

**Series : OSR/1**Code No. **212/1**

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **8** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **15** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

**FUNCTIONAL ENGLISH***Time allowed : 3 hours ]**[ Maximum Marks : 100***General Instructions :**

- All the questions are compulsory.*
- Your answer should be to the point, try to stick to the given word limit.*

**SECTION – A****READING****20 Marks**

1. Read the passage given below carefully and answer the questions that follow : **12**
  1. Saturday night at a city mall. Youngsters gleefully troop to the third level of the mall and a series of nightclubs. But first they have to pass through a wall of muscle. Three beefy square-jawed bouncers almost identically clad in jeans and arms the size of their thighs, stand before a sign 'Drugs and ammunition prohibited' and impassively regard them before rubber-stamping their hands with the entry pass.
  2. The bouncers outside have one thing in common. All of them are from twin urban villages in North India. Over 200 youngsters from these villages, with a population of 50,000, provide the muscles that protect bars and nightclubs in the national capital, secure private colleges and guard businessmen. 'Bouncery', as they call it, is a perfectly respectable profession in these villages.

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**[P.T.O.]**

3. "Think of us as protectors without whom you can't run a business," says Vijay 40, aka Pehalwan. "We are possibly the healthiest villages in the North, says Vijay Pehalwan. "Our boys don't smoke, drink or watch dirty movies," he claims. Lean is an expletive in the villages of brawn, where boys see muscles as a ticket to fame. Where the Enfield Bullet is not only the official ride but also lifted in impromptu contests to show off strength. Where adequacy is measured by the breadth of your bicep, and weight is how much you can bench.
4. No one is quite sure when the bouncer surge from these villages began but Vijay Pehalwan, has a story. Fifteen years ago, when he was muddying his legs in the village akhara, a pub owner paid him ₹ 10,000 to bring five boys to guard a wedding function in Delhi. The money was a terrific allurements for the village's small group of recreational wrestlers with little to look forward to except farming or low paying government jobs.
5. As the economic boom of the mid-1990s fuelled malls, and nightclubs, the owners needed more than skinny security guards to keep the peace. The boys from Asola and Fatehpur Beri filled the void. Classified ads now routinely ask for bouncers. Musclemen are a must have for weddings, film shoots, malls and even schools, colleges and hospitals. The only prerequisites, for a bouncer who gets paid ₹ 1,500 a day, are an impressive physique and no criminal record. Vijay Pehalwan, the trendsetter, now has boys coming to him, touching his feet and asking for career advice.
6. The Gym, a 3,000 sq ft. cement structure lined with weights and machines where youngsters grunt and grind for that pump, displaced the Akhara as the single-most important village hangout a decade ago. The new age meeting place is less muddy and the machines help build muscles. It opens its creaky doors at 4 a.m. and closes only at 10 p.m. "Our boys are the best in Delhi," says its proprietor, Raj.
7. You can tell where the bouncers work judging by the time they come in for their workouts : Those with day jobs come in early, the nightclub crowd comes in around mid-day, after they've slept off their late-night shifts. Each of them spends about ₹ 300 a day on food, wolfing down, on an average, boiled chicken, 10 egg whites, a dozen bananas and 10 litres of milk (the milk is free because most of them own buffaloes). A bouncer earns between ₹ 30,000 and ₹ 50,000 per month.

- (a) On the basis of your understanding of the passage, answer the following in your own words :
- (i) What led to the rise of 'Bouncery' as a profession ? (2)
- (ii) Why according to the author is 'lean' a bad word in the village ? (2)
- (iii) Why has the gym replaced the akhara ? (2)
- (iv) What are the characteristics of a healthy bouncer ? (2)
- (b) Pick out words from the passage which are similar in meaning to the following : (4)
- (i) unemotionally (para 1)
- (ii) swear word (para 3)
- (iii) attraction (para 4)
- (iv) leader / pioneer (para 5)

