## ANSWERS

1. (1)	2. (1)	3. (4)	4. (4)
<b>5</b> . (5)	6. (1)	7. (5)	8. (5)
9. (3)	10. (4)	11. (3)	12. (2)
13. (1)	14. (4)	15.(1)	16. (4)
17. (3)	18.(1)	19. (2)	20. (2)
21. (2)	22. (3)	23. (4)	<b>24</b> . (3)
25. (2)	26. (2)	27. (5)	28. (5)
29. (4)	30. (3)	31. (1)	32. (1)
33. (4)	34.(4)	35. (3)	36. (3)
37. (3)	38. (2)	39. (5)	40. (1)
41. (3)	42. (2)	43. (4)	44. (3)
45. (5)	46. (4)	47. (5)	48. (1)
49. (1)	50. (2)	51. (3)	52. (4)
<b>53</b> . (2)	54. (1)	<b>55</b> . (5)	56. (1)
57. (3)	58. (4)	<b>59.</b> (5)	60. (2)
61. (1)	<b>62.</b> (5)	63. (4)	64. (2)
<b>65</b> . (3)	<b>66.</b> (3)	67. (2)	<b>68.</b> (1)
69. (5)	70. (4)	71. (3)	72. (2)
73. (4)	74.(1)	75.(1)	76. (2)
77. (4)	78. (5)	79.(3)	80. (4)
81. (1)	82. (2)	83. (5)	84. (3)
85. (1)	86. (2)	87. (2)	88. (4)
<b>89.</b> (5)	<b>90</b> . (5)	91. (3)	92. (1)
<b>93.</b> (3)	<b>94</b> .(4)	95.(4)	<b>96</b> . (5)
<b>97.</b> (2)	<b>98</b> .(3)	99.(1)	100.(4)
101.(3)	102.(3)	103.(1)	104.(1)
<b>105</b> .(5)	106.(5)	107.(4)	108.(4)
<b>109.</b> (3)	110.(2)	111.(4)	112.(4)
113.(2)	114.(4)	<b>115.</b> (2)	<b>116.</b> (2)
117.(3)	<b>118.</b> (1)	119.(5)	<b>120</b> .(5)
121.(3)	122.(4)	123.(5)	<b>124</b> .(3)
125.(5)	<b>126.</b> (5)	<b>127</b> .(2)	<b>128.</b> (1)
129.(3)	130.(1)	131.(5)	<b>132.</b> (3)

133.(1)	134.(3)	135.(1)	<b>136.</b> (2)
<b>137.</b> (2)	138.(2)	139.(2)	<b>140.</b> (3)
141.(5)	142.(4)	143.(1)	144.(3)
145.(1)	146.(2)	147.(4)	148.(5)
<b>149.</b> (5)	150.(1)	151.(4)	<b>152.</b> (3)
<b>153</b> .(2)	<b>154.</b> (3)	155.(4)	156.(1)
157.(2)	<b>158.</b> (3)	<b>159.</b> (5)	160.(4)
161.(2)	<b>162.</b> (2)	163.(1)	164.(2)
165.(4)	166.(4)	167.(1)	<b>168.</b> (4)
<b>169</b> .(2)	170.(4)	171.(1)	<b>172.</b> (1)
173.(4)	174.(3)	175.(2)	<b>176</b> .(5)
177.(4)	178.(1)	179.(2)	180.(2)
181.(4)	182.(1)	183.(2)	184.(5)
185.(4)	186.(1)	187.(2)	188.(1)
189.(5)	<b>190.</b> (1)	191.(1)	<b>192.</b> (3)
<b>193.</b> (2)	194.(4)	<b>195.</b> (3)	<b>196.</b> (2)
197.(4)	198.(1)	<b>199.</b> (1)	200.(5)

## EXPLANATIONS

- 1. (1) Mutual Funds
- 2. (1) State Bank of India
- 3. (4) SARAS
- 4. (4) India
- 5. (5) RITSAT
- 6. (1) Reserve Bank of India (RBI)
- 7. (5) Rajiv Awas Yojana
- 8. (5) Only B and C
- 9. (3) Telecom Industry
- 10. (4) Ganga
- 11. (3) Only A and B
- (2) Switzerland
- (i) Solar only
- (4) Best Public Servant of the year
- (1) Cuba
- 16. (4) China-Taiwan
- 17. (3) The African National Congress
- 18. (1) Uranium enrichment plant
- (2) China
- (2) Saraswati Samman
- 21. (2) Iceland
- (3) North Korea
- 23. (4) 24%
- **24.** (3) Wagah
- 25. (2) West Bengal
- 26. (2) Nepal
- 27. (5) Rs. 12,000 crores
- 28. (5) Murate of Potash (MOP)
- (4) Two Lives
- 30. (3) Panchayat Raj Institutions
- 31. (1) Lawn Tennis
- 32. (1) Norway
- 33. (4) One year
- 34. (4) Nuclear Energy
- **35.** (3) Mid Day Meal
- 36. (3) Lawn Tennis
- 37. (3) Andhra Pradesh
- **38.** (2) 1951
- 39. (5) Governor
- 40. (1) Tea
- (3) As he thought Naagesh would bite him once he was out of the well
- 42. (2) He announced a reward to anyone who could cure the Queen
- 43. (4) That Krishnan had brought those ornaments for selling which had been made for the missing Prince
- 44. (3) He presented gold to Krishnan and also a house to live in
- 45. (5) None of these
- 46. (4) Only (B) and (C)

