

FIRST YEAR HIGHER SECONDARY EXAMINATION, MARCH 2016.
(Finalised Scheme of Valuation)

Subject: Sociology

Code No:327

Qn.No	Scoring Indicators	Split Score	Total Score
1.	Gender discrimination in family Role allotment House hold or domestic works Low status in family Patriarchal nature of family More investments for the male child	any 4 points 4 marks (4x1)	4
2.	Yes or No Substantiate your answer Explanation of socialization	1 1 1	3
3.	James Frazer	1	1
4.	Compare the Field work Method in Anthropology and Sociology (any 2) State differences (any 2)	2 2	4
5.	Power (ಪ್ರಾಬಲ್ಯ) or (ಪ್ರಭುತ್ವ) Justify your answer	1 2	3
6.	- Ghurje's book Caste & Race - Criticism of Dominant Theories about Caste and Race - Deny of Physical characteristics - Risely's views - Caste Originated from race - Lower Caste were the aboriginals - Caste in North & South India - Inter group differences	any 6 points (6x1)	

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	<p style="text-align: center;">OR</p> <ul style="list-style-type: none"> - Ethnographic field Work - Historical and Conceptual discussion - Village was relevant social entity. - Village Unity - Criticise the British Anthropologist's views like unchanging, self sufficient and little republics. (Dumont) - Cut Off from mainstream. - Caste is more important than Village 	<p>any 6 points (1x6)</p>	6
7.	<ul style="list-style-type: none"> - Bureaucracy is a formal Organisation - Features of Bureaucracy <ul style="list-style-type: none"> - Functioning of officials - hierarchical ordering of positions - Reliance on written documents - Office management - Conduct in office 	<p>1</p> <p>any 3 points (1x3)</p>	4
8.	<p>Consequence of genetically modified organisms like sterile seeds, preventing farmers from reusing profit-yielding, property dependency, shorten growing time, increase size and shelf life of crops, diseases, farmers suicide etc.</p>	<p>any 4 points (4x1)</p>	4

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9.	Yes Substantiate the answer giving reasons.	1 2	3		
10.	<ul style="list-style-type: none"> - ensure freedom from poverty - removes inequalities - Mixed economy - Democratic - Employment to all - stable development 	<p>} any 2 points</p> 2x1	2		
11.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <u>Primary group</u> Face-to-Face Co-operation person oriented </td> <td style="width: 50%; padding: 5px;"> <u>Secondary group</u> Large in size Impersonal relationship Goal oriented </td> </tr> </table>	<u>Primary group</u> Face-to-Face Co-operation person oriented	<u>Secondary group</u> Large in size Impersonal relationship Goal oriented	$(\frac{1}{2} \times 6)$ $\frac{1}{2}$ Mark Each	3
<u>Primary group</u> Face-to-Face Co-operation person oriented	<u>Secondary group</u> Large in size Impersonal relationship Goal oriented				
12.	Comparison of Sociology & Psychology Difference between Sociology & Psychology	2 2	4		
13.	Functionalist perspective Conflict perspective Evaluation of the student	2 2 1	5		
14.	Family of Orientation Justify the answer	1 3	4		
15.	Yes/No <ul style="list-style-type: none"> - Justification of answer with suitable example - defining Co-operation - Features of Co-operation - Application of Co-operation in our social situation 	1 7			

Qn.No	Scoring Indicators	Split Score	Total Score																		
	OR																				
	Yes	1																			
	- Competition and conflict in the past	2																			
	- Competition and conflict in the present	2	8																		
	- Evaluation and citing examples	3																			
16.	Rural & Urban comparison Comparison of Social change and Social Order in Rural and Urban area	4 1	5																		
17.	Material issues like Industrial Revolution, French Revolution, Capitalism, enlighten- ment etc. (Any 3 points)	(1x3)	3																		
18.	Walter Ong	1	1																		
19.	Material Culture with example Non-Material Culture with example	2 2	4																		
20.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> </tr> </thead> <tbody> <tr> <td>Industrial Revolution</td> <td>Spinning Jenny</td> <td>British</td> </tr> <tr> <td>Karl Marx</td> <td>Class struggle</td> <td>Bourgeoisie</td> </tr> <tr> <td>Emile Durkheim</td> <td>Social Fact</td> <td>Division of Labour</td> </tr> <tr> <td>Max Weber</td> <td>Empathetic understanding</td> <td>Value Neutrality</td> </tr> <tr> <td>French Revolution</td> <td>Liberty</td> <td>Equality</td> </tr> </tbody> </table>	A	B	C	Industrial Revolution	Spinning Jenny	British	Karl Marx	Class struggle	Bourgeoisie	Emile Durkheim	Social Fact	Division of Labour	Max Weber	Empathetic understanding	Value Neutrality	French Revolution	Liberty	Equality	($\frac{1}{2} \times 10$)	5
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21	Strength of Interview method in Scientific Research	4	4