{10.5}{2} \times \frac{10.5}{2} \times \frac{10.5}{2}$$

$$= 5.5 \times 0.5 \times 10.5 \times 10.5 \text{ cm}^3$$

$$= 303.18 \text{ cm}^3$$

$$= 0.303 \text{ litre}$$

[1000 cm<sup>3</sup> = 1 litre]

23. Given :

$$F = \frac{9}{5} C + 32$$

(a) when  $C = 30^\circ$ ,  $F = \frac{9}{5} \times 30 + 32$

$$F = 54 + 32$$

$$= 86^\circ$$

(b) If  $F = 95^\circ$

$$F = \frac{9}{5} C + 32$$

$$95 = \frac{9}{5} C + 32$$

$$95 - 32 = 63 = \frac{9}{5} C$$

$$\therefore C = \frac{63 \times 5}{9} = 35$$

$$C = 35^\circ$$

(c) Burring of fossil fuels increases green house gasses, such as carbon dionicle, which trap heat and change the planet's climate in many ways.

24. (a)

$$(102)^3$$

$$(100 + 2)^3$$

$$(a + b)^3 = a^3 + b^3 + 3ab(a + b)$$

$$(100 + 2)^3 = (100)^3 + (2)^3 + 3 \times 100 \times 2(100 + 2)$$

$$102^3 = 10,00,000 + 8 + 600(102)$$

$$= 10,00,000 + 8 + 61200$$

$$102^3 = 1061208$$

(b)

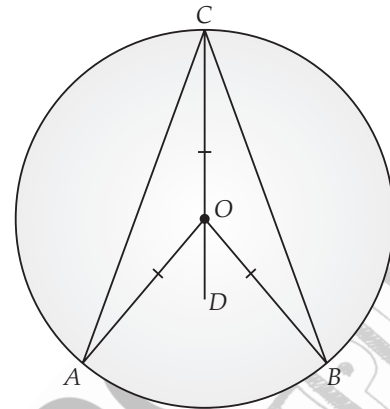
$$104 \times 96 = (100 + 4)(100 - 4)$$

$$= (100)^2 - (4)^2$$

$$[a^2 - b^2 = (a + b)(a - b)]$$

$$104 \times 96 = 10000 - 16 = 9984$$

25.



**Given :** An arc AB of a circle subtend  $\angle AOB$  at the centre O and  $\angle ACB$  at a point C on the remaining part of circle.

**To Prove :**  $\angle AOB = 2\angle ACB$

**Construction :** Extend CO to the point D.

$$AO = OC = OB$$

(radius of circle having centre O)

$$\therefore AO = OC$$

$$\therefore \angle ACO = \angle OAC \quad \dots(i)$$

[opposite angle of equal sides in  $\Delta AOC$ ]

$$OB = OC$$

$$\therefore \angle OBC = \angle OCB \quad \dots(ii)$$

[opposite angle of equal sides in  $\Delta OBC$ ]

$$\angle AOD = \angle OAC + \angle ACO$$

[Exterior angle of  $\Delta AOC$ ]

$$\angle AOD = \angle ACO + \angle ACO$$

[From eqn. (i)]

$$\angle AOD = 2\angle ACO \quad \dots(iii)$$

Similarly

$$\angle DOB = \angle OCB + \angle OCB$$

$$\angle DOB = \angle OCB + \angle OCB$$

[From eqn. (ii)]

$$\angle DOB = 2\angle OCB \quad \dots(iv)$$

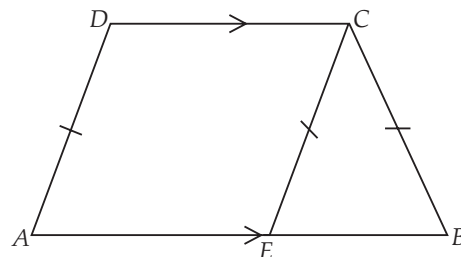
$$\angle AOD + \angle DOB = 2(\angle ACO + \angle OCB)$$

[From eqn. (iii) and (iv)]

$$\angle AOB = 2\angle ACB \quad \text{Hence Proved.}$$

**OR**

**Given :** ABCD is a trapezium in which  $AB \parallel CD$  and  $AD = BC$



To prove : Trapezium ABCD is a cyclic Quadrilateral.

Construction : Draw  $CE \parallel AD$

Proof  $AD \parallel CE$  (By Construction)

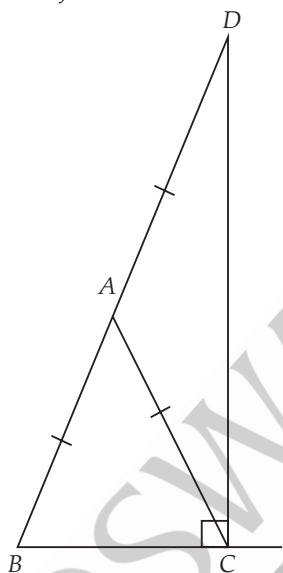


and  $AE \parallel CD$  (given)  
 $\therefore$  AECD is a parallelogram.  
 $\therefore \angle A = \angle DCE$  [opposite angle of  $\parallel^{gm}$ ]  
 $\angle A = \angle BEC$  [Corresponding angles]  
 $\angle A = \angle B$  [AD = BC = CE Given]

$AB \parallel CD$   
 $\therefore \angle B + \angle BCD = 180^\circ$  [Co-interior angle of parallel sides]  
 $\angle A + \angle BCD = 180^\circ$

Similarly  $\angle B + \angle D = 180^\circ$   
 $\therefore$  ABCD is a cyclic trapezium **Hence Proved**

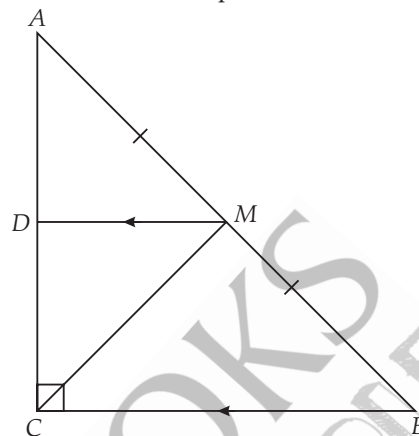
26. **Given :** In  $\triangle ABC$ ,  $AB = AC$  and Extend AB to the point D such that  $BA = AD$   
**To prove :**  $\angle BCD = 90^\circ$   
**Construction :** Join DC



**Proof :** In  $\triangle ABC$ ,  
 $AB = AC$   
 $\therefore \angle ABC = \angle ACB$  ... (i)  
 In  $\triangle ACD$   $AC = CD$   
 $\therefore \angle ACD = \angle ADC$  ... (ii)  
 $\therefore \angle BAC = \angle ACD + \angle ADC$  (Exterior angle property)  
 $\angle BAC = 2\angle ACD$  ... (iii)  
 Similarly  $\angle CAD = 2\angle ACB$  (from equ. (i)) ... (iv)  
 From equ. (iii) & (iv)  
 $\angle BAC + \angle CAD = 2\angle ACD + 2\angle ACB$   
 $\angle BAD = 2[\angle ACD + \angle ACB]$   
 $\frac{180}{2} = \angle BCD$   
 $\angle BCD = 90^\circ$  **Hence Proved.**

27. **Given :** ABC is a right angle triangle M is the mid point of AB and  $DM \parallel BC$ .

