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ಕರ್ನಾಟಕ ಪ್ರೌಢ ಶಿಕ್ಷಣ ಪರೀಕ್ಷಾ ಮಂಡಳಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು – 560 003

KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD, MALLESWARAM, BANGALORE - 560 003

ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆ, ಮಾರ್ಚ್ / ಏಪ್ರಿಲ್ – 2017

S. S. L. C. EXAMINATION, MARCH/APRIL, 2017

ಮಾದರಿ ಉತ್ತರಗಳು

MODEL ANSWERS

ದಿನಾಂಕ : 12. 04. 2017]

Date : 12. 04. 2017]

ಸಂಕೇತ ಸಂಖ್ಯೆ : 85-E

CODE NO. : **85-E**

ವಿಷಯ : ಸಮಾಜ ವಿಜ್ಞಾನ

Subject : SOCIAL SCIENCE

(ಹೊಸ ಪಠ್ಯಕ್ರಮ / New Syllabus)

(ಶಾಲಾ ಅಭ್ಯರ್ಥಿ + ಪುನರಾವರ್ತಿತ ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / Regular Fresh + Regular Repeater)

(ಇಂಗ್ಲಿಷ್ ಭಾಷಾಂತರ / English Version)

[ಗರಿಷ್ಠ ಅಂಕಗಳು : 80

[Max. Marks : 80

Qn. Nos.	Value Points	
I.	Multiple Choice : $10 \times 1 = 10$	
1.	C — establishment of Supreme Court	1
2.	A - (a) - (ii), (b) - (iii), (c) - (iv), (d) - (i)	1
3.	D — New York	1
4.	B - the Second World War broke out in 1939	1
5.	B— Pampa	
6.	C — 1 — Bhakra Nangal, 2 — Tungabhadra, 3 — Hirakud	
7.	C — substitute for mica is available	1
8.	A — Sir M. Vishweswaraiah	1
9.	B — Recurring Deposit Account	1
10.	A — Globalization.	1
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Qn. Nos.	Value Points	Total		
II.	Answer the following questions in a sentence each : $14 \times 1 = 14$			
11.	Viewing history in a cyclic manner.	1		
12.	Dr. Babu Rajendra Prasad	1		
13.	He brought about a successful integration of provinces.	1		
14.	To remove regional imbalance.	1		
15.	i) Discharged the duties of Foreign Affairs Ministry successfully.			
	ii) Adopted Non-Aligned Policy. (Any one)	1		
16.	i) When acts of mob are uncontrolled			
	ii) When they take violent nature			
	iii) When they take destructive nature. (Any one)	1		
17.	i) To prevent the destruction of forests			
	ii) To prevent the destruction of environment. (Any one)	1		
18.	It is formed by the deposition of alluvial soil brought down by the			
	rivers.	1		
19.	It was causing large scale of destruction to life and property in West Bengal.			
20.	Because of high tides formed due to South West monsoons.	1		
21.	To prevent coastal erosion.	1		
22.	For implementing the improved technology in Indian agriculture.	1		
23.	Mahatma Gandhiji	1		
24.	By the competition between local firms.	1		
III.	Answer the following questions in <i>two</i> to <i>four</i> sentences each :			
	$15 \times 2 = 30$			
25.	i) Robert Clive introduced it			
	ii) It was introduced in Bengal			
	iii) British got the Diwani (land revenue collecting) rights			
	iv) Administrative functions were carried out by Nawab. $4 \times \frac{1}{2}$	2		

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Qn. Nos.		Value Points	Total
26.	i)	Belagavi	
	ii)	Vijayapura (Bijapur)	
	iii)	Dharwad	
	iv)	Some regions of North Canara. $4 \times \frac{1}{2}$	2
27.	He	emphasized on	
	i)	the importance of loving life	
	ii)	the individual, his presence and ability	
	iii)	the importance of social service	
	iv)	the greatness of India at the Chicago Conference of World Religions	
	v)	Indian culture and its importance	
	vi)	the importance of the ability of the youth.	
		(Any four) $4 \times \frac{1}{2}$	2
28.	i)	Community farming was adopted	
	ii)	Free education, health and sports facilities.	
	iii)	Importance was given to Science and Technology	
	iv)	'Leap Forward' project was adopted.	
	v)	Private property was converted to property of the society	
	vi)	Cultural revolution brought into force. $4 \times \frac{1}{2}$	2
		OR	
	i)	Intense nationalistic attitude	
	ii)	Destruction of enemies	
	iii)	Glorification of violence	
	iv)	Racial supremacy	
	v)	Imperialist expansion	
	vi)	Support to massacres. (Any <i>four</i>) $4 \times \frac{1}{2}$	2
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Qn. Ios.		Value Points		Tota
29.	i)	Unemployment		
	ii)	Illiteracy		
	iii)	Poverty		
	iv)	Lack of shelter facility		
	v)	Health and hygiene		
	vi)	Scarcity of water		
	vii)	Shortage of food and lack of nutrition		
	viii)	Low per capita income		
	ix)	Bad impact on economic progress		
	x)	Lack of civic amenities.		
	Over	rpopulation leads to these problems. (Any <i>four</i>) $4 \times \frac{1}{2}$	2
30.	i)	Heavy damage to men and material		
	ii)	Creates heavy psychological impact		
	iii)	Negative impact on civilized society and government		
	iv)	Creates fear		
	V)	Causes mass destruction. (Any four)	$4 \times \frac{1}{2}$	2
31.	Won	nen are		
	i)	being abused		
	ii)	subjected to violence		
	iii)	murdered		
	iv)	tortured (mentally and physically)		
	v)	exploited		
	vi)	financial constraints for bride's family		
	vii)	mental constraints for bride's family		2
	viii)	child marriage		
	ix)	female foeticide		
	x)	female infanticide. (Any fou	r) $4 \times \frac{1}{2}$	
32.	i)	Agriculture is the main occupation		
	ii)	Agriculture depends upon monsoons		
	iii)	Failure of rainfall leads to drought		
	iv)	Heavy rainfall causes floods, destruction of life and pr		
			$4 \times \frac{1}{2}$	2