2. Read the passage given below carefully and answer the questions that follow : 8

- (1) At the centre of the Indian national flag is a wheel. What does it represent ? An enquiry leads us to a fascinating path of Indian History, Mythology and Philosophy.
- (2) The wheel on the national flag was derived from the flag of the Indian National Congress, which had in the centre Gandhiji's famous charkha, or the spinning wheel, which played a vital symbolic role in the Indian National Movement. It represented a defiance of the British industrial goods that had destroyed local handloom industries and plunged the country into abject poverty.
- (3) The wheel also represented Buddhism, the religion which was embraced by Dr. Ambedkar, leader of the Dalit movement. Across the world, the spoked wheel represents Buddhism. It can be seen on the insignia of Mongolia, Sri Lanka, and the erstwhile Buddhist kingdom of Sikkim. The central hub represents attention and stillness established through meditation, the rim represents mindfulness and the spokes represent the various tenets of Buddhism. For a long time, the wheel was used to represent the Buddha himself. When the image of the Buddha became popular, roughly from around 1<sup>st</sup> century AD, the wheel transformed into the nimbus, the solar disc behind the Buddha's head.

- (4) Often the wheel is shown with two deer, one on either side. It is supposed to represent the first discourse of the Buddha in the deer park at Sarnath. This symbol of wheel with two deer is also found in Jain temples. In Iconography, the deer represents restlessness and anxiety of the human mind and the wheel represents time that is constantly rotating, never pausing for anyone. Thus the deer symbolizes the human reaction to nature's rhythms represented by the wheel. In other words, purusha and prakriti, the two principles that form the cornerstone of traditional Indian thought.
- (5) The wheel has been found in Harappan seals, indicating that such wheels with spokes existed in India over 4000 years ago. By Mauryan times, the idea of the Chakravarti gains great popularity across India. Chakravarti is the ruler of the world and his stories are found in Jain scriptures where he is one of the shalaka purushas or worthy beings. The hub of the wheel marks the Chakravarti, and the horizon (circular in shape) marks the boundaries of his kingdom, and the spokes represent the laws and regulations (dharma) with which he binds the whole kingdom together. The wheel also represents the wheels of the king's chariots that are constantly moving along the royal highways and are unstoppable. It is this wheel that we find atop Ashoka's pillar, which is another inspiration for the wheel on India's flag. Ashoka was the Mauryan Emperor whose kingdom, about 2300 years ago, extended from modern Afghanistan in the north across India right up to Andhra Pradesh and Karnataka. The four lions atop the wheel reinforce it as a symbol of Royal power. Thus the word dharmachakra takes a rather materialistic and regal manifestation, very different from the form given by Buddhist and Jain thought.

- (a) Make notes on the passage given above in any format using recognizable abbreviations. Give a suitable title to the passage. (5)
- (b) Write a summary based on the notes you have made in about 80 words. (3)

### SECTION - B

#### WRITING

25 Marks

3. As President of the Residents' Welfare Association (RWA) Kailash Apartments, you would like to have a cleanliness drive in your colony. Write a notice in 50-80 words, giving all the details to inform the residents, especially children of the colony about this drive. You are Varun / Veena Gupta. 5

OR

Wastage of water has become a serious issue in our country, especially in the urban areas. Design a poster for creating awareness amongst the masses, especially the residents of your colony, about the gravity of the matter and the necessity to conserve water. You are Varun / Veena Gupta, President of the RWA. Draft the poster in 50-80 words.

4. Six months back you had bought a microwave oven from Simran Electronics, Greater Kailash, New Delhi. After five months, the oven stopped heating. Write a letter to the dealer, drawing his attention to the problem and asking him to rectify it at the earliest. You are Amit/Amita Roy of Army Colony, Saket, New Delhi. (80-100 words) **10**

**OR**

You are Prakul/Priya Aggarwal, F-14, Amar colony, Agra. You have come across the following advertisement in a prominent national daily. You consider yourself suitable and eligible for the post. Write a job application along with your CV in response to the advertisement.