**To Prove :** D is the mid point of AC



(a) **Proof :** M is the mid point of AB (Given)  
 $DM \parallel BC$  (Given)  
 $\therefore$  D is the mid point of side AC by converse of mid point theorem. **Hence Proved.**

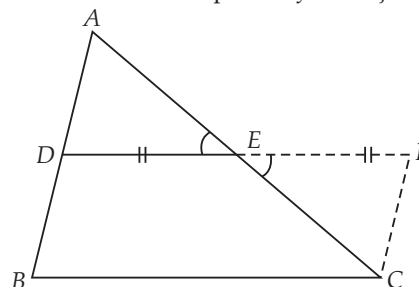
(b) **To Prove**  $MD \perp AC$   
**Proof**  $MD \parallel BC$  (Given)  
 $\therefore \angle D = \angle C$  (Corresponding angles)  
 $\angle C = 90^\circ$   
 $\therefore MD \perp AC$  **Hence Proved.**

(c) **To prove :**  $CM = AM = \frac{1}{2} AB$   
 $\triangle ADM$  and  $\triangle CDM$   
 side  $AD = DC$  (Proved)  
 $DM = DM$  (Common)  
 $\angle ADM = \angle CDM = 90^\circ$   
 $\triangle ADM \cong \triangle CDM$  (SAS congruency rule)  
 $\therefore AM = CM$  (c.p.c.t.)  
 $AB = AM + BM$   
 $AB = AM + AM$  ( $AM = BM$ )  
 $AB = 2AM$   
 $AB = 2CM$  ( $AM = CM$ )

$\therefore \frac{1}{2} AB = CM$   
 $AM = CM = \frac{1}{2} AB$  **Hence Proved.**

**OR**

**Given :** A  $\triangle ABC$  in which D and E are the mid-points of sides AB and AC respectively. DE is joined.



**To Prove :**  $DE \parallel BC$  and  $DE = \frac{1}{2} BC$

**Construction :** Produce the segment DE to E, such that  $DE = EF$ . Join FC.

**Proof :** In  $\Delta$ s AED and CEF, we have

$$AE = CE \quad [\because E \text{ is the mid-point of AC}]$$

$$\angle AED = \angle CEF \quad [\text{Vertically opposite angles}]$$

and  $DE = EF$  [By construction]

So, by SAS criterion of congruence, we have

$$\Delta AED \cong \Delta CEF \quad [\text{SAS Congruency rule}]$$

$$\Rightarrow AD = CF \quad [\text{c.p.c.t.}] \dots(i)$$

$$\angle ADE = \angle CFE \quad [\text{c.p.c.t.}] \dots(ii)$$

Now, D is the mid-point of AB

$$\Rightarrow AD = DB$$

$$\Rightarrow DB = CF \quad [\text{From (i) } AD = CF] \dots(iii)$$

$$\angle ADE = \angle CFE \quad [\text{From (ii)}]$$

i.e., alternate interior angles are equal.

$$\therefore AD \parallel FC$$

$$\Rightarrow DB \parallel CF \quad \dots(iv)$$

From (iii) and (iv), we find that DBCF is a quadrilateral such that one pair of sides are equal and parallel.

$\therefore$  DBCF is a parallelogram

$$\therefore DF \parallel BC \text{ and } DF = BC$$

[ $\because$  Opposite sides of a  $\parallel^{\text{gm}}$  are equal and parallel]

But, D, E, F are collinear and  $DE = EF$

$$\therefore DE \parallel BC \text{ and } DE = \frac{1}{2} BC$$

28. Curved surface area of cylinder =  $4.4 \text{ m}^2$

$$2\pi rh = 4.4$$

$$2 \times \frac{22}{7} \times 0.7 \times h = 4.4$$

$$4.4 h = 4.4$$

$$h = 1$$

$\therefore$  height of the cylinder = 1 m

$$\text{Volume of cylinder} = \pi r^2 h$$

$$= \frac{22}{7} \times 0.7 \times 0.7 \times 1$$

$$= 22 \times 0.1 \times 0.7$$

$$\text{Volume of cylinder} = 1.54 \text{ m}^3$$

29. Arrange the data in ascending order.

2, 5, 7, 7, 8, 10, 10, 14, 17, 18, 24, 25, 27, 28, 48

$N = 16$ , which is even

$$\text{median} = \frac{N^{\text{th}} \text{ term} + \left(\frac{N}{2} + 1\right)^{\text{th}} \text{ term}}{2}$$

$$= \frac{16^{\text{th}} \text{ term} + \left(\frac{16}{2} + 1\right)^{\text{th}} \text{ term}}{2}$$

$$= \frac{8^{\text{th}} \text{ term} + 9^{\text{th}} \text{ term}}{2}$$

$$= \frac{10 + 14}{2}$$

$$\text{median} = 12$$

Mode = The most frequently occurring observation

= 10 i, e 4 times occurring 10

$\therefore$  Mode = 10

OR

Salary (₹) ( $x_i$ )	No. of worker ( $f_i$ )	$f_i \times x_i$
3000	16	48000
4000	12	48000
5000	10	50000
6000	8	48000
7000	6	42000
8000	4	32000
9000	3	27000
10000	1	10000
<b>Total</b>	60	305000

$$\text{Mean} = \frac{\sum f_i x_i}{\sum f_i} = \frac{305000}{60}$$

$$= \frac{30500}{6} = 5083.33$$

$\therefore$  Mean salary of 60 workers = ₹ 5083.33

$\therefore$  Mode = 10

30.

Age	No. of teachers
18-29	11
30-39	32
40-49	30
50-59	7

(a) Probability of teachers of 18 years of more

$$= \frac{\text{Favourable No. of Outcomes}}{\text{Total No. of Outcomes}}$$

$$= \frac{11 + 32 + 30 + 7}{80} = \frac{80}{80} = 1$$

(b) Probability of teachers of 30-39 years age

$$= \frac{\text{Favourable No. of Outcomes}}{\text{Total No. of Outcomes}}$$

$$= \frac{32}{80} = \frac{2}{5}$$

(c) Since there is no teacher available above 60 years

So, No. of favourable outcomes = 0

Probability of teachers above 60 years

$$= \frac{\text{Favourable No. of Outcomes}}{\text{Total No. of Outcomes}}$$

$$= \frac{0}{80} = 0$$

(d) Probability of teachers of 40 or more than 40 years

$$= \frac{\text{Favourable No. of Outcomes}}{\text{Total No. of Outcomes}}$$

$$= \frac{30 + 7}{80} = \frac{37}{80}$$



**KENDRIYA VIDYALAYA SANGATHAN**  
**[JAMMU REGION]**  
**SESSION ENDING EXAMINATION 2018**  
**SUBJECT : MATHEMATICS**  
**CLASS-IX**  
**(SOLVED PAPER)**

Time : 3 Hrs.

