

FIRST YEAR HIGHER SECONDARY EXAMINATION, MARCH 2016.
(Finalised Scheme of Valuation)

Subject: Psychology

Code No: 331

Qn.No	Scoring Indicators	Split Score	Total Score
1.	c) Self-actualization	1	1
2.	b) Dark Adaptation.	1	1
3.	Food habits.	1	1
4.	(b) Rods.	1	1
5	(b) Jean Piaget.	1	1
6.	Cannon-Bard Theory.	1	1
7.	(d) Divergent Thinking.	1	1
8	(a) Case study	1	1
9.	Latent learning.	1	1
10	Insight learning	1	1
11	Observational learning	1	1
12.	operant Conditioning	1	1
13	Any four of the following.		
	- Personality traits.	1/2	2
	- Finding positive meaning.	1/2	1
	- Make quality connections.	1/2	1
	- Being engaged.	1/2	
	- Create faith and hope (1/2 x 4)	1/2	
	- Positive interpretations.		1/4

Qn.No	Scoring Indicators	Split Score	Total Score
14.	Explanation of Positive reinforcement. Example of positive reinforcement. Explanation of Negative reinforcement. Example of Negative reinforcement.	1 $\frac{1}{2}$ 1 $\frac{1}{2}$.	3
15.	Explaining Frustration. - Differentiate Frustration and Conflict	1 1	2
16.	- Steps with explanation - Diagrams.	2 2	4.
17.	- Naming the environmental agents - like drugs, infections, Pollutants, alcohol etc. - Justification	2 1	3
18.	Explain monocular cues. Explanation.	1 2.	3.
19.	Explain any 4 memory strategies. (1x4)	1 1 1 1	4.

Qn.No	Scoring Indicators	Split Score	Total Score
20	Differentiate Proactive and retroactive interference.	2	2
21	Explain the following. - External factors - Internal factors	2 2	4
22	^M Transfer of learning Explanation.	1 1	2
23	Explain steps of Creative thinking - Preparation - Incubation - Illumination - Verification.	1 1 1 1	4
24	Identify the following components with explanations. - Imaginary audience - Personal fable.	1½ 1½	3
25	Explain any six School or Perspectives related to evolution of Psychology (1×6)	1 1 1 1 1 1	6

Qn.No	Scoring Indicators	Split Score	Total Score
	<p style="text-align: center;">(or)</p> <p>Explain any six branches of Psychology. (1x6)</p>	<p style="text-align: center;">1 1 1 1 1 1</p>	<p style="text-align: center;">6.</p>
<p>26</p>	<p>Explain socialization.</p> <p>Substantiation -</p> <p>Agents of socialization with explanation -</p> <ul style="list-style-type: none"> - Parents - School - Peer group - Media <p style="text-align: center;">(or)</p> <p>Explain CNS</p> <p>Structure and function of brain</p> <p>Justification.</p> <p style="text-align: center;">X — X</p>	<p style="text-align: center;">1 1 1 1 1 1 1 1 1 1</p>	<p style="text-align: center;">6.</p>