Applications are invited for the post of Receptionist in a reputed school in South Delhi. Candidate must be proficient in the use of computers, fluent in English and Hindi and have a pleasant personality. Candidates with experience will be given preference. Interested candidates should apply to The Principal, Hill View International School, Safdurjung Enclave, New Delhi, within 10 days with a detailed resume.

5. The recent tragedy because of heavy rains and flash floods in some regions of Uttarakhand has resulted in heavy loss of life, property and damage which will take years to recover. No doubt the disaster was caused by heavy rains and flash floods but the question is – ‘Was it a man-made disaster or a natural calamity?’ Write an article in about 200 words using the given input. You are Anita/Anil of Green Park School, Shimla. **10**

Change in weather patterns-deforestation-indiscriminate building of dams on rivers – need to preserve and maintain natural balance-industrialization- grim future of the earth.

**OR**

You attended a conference and were inspired by the speech delivered by a social activist who spoke on the topic, ‘Violence against women violates human dignity’. Since you felt that this was the need of the hour, you decided to share what you had heard, with other students in the morning assembly in your school. Write a speech in about 200 words using the following notes that you had taken. You are Rahul/Richa Khurana, Head Boy/Head Girl of your school.

- women – 48 per cent of India’s population
- victims of discrimination, abuse, rape, dowry-related murder etc.
- 70 per cent of attacks occur in the family
- change should begin in our own homes
- women must be active agents for change

**SECTION – C**  
**GRAMMAR**

**20 Marks**

6. Rearrange the following sentences sequentially to make complete sense. 1 × 5
- (a) Along with this he designed an addressing scheme that gave each web page a unique location or URL.
  - (b) Tim Berners Lee, a British Software Engineer fashioned a kind of ‘hypertext’ notebook.
  - (c) Finally on August 6, 1991 the web made its debut.
  - (d) So he designed the coding system – HTML.
  - (e) Soon he decided to open up his document and computer to the world.
7. You are Rahul / Reena working for the Election Commission of India. You wished to know the views of a first-time voter, Nitin. Frame a set of five exchanges that took place between you. Use the following hints : 5

- need for voting
- choice of candidate / party
- arrangements at the booth
- problems encountered / if any
- security arrangements

Rahul / Reena : Hello, Nitin- as you have voted for the first time how do you feel ?  
Would you like to share your experience with me ?

Nitin : Yes, sure. I felt really good.

8. The following passage has **ten** errors, one in each line. Identify the errors and write them along with the corrections as shown in the example. 5

	<b>Error</b>	<b>Correction</b>
All sports people is under a lot of pressure	e.g. is	are
to win. When they win but do well	a) _____	_____
they feel excited and extreme happy	b) _____	_____
but when things go adversely they feels	c) _____	_____
depressed and anxious. These is why	d) _____	_____
athletes had to be mentally strong.	e) _____	_____
In the past athlete trained only	f) _____	_____
to get physically fit or today	g) _____	_____
professional sports psychologists used	h) _____	_____
scientific techniques for help	i) _____	_____
athletes got mentally fit too.	j) _____	_____

9. You are Anil / Anisha. Your father wants to open a coaching institute for classes 9 to 12. You have been asked by him to find out about what the students really expect from a coaching institute. Frame a set of ten questions that you would wish to ask. 5

- need for coaching
- criteria for admission
- faculty
- size of the class
- timings
- fees
- assignments
- frequency of tests
- success rate
- publicity

### SECTION – D

### LITERATURE

35 Marks

10. Read the extract given below and answer the questions that follow : 6

‘And these, the dreamer’s eyes, are not alive to weep,  
And this, the clinic heart, the dreamer’s, is not breaking.’

- (a) Name the poem and the poet. (1)  
 (b) Why is the dreamer close to tears ? (1)  
 (c) What is being described in these lines ? (2)  
 (d) Explain the phrase, ‘clinic heart’. (2)

OR

From her ear-rings three diamonds  
 splash a handful of needles,  
 and I see my mother run back  
 from rain to the crying cradles.