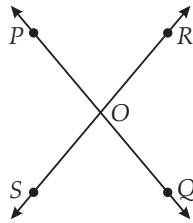
M.M. : 80

**Instructions :**

1. All questions are compulsory.
2. The question paper consists of 30 questions divided into 4 sections-A, B, C and D. Section-A comprises of 6 question of 1 mark each, Section-B comprises of 6 questions of 2 marks each. Section-C comprises of 10 questions of 3 marks each, Section-D comprises of 8 questions of 4 marks each.
3. There is no overall choice.

**SECTION-A**

1. The total surface area of a cube is  $726 \text{ cm}^2$  Find the length if its edge.
2. Factorise :  $y^2 - 8y + 16$ .
3. In the figure two lines PQ and RS intersect each other at O. Name pairs of vertically opposite angles.



4. A die is thrown six times and number on it is noted as given below :

Number on Die	1	2	3	4	5	6
Frequency	1	1	1	1	1	1

What is the probability that it is a prime number ?

5. Identify an irrational number among the following numbers :  $\sqrt{0.09}$ ,  $\frac{5}{3}$ ,  $\sqrt{5}$ ,  $6\sqrt{3}$
6. In  $\triangle ABC$ , if  $AB = AC$  and  $B = 70^\circ$ , Find  $\angle A$ .

**SECTION-B**

7. Find the mean mode of given data :  
2, 3, 4, 5, 0, 1, 3, 3, 4, 3
8. Find the area of a triangle whose sides are 11 m, 60 m and 61 m.
9. Write the shape of the quadrilateral formed by joining (1, 1), (6, 1), (4, 5) and (3, 5) on graph paper.
10. If  $p + q = 12$  and  $pq = 27$ , find the value of  $p^3 + q^3$ ?
11. An isosceles right triangle has area  $200 \text{ cm}^2$ . Find the length of its hypotenuse.
12. Write the answer of each :
  - (i) What is the name of each part of the plane formed by two intersecting axes on the Cartesian plane ?
  - (ii) Write the name of point where these two lines intersect.

**SECTION-C**

13. Find the value of  $k$ , if (1, -1) is a solution of the equation  $3x - ky = 8$ . Also find the coordinates of another point lying on its graph.
14. If two circles intersect in two points, prove that the line through their centre is the perpendicular bisector of the common chord.

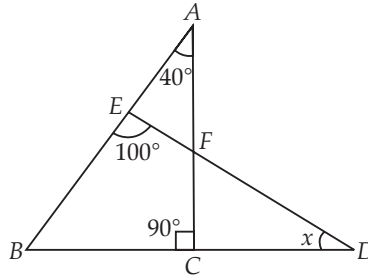
To know about more useful books for class-9 [click here](#)

15. Represent  $\sqrt{5}$  on the number line.

OR

Represent  $\sqrt{9 \cdot 3}$  on the number line.

16. If  $p(x) = x^3 - 3x^2 + 4x - 5$  and  $s(x) = x - 2$ , find the quotient and remainder when  $p(x)$  is divided by  $s(x)$ .  
 17. In the given figure, find  $x$ .



OR

- Prove that sum of angles in a triangle is  $180^\circ$ .  
 18. The volume of a cylindrical pipe is  $748 \text{ cm}^3$ . Its length is  $0.14 \text{ m}$  and its internal radius is  $0.09 \text{ m}$ . Find thickness of the pipe.

OR

A conical tent is  $10 \text{ m}$  high and radius of its base is  $24 \text{ m}$ . Find

- (i) slant height of the tent.  
 (ii) Cost of canvas required to make the tent if cost of  $1 \text{ m}^2$  canvas is Rs. 70.  
 19. Write Euclid's fifth postulate. Does Euclid's fifth postulate imply the existence of parallel lines? Explain.  
 20. Find the area of the triangle whose perimeter is  $180 \text{ cm}$  and two of its sides are of lengths  $80 \text{ cm}$  and  $18 \text{ cm}$ . Also, calculate the altitude of the triangle corresponding to the shortest side.  
 21. ABCD is a parallelogram and line segments AX, CY bisect the angles A and C, respectively. Show that  $AX \parallel CY$ .  
 22. Two dice are thrown simultaneously 500 times. Each time the sum of two numbers appearing on them is noted and recorded in the following table :

Sum	2	3	4	5	6	7	8	9	10	11	12
Frequency	14	30	42	55	72	75	70	53	46	28	15

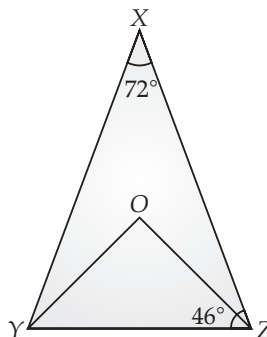
From the above data, what is the probability of getting a sum :

- (i) More than 10. (ii) Between 8 and 12.  
 23. Express  $23\overline{43}$  and  $\frac{p}{q}$  from, where  $p, q$  are integers and  $q \neq 0$ .  
 24. A right-angled  $\triangle ABC$  with side  $3 \text{ cm}$ ,  $4 \text{ cm}$  and  $5 \text{ cm}$  is revolved about the fixed side of  $4 \text{ cm}$ . Find the volume of the solid generated. Also, find the total surface area of the solid.

OR

Find the volume of a sphere whose surface area is  $154 \text{ cm}^2$ .

25. Construct a  $\triangle ABC$  such the  $BC = 7 \text{ cm}$ ,  $\angle B = 45^\circ$  and  $AB + AC = 13 \text{ cm}$ .  
 26. Cost of 1 pen is  $(\text{₹})x$  and that of 1 pencil is  $(\text{₹})y$ . Cost of 2 pens and 3 pencils together is  $(\text{₹})18$ . Write a linear equation which satisfies this data. Draw the graph for the same.  
 27. In the figure,  $\angle X = 72^\circ$ ,  $\angle XZY = 46^\circ$ . If YO and ZO are bisectors of  $\angle XYZ$  and  $\angle XZY$  respectively of  $\triangle XYZ$ , find  $\angle OYZ$  and  $\angle YOZ$ .



OR

Prove that angles opposite to equal sides of an isosceles triangle are equal.

28. Factorise :  $6x^3 - 5x^2 - 13x + 12$ .

To know about more useful books for class-9 [click here](#)

29. Draw a histogram of the weekly expenses of 125 students of a school given below :

Weekly Pocket Expenses (in ₹)	Number of Students
0 – 10	10
10 – 20	20
20 – 30	10
30 – 40	15
40 – 70	30
70 – 100	40

30. If each diagonal of a quadrilateral divides it into two triangles of equal areas, then prove that quadrilateral is a parallelogram.

OR

The angle subtended by an arc at the centre is double the angle subtended by it any point on the remaining part of the circle.