- 47. (5) None of these
- 48. (1) As he thought that Seth Ghanshyamdas could help him in seliing the ornaments gifted to him by Shersingh
- 49. (1) As he could not find much work in his own village and his family had to starve sometimes because of it.
- A good deed never goes unrewarded
- (3) The meaning of the word Humble (Adjective) as used in the passage is : not large or special in any way: modest.
  - Look at the sentences :

He has a humble farmhouse. The company has worked its way up from humble beginnings to become the market leader. Hence, the words **humble** and **modest** are synonymous.

52. (4) The meaning of the word Seek (Verb) as used in the passage is : to ask somebody for something. Look at the sentence :

I think it's time we sought legal advice.

Hence, the words **seek** and **ask** for are synonymous.

53. (2) The meaning of the word Go (Verb) as used in the passage is : to live or move around in a particular state.

## Look at the sentence :

He cannot bear the thought of children going hungry.

54. (1) The meaning of the word Handsomely (Adverb) means : largely; properly. The word meagrely as used in the passage is : small in quantity and poor in quality.

Hence, the words **handsomely** and **meagrely** are antonymous.

55. (5) The meaning of the word Continue (Verb) as used in the passage is : to keep doing something without stopping.

## Look at the sentence :

She continued to ignore everything i was saying.

Hence, the words **continued** and **stopped** are antonymous.

- 56. (1) On touring the whole world and finding no couple who was perfectly happy, the young couple understood that it is very difficult to find perfect happiness anywhere in the world.
- 57. (3) One day, they heard that a wise old man had come to town: he could solve all kinds of problems and guide people.
- So the couple decided to visit the wise old man and tell him their worry.
- 59. (5) The only thing that they worried about was, whether their happiness would last forever or would they too have to face problems.
- (2) There was a young couple who led a very happy life together.
- 61. (1) The word 'life' is a Noun. Hence, an Adjective should be used before it. The Adjective form of the word Leisure (Noun) is leisurely.
- 62. (5) No correction required
- (4) The word 'too' is used to show excess of some quality.
- 64. (2) Idiom 'the gift of the gab' means : the ability to speak easily and to persuade other people with your words.
- 65. (3) be the order of the day
- (3) The correct spelling is : triumphant.
- (2) The appropriate word should be : handed.
- The correct spelling is : difficult.
- 69. (5) All correct
- (4) The appropriate word should be : future.
- (3) took
- (2) showing
- **73.** (4) couple
- 74. (1) very

 (1) return 76. (2) learn 77. (4) reaches 78. (5) whole 79.2 (3) servants 80. (4) selves 81. (1) ? =  $504 \times \frac{5}{9} + 640 \times \frac{3}{9}$ = 280 + 240 = 520**82.** (2) ? = 294 ×  $\frac{2}{7}$  ×  $\frac{3}{2}$  ×  $\frac{4}{2}$  = 14 **83.** (5)  $? = \frac{250 \times 16}{100} + \frac{480 \times 115}{100}$ - 40 + 552 × 592 **84.** (3)  $? = 16.45 \times 2.8 + 4.5 \times 1.6$ # 46.06 + 7.2 = 53.26 85. (1)  $\frac{860 \times 55}{100} + \frac{450 \times ?}{100} = 581$  $\Rightarrow 473 + \frac{450 \times ?}{100} = 581$  $\Rightarrow \frac{450 \times ?}{100} = 581 - 473 = 108$  $\Rightarrow$  ? =  $\frac{108 \times 100}{450}$  = 24 **86.** (2)  $? = \frac{1740}{12} \times 4070 \times \frac{1}{110}$ = 5365 87. (2) ? = 72.42 + 385.66.+ 4976.38 ·· 5434.46 **88.** (4) ? =  $\frac{77}{9} \times \frac{23}{5} - 6\frac{1}{3}$  $=\frac{1771}{45}-6\frac{1}{2}$  $= 39\frac{16}{45} - 6\frac{1}{2}$  $= (39 - 6) + \left(\frac{16}{45} - \frac{1}{3}\right)$  $= 33 + \frac{16 - 15}{45} = 33 \cdot \frac{1}{45}$ **89.** (5) ? =  $\frac{5760}{45} \times 15$  $=\frac{5760}{3} = 1920$ 90, (5) 9845 - 3896 + 486 ·· ? - 1128  $\Rightarrow 6435 = ? \sim 1128$ ⇒ ? = 6435 + 1128 = 7563

