

SOLVED PAPER With CBSE Marking Scheme	C.B.S.E. 2018 Class–XII Delhi/Outside Delhi	English Core
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Time : 3 Hours

Max. Marks : 100

General Instructions :

- (i) This paper is divided into three sections : A, B and C. All the sections are **compulsory**.
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.
- (iii) Do not exceed the prescribed word limit while answering the questions.

SECTION - A (Reading)

(30 Marks)

1. Read the passage given below :

12

1. When you grow up in a place where it rains five months a year, wise elders help you to get acquainted with the rain early. They teach you that it is ignorant to think that it is the same rain falling every day. Oh no, the rain is always doing different things at different times. There is rain that is gentle, and there is also rain that falls too hard and damages the crops. Hence, the prayer for the sweet rain that helps the crops to grow.
2. The monsoon in the Naga hills goes by the native name, Khuthotei (which means the rice-growing season). It lasts from May to early or mid-October. The local residents firmly believe that Durga Puja in October announces the end of rain. After that, one might expect a couple of short winter showers, and the spring showers in March and April. Finally, comes the “big rain” in May; proper rainstorms accompanied by heart-stopping lightning and ear-splitting thunder. I have stood out in storms looking at lightning arc across dark skies, a light-and-sound show that can go on for hours.
3. This is the season when people use the word sezuo or süzu to refer to the week-long rains, when clothes don't dry and smell of mould, when fungus forms on the floor and when you can't see the moon or the stars because of the rainclouds. But you learn not to complain. Rain, after all, is the farmer's friend and brings food to the table. Rituals and festivals centre around the agricultural rhythm of life, which is the occupation of about 70 percent of the population.
4. The wise learn to understand its ways. I grew up hearing my grandfather say, “It's very windy this year. We'll get good rain.” If the windy season was short and weak, he worried there might not be enough rain for the crops. I learned the interconnectedness of the seasons from childhood, and marvelled at how the wind could bring rain. Another evening, many rainy seasons ago, my paternal aunt observed the new moon and worried, “Its legs are in the air, we're in for some heavy rain.” She was right. That week, a storm cut off power lines and brought down trees and bamboos.
5. Eskimos boast of having a hundred names for snow. Norwegians in the north can describe all kinds of snow by an equal amount of names : pudder, powder snow, wet snow, slaps, extra wet snow, tight snowfall, dry snow, and at least 95 more categories of snow. Likewise, in India we have names and names for rain. Some are common, some are passing into history.
6. The rains are also called after flowering plants and people believe that the blossoming of those plants draws out rain. Once the monsoons set in, field work is carried out in earnest and the work of uprooting and transplanting paddy in flooded terrace fields is done. The months of hard labour are June, July and August. In August, as the phrogo plant begins to bloom, a rain will fall. This August rain, also called phrogo, is a sign that the time for

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cultivation is over. If any new grain seeds are sown, they may not sprout; even if they do sprout, they are not likely to bear grain. The rain acts as a kind of farmer's almanac.

7. The urban population of school-goers and office-goers naturally dislikes the monsoon and its accompanying problems of landslides, muddy streets and periodic infections. For non-farmers, the month of September can be depressing, when the rainfall is incessant and the awareness persists that the monsoons will last out till October. One needs to have the heart of a farmer to remain grateful for the watery days, and be able to observe — from what seems to the inexperienced as a continuous downpour — the many kinds of rain. Some of the commonly known rain-weeks are named after the plants that alternately bloom in August and September. The native belief is that the flowers draw out the rain.
8. Each rain period has a job to fulfil : October rain helps garlic bulbs to form, while kumünnyo rain helps the rice bear grain. Without it, the ears of rice cannot form properly. End October is the most beautiful month in the Naga hills, as the fields turn gold and wild sunflowers bloom over the slopes, all heralding the harvest. Prayers go up for protecting the fields from storms, and the rains to retreat because the grain needs to stand in the sun and ripen. The cycle nears completion a few weeks before the harvest, and the rain does retreat so thoroughly from the reaped furrows that the earth quickly turns hard. The months of rain become a distant memory until it starts all over again.

On the basis of your understanding of the above passage, complete the statements given below with the help of the options that follow : (1×4=4)

- (a) **The rains are called after flowering plants because**
 - (i) heavy rains kill plants.
 - (ii) flowers grow in the rainy season.
 - (iii) it is believed that the plants bring the rain.
 - (iv) flowers grow all the year round.
- (b) **The rain is like a calendar for farmers because**
 - (i) it tells them when to sow and when to harvest.
 - (ii) it tells them the birthdays of their children.
 - (iii) each month has a time for plantation.
 - (iv) different kinds of rain tell different things.
- (c) **People who live in cities don't like rain because**
 - (i) it brings mud and sickness with it.
 - (ii) they are not bothered about the farmers.
 - (iii) they don't like the plants that grow during the rain.
 - (iv) going shopping becomes difficult.
- (d) **People pray asking the rain to retreat because**
 - (i) the fungus and mould need to dry.
 - (ii) children don't get a chance to play.
 - (iii) the crops need the sun and heat to ripen.
 - (iv) they like to pray.

Answer the following questions briefly :

(1×6=6)

- (e) Why do the elders want you to understand the rains in the Naga hills ?
- (f) What does Durga Puja mean to the farmers of the Naga hills ?
- (g) What kind of rain is called sezuo ?
- (h) What is the occupation of more than half the population of the Naga hills ?
- (i) How is the heart of the farmer different from that of the city person ?
- (j) When does rain become a memory in the minds of the people of the Naga hills ?
- (k) Find words from the passage which mean the same as the following : (1 × 2 = 2)
 - (i) flowering (para 6)
 - (ii) nonstop (para 7)

2. Read the passage given below :

10

1. Every morning Ravi gives his brain an extra boost. We're not talking about drinking strong cups of coffee or playing one of those mind-training video games advertised all over Facebook. "I jump onto my stationary bike and cycle for 45 minutes to work," says Ravi. "When I get to my desk, my brain is at peak activity for a few hours." After his mental focus comes to a halt later in the day, he starts it with another short spell of cycling to be able to run errands.