- (a) Name the poem and the poet. (1)  
 (b) Identify the literary device used in these lines and explain it. (2)  
 (c) What picture of the mother do you get as described in these lines ? (1)  
 (d) Is she able to retain her central position in the family ? Give reasons for your answer. (2)

11. Answer any **two** of the following questions in **80 – 100** words : **4 × 2 = 8**
- (a) Mention any three qualities of a good poem as described in 'Ars Poetica'.
  - (b) How does the narrator express the feeling of loneliness experienced by the lover in the poem, 'Curtain' ?
  - (c) In the poem, 'Ode To Autumn' which are the activities that have been described as being intrinsic part of the season ?

12. Answer any **one** of the following questions in **80 – 100** words : **5**
- Do you think the monkey's paw was responsible for causing all the unhappiness in the life of the Whites ? Give reasons for your answer.

**OR**

To become the 'Master of the World' was Alexander's ambition. What were the other character traits that gave him his unique personality ?

13. Answer any **two** of the following questions in about **80** words : **3 × 2 = 6**
- (a) What were the achievements of Asoka that place him far ahead of all the kings that ever ruled India ?
  - (b) Why did Mrs. Malik have negative feelings about her daughter-in-law ?
  - (c) Mention any two positive and two negative associations that the narrator has with the hum of insects.

14. Answer the following in about **100** words : **5**
- After meeting Lisa, Doronin is very impressed by her talent, her humility and her personality. He finds her very attractive but is not keen to let her know about his feelings for her. Write a diary entry for Doronin recording his feelings about Lisa and his future plans.

**OR**

According to Einstein what are the changes required in the education system to make it more effective ?

15. 'Grief' is the story of a lonely man and his plight in this heartless world. What are the values that people around him lack ? How could they have helped him ? Write your answer in about 100 words. **5**
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**QUESTION PAPER CODE 212/1**

<b>SECTION A</b>	<b>READING</b>	<b>TOTAL - 20 MARKS</b>
<b>Q1 READING</b>	<b>BOUNCERS</b>	<b>12 MARKS</b>

Under Section A, Reading (Q1), questions have been designed to test a student's understanding of the passage and his/her ability to interpret, evaluate and respond to the given passage. As such, content assumes more importance than expression in the answers to these questions. **Please do not hesitate to award full marks if the answer deserves it.**

**Objective** : To identify and understand main parts of the text.

**Marking** : As marked in the question paper

**Note** : **No penalty for spellings and grammar.**  
**Accept any other answer equivalent in meaning to the answers given below.**

**Answers : a)**

i)

- Muscles seen as a ticket to fame
  - bouncers think of themselves as protectors
  - economic boom of mid nineties
  - rise of malls and night clubs
  - lack of other jobs.
  - increased demand for muscle men
  - need for protection of bars, night clubs, private colleges, business men
  - lucrative job assignments / better than farming or low paying government jobs
  - profession respected by the villagers 1+1 mark
- (any 2)

ii)

- less scope of employability for lean boys
  - 'lean' used as expletive in villages full of brawny men
  - lean men looked down upon
  - brawny men considered strong / imposing 1+1 mark
- (any 2)

iii)

- guarantees employment as bouncers – therefore more popular
- needed for building impressive physique / building muscles
- new age phenomena

- less muddy
- has machines and open from 4 am to 10 pm 1+1 mark
- (any 2)

iv)

- doesn't smoke
- doesn't drink
- doesn't watch dirty movies
- has a tough physique / intimidating personality
- has no criminal record
- impressive
- eats a healthy diet 1+1 mark
- (any 2)

**b. VOCABULARY 4 MARKS**

**Objective :** To deduce the meanings of unfamiliar lexical items.

**Marking :** 1 mark each (4 marks)

**Answers :**

- i) impassively
- ii) expletive
- iii) allurement
- iv) trendsetter

**Q 2. NOTE MAKING AND SUMMARIZING 8 MARKS**

**Objective :** To develop the skill of taking down notes  
To develop the extracted ideas into a sustained piece of writing.