## SOLUTIONS

### SECTION-A

1. Total surface area of a cube = 6 (sides)<sup>2</sup>  
 $\therefore 6(\text{side})^2 = 726$   
 $(\text{side})^2 = \frac{726}{6} = 121$   
 $\therefore \text{side} = \sqrt{121} = 11 \text{ cm}$

$\therefore$  Length of side of cube = 11 cm

2.  $y^2 - 8y + 16$   
 $y^2 - 4y - 4y + 16$   
 $y(y - 4) - 4(y - 4)$   
 $(y - 4)(y - 4) = (y - 4)^2$

3.  $\angle \text{POR}$  and  $\angle \text{QOS}$  are pair of vertically opposite angles respectively  
 $\angle \text{QOR}$  and  $\angle \text{POS}$  are also pair of vertically opposite angles respectively.

4. Prime numbers are 2, 3 and 5  
 $\therefore$  Probability of getting a prime number  
 $= \frac{\text{Total favourable events}}{\text{Total events}}$

$= \frac{3}{6} = \frac{1}{2}$

Probability of Prime numbers  
 $= \frac{1}{2}$

5.  $\sqrt{0.09} = 0.3 = \frac{3}{10}$

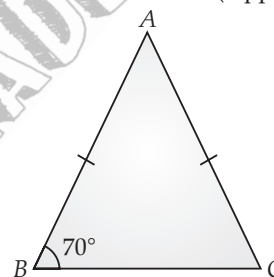
is rational number

$\frac{5}{3}$  is rational number because 5 and 3 are integers.

$6\bar{3} = \frac{19}{3}$  or we can say that  $6\bar{3}$  is a recurring non terminating numbers.

$\therefore \sqrt{5}$  is irrational number because square root of any prime number is always irrational number.

6. In  $\triangle ABC$ ,  $AB = AC$  (Given)  
 $\angle ABC = \angle ACB$  (Opposite angle sides)



In  $\triangle ABC$   
 $\angle A + \angle B + \angle C = 180^\circ$  (Sum of all angle of  $\Delta$ )  
 $\angle A + 70^\circ + 70^\circ = 180^\circ$   
 $\angle A = 180^\circ - 140^\circ$   
 $\angle A = 40^\circ$

### SECTION-B

7. Mean =  $\frac{2+3+4+5+0+1+3+3+4+3}{10}$   
 $= \frac{28}{10} = 2.8$

$\therefore$  Mean = 2.8

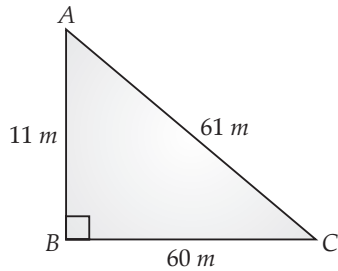
We find that the data 3 occurs frequently maximum number of times i.e. 4 times.

Hence Mode is 3.

8. In  $\triangle ABC$ ,  $a = 60 \text{ m}$ ,  $c = 11 \text{ m}$  and  $b = 61 \text{ m}$

$S = \frac{a+b+c}{2}$

$S = \frac{60+61+11}{2}$



$$s = \frac{132}{2} = 66 \text{ m}$$

$$\begin{aligned} \text{ar } \Delta ABC &= \sqrt{s(s-a)(s-b)(s-c)} \\ &= \sqrt{66(66-60)(66-61)(66-11)} \end{aligned}$$

$$\begin{aligned} \text{ar } \Delta ABC &= \sqrt{66 \times 55 \times 6 \times 5} \\ &= \sqrt{6 \times 11 \times 5 \times 11 \times 5 \times 6} \end{aligned}$$

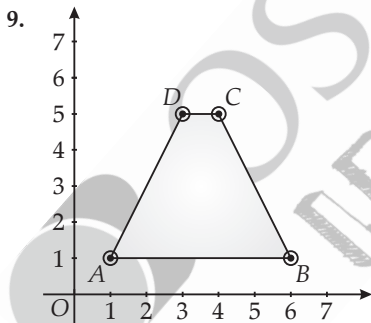
$$\begin{aligned} \Delta ABC &= 6 \times 5 \times 11 \\ &= 330 \text{ m}^2 \end{aligned}$$

Short Method :  $AC^2 = 61^2 = 3721$

$$\begin{aligned} AB^2 + BC^2 &= 11^2 + 60^2 \\ &= 121 + 3600 \\ &= 3721 = AC^2 \end{aligned}$$

$\therefore \Delta ABC$  is a right triangle at right angle at B.

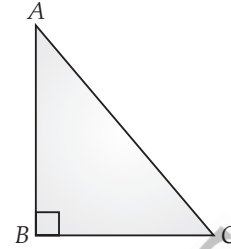
$$\begin{aligned} \therefore \text{ar } \Delta ABC &= \frac{1}{2} \text{ base} \times \text{height} \\ &= \frac{1}{2} \times 60 \times 11 \\ &= 330 \\ \therefore \text{ar } \Delta ABC &= 330 \text{ m}^2 \end{aligned}$$



10.  $p + q = 12$  and  $pq = 27$  (Given)

$$\begin{aligned} (p + q) &= 12 \\ (p + q)^3 &= 12^3 \\ p^3 + q^3 + 3pq(p + q) &= 1728 \\ p^3 + q^3 + 3 \times 27(12) &= 1728 \\ p^3 + q^3 + 81 \times 12 &= 1728 \\ p^3 + q^3 &= 1728 - 972 \\ p^3 + q^3 &= 756 \\ \therefore p^3 + q^3 &= 756 \end{aligned}$$

11. Given :  $\Delta ABC$  is an isosceles right triangle.



$\therefore$  Hypotenuse (AC) is the longest side of  $\Delta ABC$

$\therefore \angle B = 90^\circ$  and  $AB = BC$

or  $\Delta ABC = 200 \text{ cm}^2$

$$\frac{1}{2} \times BC \times AB = 200$$

$$BC^2 = 400$$

$\therefore BC = \sqrt{400} = 20 \text{ cm}$

$$AC^2 = AB^2 + BC^2$$

$$= BC^2 + BC^2 \quad (AB = BC)$$

$$AC = \sqrt{2} BC$$

$$AC = 20\sqrt{2} \text{ cm}$$

$$AC = 20 \times 1.414 = 28.280 \text{ cm}$$

$$AC = 28.28 \text{ cm}$$

12. (i) Quadrant  
(ii) Origin

### SECTION-C

13.  $(1, -1)$  is a solution of the equation  $3x - ky = 8$

$$\therefore 3(1) - k(-1) = 8$$

$$3 + k = 8$$

$$\therefore k = 5$$

Given equation  $3x - 5y = 8$

$$\text{if } x = -4 \text{ then } 3(-4) - 5y = 8$$

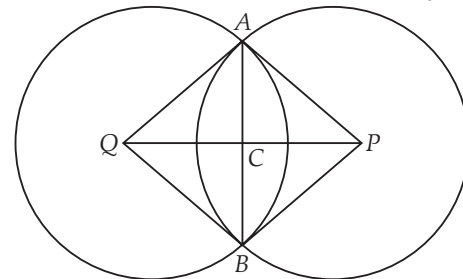
$$-12 - 5y = 8$$

$$-5y = 8 + 12$$

$$y = \frac{20}{-5} = -4$$

$\therefore (-4, -4)$  is also another solution of  $3x - 5y = 8$

14.