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2. Ride, work, ride, repeat. It's a scientifically proven system that describes some unexpected benefits of cycling. In a recent study in the Journal of Clinical and Diagnostic Research, scientists found that people scored higher on tests of memory, reasoning, and planning after 30 minutes of spinning on a stationary bike than they did before they rode the bike. They also completed the tests faster after pedalling.
3. Exercise is like fertilizer for your brain. All those hours spent on exercising your muscles, create rich capillary beds not only in leg and hip muscles, but also in your brain. More blood vessels in your brain and muscles mean more oxygen and nutrients to help them work. When you pedal, you also force more nerve cells to fire. The result : you double or triple the production of these cells — literally building your brain. You also release neurotransmitters (the messengers between your brain cells) so all those cells, new and old, can communicate with each other for better, faster functioning. That's a pretty profound benefit to cyclists.
4. This kind of growth is especially important with each passing birthday, because as we age, our brains shrink and those connections weaken. Exercise restores and protects the brain cells. Neuroscientists say, "Adults who exercise display sharper memory skills, higher concentration levels, more fluid thinking, and greater problem-solving ability than those who are sedentary."
5. Cycling also elevates your mood, relieves anxiety, increases stress resistance, and even banishes the blues. "Exercise works in the same way as psychotherapy and antidepressants in the treatment of depression, maybe better," says Dr. Manjari. A recent study analyzing 26 years of research finds that even some exercise — as little as 20 to 30 minutes a day — can prevent depression over the long term.
6. Remember : although it's healthy, exercise itself is a stress, especially when you're just getting started or getting back into riding. When you first begin to exert yourself, your body releases a particular hormone to raise your heart rate, blood pressure, and blood glucose levels, says Meher Ahluwalia, PhD, a professor of integrative physiology. As you fitter, it takes a longer, harder ride to trigger that same response.

On the basis of your understanding of the passage, complete the statements given below with the help of the options that follow : (1×2 = 2)

- (a) **Ravi gets his brain to work at peak level by**
 - (i) drinking three cups of coffee.
 - (ii) playing games that need brain activity.
 - (iii) cycling on a stationary bike.
 - (iv) taking tablets to pump up his brain.
- (b) **When nerve cells work during exercise then**
 - (i) the body experiences stress.
 - (ii) the brain is strengthened by multiplying them.
 - (iii) you start to lose your temper.
 - (iv) your stationary cycle starts to beep.

Answer the following questions briefly :

(1×6 = 6)

- (c) How does exercise help the brain ?
- (d) Why does Ravi do a circuit of 'ride, work, ride' ?
- (e) What is the work of neurotransmitters ?
- (f) What benefits other than greater brain activity does one get from cycling ?
- (g) Why is exercise so important for adults ?
- (h) How is exercise itself a stress ?

(i) **Find words from the passage which mean the same as the following :**

(1×2 = 2)

- (i) manure (para 3)
- (ii) inactive (para 4)

3. Read the passage given below :

Keeping cities clean is essential for keeping their residents healthy. Our health depends not just on personal hygiene and nutrition, but critically also on how clean we keep our cities and their surroundings. The spread of dengue and chikungunya are intimately linked to the deteriorating state of public health conditions in our cities.

The good news is that waste management to keep cities clean is now getting attention through the Swachh Bharat Mission. However, much of the attention begins and stops with the brooms and the dustbins, extending at most to the collection and transportation of the mixed waste to some distant or not so distant place, preferably out of sight.

The challenge of processing and treating the different streams of solid waste, and safe disposal of the residuals in

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scientific landfills, has received much less attention in municipal solid waste management than is expected from a health point of view.

One of the problems is that instead of focusing on waste management for health, we have got sidetracked into "waste for energy". If only we were to begin by not mixing the biodegradable component of solid waste (close to 60 percent of the total) in our cities with the dry waste, and instead use this stream of waste for composting and producing a gas called methane.

City compost from biodegradable waste provides an alternative to farmyard manure (like cow-dung). It provides an opportunity to simultaneously clean up our cities and help improve agricultural productivity and quality of the soil. Organic manure or compost plays a very important role as a supplement to chemical fertilisers in enriching the nutrient-deficient soils. City compost can be the new player in the field.

Benefits of compost on the farm are well-known. The water holding capacity of the soil which uses compost helps with drought-proofing, and the requirement of less water per crop is a welcome feature for a water-stressed future. By making the soil porous, use of compost also makes roots stringer and resistant to pests and decay. Farmers using compost, therefore, need less quantity of pesticides. There is also evidence to suggest that horticulture crops grown with compost have better flavour, size, colour and shelf-life.

City compost has the additional advantage of being weed-free unlike farmyard manure which brings with it the seeds of undigested grasses and requires a substantial additional labour cost for weeding as the crops grow.

City compost is also rich in organic carbon, and our soils are short in this. Farmers clearly recognize the value of city compost. If city waste was composted before making it available to the farmers for applying to the soil, cities would be cleaned up and the fields around them would be much more productive.

Quite apart from cleaning up the cities of biodegradable waste, this would be a major and sustainable contribution to improving the health of our soil without further damage by excessive chemical inputs. What a marvellous change from waste to health!

The good news is that some states are regularly laying plastic roads. Plastic roads will not only withstand future monsoon damage but will also solve a city's problem of disposing of non-recyclable plastic. It is clear that if the mountains of waste from our cities were to be recycled into road construction material, it would tackle the problem of managing waste while freeing up scarce land.

- (a) On the basis of your understanding of the above passage, make notes on it using headings and sub-headings. Use recognisable abbreviations wherever necessary (minimum four) and a format you consider suitable. Also supply an appropriate title to it. 5
- (b) Write a summary of the passage in about 80 words. 3

SECTION - B (Writing Skills)

(30 Marks)

4. You are Faiz/Falak Mazumdar living at 39, Udampur Colony, Shimla. You decide to hold a dinner party to congratulate your grandparents on their golden wedding anniversary. Draft a formal invitation in not more than 50 words to all family members to attend a grand dinner at home. 4

OR

You are Harish/Harshita of 12, Seva Nagar, Pune. You want to sell your flat as you are shifting to another city for work. Draft a suitable advertisement in not more than 50 words to be published in The Pune Times under the classified columns.

5. You are Neeraj/Neeraja Shekhar, Principal, Vasant Public School, Pune. Your school has just started a music department. Write a letter to the Manager of Melody House, Pune, wholesale suppliers of musical instruments, placing an order for musical instruments for the school. Ask for a discount on the catalogue prices. (120–150 words) 6

OR

Bal Vidya Public School, Bhilai, urgently requires a post-graduate teacher to teach political science for which they have placed an advertisement in The Bhilai Express. You are Sanjay/Sanjana Sharma from 21, Vasant Marg, Bhilai. Draft a letter including a CV, applying for the advertised post. (120–150 words)

6. Recent floods in many metropolitan cities of the country during the monsoon season laid bare the hollowness of the claims of the civic authorities of their preparedness. The poor had to bear the brunt of the problem while no one was ever held accountable. Write an article in 150–200 words on the common man's woes during the monsoons and the need for accountability of the officials concerned. You are Sumit/Smita Verma. 10

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OR

You are Ali/Alia, Head girl / Head boy of your school. You are deeply disturbed by the rising cases of aggressive behaviour of students in your school. You decide to speak during the morning assembly about it. Write a speech on 'Indiscipline in Schools'. (150–200 words)

7. "Academic excellence is the only requirement for a successful career." Write a debate either for or against the motion. (120–150 words) 10

OR

MMD School, Nashik, recently organised a science symposium on the topic : "Effect of pollution on quality of life." You are Amit/Amita Raazdan, editor of the school magazine. Write a report on the event for your school magazine. (120–150 words)

SECTION - C
(Literature : Textbooks and Long Reading Text)

(40 Marks)

8. Reading the extract given below and answer the questions that follow : (1×4=4)

.... and clear rills
 That for themselves a cooling covert make
 'Gainst the hot season; the mid forest brake,
 Rich with the sprinkling of fair musk-rose blooms;

- (a) Identify the poem and the poet.
- (b) What is the role of the clear rills ?
- (c) How has the mid forest brake become rich ?
- (d) Name the figure of speech in 'cooling covert.'