**Marking : Note making 5 marks**

Heading 1 mark

Abbreviations / symbols 1 mark  
(with or without key)  
(minimum four)

Content 3 marks  
(minimum three sub headings)

**Important instructions:**

The notes provided below are only guidelines. Any other title, main points and sub-points should be accepted if they are indicative of students understanding of the given passage and the notes include the main points with suitable and recognizable abbreviations.

**Complete sentences should not be accepted as notes. Half a mark should be deducted from the total if the student writes complete sentences.**

**Numbering of points can be indicated in different ways and these should be accepted as long as it follows a consistent pattern.**

**Q 2.a) Note Making**

**Note: If a student has attempted only the summary or only the notes, due credit should be given**

**Suggested Notes**

**Title: The Wheel of progress / Significance of the wheel / The wheel**

(Any other appropriate title may be accepted)

1. Origin
  - a. flag of INC
  - b. Gandhiji Charkha
  - c. atop Ashoka pillar
  - d. defiance of British goods
  
2. Characteristics/ symbolism
  - a. Budh
  - b. rim- attention and stillness
  - c. hub- mindfulness
  - d. spokes- tenets of Budh
  - e. four lions- royal power
  
3. Wheel with two deer
  - a. purusha & prakriti
  - b. deer – restlessness and anxiety
  - c. wheel – time that is changing
  
4. Wheel found in:
  - a. Harappan seals
  - b. Mauryan – CK
    - i) ruler of the world

- ii) worthy human being
- iii) hub- boundaries of his kingdom
- iv) spokes - regulations
- v) wheel – king’s chariot

### Suggested abbreviations

<ol style="list-style-type: none"> <li>1. &amp; - and</li> <li>2. INC- Indian National Congress</li> <li>3. Budh- Buddhism</li> <li>4. Ck – Chakravarti</li> </ol>
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- Note:**
1. Any abbreviations made by the students should be accepted.
  2. No student to be penalized if they have not given a key to abbreviations separately.

### Q2.b) Summary

**3 MARKS**

- Objective:**
- 1) To expand notes ( headings and sub-headings ) into a summary
  - 2) To test ability of extraction

<b>Marking:</b>	<b>Content</b>	2 marks
	<b>Expression</b>	1 mark

**Note:** Due consideration should be given to the students if they do not cover all the points in the summary which is expected to be concise. The summary should cover the essential details only.

## SECTION B

## WRITING

**TOTAL - 25 MARKS**

In Section B, where questions have been designed to test the writing skills of the students, expression (grammatical accuracy, appropriate vocabulary and style, spellings, organization and presentation of relevant matter in a coherent and logical way) is important.

### Q.3. OPTION-1

### NOTICE

**5 MARKS**

**Objective :** To draft a notice in an appropriate style

**Marking :**

<b>Format</b>	1 mark
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- Notice/ title, name of the school, date of issue, signatory, designation of the issuing authority.

- The candidate should not be penalized if she / he has used block letters, with or without box.

**Suggested Value points**

2 marks

- purpose – cleanliness drive
- information to residents – especially children
- date
- time
- venue
- any other relevant points

**Expression**

2 marks

**(Coherence and relevance of ideas, accuracy and style)**

**OPTION - 2****POSTER****5 MARKS****Objective:**

- To use language appropriate for a poster in order to convey a message in an effective and attractive manner.

**Marking :****Format:**

Title and issuing authority 1 mark

**Content** 3 marks

**Suggested Value Points**

- causes of wastage
- need for water conservation
- preventive methods
- any other relevant points  
(minimum three)

**Expression**

1 mark

Spelling / punctuation / creativity of language

(blurbs, bullets, different font size and style may be used)

**Q.4. Option -1 LETTER OF COMPLAINT 10 MARKS****Objectives:**

- To use an appropriate style to write a formal letter of complaint.
- To plan, organize and present ideas coherently

**Marking:****Format**

2 marks

- sender's address
- date
- address of the addressee
- salutation
- subject
- complimentary close
- sender's signature/name

**Content**

4 marks

**Suggested value points**

- reference to purchase
- complaint about microwave
- inconvenience caused
- action to be taken
- any other relevant points

**Expression**

4 marks

- grammatical accuracy, appropriate words and spellings 2
- coherence and relevance of ideas and style 2

**Option -2 LETTER OF JOB APPLICATION WITH RESUMÉ 10 MARKS****Objective:**

To use an appropriate style to write a formal letter of application with CV(resume).

