L10Y2U9

SUMMATIVE ASSESSMENT – I (2015-16) ENGLISH COMMUNICATIVE

Class - X

Maximum Marks: 70 Time: 3 hours

Instructions:

The question paper is divided into **Three** sections.

Section A : Reading 20 marks
Section B : Writing & Grammar 25 marks
Section C : Literature & Long Reading Text 25 marks

SECTION A (READING :20 marks)

1 Read the passage given below and answer the questions that follow: (1x8)

8

- (1) Mother Teresa was a humanitarian. This means she did things to help out other people. Her entire life was devoted to helping the poor, the sick, the needy, and the helpless.
- (2) Mother Teresa was born in Uskub, Ottoman Empire on August 26, 1910. This city is now called Skopje and is the capital of the Republic of Macedonia. Her birth name was Agnes Gonxha Bojaxhiu. Her father died when she was eight and she was raised by her mother. She was raised as a Roman Catholic and decided at a young age to devote her life to God. She joined the Sisters of Loreto at the age of 18 to become a missionary in India. She first had to learn English. So she went to Ireland to learn English at the Loreto Abby.
- (3) A year later she started her missionary work in Darjeeling, India. She learned the local language, Bengali, and taught at the local school. She soon took her first vows as a nun and took the name, Teresa. She taught for many years in India, becoming the headmistress at a school in eastern Calcutta.
- (4) When she was 36 years old, she felt the call from God to help the poor of India. She received some basic medical training and then set out to help the sick and the needy. This wasn't an easy task in 1948 India. She had very little support and, while trying to feed and help the poorest of the poor, she herself was constantly hungry and even had to beg for food.
- (5) Soon other women joined her and she formed the Missionaries of Charity. Mother Teresa described the purpose of the Missionaries of Charity as an organization to take care of "the hungry, the naked, the homeless, the crippled, the blind, the lepers, all those people who feel unwanted, unloved and uncared for throughout society."
- (6) It wasn't an easy task to build such an organization and to keep the focus on the poorest people. In 1979, Mother Teresa was awarded the Nobel Peace Prize for work undertaken in the struggle to overcome poverty and distress, which also constitutes a threat to peace. She was beatified in 2003, the first step on the path to sainthood, within the Catholic church. She worked almost up until her death on September 5, 1997.

- (a) Why was Mother Teresa called a 'humanitarian'?
- (b) When and where was Mother Teresa born?
- (c) Why did she go to Ireland?
- (d) When did Agnes Gonxha Bojaxhiu change her name to 'Teresa'?
- (e) When did she decide to help the poor in India?
- (f) What hardships did she face while helping the poor?
- (g) What is the purpose of the Missionaries of Charity according to Mother Teresa?
- (h) Why was Mother Teresa honoured with the Nobel Peace Prize?

Read the passage given below and answer the questions that follow: (2x4)+(1x4)=12

12

I learned to handle money at a very young age. But most children become adults with little or no financial literacy. Here are four ways to make children understand money.

The first way is to set good examples. Children must understand by example that money comes from hard work, and that it must not be wasted. I grew up seeing my parents work hard, earn more and save sensibly. And like Dad, I have never run into debt.

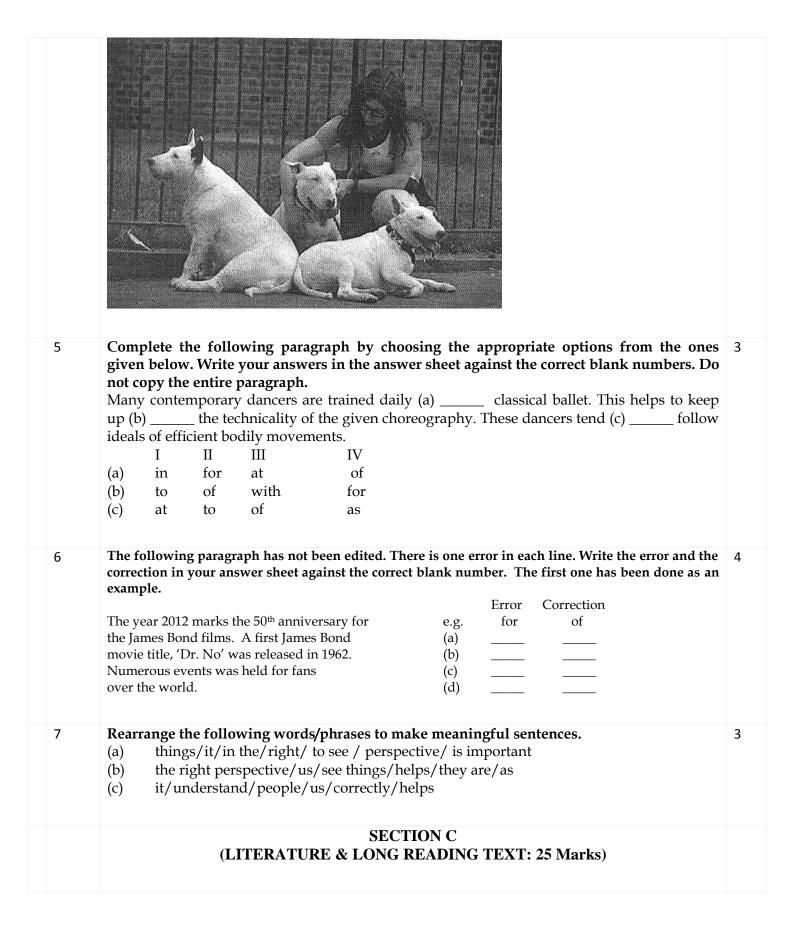
Secondly, we must teach basic money management at home, because that's never taught at school. Many parents don't discuss money with their children, one reason why there is financial illiteracy among adults.