Given : Two circles having centre P and Q respectively.



**To Prove :**  $PQ \perp AB$  and  $AC = BC$

**Construction :** Join  $AQ, BQ, AP$  and  $BP$

**Proof :**  $\triangle AQP$  and  $\triangle BPQ$

$PQ = PQ$  (common side)  
 $AQ = BQ$  (radius of circle)  
 $AP = BP$  (radius of circle)  
 $\therefore \triangle AQP \cong \triangle BPQ$  (SSS congruency rule)  
 $\therefore \triangle AQP \cong \triangle BPQ$  (c.p.c.t.)  
 $\triangle AQC$  and  $\triangle BQC$

$\angle AQP = \angle BQP$  (proved)  
 $AQ = BQ$  (radius of circle)  
 $QC = QC$  (common side)  
 $\therefore \triangle AQC \cong \triangle BQC$  (SAS congruency rule)  
 $\therefore AC = BC$  (c.p.c.t.) ... (i)

Hence common chord bisect by the line segment  $PQ$ .

$\triangle AQC \cong \triangle BQC$   
 $\angle ACQ = \angle BCQ$  (c.p.c.t.)  
 $\angle ACQ + \angle BCQ = 180^\circ$  (Linear pair)  
 $2\angle ACQ = 180^\circ$   
 $\angle ACQ = 90^\circ$

$\therefore AB \perp PQ$  ... (ii)  
 Thus line through their centre is the perpendicular bisector of the common chord.

**Hence Proved.**

15.

$$5 = 4 + 1$$

$$5 = 2^2 + 1^2$$

$$OB^2 = OA^2 + AB^2$$

Where

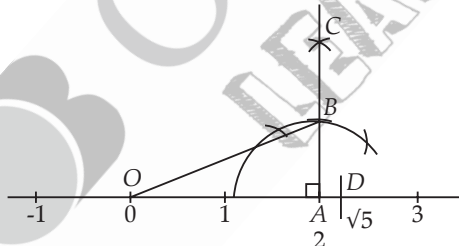
$$OA = 2 \text{ unit}$$

$$AB = 1 \text{ unit}$$

$$OB^2 = 5 \text{ unit}$$

$\therefore OB = \sqrt{5}$  unit

Point D represents  $\sqrt{5}$  on number line



**Step of Construction :**

On the number line, in figure, we have marked two points O and A representing numbers 0 and 2 respectively.

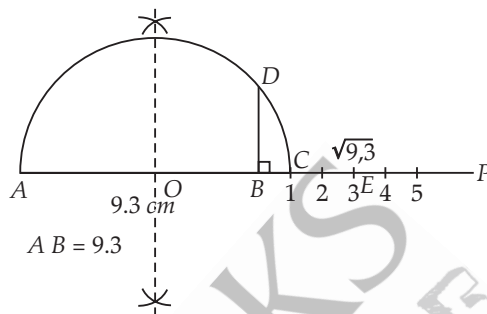
We draw  $AB = 1$  unit and  $AC \perp OA$ .

Now Join  $OB$

We draw an arc which taking centre as O and radius equal to  $OB$  which intersect the number line at the point D.

$\therefore$  Point D represent  $\sqrt{5}$  on the number line.

**OR**



**Step of construction :**

- (i) Draw the line segment  $AB = 9.3$  cm.
- (ii) Extend the line segment and mark the point C such that  $BC = 1$  unit.
- (iii) Draw perpendicular bisector of line segment AC.
- (iv) Draw a semicircle taking OA a radius and centre O.
- (v) Draw perpendicular at the point B which intersect semicircle at the point D.
- (vi) Draw arc taking B as centre and radius BD which intersect the number line at the point E.

$$OE = \sqrt{9.3} \text{ unit}$$

Point E represents on  $\sqrt{9.3}$  the number line.

16.

$$p(x) = x^3 - 3x^2 + 4x - 5$$

$$s(x) = x - 2$$

$$x - 2 \overline{) x^3 - 3x^2 + 4x - 5} \begin{array}{r} x^2 - x + 2 \\ \underline{x^3 - 2x^2} \phantom{+ 4x - 5} \\ -x^2 + 4x - 5 \phantom{+ 2} \\ \underline{-x^2 + 2x} \phantom{- 5} \\ 2x - 5 \phantom{+ 2} \\ \underline{2x - 4} \phantom{+ 2} \\ -1 \phantom{+ 2} \end{array}$$

$$\begin{array}{r} (-) \quad (+) \\ \underline{-x^2 + 4x - 5} \\ -x^2 + 2x \\ \underline{(+)\quad (-)} \\ 2x - 5 \end{array}$$

$$\begin{array}{r} 2x - 4 \\ \underline{(-)\quad (+)} \\ -1 \end{array}$$

$$\text{Quotient} = x^2 - x + 2$$

$$\text{Remainder} = -1$$

17. In  $\triangle ABC$ ,

$$\angle A + \angle B + \angle C = 180^\circ$$

$$40^\circ + \angle B + 90^\circ = 180^\circ$$

$$\angle B = 180^\circ - 130^\circ = 50^\circ$$

In  $\triangle BDE$

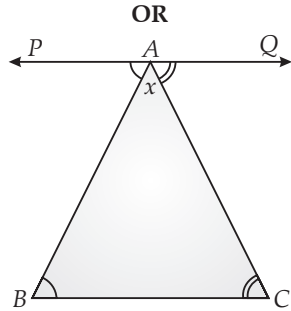
$$\angle B + \angle D + \angle E = 180^\circ \text{ (Sum of all angle of } \triangle)$$

$$50^\circ + x^\circ + 100 = 180^\circ$$

$$x = 180 - 150 = 30$$

$$x = 30^\circ$$

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**Given :** ABC is a triangle

**To Prove :**  $\angle A + \angle B + \angle C = 180^\circ$

**Construction :** Draw PQ parallel to line segment BC such that passing through the point A.

**Proof :** line PQ  $\parallel$  BC

$\therefore \angle B = \angle PAB$   
(Alternative interior angle)

$\angle C = \angle CAQ$   
 $\therefore \angle B + \angle C = \angle PAB + \angle CAQ$   
 $\angle B + \angle C + \angle A = \angle PAB + \angle CAQ + \angle A$   
 $\angle B + \angle C + \angle A = \angle PAQ$   
 $\angle B + \angle C + \angle A = 180^\circ$  **Hence Proved.**