**Marking:****Format**

2 marks

- sender's address
- date
- address of the addressee
- salutation
- subject
- complimentary close
- sender's signature/name

**Content** 4 marks  
 (includes the covering letter and resume)  
 No marks to be deducted if the resume is included in the letter

**Suggested value points**

- personal details (name, father's name, DOB/age, address, contact details)
- academic details
- post applied for
- computer proficiency
- language fluency
- experience if any
- achievements
- references
- any other relevant points

**Expression:** 4 marks

- grammatical accuracy, appropriate words and spellings 2
- coherence and relevance of ideas and style 2

**Q.5. Option -1**

**ARTICLE – UTTARAKHAND MANMADE DISASTER? 10 MARKS**

**Objectives:** To write in a style appropriate to the given situation.  
 To plan, organize and present ideas coherently.

**Marking:** **Format** 1 mark  
 (heading and writer's name)

**Content** 4 marks

**Suggested value points**

Option 1 - man-made disaster

- effect of change in weather pattern
- deforestation
- building of dams / industrialization / urbanization / crowding
- need to maintain natural balance
- other relevant points

Option 2 - not man-made disaster

- cloud burst
- heavy rains
- flash floods
- other relevant points

Option 3 – combination of option 1 and 2

<b>Expression</b>	5 marks
<ul style="list-style-type: none"> <li>• grammatical accuracy, appropriate words and spellings</li> <li>• coherence and relevance of ideas and style</li> </ul>	<p>2 ½</p> <p>2½</p>

**Option – 2**

**SPEECH – VIOLENCE AGAINST WOMEN VIOLATES HUMAN DIGNITY**

**10 MARKS**

**Objective:** To write in a style appropriate to the given situation.  
To plan, organize and present ideas coherently.

**Marking:**

<b>Format</b>	1 mark
(to include greeting and thanking)	
<b>Content</b>	4 marks

**Suggested Value Points**

- reference to crime against women in recent times
- discrimination at home / society
- violation of human dignity
- how to change
- women as agents of change
- other relevant points

<b>Expression</b>	5 marks
<ul style="list-style-type: none"> <li>• grammatical accuracy, appropriate words and spellings</li> <li>• coherence and relevance of ideas and style</li> </ul>	<p>2 ½</p> <p>2½</p>

**Note: Any view point based on given inputs in the question paper can be accepted.**

**SECTION C****GRAMMAR****TOTAL - 20 MARKS**

In Section C, care should be taken not to award marks to any inaccurate answer carrying errors in grammar and punctuation.

**Q.6) REARRANGING 5 MARKS**

**Objective:** To read and arrange sentences in a sequential order

**Marking:** 5 marks.

**Answers:** (b, a, e, d, c)

- (b) Tim Berners Lee, a British Software Engineer fashioned a kind of ‘hyper text’ notebook.
- (a) Along with this he designed an addressing scheme that gave each web page a unique location or URL.
- (e) Soon he decided to open up his document and his computer to the world.
- (d) So he designed the coding system – HTML.
- (c) Finally in August 6, 1991, the web made its debut.

**Q.7) DIALOGUE WRITING 5 MARKS**

**Objectives:** To extend a given input into a meaningful dialogue

**Marking:** 1 mark each for every correct exchange provided it is accurately and appropriately expressed. No marks should be awarded if there is any inaccuracy. This includes inaccuracies in grammar, spellings or punctuations.

**Sample Answers**

Rahul / Reena : Do you feel it is important to vote?  
Nitin : Yes, of course. We all should vote.