OR

..... On their slag heap, these children
 Wear skins peeped through by bones and spectacles of steel
 With mended glass, like bottle bits on stones.

- (a) Name the poem and the poet.
- (b) Explain : 'slag heap.'
- (c) What future awaits these children ?
- (d) Name the figure of speech used in the third line.

9. Answer any four of the following questions in 30-40 words each : (3×4=12)

- (a) What does the poet's smile in the poem, 'My Mother at Sixty-Six' show ?
- (b) "Listening to them, I see two distinct worlds" In the context of Mukesh, the bangle maker's son, which two worlds is Anees Jung referring to ?
- (c) Though the sharecroppers of Champaran received only one-fourth of the compensation, how can the Champaran struggle still be termed a huge success and victory ?
- (d) Which article in McLeery's suitcase played perhaps the most significant role in Evans' escape and how ?
- (e) Why does Derry's mother not want him to go back to visit Mr. Lamb ?
- (f) What considerations influenced the Tiger King to get married ?

10. Answer the following question in 120–150 words : 6

In one's approach to life one should be practical and not live in a world of dreams. How is Jansie's attitude different from that of Sophie ?

OR

Fear is something that we must learn to overcome if we want to succeed in life. How did Douglas get over his fear of water ?

11. Answer the following question in 120–150 words : 6

At the end of the storytelling session, why does Jack consider himself 'caught in an ugly middle position' ?

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OR

It may take a long time for oppression to be resisted, but the seeds of rebellion are sowed early in life. How did Zitkala-Sa face oppression as a child and how did she overcome it ?

12. Answer the following question in 120-150 words : 6

How does the perception and attitude of the villagers of Raveloe towards Silas Marner change from the beginning to the end of the novel ?

OR

How do you perceive Dr. Kemp based on his interaction with Griffin ? (The Invisible Man)

13. Answer the following question in 120-150 words : 6

How is Godfrey Cass different from his younger brother, Dunstan ?

OR

“Misdirected and self-serving ambition essentially remains an exercise in futility.” Describe Griffin’s character in the light of the above statement.

■ ■

CBSE Marking Scheme, 2018

(Issued by Board)

SECTION - A (Reading)

1. (a) (iii) It is believed that the plants bring the rain. 1 mark
- (b) (i) It tells them when to sow and when to harvest. 1 mark
- (c) (i) It brings mud and sickness with it. 1 mark
- (d) (iii) The crops need the sun and heat to ripen 1 mark
- (e) Rain falls five months a year in Nagaland / it is ignorant to think that it is the same rain falling everyday/ because rain is always doing different things at different times/ tells them when to sow and harvest/ rain may be gentle and rain that is too hard, damages crops. 1 mark

Detailed Answer :

The elders want the children to understand the rains in the Naga hills because it rains there 5 months a year and one must learn to distinguish between the different types of rain.

- (f) Announces the end of the rain. 1 mark
- (g) ‘Season of weeklong rains (when clothes don’t dry, fungus forms on the floor) /cannot see the moon or the stars because of rain clouds/ big rain in May/rain in May accompanied with lightning and thunder. 1 mark
- (h) Agriculture/farming. 1 mark

Detailed Answer :

Agriculture’ or farming is the occupation of more than 70 percent of the population of Naga Hills. 1 mark

- (i) -city people dislike monsoon/find it depressing because of landslide, muddy streets, periodic infections
-farmers remain grateful for the rainy days. $\frac{1}{2} + \frac{1}{2} = 1$ mark

- (j) A few weeks before the harvest/ at the end of October. 1 mark

Detailed Answer :

The months of rain become a distant memory in the minds of the people of the Naga Hills until it starts all over again.

- (k) (i) Blossoming / to bloom
(ii) Incessant / continuous 1+1 mark

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2. (a) (iii) Cycling on the stationary bike. **1 mark**
 (b) (ii) The brain is strengthened by multiplying them. **1 mark**
 (c) Acts as fertilizer for the brain/ creates rich capillary beds not only in leg and hip muscles but also in the brain/ multiplication of nerve cells/ release of neurotransmitters/ faster functioning / more oxygen and nutrients to the brain. **1 mark**
 (d) Gives his brain an extra boost /enjoys benefits of cycling / can score higher on tests of memory, reasoning and planning/ can complete tests faster after pedalling. **1 mark**

Detailed Answer :

Ravi does a circuit of 'ride, work, ride' because he wants to stay focused. After cycling to work, his brain is at the peak of activity level. After a few hours when his mental focus level comes to a halt, he starts it with another short session of cycling.

- (e) Act as messengers between brain cells/ cells can communicate with each other for better, faster functioning. **1 mark**
 (f) Elevates mood / relieves anxiety/ increases stress, resistance/ banishes the blues/prevents depression. **1 mark**

Detailed Answer :

Cycling elevates one's mood, relieves anxiety and increases stress resistance. It can even prevent depression in the long run.

- (g) sharpens memory /increases concentration levels/ enhances fluid thinking/enhances problem solving ability/ restores and protects the brain cells. **1 mark**
 (h) When one first exercises, body releases a particular hormone to raise heart rate, blood pressure, blood glucose levels. **1 mark**
 (i) (a) fertilizer **1 mark**
 (b) sedentary **1 mark**

3. The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations.

Complete sentences are not to be accepted as notes.

Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.