18. **Given :** Volume of pipe is  $748 \text{ cm}^3$

Length of pipe ( $h$ ) =  $0.14 \text{ m} = 14 \text{ cm}$

Internal radius ( $r_1$ ) =  $0.09 \text{ m} = 9 \text{ cm}$

Let the outer radius be  $r_2 \text{ cm}$

Volume of pipe =  $748 \text{ cm}^3$

$$\pi(r_2^2 - r_1^2)h = 748$$

$$\pi(r_2^2 - r_1^2) \times 14 = 748$$

$$\frac{22}{7}(r_2^2 - r_1^2) = \frac{748}{14}$$

$$r_2^2 - r_1^2 = \frac{748 \times 7}{22 \times 14}$$

$$r_2^2 - (9)^2 = \frac{34 \times 7}{14} = 17$$

$$r_2^2 - 81 = 17$$

$$r_2^2 = 81 + 17 = 98$$

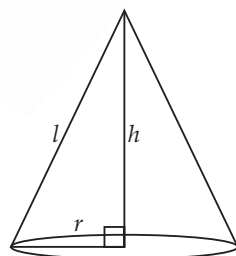
$$r_2 = \sqrt{98} = 7\sqrt{2} \text{ cm}$$

$$r_2 = 7 \times 1.414$$

$$r_2 = 9.898 \text{ cm}$$

$$\begin{aligned} \text{Thickness of the pipe} &= r_2 - r_1 = 9.898 - 9 \\ &= 0.898 \text{ cm} \end{aligned}$$

**OR**



**Given :** Tent Conical shape

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Height ( $h$ ) =  $10 \text{ m}$

Radius of base ( $r$ ) =  $24 \text{ m}$

Let the slant height be  $l \text{ m}$

$$\begin{aligned} \therefore l^2 &= r^2 + h^2 \\ &= 24^2 + 10^2 \\ &= 576 + 100 = 676 \end{aligned}$$

$$\therefore l = \sqrt{676} = 26 \text{ m}$$

$\therefore$  Slant height of the tent =  $26 \text{ m}$

(ii) C.S.A of cone =  $\pi rl$

$$= \frac{22}{7} \times 24 \times 26 \text{ m}^2$$

$$= \frac{22 \times 624}{7} \text{ m}^2$$

Canvas required to make the tent

$$= \frac{13728}{7} \text{ m}^2$$

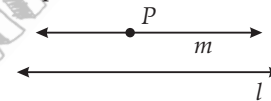
Cost of canvas required to make the tent

$$= \text{Area} \times \text{Rate}$$

$$= \frac{13728}{7} \times 70$$

$$= ₹ 137280$$

19. Euclid's fifth postulate are



(i) For every line  $l$  and for every point  $P$  not lying on  $l$ , there exists a unique line passing through  $P$  and parallel to  $l$  or we can say that

Two distinct intersecting lines cannot be parallel to the same line.

Take any line  $l$  and a point  $P$ , not on  $l$ . Then we know that there is unique line  $m$  through  $P$  which is parallel to  $l$ .

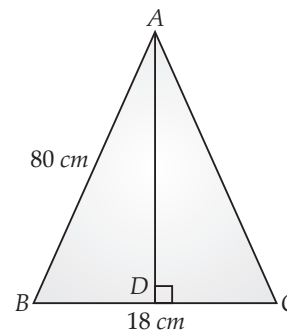
20. Perimeter of  $\Delta ABC = 180 \text{ cm}$

$$a + b + c = 180$$

$$18 + b + 80 = 180$$

$$b = 180 - 98 = 82 \text{ cm}$$

$$S = \frac{a+b+c}{2} = \frac{180}{2} = 90 \text{ cm}$$



$$\begin{aligned} \text{ar } \Delta ABC &= \sqrt{s(s-a)(s-b)(s-c)} \\ &= \sqrt{90(90-80)(90-82)(90-18)} \\ &= \sqrt{90 \times 10 \times 8 \times 72} \\ &= \sqrt{9 \times 10 \times 10 \times 8 \times 8 \times 9} \\ &= 9 \times 8 \times 10 \\ \text{ar } \Delta ABC &= 720 \text{ cm}^2 \\ \text{ar } \Delta ABC &= 720 \text{ cm}^2 \end{aligned}$$

$$\frac{1}{2} \times BC \times AD = 720$$

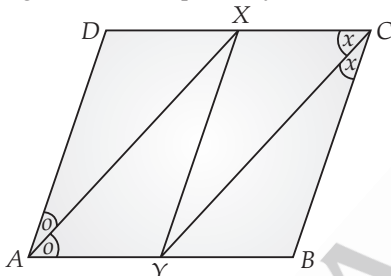
$$\frac{1}{2} \times 18 \times AD = 720$$

$$AD = \frac{720}{9}$$

$$= 80 \text{ cm}$$

Altitude of the triangle corresponding to the short side = 80 cm

21. **Given :** ABCD is a parallelogram. AX and CY bisect the angle A and C respectively.



**To Prove :** AX || CY

**Construction :** Join XY

**Proof :** ABCD is a parallelogram

∴ ∠A = ∠C (opposite angles of ||<sup>gm</sup>)

$$\frac{\angle A}{2} = \frac{\angle C}{2}$$

$$\angle XAY = \angle XCY$$

∠XAY and ∠XCY

$$\angle XAY = \angle XCY \quad (\text{Proved})$$

$$\angle XYA = \angle YXC \quad (\text{Alternative angles})$$

$$XY = XY \quad (\text{Common sides})$$

∴ ∆AXY ≅ ∆CYX (AAS congruency rule)

∴ AX = CY (c.p.c.t.)

∴ ∠AXY = ∠CYX (c.p.c.t.)

These are alternate angles

∴ AX || CY

**Hence Proved.**

22. (i) Total events  $n(S) = 500$   
 Favourable events  $n(E) = n(E) > 10$   
 $= 28 + 15$   
 $n(E) = 43$

- (ii) Probability of getting a sum more than 10

$$\begin{aligned} &= \frac{n(E)}{n(S)} \\ &= \frac{43}{500} \end{aligned}$$

- (ii) Favourable events  $n(E) = 8 < n(E) < 12$   
 $\therefore n(E) = 53 + 46 + 28 = 127$   
 Probability getting a sum between 8 and 12

$$= \frac{127}{500}$$

23. Let

$$x = 23\overline{43}$$

$$x = 23.43434343 \dots \text{(i)}$$

Multiply of 100 both sides

$$100x = 2343.434343 \dots \text{(ii)}$$

From equation (i) and (ii)

$$99x = 2343 - 23$$

$$x = \frac{2320}{99}$$

$$\therefore 23\overline{43} = \frac{2320}{99}$$

24. A right triangle  $\Delta ABC$  is revolved about the fixed side of 4 cm then solid generated a cone shape  
 Which is radius ( $r$ ) = 3 cm, height ( $h$ ) = 4 cm and slant height ( $l$ ) = 5 cm

Volume of solid generated

$$= \frac{1}{3} \pi r^2 h$$

$$= \frac{1}{3} \times \frac{22}{7} \times 3 \times 3 \times 4$$

$$= \frac{264}{7} \text{ cm}^3$$

$$= 37.714 \text{ cm}^3 \text{ (Approx)}$$

T.S.A. of solid =  $\pi r(r + l)$

$$= \pi \times 3(3 + 5)$$

$$= \frac{22}{7} \times 24$$

$$= \frac{528}{7} \text{ cm}^2$$

T.S.A. of solid =  $75.43 \text{ cm}^2$

**OR**

Find volume of sphere if

$$\text{Surface Area} = 154 \text{ cm}^2$$

$$4\pi r^2 = 154$$

$$4 \times \frac{22}{7} \times r^2 = 154$$

$$r^2 = \frac{154 \times 7}{4 \times 22} = \frac{7 \times 7}{4}$$

$$r = \sqrt{\frac{49}{4}} = \frac{7}{2} \text{ cm}$$

Volume of sphere =  $\frac{4}{3} \pi r^3$

$$= \frac{4}{3} \times \frac{22}{7} \times \frac{7}{2} \times \frac{7}{2} \times \frac{7}{2}$$