Rahul / Reena : How did you make your choice?  
Nitin : I heard/read about the candidates.

Rahul / Reena : Were the arrangements at the booth satisfactory?  
Nitin : Yes, they were.

Rahul / Reena : Did you face any problem?  
Nitin : No I didn't./  
Yes I did(explanation)

Rahul / Reena : Were the security arrangements adequate?  
Nitin : Yes, they were.

**Note: Any other suitable exchange should be accepted**

**Q.8. EDITING**

**5 MARKS**

**Objective:** To use grammatical items appropriately

**Marking:** ½ mark each

- **If the candidate copies the sentence and replaces the incorrect word with the correct answer, marks should be awarded.**
- **If only the correct words are given, marks should be awarded.**

	<u>Incorrect</u>	<u>Correct</u>
a)	but	and/or
b)	extreme	extremely
c)	feels	feel
d)	these	this/that
e)	had	have
f)	athlete	athletes
g)	or	but
h)	used	use
i)	for / help } }	to helping } }
j)	got	get

**Q.9. FRAMING QUESTIONS**

**5 MARKS**

**Objective:** To understand the context and frame relevant and appropriate questions.

**Marking:** ½ mark each for every accurate question framed

**Note:** No marks to be awarded if there is any inaccuracy. The ten questions should cover at least any of the two areas specified for the interview in the given question.

**Suggested Answers:**

- 1) Why do you think extra coaching is required by students of classes 9 to 12?

- 2) What should be the criteria for admission to these coaching centers?
- 3) Would you prefer experienced teachers?
- 4) According to you what should be the size of the class?
- 5) What should be the timings of the class?
- 6) What would you consider a reasonable fee structure?
- 7) Should the institute provide extra assignments for all subjects?
- 8) How often should the centre conduct class tests?
- 9) How important is the success rate of the coaching institute?
- 10) Do you think publicity is important?

**SECTION D****LITERATURE****35 MARKS****Q10. REFERENCE TO CONTEXT****6 MARKS**

Under Section D (Q10), questions have been designed to test a student's understanding of the passage and his/her ability to interpret, evaluate and respond to the given passage. As such, content assumes more importance than expression in the answers to these questions. Please do not hesitate to award full marks if the answer deserves it especially in the long answers.

**Objective:** To test students' comprehension of poetry- local, global, interpretative, inferential and evaluative

**Marking:**

**Answers:**

**OPTION (1) CURTAIN**

- |    |  |   |
|----|--|---|
| a) | poem – Curtain   | ½ |
|    | poet - Helen Spalding  | ½ |
| b) | has been separated from his/her lover  | 1 |
| c) | the condition of the lover, separated from beloved                                       | 1 |
|    | coming to terms with separation  | 1 |
|    | the suffering / agony of the lover   |   |
| d) | describes a heart which is in shock, unable to express feelings/emotions (dispassionate) | 2 |

**OPTION (2) OF MOTHERS, AMONG OTHER THINGS**

- |    |   |    |
|----|---|----|
| a) | poem - Of Mothers, Among Other Things   | ½  |
|    | poet - A.K. Ramanujan   | ½  |
| b) | - crying cradle – personification / transferred epithet   | 1  |
|    | crying cradle refers to baby crying in the cradle   |    |
|    | - splash a handful of needles – metaphor  | 1  |
|    | splash of needles refer to the sparkle of diamond (any one)                                     |    |
| c) | a young, energetic / caring / busy mother wearing diamond earrings (any 1)                      | 1  |
| d) | no  | ½  |
|    | has been called ‘feather of a one time wing’/ is no longer as agile as she was / has become old | 1½ |

OR

yes (justify)