1 mark

NOTE MAKING

- Distribution of Marks **5 marks**
 (a) **Title & Indentation** **1 mark**
Content (minimum 3 headings and sub-headings, with proper indentation and notes) **3 marks**
Abbreviations / Symbols (with /without key) – any four **1 mark**

NOTE:

Accept the notes and summary in the third person

Suggested Notes:

Title: Waste Management: Some Facts or **any other suitable title.**

1. Reasons for keeping cities clean

- 1.1 to keep the residents healthy
 1.2 health depends on
 1.2.1 personal cleanliness
 1.2.2 cleanliness of city
 1.3. to prevent spread of dengue and chikun.
 1.4. to prevent deterioration of public health conditions in cities
 (any two)

2. Reasons for waste management

- 2.1 helps keep cities clean
 2.2 being promoted through SBM
 2.3 earlier began and stopped with brooms and dustbin
 2.4 to sensitize impce. of waste separation
 (any two)

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3. Challenges of waste management

- 3.1 has received less attn.
- 3.2 focus only on waste management for energy
- 3.3 no focus on W.M. for health
- 3.4 biodegradable being mixed with solid waste
- 3.5 processing & treatment of solid waste
- 3.6 safe disposal of residuals in scientific landfills (any three)

4. Benefits of organic manure

- 4.1 supplement of chem. fertilisers.
- 4.2 drought-proofing
- 4.3 makes roots stronger
- 4.4 free
- 4.5 rich in org. Carbon
- 4.6 requires less water (any three)

5. Benefits of city compost

- 5.1 weed-free
- 5.2 more productive fields
- 5.3 chemical inputs avoided
- 5.4 less labour cost (any two)

6. Benefits of plastic roads

- 6.1 withstand monsoon damage
- 6.2 solve city problem of plastic disposal
- 6.3 free lands from dumping waste (any two)

Suggested Abbreviations/Symbols

chikun- chikungunya
 SBM- Swachh Bharat Mission
 transpts.- transports
 attn.- attention
 impce.- importance
 &- and
 chem.- chemical
 org.-organic
 W.M.- waste management

Detailed Answer :

(a) Suggested Notes

Title: Keeping our cities clean

1. Why is it important?
 - (a) for healthy residents
 - (b) stop spreading of diseases like dengue and chikungunya
2. Swachh Bharat Mission
 - (a) a waste management initiative by govt.
 - (b) begins and stops with brooms and dustbins
 - (c) extends at the most to collection and trans of waste to a place which is out of sight.
3. Solid waste management
 - (a) not much attention given
4. Waste for energy
 - (a) should not mix biodegradable waste with dry waste
 - (b) instead use it for composting and producing methane gas
5. City compost from biodegradable waste
 - (a) alt. to farmyard manure
 - (b) does a dual job-clean cities and improve productivity of soil

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- (c) has a water-holding capacity
- (d) makes soil porous, roots stronger and need less quantity of pesticides
- (e) is weed free
- (f) rich in organic carbon
- 6. Good news
 - (a) Some states are regularly laying plastic roads
 - (i) withstand future monsoons and solve the problem of non-recyclable plastic
 - (ii) tackle the prob. of managing waste and free up scarce land

Abbreviations :

govt - government

transp – transportation

alt – alternative

prob - problem

(b) Summary

The summary should include all the important points given in the notes. 3 marks

Content

2 marks

Expression

1 mark**Detailed Answer : Summary :**

Keeping cities clean is important for keeping their residents healthy. Spread of diseases like dengue and chikungunya is linked to unclean surroundings. Swachh Bharat Mission is a waste management initiative by the government. But, the attention begins and stops with the brooms and the dustbins, extending at the most to collection and transportation of waste to a place which is out of sight. Solid waste management has not been given much attention. The policy of 'waste for energy' should be adopted. It means that biodegradable waste should not be mixed with dry waste. Instead it should be used for composting and producing methane gas. City compost from biodegradable waste is an alternative to farmyard manure. It does a dual job of cleaning the cities and improving the productivity of the soil. Compost has a great water-holding capacity. By making the soil porous, the roots will become stronger and will need less quantity of pesticides. It is also weed free and is rich in carbon content, which our soil lacks. But the good news is, some states are regularly laying plastic roads. These will withstand future monsoons and solve the problem of non-recyclable plastic. Also, the problem of managing waste will be tackled and scarce land will be freed.

SECTION - B (Writing Skills)**SECTION B: ADVANCED WRITING SKILLS**

NOTE: The objective of the section on Advanced Writing Skills is to test a candidate's writing ability. Hence, expression assumes as much importance as the content of the answer.

4.**FORMAL INVITATION**

As an Invitation Card

Format-to be included in the content mark

Content**Expression****Suggested value points**

- name of host-Faiz/Falak Mazumdar
- occasion- grand dinner to felicitate grandparents on their golden wedding anniversary
- date, time, venue
- any other relevant details
- RSVP / with best compliments from friends and relatives

4 marks**Note-** use of third person pronoun**(As an Invitation Letter)**

Format- place, date, salutation (invitee – Dear Uncle/ Aunt/ family member/ members or any other should be accepted) & closure (Yours affectionately or any other suitable)

1 mark**Content****2 marks****Suggested value points**

- invitation to attend wedding anniversary dinner

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– date, time and venue
(any other relevant points)

Expression

1 mark

Note- use of first person pronoun

OR

CLASSIFIED ADVERTISEMENT

4 marks

Format

- Heading – For Sale / Flat for Sale / Sale and Purchase (any other appropriate heading)

1 mark

Content

2 marks

Expression

1 mark

Suggested value points:

- location
- description of flat (number of rooms, area), (floor optional)
- facilities (optional) safety / 24 hour power supply / parking facilities
- expected price
- contact details : Harish/Harshita, 12 Seva Nagar, Pune.

(any other relevant details)

(due credit should be given to economy of words)

Detailed Answer :

Invitation
39, Udampur Colony; Shimla
20 th February; 2018
Sub. : Invitation
Dear Sir/Madam,
We are glad to inform you that we are hosting a dinner party on the occasion of my grandparent's golden wedding anniversary.
Venue : Golden Gate Hall
Date : 25 th February 2018
Time : 8 pm onwards
Hope to see you there.
Thanking you
Yours sincerely Falak Mazumdar

OR

PROPERTY FOR SALE
A fully– furnished flat is available in Pune. Prime location, walking distance from the market. All major necessities like schools, hospitals, etc. available nearby. Price is ₹ 50,000 (negotiable).
Contact : Harshita, 12, Seva Nagar, Pune
Contact No. : 9871355944

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5.

LETTER WRITING

Note: - No marks are to be awarded if only the format is given.

Credit should be given for the candidate's creativity in presentation of ideas.

Use of both the traditional and the new format is permitted.