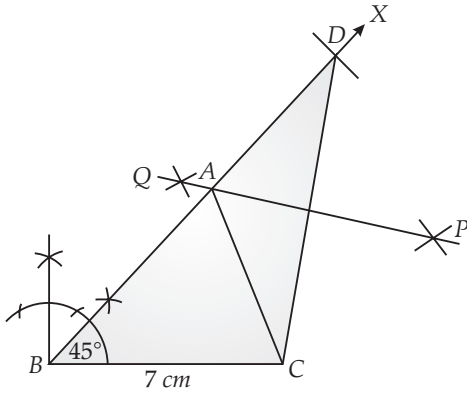
$$= \frac{11 \times 7 \times 7}{3} \text{ cm}^3$$

$$= \frac{539}{3} \text{ cm}^3$$

$$\therefore \text{Volume of sphere} = 179 \frac{2}{3} \text{ cm}^3$$

**25. Step of Construction :**

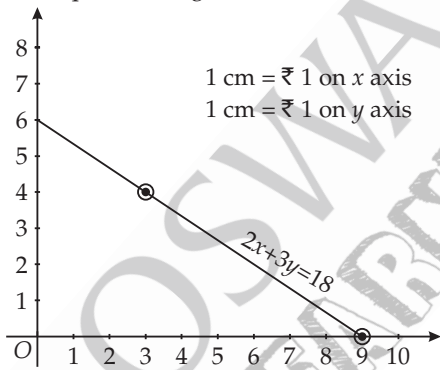
- (i) Draw a line segment BC = 7 cm.
- (ii) Make the  $\angle XBC = 45^\circ$ .



- (iii) Draw a arc taking centre B and radius 13 cm which intersect the line BX at the point D.
- (iv) Join DC.
- (v) Draw a perpendicular bisector PQ on the line segment DC.
- (vi) Join AC.

$\triangle ABC$  is required triangle.

26.



	$2x + 3y = 18$		
x	9	0	3
y	0	6	4

27. In  $\triangle XYZ$

$$\angle XYZ + \angle YZX + \angle ZXY = 180^\circ$$

[Sum of all angles of  $\Delta$ ]

$$\angle XYZ + 46 + 72 = 180^\circ$$

$$\angle XYZ = 180 - 118$$

$\therefore$

$$\angle XYZ = 62^\circ$$

$$\angle YOZ = \frac{\angle XYZ}{2} = \frac{62}{2} = 31^\circ$$

In  $\triangle YOZ$ ,

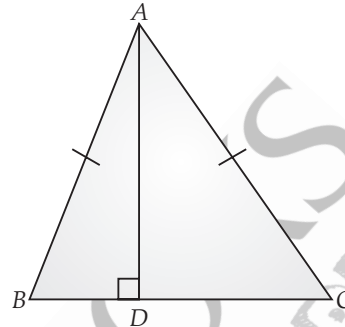
$$\angle YOZ + \angle OYZ + \angle ZOY = 180^\circ$$

$$\angle YOZ + 31^\circ + \frac{46}{2} = 180^\circ$$

$$\angle YOZ = 180 - 54$$

$$\angle YOZ = 126^\circ$$

OR



**Given :** In  $\triangle ABC$ , side AB = AC

**To Prove :**  $\angle B = \angle C$

**Construction :** Draw  $AD \perp BC$

**Proof :** In  $\triangle ABD$  and  $\triangle ACD$

$$\angle ADB = \angle ADC = 90^\circ$$

(By construction)

Side AB = AC (Given)

Side AD = AD (Common side)

$$\therefore \triangle ADB \cong \triangle ADC$$

(RHS congruency rule)

$$\therefore \angle B = \angle C \quad (\text{c.p.c.t.})$$

**Hence Proved.**

28.

If  
Then

$$p(x) = 6x^3 - 5x^2 - 13x + 12$$

$$x = 1$$

$$p(1) = 6(1)^3 - 5(1)^2 - 13(1) + 12$$

$$= 6 - 5 - 13 + 12$$

$$= 18 - 18 = 0$$

$\therefore (x - 1)$  is a factor of given polynomial  $p(x)$

$$(x - 1) \overline{6x^3 - 5x^2 - 13x + 12} \begin{array}{l} 6x^2 + x - 12 \\ \underline{6x^3 - 6x^2} \\ \phantom{6x^3 - 6x^2} - 13x + 12 \end{array}$$

$$\begin{array}{r} (-) \quad (+) \\ \phantom{6x^3 - 6x^2} - 13x + 12 \\ \phantom{6x^3 - 6x^2} \underline{13x - 12} \\ \phantom{6x^3 - 6x^2} \phantom{13x - 12} 0 \end{array}$$

$$\begin{array}{r} x^2 - 13x + 12 \\ x^2 - x \\ \underline{(-) \quad (+)} \\ -12x + 12 \end{array}$$

$$\begin{array}{r} -12x + 12 \\ -12x + 12 \\ \underline{(-) \quad (+)} \\ 0 \end{array}$$

$$\begin{array}{r} (-) \quad (+) \\ \phantom{6x^3 - 5x^2 - 13x + 12} -12x + 12 \\ \phantom{6x^3 - 5x^2 - 13x + 12} \underline{12x - 12} \\ \phantom{6x^3 - 5x^2 - 13x + 12} \phantom{12x - 12} 0 \end{array}$$

$$\begin{array}{r} (-) \quad (+) \\ \phantom{6x^3 - 5x^2 - 13x + 12} -12x + 12 \\ \phantom{6x^3 - 5x^2 - 13x + 12} \underline{12x - 12} \\ \phantom{6x^3 - 5x^2 - 13x + 12} \phantom{12x - 12} 0 \end{array}$$

$$\begin{array}{r} (-) \quad (+) \\ \phantom{6x^3 - 5x^2 - 13x + 12} -12x + 12 \\ \phantom{6x^3 - 5x^2 - 13x + 12} \underline{12x - 12} \\ \phantom{6x^3 - 5x^2 - 13x + 12} \phantom{12x - 12} 0 \end{array}$$

$$\begin{array}{r} (-) \quad (+) \\ \phantom{6x^3 - 5x^2 - 13x + 12} -12x + 12 \\ \phantom{6x^3 - 5x^2 - 13x + 12} \underline{12x - 12} \\ \phantom{6x^3 - 5x^2 - 13x + 12} \phantom{12x - 12} 0 \end{array}$$