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Qn. Nos.		Value Points			Total
33.	Soil	erosion leads to accumulation of silt that	leads to infertilit	y	
	i)	floods			
	ii)	change of course of river			
	iii)	reduction of storage capacity of the reserved	rvoirs, tanks		
	iv)	the volume of water percolating down ge	ts reduced		
	v)	natural springs dry up			
	vi)	effects the production of agriculture.	(Any four)	$4 \times \frac{1}{2}$	2
34.	i)	The trees shed their leaves during the dr	ry winters		
	ii)	Found in areas receiving 75 cm to 250 c	m of rainfall		
	iii)	They are spread in 65.5% of the total are	ea of forests.		
			(Any <i>two</i>)	2×1	2
35.	Pict	cures taken with the help of remote sens	sing help in the	study of	
	nat	ural calamities like			
	i)	typhoons			
	ii)	cyclones			
	iii)	storms			
	iv)	floods			
	v)	droughts.	(Any four)	$4 \times \frac{1}{2}$	2
36.	Ind	ia has all the facilities needed for horticul	ure like		
	i)	diverse landforms			
	ii)	climate			
	iii)	soil			
	iv)	irrigation facility			
	v)	labour			
	vi)	market			
	vii)	governmental encouragement.	(Any four)	$4 \times \frac{1}{2}$	2
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Qn. Nos.		Value Points	Total
37.	i)	Shelter problem	
	ii)	Formation of slum areas	
	iii)	Leads to immoral and other activities	
	iv)	Lack of basic amenities	
	v)	Density and population of cities increase	
	vi)	Unemployment problem	
	vii)	Leads to dacoity, murders and other criminal activities.	
		(Any four) $4 \times \frac{1}{2}$	2
38.	i)	Economic progress cannot take place with increasing population.	
	ii)	Comparison of economic development between two countries	
		having different level of population is not appropriate. 2×1	2
39.	i)	Creating and building something with nothing	
	ii)	Knack of sensing of an opportunity	
	iii)	An act of turning an opportunity into an action	
	iv)	Derive benefits from opportunities. (Any <i>two</i>) 2×1	2
IV.	Ans	wer the following questions in <i>six</i> sentences each : $6 \times 3 = 18$	
40.	i)	Industrial revolution in England — native industries perished	
	ii)	Indian craftsmen became unemployed	
	iii)	Cottage industries suffered a death blow	
	iv)	Imposition of heavy taxes on Indian goods	
	v)	Zamindars exploited the farmers	
	vi)	Right to collect tax given to taluks was withdrawn	
	vii)	Inam lands were taken back	
	viii)	Financial misery and humiliation felt by the fermers.	
		(Any six) $6 \times \frac{1}{2}$	3
		OR	

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Qn. Nos.		Value Points	Total
		Transport and Communication	
	i)	It made possible to reach every nook and corner of the country	
	ii)	Helped to organise Indians	
	iii)	Enabled them to exchange, propagate their views and problems	
	iv)	Brought people together	
	v)	Caused National Integration. $3 \times \frac{1}{2}$	
		Journalism	
	i)	Created awareness	
	ii)	Newspapers in various languages started	
	iii)	Questioned the functioning of the Govt.	
	iv)	Reflected the thinking of the people	
	v)	Played a major role in the struggle of indigo farmers. $3 \times \frac{1}{2}$	
		(Any <i>three</i> from each aspect)	
41.	i)	Eliminating arms and ammunitions gradually	
	ii)	Heavy competition in manufacturing marketing and stocking arms	
	iii)	Fear of third world war	
	iv)	Fear of use of nuclear weapons	
	v)	India is peace loving country	
	vi)	Upholds the policy of world peace and mutual co-existence.	
		$6 imes rac{1}{2}$	3
		OR	
	i)	Good relation between large democratic nations of the world.	
	ii)	USA has helped us for our five-year plans	
	iii)	USA supported India during the Chinese aggression	