Mixing of the formats is not permitted

Format

1. sender's address

2. date

3. receiver's address

4. subject /heading

5. salutation

6. closing

1 mark

Content

3 mark

Expression

grammatical accuracy, appropriate words and spelling

1 mark

coherence and relevance of ideas and style

1 mark

LETTER –Placing an order for musical instruments

Suggested Value Points

- reference to advertisement / correspondence / telephone conversation

- details of the order

● musical instruments

● numbers / quantity

● discount on catalogue prices

- terms and conditions

(optional)

● delivery time

● advance payment/mode of payment

● price

● make / brand

- any other relevant point

(any 3 points)

6 marks

OR

JOB APPLICATION – Political Science Teacher

Suggested value points

- Covering Letter- reference to the advertisement

- CV/ Bio-data

- Personal Details-

Name : Sanjay Sharma/ Sanjana Sharma

Address: 21, Vasant Marg, Bhilai

Educational Qualifications- M.A. Political Science, B.Ed

Experience

References (Two) with name and designation

(any other relevant details)

6 marks

Detailed Answer :

Vasant Public School

Pune

February; 26, 2018

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The Manager
Melody House
Pune

Subject— : Placing an order for musical instruments

Dear Madam/Sir,

Thank you for the catalogue that you had sent with the latest price list. After going through it, we would like to place an order for the following items— :

Product	Quantity
Guitar	6
Tabla	3
Drums	3
Trumpet	2
Piano	6

Attached herewith is a draft of 30% advance payment. Rest of the payment will be made after the delivery of the listed items. Also, kindly provide necessary discounts on the products.

Thanking You
Yours sincerely
Neerja Shekhar

OR

21, Vasant Marg
Bhilai
February; 26th, 2018

The Principal
Bal Vidya Public School
Bhilai

Subject : Application for the post of political science teacher

Dear Madam/Sir,

With reference to your advertisement published in 'The Bhilai Express' dated February 25th, 2018, I would like to apply for the post of teacher (political science). I did my post-graduation and graduation in political science from Bhilai University. I did my B.ED from MDU. I have a total experience of 5 years in the relevant field. If given a chance I will do everything in my capability to prove my worth.

I have attached my resume for your kind consideration.

Hope to get a positive response from your side!

Thanking you
Yours truly
Sanjana Sharma

RESUME

Name	Sanjana Sharma
Father's name	Mr. Santosh Kumar Sharma
Date of Birth	28-10-1975
Address	43/B8 Sikandra, Agra
Educational qualification	M.A. (Political Science)
Professional qualification	B.ED from MDU
Experience	5 years
Marital status	Married
Phone number	7895632200
Email Id	sanjanasharma@gmail.com
Languages known	English, Hindi
Hobbies	Reading, Painting

6. ARTICLE

Format (Title and Writer's Name)	1 mark
Content	4 marks
Expression	
grammatical accuracy, appropriate words and spelling	[3 marks]
coherence and relevance of ideas and style	[2 marks]
Heading: Common Man's Woes during Monsoons (Any other relevant title)	5 marks
Problem:	
- lack of preparedness	
- problems faced by the poor	
- spread diseases/ breeding of mosquitoes	
- water logging	
- accidents/open manholes	
- disruption in transport and connectivity	
- food supply affected	
- power breakdown	
- need for accountability	
(any 4 points)	

OR**SPEECH – Indiscipline in schools**

Format - opening address , closing	1 mark
Content	4 marks
Expression	
Grammatical accuracy, appropriate words and spelling	[3 marks]
coherence and relevance of ideas and style	[2 marks]
Suggested Value Points	5 marks
- rising cases of aggressive behaviour of students	
- kinds of bullying / disobedience / fights / insults / truancy/ violence	
- damaging school property	
- emotional trauma for the victims	
Causes	
- role of parents, peers and social media	
- lack of teaching/ inculcating moral values	
- not following role models	
Solutions	
- counselling by teachers	
- family values	
- moral science and values discussed in schools	
- help each other – students to take initiative	
- reference to positive aspects of social life	
- any other relevant point	
(any four points)	

Detailed Answer : Article**The Common Man's Woes During Monsoons***-by Smita*

Monsoons play an important role in our lives and they play a very crucial role in the life of farmers. Without monsoons the crops will not get sufficient water and hence, the agricultural sector will be badly hit. But for the common man, monsoon can become a serious menace at times. Especially since the recent floods in many metropolitan cities have revealed the lack of effort on the part of the authorities to solve the problem. The drains overflowed and laid bare the claims of the civic societies about their preparedness. They claimed to have cleaned the drains way before the monsoons had hit but the truth is that they failed miserably. The poor and the common man have to face the consequences of their irresponsibility. At times, car's engine stops working due to flooding of water on the roads. The civic societies responsible for monsoon preparation should be held responsible and punished for not carrying out their duties. Also, the government should take an initiative to vigil these societies, so that from the next season onwards, the problems are resolved and the common man gets some relief.

OR

Good Morning respected teachers and my dear friends!

Today I am going to talk about something that is very important in a student's life – discipline

'Discipline is the key to success' - this saying stands true for all times and for all people of all age groups. But especially for students, it holds great value. In contemporary times there are so many temptations that can lure a student away from his basic objective in life.

All of us have witnessed the aggressive behaviour that the students portray towards others. Self-restraint is very important in life and all of us should work towards achieving it. We should respect our fellow students and not portray any kind of violence towards them. Self-restraint and discipline together can work wonders. They can help us achieve our goals in life. Aggressive behaviour has never helped anybody in life. Instead, it causes harm both to you and towards whom you portray your aggression. It robs you of your inner peace as you are constantly angry at someone or the other. Instead, if you tackle any situation peacefully, you can take better decision which you will not regret later. Hence, we can say that aggression leads us nowhere only makes our problems worse.

7. DEBATE

Format - opening address with taking a stand for or against the topic with appropriate closure **1 mark**

Content **4 marks**

Expression

Grammatical accuracy, appropriate words and spelling [3 marks]

coherence and relevance of ideas and style [2 marks] **5 marks**

Academic excellence is the only requirement for a successful career

In Favour

- strengthens competencies and skills
- helps in clearer understanding of the subject, in-depth knowledge
- develops resourcefulness, decision making ability
- ensures better job opportunities
- ensures admission to higher centres of learning
- prepares one for competitions

Against

- Academic Excellence :
 - may not be sufficient to ensure success
 - life skills are more important than academics
 - does not ensure all round personality / confidence / multitasking abilities / leadership qualities
- non formal learning leads to broader spectrum of careers
- new age careers don't necessarily need academic excellence
- skills and talents can give more options
- (any other relevant points)
- (minimum two content points)

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**OR
REPORT**

Format –Title & By line (writer's name)

1 mark

Content

4 marks

Expression

grammatical accuracy, appropriate words and spelling [3 marks]

coherence and relevance of ideas and style [2 marks]

5 marks

Title : Report on Science Symposium on Effect of Pollution on Quality of Life / Report on Science Symposium held at MMD School, Nashik

Suggested Value Points

- science symposium
- date, time, venue
- agenda / programme
- participants-number
- resource person(s) / speakers / guests and their views
- response of the audience
- any other relevant points
- (any four points)

Note- past tense should be used

Detailed Answer :**Debate**

Respected Chairperson, honorable judges and all present here,

I stand before you to express my views against the motion that 'Academic excellence is the only requirement for a successful career'. Sourav Ganguly, Saina Nehwal, Zakir Hussain, Deepika Padukone, all of these are names that we all know. Are any of them related to the field of education? No! They have pursued their dreams in their respective fields and today they stand as role models for the youth. Education is not only about bookish knowledge. It is about the overall development of our personality. We study many subjects in our school. But do we excel in all of them? No! We excel in some of them. Similarly, the potential of the students, lies not only in excelling in their studies. Somebody can be an average student but may be an excellent dancer or an artist. We should not judge a child's capability only on the basis of their marks. We should try to bring out the inner talent of the child and nurture it so that the child can do what she/he likes.