$$\begin{array}{r} (-) \quad (+) \\ \phantom{6x^3 - 5x^2 - 13x + 12} -12x + 12 \\ \phantom{6x^3 - 5x^2 - 13x + 12} \underline{12x - 12} \\ \phantom{6x^3 - 5x^2 - 13x + 12} \phantom{12x - 12} 0 \end{array}$$

$$\begin{array}{r} (-) \quad (+) \\ \phantom{6x^3 - 5x^2 - 13x + 12} -12x + 12 \\ \phantom{6x^3 - 5x^2 - 13x + 12} \underline{12x - 12} \\ \phantom{6x^3 - 5x^2 - 13x + 12} \phantom{12x - 12} 0 \end{array}$$

$$\begin{array}{r} (-) \quad (+) \\ \phantom{6x^3 - 5x^2 - 13x + 12} -12x + 12 \\ \phantom{6x^3 - 5x^2 - 13x + 12} \underline{12x - 12} \\ \phantom{6x^3 - 5x^2 - 13x + 12} \phantom{12x - 12} 0 \end{array}$$

$$\begin{array}{r} (-) \quad (+) \\ \phantom{6x^3 - 5x^2 - 13x + 12} -12x + 12 \\ \phantom{6x^3 - 5x^2 - 13x + 12} \underline{12x - 12} \\ \phantom{6x^3 - 5x^2 - 13x + 12} \phantom{12x - 12} 0 \end{array}$$

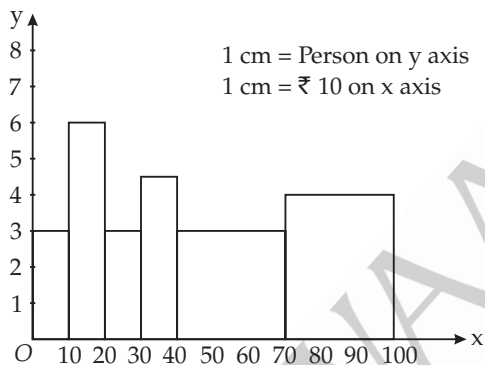
$$\begin{array}{r} (-) \quad (+) \\ \phantom{6x^3 - 5x^2 - 13x + 12} -12x + 12 \\ \phantom{6x^3 - 5x^2 - 13x + 12} \underline{12x - 12} \\ \phantom{6x^3 - 5x^2 - 13x + 12} \phantom{12x - 12} 0 \end{array}$$

$$\begin{array}{r} (-) \quad (+) \\ \phantom{6x^3 - 5x^2 - 13x + 12} -12x + 12 \\ \phantom{6x^3 - 5x^2 - 13x + 12} \underline{12x - 12} \\ \phantom{6x^3 - 5x^2 - 13x + 12} \phantom{12x - 12} 0 \end{array}$$

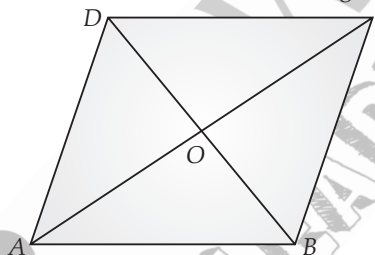
$$\therefore 6x^3 - 5x^2 - 13x + 12 = (x - 1)(2x + 3)(3x - 4)$$

29.

Weekly Pocket expenses (in ₹)	Number of Persons	Length of rectangle
0-10	10	$\frac{10}{10} \times 3 = 3$
10-20	20	$\frac{20}{10} \times 3 = 6$
20-30	10	$\frac{20}{10} \times 3 = 3$
30-40	15	$\frac{15}{10} \times 3 = 4.5$
40-70	30	$\frac{30}{30} \times 3 = 3$
70-100	40	$\frac{40}{30} \times 3 = 4$



30. In quadrilateral ABCD, AC is the diagonal



∴ ar  $\triangle ABC = \text{ar } \triangle ADC$   
 ar  $\triangle AOB + \text{ar } \triangle BOC = \text{ar } \triangle AOD + \text{ar } \triangle DOC$  ... (i)  
 In Quadrilateral ABCD, BD is the diagonal  
 ∴ ar  $\triangle ABD = \text{ar } \triangle CBD$   
 ar  $\triangle AOD + \text{ar } \triangle AOB = \text{ar } \triangle BOC + \text{ar } \triangle COD$  ... (ii)  
 ar  $\triangle AOB + \text{ar } \triangle BOC = \text{ar } \triangle AOD + \text{ar } \triangle DOC$  ... (i)  
 From eq. (ii)—(i), we have

ar  $\triangle AOD - \text{ar } \triangle BOC = \text{ar } \triangle BOC - \text{ar } \triangle AOD$

$2\text{ar } \triangle AOD = 2 \text{ar } \triangle BOC$

ar  $\triangle AOD = \text{ar } \triangle BOC$

ar  $\triangle AOD + \text{ar } \triangle AOB = \text{ar } \triangle AOB + \text{ar } \triangle BOC$

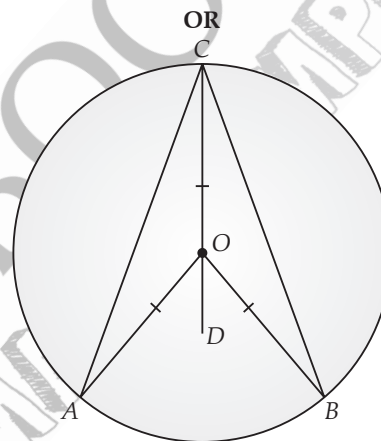
ar  $\triangle ADB = \text{ar } \triangle ABC$

$\triangle ADB$  and  $\triangle ABC$  having common base AB and lying between two lines AB and DC

∴ AB  $\parallel$  DC

Similarly we can prove that AD  $\parallel$  BC

∴ ABCD is a parallelogram **Hence Proved.**



**Given :** An arc AB of a circle subtend  $\angle AOB$  at the centre O and  $\angle ACB$  at a point C on the remaining part of circle.

**To Prove :**  $\angle AOB = 2\angle ACB$

**Construction :** Extend CO to the point D.

AO = OC = OB  
 (radius of circle having centre O)

AO = OC

∴  $\angle ACO = \angle OAC$  ... (i)  
 [opposite angle of equal sides in  $\triangle AOC$ ]

OB = OC

∴  $\angle OBC = \angle OCB$  ... (ii)  
 [opposite angle of equal sides in  $\triangle OBC$ ]

$\angle AOD = \angle OAC + \angle ACO$   
 [Exterior angle of  $\triangle AOC$ ]  
 $\angle AOD = \angle ACO + \angle ACO$

[From eqn. (i)]

$\angle AOD = 2\angle ACO$  ... (iii)

Similarly

$\angle DOB = \angle OCB + \angle OCB$

$\angle DOB = \angle OCB + \angle OCB$

[From eqn. (ii)]

$\angle DOB = 2\angle OCB$  ... (iv)

$\angle AOD + \angle DOB = 2(\angle ACO + \angle OCB)$

[From eqn. (iii) and (iv)]

$\angle AOB = 2\angle ACB$  **Hence Proved.**