**Q11.****POETRY****TOTAL 4X2=8 MARKS**

**Objectives:** To test students’ comprehension of poetry- local, global, interpretative, inferential and evaluative

**Marking:**

<b>Content</b>	3 marks
<b>Expression</b>	1 mark

- a)
- a good poem is palpable like a globed fruit
  - wordless as the flight of birds
  - dumb as medallions to the thumb
  - silent as the sleeve - worn stone of casement ledges
  - does not have to mean but be
  - timeless
  - symbolic and suggestive
  - uses imagery – concrete images used to convey abstract thoughts/ feelings /ideas
- (any three of the characteristics)

- b) by referring to Hamlet  
by using phrases like ‘two worlds apart’ / two ghosts /  
two soliloquies  
the pain of separation only known to the two lovers
- c) Autumn has been described as a
- season of ‘mellow fruitfulness’/ bees gathering honey/  
buds blooming
  - a season encompassing all activities
  - associated with farming activities like harvesting /  
winnowing /reaping/ gleaning/ watching cider press

**Q12)**

**OPTION 1**

**MONKEY’S PAW**

<b>Marking:</b>	<b>5 marks</b>
<b>Content</b>	<b>3 marks</b>
<b>Expression</b>	<b>2 mark</b>

Either of the answers may be considered

Yes, had a curse

Caused all the trouble in the lives of the White family – caused death of Herbert/ saw faces in the fire/twisted in the hand of Mr. White/subsequent loneliness and heartbreak.

**Or**

- No, Mr. White to blame
- made a wish inspite of curse/inspite of being warned/bought the paw from the sergeant
- responsible for subsequent tragedy

**OPTION 2**

**AN ADVENTURE STORY**

**5 Marks**

- Alexander thought he was invincible
  - he was a ruthless conqueror/great leader/ sensitive and emotional as seen from his interaction with Queen Mother
  - loyal friend , superstitious
  - caring towards his soldiers
  - introspective (prologue)
  - merciful (did not name his successor)
- (any 3)

**Q13) PROSE**

**Objectives:** To test the student's comprehension of prose-local and global

**Marking:**

**Content** 2 marks

**Expression** 1 mark

a)

- gave up conquests forever after Kalinga war
- realized the gravity of his deeds and sincerely worked towards making amends
- Spread Buddhism in and around the country / became a monk himself – sent missionaries to spread Buddhism
- worked for the welfare of subjects, practised what he preached (any 4)

b)

- Mrs. Malik was envious of the fact that her daughter-in-law had become the mistress of the house without working for it.
- felt excluded whenever she spoke in English
- did not like her taste in saris and make-up
- felt resentful towards her / critical of her behaviour (any 2)

c) (include any two positive and any two negative associations)

**positive**

- reminds him of his childhood spent in the garden in close proximity with nature
- reminds him of chirping of birds/sounds of the sea / reminds him of a world where everyone was kind

(any two)

**negative**

- reminds him of the mosquitoes and the ill effects of their bites and the bees disturbing sleep in the middle of the night, bees stinging unrelated people/animals when disturbed.

(any two)

Q14)

**OPTION-1****ACTRESS****5 MARKS****Marking:****Content**

3 marks

**Expression**

2 marks

Diary of Doronin

- first impression of Lisa as attractive actress and talented person.
  - subsequent meetings
  - strong attraction
  - practicality dictates - wonders how a glamorous actress will adjust to his life after the war
  - uncertainty of his own life
- (any 3)

**OPTION- 2 ON EDUCATION****Marking:****Content**

3 marks

**Expression**

2 marks

- teach subjects related to the world outside / no specialisation
  - develop skills in students
  - motivate by creating interest in subjects
  - ensure students are developing into sensitive / caring / harmonious / selfless individuals / interested in the welfare of community
  - teachers should be respected for their knowledge and integrity
- (any 3)

Q15)

**GRIEF****Marking:****Content**

3 marks

**Expression**

2 marks

**Suggested Answers**

- They lack patience, sensitivity, care and recognition of a cab driver as a human being with feelings.
- They could have helped by just listening to him, allowing him to talk freely.
- Any individual response with suitable justification should be accepted even if there is no reference to the text.

**Note: Any individual response with suitable justification should be accepted even if there is no reference to the text**