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Qn. Nos.	Value Points						
	iv)	Common concern for curbing terrorism					
	v) Cordial relationship in the fields of foreign trade, science technology						
	vi)	Cordial relation in the fields of space and education					
	vii)	Both the nations are bound by the principles of world peace. (Any six) $6 \times \frac{1}{2}$	3				
42.	i)	Prohibition of practice of untouchability (Art 17)					
	ii)	Untouchability Crime Act, 1955					
	iii)	Citizens' Rights Protection Act, 1976					
	iv)	Universal Suffrage, Right to equality					
	v)	Reservation in educational, political, economic and employment opportunities					
	vi)	Eradication of untouchability — special responsibilities to State Govts. — Regulation of 1989					
	vii)	Equal opportunities to all citizens. $6 \times \frac{1}{2}$	3				
		OR					
	i)	Population controlling methods					
	ii)	Encouragement to cottage industries					
	iii)	Agricultural development					
	iv)	Industrial developments					
	v)	Educational reforms					
	vi)	Five-Year Plans					
	vii)	Encouragement to vocational education					
	viii)	Rural development programmes					
	ix)	Employment-guarantee programmes etc. (Any six) $6 \times \frac{1}{2}$					

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Qn. Nos.		Value Points		Total	
43.	i)	Kandla			
	ii)	Mumbai			
	iii)	Marmagoa			
	iv)	New Mangalore Port			
	v)	Kochi			
	vi)	Tuticorin			
	vii)	Chennai			
	viii)	Vishakhapatnam			
	ix)	Paradwip			
	x)	Kolkata			
	xi)	Haldia (Any six)	$6 \times \frac{1}{2}$	3	
		OR			
	i)	Hooghly Region			
	ii)	Mumbai-Pune Region			
	iii)	Ahmadabad-Vadodara Region			
	iv)	Damodar Valley Region			
	v)	Southern industrial region			
	vi)	National Capital region			
	vii)	Vishakhapatnam-Guntur region			
	viii)	Kollam-Thiruvananthapuram region. (Any six)	$6 \times \frac{1}{2}$	3	
44.	i)	Administrative power to the villagers			
	ii)	Responsibility of developing the village to villagers			
	iii)	Self-reliant, self-sufficient and prosperous villages			
	iv)	Self-reliant, self-sufficient village life is 'Grama Swarajya'			
	v)	Decentralization ends all kinds of exploitation			
	vi)	Upholds human independence and dignity			
	vii)	Nurtures human values like compassion and co-operation.			
		(Any six)	$6 \times \frac{1}{2}$	3	
		OR			
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Qn. Nos.	Value Points			Tota	
		Private Finance		Public Finance	
	i)	Related to the income & expenditure of one person or family	i)	Related to the income and expenditure of the government	
	ii)	Calculate their income before hand and spend it accordingly	ii)	Calculation of expenditure first and adjusts income accordingly	
	iii)	Kept confidential	iii)	Discussed in the legislative houses and published though the media	
	iv)	Savings facilitates prosperity	iv)	Savings leads to the under- development.	
			(A:	ny <i>three</i> differences) 3×1	3
45.	i)	National Savings Certificates			
	ii)	Kisan Vikas Patra			
	iii)	Monthly Recurring deposits			
	iv)	Postal life insurance			
	v)	Postal savings certificates			
	vi)	Pension payment			
	vii)	Money transfer etc. are being u	under	taken by post offices.	
				(Any six) $6 \times \frac{1}{2}$	3
		C	R		
	i)	To ensure the financial suppo of a person	rt at	the time of death or disability	
	ii)	For children's educational and	othe	r needs	
	iii)	Constant source of income after	er ret	irement	
	iv)	For savings plan			
	v) Ensure monetary help when the earnings are reduced / stopped				
	vi)	Financial contingencies in the	even	t of unexpected happenings. $6 \times \frac{1}{2}$	3

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Qn.		Value Points	Total
Nos.			1000
V.	Ansv	wer the following question in about <i>eight</i> to <i>ten</i> sentences : 4	
46.	i)	Moderate Age — the first 20 years of the beginning of INC	
	ii)	M. G. Ranade, Surendranath Banerjee, Dadabhai Naoroji, Gopal	
		Krishna Gokhale	
	iii)	Trust in British administration and their impartiality	
	iv)	Efforts were made to solve the problems within the constitutional	
		framework	
	v)	Taught people about political situations	
	vi)	Conducted meetings and discussed problems and placed before	
		the government	
	vii)	Forced the government to take up studies about development of	
		industries	
	viii)	Explained the 'drain theory'	
	ix)	Critically analysed the ill-effects of the British rule in India	
	x)	Age of Generous Nationalism	
	xi)	Forced the Govt. to take up studies about reduction of military	
		expenses	
	xii)	Forced the Govt. to take up studies about improvement of	
		educational standards. (Any <i>eight</i>) $8 \times \frac{1}{2}$	4

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