Most experts feel it's best to give an allowance, depending on the child's age and how much the parent feels is right. By the time I was in high school, my Dad told me about his small investment – fixed deposits, gold and property. Today I know that he was allocating his assets to spread the risk.

Children also learn money management by working – part time jobs- teenagers can work part time in advertising, malls and restaurants. These jobs provide the joy of their very first earnings; they'll also learn the dignity of labour. Today, many youngsters are deep in credit card debt and parents are partly to blame; for not teaching them that borrowing money, costs money which can ruin you. Make children understand that the craving for more and more, which their friends might have, is not wise or appropriate behaviour.

In the age 8-10, the children are a bit more mature. They understand that money is valuable and should be used carefully to get essential things. The first lesson would be to give your kid a certain amount of money every month, similar to pocket money. If your kid demands a new toy, ask him to save the pocket money for a few months and only then will he or she get the

	toy. This way your child will learn to save and understand that everything cannot be bought by thinking impulsively. Every financial decision needs to be planned and then taken into account. You can also give examples from real life or some stories that the kid understands.							
	(a) How can parents help their children understand money?							
	(b) Why is there financial illiteracy among adults?							
	(c) Why are many youngsters today deep in credit card debt?							
	(d) What important money lessons do parents used to teach their children in the age of 8-10?							
	(e)	(e) What is meant by the word, 'handle' ? (Para 1)						
		(i)	touch	(ii)	manage			
		(iii)	hold	(iv)	check			
	(f)	What is meant by the word, 'assets' ? (Para 4)						
		(i)	prestige		(ii) post			
		(iii)	position	(iv)	possessions			
	(g) What is meant by the word, 'craving' ? (Para 5)							
		(i)	preference	(ii)	liking			
		(iii)	love	(iv)	desire			
	(h)	(h) What is meant by the word, 'demands' ? (Para 6)						
		(i)	asks for	(ii)	needs			
		(iii)	orders	(iv)	calls			
			(WF		ECTION B GRAMMAR: 25 Marks)			
3	What are the various ways in which we can control noise pollution? Write an article in about 100-120 words on the same.							
4		at the pedogs.	picture given belo	w. Write a s	story in about 150-200 words about the girl and the			



	Read one of the extracts given below and answer the questions that follow:				
8	"The whole universe is built up through love and the grief of separation is inescapable". (a) When did the speaker acquire this philosophy? (b) What pain has the speaker gone through? (c) What does the word, 'inescapable' mean?	3			
	OR				
	Now the frog puffed up with rage. "Brainless bird-you're on the stage- Use your wits and follow fashion. Puff your lungs out with your passion". (a) Why was the frog puffed up with rage? (b) Give the antonym of 'Brainless'? (c) What happened when the nightingale puffed up her lungs?	3			
	Answer the following questions in about 30 - 40 words.				
9(i)	Describe the early life of Nicola and Jacopo.	2			
9(ii)	How did the creatures of Bingle Bog react to the nightingale's song ?				
9(iii)	What spat did the intended change in the grandfather's will lead to between his two daughters? Why?				
9(iv)	Inspite of having a melodious voice and being a crowd puller, the nightingale turns out to be a loser and dies. Is she responsible for her own downfall?	2			
	Answer one of the following questions in about 80-100 words.				
10	The story <i>Mrs. Packletide's Tiger</i> revolves around big time shooting. Though hunting is banned now-a-days, animals are still being hunted. Write an article for 'Earth Today' magazine voicing your concern over the killing of animals and its impact on the environment.	4			
	OR				

	It was the daughters' greed and materialism which destroyed the family and their	4
	relationship. Keeping this in view, write an article on 'The love of money is the root of all kinds of evil'. (<i>The Dear Departed</i>)	
	Answer one of the following questions in about 150-200 words.	
11	Comment on the title of the book, 'The Diary of a Young Girl'.	10
	OR	
	'Anne reflects on how guilty she feels because she is warm and protected when so many people, she knows, are being rounded up by the Germans'. Describe the character of Anne in the light of this remark.	10
	OR	
	How does Anne record her feelings about the fate of people outside?	10
	OR	
	'Tough people outlast tough situations'. Describe the fighter instinct in Helen.	10
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