OR

As all of you are aware our school organised a science symposium on the topic: 'Effect of pollution on the quality of life' on 1st March 2018. It was an enriching session for the students where they learned about the various hazards of pollution.

Pollution has greatly affected the health of our citizens. Each child was given the responsibility of a plant and was told to nurture it. The students also organised an awareness march. Many students came up with models on how to clean the rising levels of pollution.

The students had a wonderful time attending the symposium. Our Principal Ms Anjali Aggarwal thanked the students and teachers for their enthusiastic participation.

SECTION - C
(Literature : Textbooks and Long Reading Text)

8. (a) A Thing of Beauty ; John Keats

½+½ mark

(b) To create a cooling covert/ to cool the area/ provide cooling shelter.

1 mark**Detailed Answer :**

Keats mentions the sun, moon, trees, flowers and clear rills as things of beauty.

(c) With a sprinkling of fair musk rose blooms/ due to the presence of musk roses blooming in the forest.

1 mark

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(d) Alliteration/ Imagery.

1 mark

OR

(a) An Elementary School Classroom in a Slum; Stephen Spender.

 $\frac{1}{2} + \frac{1}{2}$ mark

(b) Refers to garbage dump, mound of industrial waste/ slum.

1 mark

Detailed Answer :

'Slag heaps' refers to the badly nourished and very weak bodies of the children who live in poor conditions in slum. They are just like unwanted waste materials.

(c) Dark/bleak/dismal/hopeless/painted with fog/miserable.

1 mark

Detailed Answer :

The poet thinks that these children have a dark and bleak future. There is no chance of any growth or progress. It is very difficult to say whether they will be able to fulfill their dreams or not.

(d) Simile/Alliteration.

1 mark

9. (a) - Reassuring herself and her mother
and

- Masking/hiding/covering her fear of separation, fear of mother's death, hiding her fear of not being able to see her mother alive again, hiding her guilt/sorrow at leaving her mother at that critical juncture. 3 marks

(b) -Poverty stricken family/ burdened by stigma of caste
and

-Vicious circle created by sahuks, middlemen, policemen, keepers of law, bureaucrats (any two). 3 marks

Detailed Answer :

"Listening to them, I see two different worlds...", the author here is talking about two families, one caught in the web of poverty, burdened by the stigma of caste in which they were born and the other is the vicious circle of sahuks, the middleman, policemen, the keepers of law, the bureaucrats and the policemen. All of them together they have put the burden on Mukesh that he cannot keep aside. Before he is aware, he accepts it naturally like his father. For him to do anything else would mean to dare.

(c) -Landlords obliged to surrender part of money and part of prestige; peasants saw they had rights; defenders ; learnt courage; broke the deadlock between landlords and farmers (any two) 3 marks

Detailed Answer :

Gandhiji's persistent efforts, firm determination and resolution led to his success in Champaran. He went to Champaran at the request of an illiterate peasant and there he listened to the grievances of the sharecroppers and started the Civil Disobedience Movement. He became victorious and the landlords withdrew their claims over their estates and were reverted back to the farmers. Gandhiji had a long discussion with the lawyers and he asked them to let go off their fear of the Britishers. He even tried to improve the social life of the farmers by providing them with doctors and teachers. Even though, the farmers received only one-fourth of the compensation, the victory gave them hope that they could triumph over the British.

(d) -Semi-inflated rubber ring/tube with pigs blood; which he used to escape (pretend to be wounded McLeery)

-The question paper, provided the escape plan that misguided the jail authorities to go in another direction. 3 marks

Detailed Answer :

Evan was a habitual jail-breaker, who outwitted everyone and in spite of all the precautions escaped from the prison. From the very beginning, when the German teacher entered the prison to the last encounter with the Governor in the hotel, the latter outsmarted everybody. The question paper for the examination served to send a message to Evans. McLerry drew the Governor's attention to the photocopied sheet superimposed over the last sheet of the question paper. It contained a message for Evans. He had been asked to follow the escape plan. The most important point in time, according to the message was three minutes before the end of the examination. The Governor was unable to decipher the next line of the German text. Then, he was asked

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to hit McLerry and not to overdo the Scott's accent. The correction slips also played a crucial role. At first, they hadn't been able to fix a hotel. The slips gave Evans the name of the hotel where he was to stay.

- (e) -Was new to the place and had not much personal information about him/ had heard adverse remarks made by people about Mr. Lamb/ Lamb leading a lonely life, no contact with outside world/ earlier, children used to tease and chase him, so would not be a healthy company for her son. **3 marks**
- (f) -After killing 70 tigers, no more tigers in kingdom, decided to marry a princess from kingdom with a large population of tigers to reach the target of 100/ influenced by his desire to disprove the prediction of the astrologer/ his conceit, vanity/ arrogance/ selfishness/ self-seeking desire **3 marks**

10. Q10 & 11 [These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.]

Distribution of marks:

Content: **3 marks**

Expression : **3 marks**

grammatical accuracy, appropriate words and spelling **[1½ marks]**

coherence and relevance of ideas and style **[1½ marks]**

-Jansie- practical, aware of their poor socio-economic status/ background, knows 'both earmarked for the biscuit industry'

-Sophie- dreamer, unrealistic, aspired to be an actress, own a boutique or be a manager, all beyond her means. **6 marks**

OR

- appointed a swimming instructor, went to the pool, practised five days a week, an hour each day, in six months, learnt to swim, in July tested his newly learnt skills in different lakes and water bodies. **6 marks**

Detailed Answer :

Sophie had unrealistic dreams about her career. They were unrealistic because she neither had the money nor the talent to start a boutique and she considered herself to be a natural manager. She dreamt of achieving things she had no access to. She belongs to a lower middle class family but dreams of owning a boutique, or becoming an actress or a manager. Moreover instead of working towards her goals, she only dreams about them.

Jansie on the other hand, was a practical girl who knows that Sophie gets lost in her fantasy world. She understands that the world Sophie talks and dreams about, is far beyond them. So, she discourages Sophie from escaping the world.

OR

William Douglas's aversion to water started when he was three or four years old and his father took him to the beach in California. He hung on to his father but the waves swept over him. He was almost buried in water, his breath was gone and he was terrified.

He tried to overcome his fear of water by going to the YMCA swimming pool. But even there he was pushed into the pool by a bully and had a near death experience. This left a very strong impact on his psychology. A haunting fear of water took control of his physical strength and emotional balance for many years and when he tried to go near water, his fear would seize him and his legs would become paralyzed and icy terror would grab his heart.

He decided to overcome his fear. His instructor was very dedicated. He took immense pain and drove fear out of Douglas' mind by making him practice hard. He taught him different steps one by one and then asked him to swim. Finally, Douglas was able to overcome his fear and become a good swimmer.

11. Distribution of marks:

Content: **3 marks**

Expression: **3 marks**

grammatical accuracy, appropriate words and spelling **[1½ marks]**

coherence and relevance of ideas and style **[1½ marks]**

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- Jack possessive about the details his story
 - does not take kindly to Jo's suggested changes
 - ‘the wizard hitting mommy’
 - upset with daughter questioning parental authority
 - felt to be in a position similar to that of his wife (in a cage with her)
 - yet no sympathy for his wife
 - could put neither his daughter to sleep nor help his wife paint the fence
- Note- minimum one point for the daughter and one for the wife

OR

- childhood experience makes a mark – sweet / bitter
 - oppression / suppression / exploitation
 - her childhood courage to face atrocities / bullying
 - cutting of hair and her resistance
 - became a universal name although belonged to a marginalized community
 - faced it in a spirited manner
 - resisted by hiding under bed
 - kicked / scratched widely / cried aloud / shook her head
 - lost her spirit after hair was cut
 - seeds of rebellion sown
 - struggled, triumphed- criticised the system / dogma / life of a native American
- (any other relevant point)
(any six points)

Detailed Answer :

Jack was ‘caught in an ugly middle position’ because he was caught between two difficult situations. He was unable to escape the harsh realities of life rather he tried to habituate himself to the prevailing situation. He had to manage his family with two children, his daughter Jo and his son Bobby. And hence, Jack was entangled between two worlds. The first world belonged to Roger Fish, Roger Squirrel or Roger Chipmunk where he is telling the story of a wise owl and the Wizard with a magic wand.

The world upstairs consists of his children. Jo had raised a question about whether the Wizard should hit the mommy Skunk or not. Jack was unable to satisfy her as he was very cautious about the downside world where his wife Clare was painting. The house was not well kept and the household items were scattered. They were expecting a baby and he was supposed to go and help her as she was working hard to make both the ends meet. In this way Jack was caught in an ugly middle position between the romantic world and the real world upstairs-downstairs.

OR

Children are much more sensitive and observant than the adults. They see, hear, and feel whatever is happening around them. They are quick to notice any deviation from the normal. Zitkala-Sa shows that she has the seed of rebellion at a tender age. Her friend Judwin tells her that the authorities will cut her long, heavy hair and she will have to submit as the authorities were stronger than her. But Zitkala-Sa rebels and declares that she will not submit. And, she does carry out her resolution. She hides herself to foil their attempt. When she is detected to be hiding under the bed, she is dragged out. She kept resisting by scratching and kicking them wildly. But, she was overpowered and tied to a chair. She doesn't take things lying down and instead keeps resisting. The spark of rebellion is not put out by oppression.

12. Distribution of marks:

Content:	3 marks
Expression	3 marks
grammatical accuracy, appropriate words and spelling	[1½ marks]
coherence and relevance of ideas and style	[1½ marks]

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- Silas Marner- weaver who arrived at Raveloe from Lantern yard
 - betrayed by his friend William Dane
 - spent his days at the loom
 - villagers regarded him as a miser , loner, person with special powers
 - used to handle his gold coins every evening
 - when he lost his gold, felt shattered, ran to Rainbow Inn seeking help
 - with the arrival of Eppie, his life changed, became a devoted father to the child
 - became friendly to neighbours
 - began attending church
 - forgiving
 - accepted his fate, decided to continue living in Raveloe
 - left his past behind.
 - any other relevant point
- (any 6 points)

OR

- Griffin comes to meet Dr. Kemp
 - Kemp learns about Griffin's evil design
 - initially doesn't try to correct him, doesn't dissuade him
 - later on realises how dangerous Griffin is- takes step to stop him
 - his attitude shows:
 - his scientific temperament
 - his suspicion of / scepticism about 'invisibility'
 - a weak character-doesn't oppose Griffin straightaway
 - a caring member of society- takes steps to stop Griffin
 - more humane than Griffin
 - victorious- exhibiting the value of prudence in character
- (any other relevant point)
(any six points)

Detailed Answer :

Silas Marner came and settled at a cottage near the deserted stone-pit in Raveloe. The base betrayal of his friend William Dane who implicated Silas on a charge of theft made him suffer ex-communication from the religious sect at Lantern Yard. As the lots drawn by the church authorities declared him to be guilty, he lost faith in God and mankind. His engagement to Sarah was broken off. She married his false friend William. Having lost his moorings at Lantern Yard, Silas settled at Raveloe. Silas had formerly loved the purpose of money when he used it primarily for charitable purposes, but now it had no purpose. His love was transferred to the money itself, and he began hoarding the earnings from his trade. As Silas continued his solitary existence, his growing hoard of money became an absorbing passion. During this period of Silas's gradual withering, an incident occurred that showed that the fountain of affection in him, had not become completely dry. While carrying water from a nearby well in his brown mud-pot, Silas accidentally dropped it and the pot broke into three pieces. Sick with grief, he carried the pieces home. After piecing them together, he kept the broken pot in its usual place as a memorial.

Such was the dreary, reclusive-like life of Silas Marner till about the Christmas of his fifteenth year. Then, an event occurred which in a singular way blended his life with that of his neighbours. It was the theft of his money by Dunstan Cass, the scapegrace son of Squire Cass.

Silas Marner, the linen-weaver was happy with his life after the advent of Eppie. For sixteen years, he was happy with his foster-daughter. His cup of joy became full, when Eppie turned down the offer of Godfrey to take her, after publicly owning her as his daughter. But the dark chapter from his past life was gnawing on his mind. He had been falsely involved in the theft of the church money and excommunicated by his religious sect in Lantern Yard. He wished to visit the place and meet Mr. Paston, the old minister and find out if his innocence had ever been established and what had occurred with the casting of lots. Although, mysterious are the ways of Providence, it is foolish and futile to try to explain the mysteries of human life. It was the will of the Divine Power that Silas should suffer shame and loss of his fair name in Lantern Yard unjustly and gain an honourable name and position and live happily with Eppie, the regenerating force in his life in Raveloe.

OR

Dr. Kemp is a scientist living in the town of Port Burdock. He is a former acquaintance of Griffin, who knew Kemp to be interested in strange, bizarre aspects of science. Kemp continues to study science as he hopes to be admitted to The Royal Society. His scientific temperament makes him listen to the story Griffin tells him. He does not become hysterical nor does he behave like the locals. Griffin hopes Kemp would support him in his evil schemes and help him live a normal life but Kemp is too decent to join him. He is repelled by

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Griffin's brutality and considers him insane and homicidal. He betrays Griffin to the police. He keeps him cool throughout the plot, when the final hunt for Griffin begins. Kemp helps in the final capturing and killing of Griffin. Thus, Dr. Kemp proves to be a law ability citizen.

Although both (Dr. Kemp and Griffin) are scientists, yet they are very different. They have a different approach towards life. Griffin does not think about humanity, he is pre-occupied with himself and his research. He disconnects himself from everyone. He is over-ambitious, selfish, and isolated from others. When he becomes invisible, he enjoys playing pranks with others.

Kemp has a caring attitude. This trait is reflected in his actions. He asks the house maids to keep themselves locked irrespective of anything. He warns and advises everyone about the invisible man's intentions. He believes money is of no value. It becomes the reason for one's isolation but finally Kemp betrays his old acquaintance, *i.e.*, an invisible man although it was for the good of the society. Thus in comparison with Dr. Kemp who works for society's God. Griffin turns out to be a selfish, cruel scientist who does not care about anyone.

13. Distribution of marks:

Content:

3 marks

Expression:

3 marks

grammatical accuracy, appropriate words and spelling

[1½ marks]

coherence and relevance of ideas and style

[1½ marks]

(deduct ½ a mark for two or more grammatical/spelling mistakes)

-Godfrey, a contrast to his younger brother

- sober & respectable, successor to Squire Cass- his father.

-an ideal groom for Nancy Lammeter

- coward- abandoned Molly his wife.

- indecisive- could not make up his mind.

- morally weak and lacked courage and suffered the consequences.

- Dunstan was directly opposite of Godfrey Cass.

- Dunstan was dishonest, idler, blackmailer, sly, cunning.

- Dunstan was reckless always looked for his personal gain, blackmailed brother, squandered money.

-projected as an undesirable character

-constantly lived in debts, stole Marner's gold.

(any other relevant point)

(any 6 points)

OR

-Griffin driven by unbridled ambition

-continued his march towards supremacy unmindful of the havoc he caused in the lives of others.

-not a struggle for survival but to satiate his whims and fancies.

-Griffin nurtured ambition to amass wealth, got comforts of life and eliminated whosoever came his way

-this mania took him nowhere; met his death.

-arrogance and pride, root cause of his destruction.

-went from obsession to fanaticism to insanity to unleash a 'Reign of Terror'

-scientist with a perverted mind.

-ambition became his greatest foe.

-science without humane values.

(any other relevant point)

(any 6 points)

Detailed Answer :

Godfrey was the eldest son of Squire Cass. When the novel opens, he is twenty-six years old, a fine, open-faced, good-natured young man. He actually appears in relatively a few chapters of the novel. He can be seen merely as one of the instruments in the action that involves Silas with the community of Raveloe.

Godfrey loved Nancy Lammeter of the Warrens, but she disapproved of his dissolute way of life and did not encourage his suit. In a reckless moment, he married a low woman, Molly Farren, who was addicted to opium and bore him a child. Though he provided for all their wants, he did not acknowledge them as his wife and his child.

He appears to us in a bad light. The basic flaw in Godfrey's character is his "natural irresolution and moral cowardice". He was a moral coward, who did not dare do his duty by his wedded wife and his legitimate child. He is a curious mixture of strength and weakness. It is difficult not to see Godfrey as a weak and unfortunate character who brought unhappiness upon himself.

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On the other hand, Dunstan is completely evil. He is vain, arrogant, and selfish, as well as dishonest. Like Godfrey, he is primarily interested in what he wants, but he lacks any saving virtues. Dunstan suspects his own worthlessness: while he thinks what a fine person he is, he fears the opinions of others on that subject. This narcissism is put symbolically by having Dunstan take Godfrey's whip, as it has a better appearance than his own.

Dunstan is just the sort of person needed to fulfil his role. He serves as a contrast to Godfrey, as a means of relieving Silas of his gold, and as a reminder to Godfrey that truth will eventually reveal itself. When not needed, he can be conveniently removed from the story without being missed. He is an example of static characterization — he shows no development during the story and comes on the scene full-blown. However, he has a certain complexity: his repressed knowledge of his faults gives him a psychological interest that Eppie lacks.

OR

Griffin is a gifted young university medical student with albinism, who studied optical density. He believes he is on the verge of a great scientific discovery but feels uncomfortable working under his professor. To ensure, that he gets sole credit for his discovery, he leaves university and moves to a dingy apartment to continue his experiments alone.

To finance his experiments, Griffin robs his own father. As a result, his father commits suicide afterwards because the money had not been his own. Working exclusively in his flat, he invents a formula to bend light and reduce the refractive index of physical objects, making them invisible. He intends from the start to perform the process on himself but is forced to rush his experiments due to persistent intrusion from his landlord, who is suspicious of his activities. He processes himself to hide from his landlord and sets fire to the building to cover his tracks. He winds up alone, invisibly wandering the streets of London, struggling to survive out in the open, unseen by those around him. To make himself visible again, he steals some clothes from a dingy backstreet theatre shop, including a trench coat and a hat. He wraps his head in snow to conceal his invisibility, covering his eyes with large, dark goggles. He takes up residence in the Coach and Horses Inn in the village of Iping, so that he can reverse his experiment in a quiet environment, but complications arise with the locals being unnerved by his appearance. As a result, his progress slows and he has insufficient money to satisfy the pub owners. To pay the bill, Griffin burgles the home of Reverend Bunting. The police pursue him, and he reveals his invisibility by throwing off his clothes and thereafter, escaping away.

Now driven insane by his inability to reverse the experiment, Griffin seeks assistance from a tramp named Thomas Marvel. He asks Marvel to carry his stolen money for him, but Marvel runs away with the money. Griffin pursues him to the town of Port Burdock, where he runs into his old schoolmate Dr. Kemp. Griffin attempts to convince Kemp to be his visible partner and help him begin a reign of terror. Kemp, rather than assisting the crazed Invisible Man, alerts Colonel Adye of the Port Burdock police.

Furious, Griffin vows to kill Kemp. Kemp rallies the people of Port Burdock who find and overcome Griffin. Griffin is killed by navvies. The invisibility wears off in death and Griffin's corpse becomes visible again. His story attests to the fact that misdirected and self-serving ambition remains an exercise in futility.

■ ■