91. (3)  $\sqrt{2} = 529 - 484 = 45$ ⇒? = 45 × 45 = 2025 **92.** (1) ? =  $\frac{17 \times 4 + 16 \times 2}{\frac{90}{\pi} \times 12}$  $\frac{68+32}{18\times12}$  $=\frac{100}{18\times 12}=\frac{25}{54}$ **93.** (3) ? =  $\frac{2520}{14 \times 9}$  = 20 94. (4)  $\frac{42}{5} \times \frac{17}{2} + ? = 50\frac{1}{5}$  $\Rightarrow \frac{238}{\pi} + ? = 50\frac{1}{\pi}$  $\Rightarrow 47\frac{3}{5} + ? = 50\frac{1}{5}$  $\Rightarrow$  ? = 50 - 47 +  $\frac{1}{5} - \frac{3}{5}$  $= 3 - \frac{2}{5} = 2\frac{3}{5}$ **95.** (4) ? =  $\frac{250 \times 3.2}{100} + \frac{400 \times 1.8}{100}$ = 8 + 7.2 = 15.296. (5) The pattern of the number series is : 11 + 2 = 1313 + 3 = 1616 + 4 = 2020 + 5 = 2597. (2) The pattern of the number serles is :  $7 \times 2 - 1 = 13$  $13 \times 2 - 1 = 25$  $25 \times 2 - 1 = 49$  $49 \times 2 - 1 = 97$ 98. (3) The pattern of the number series is :  $608 \div 2 = 304$ 304 + 2 = 152 $152 \div 2 = 76$ 76 ÷ 2 = 38 99. (i) The pattern of the number series is :  $8 \times 1 + 1 = 9$  $9 \times 2 + 2 = 20$  $20 \times 3 + 3 = 63$  $63 \times 4 + 4 = 252 + 4 = 256$ 

100. (4) The pattern of the number series is :  $5 + 1^2 = 6$  $6 + 2^2 = 10$  $10 + 3^2 = 19$  $19 + 4^2 = 35$ 101. (3) Of the given alternatives. required number = 16 Unit's digit = 6 = Ten's digit x 6 and 6 - 1 = 5 102. (3) Required average 132 + 148 + 164 + 128 + 120 + 136  $=\frac{828}{6}=138$ 103. (1) Decimal equivalent of the fractions :  $\frac{7}{8} = 0.875; \frac{5}{7} = 0.7$  $\frac{2}{2} = 0.67$ ;  $\frac{3}{5} = 0.6$ Clearly,  $\frac{7}{8} > \frac{5}{7} > \frac{2}{3} > \frac{3}{5}$ 104. (1) Let the population of the village X be 5x. and that of village Y = 7x. According to the question, 1  $\frac{5x}{7x + 25000} = \frac{25}{36}$  $\Rightarrow 180x = 175x + 25 \times 25000$  $\Rightarrow 5x = 625000$ 105. (5) Let the number be x.  $\therefore (72 - 56) \times \frac{1}{100} \times x = 56$  $\Rightarrow x = \frac{56 \times 100}{16} = 350$ .:. 70% of 350  $=\frac{350\times70}{100}=245$ 106. (5) Speed of the train

 $= \frac{\text{Length of (train + platform)}}{\text{Spent time}}$  $= \left(\frac{240 + 300}{27}\right) \text{ m/sec.}$  $= \frac{540}{27} \text{ m/sec.}$  $= \left(20 \times \frac{18}{5}\right) \text{ kmphin}$ = 72 kmph

107. (4) Cost price of the article  $= \text{Rs.}\left(\frac{100}{120} \times 3240\right)$ = Rs. 2700 **108.** (4)  $M_1 D_1 = M_2 D_2$  $\Rightarrow 16 \times 7 = 28 \times D_2$  $\Rightarrow D_2 = \frac{16 \times 7}{28} = 4 \text{ days}$ 109. (3) Sum of the five consecutive even numbers = 380 ... Third even number  $=\frac{380}{5}=76$ ...Required second number = 76 - 2 = 74110. (2) Let the CP of a dozen of apples and a dozen of bananas be Rs. x and Rs. y respectively. According to the question, 6x + 8y = 1400Dividing both sides by 2. 3x + 4y = 700Multiplying both sides by 5. we have.  $15x + 20y = 700 \times 5$ = Rs. 3500 111. (4) Ratio of the profits of Beena and Meena = 35000 : 56000 = 5 : 8 If the total profit be Rs. x, then  $\frac{5x}{13} = 45000$  $\Rightarrow x = \frac{45000 \times 13}{5}$ = Rs. 117000 112. (4) Principal =  $\frac{SI \times 100}{Time \times Rate}$ 57200×100 8×11 = Rs. 65000 **113.** (2)  $A = P \left[ 1 + \frac{R}{100} \right]^T$  $= 25000 \left(1 + \frac{8}{100}\right)^2$ = Rs.  $\left(25000 \times \frac{27}{25} \times \frac{27}{25}\right)$ **114.** (4)  $x \times \frac{4}{7} = y \times \frac{40}{100} = y \times \frac{2}{5}$  $\Rightarrow \frac{x}{y} = \frac{2}{5} \times \frac{7}{4} = \frac{7}{10}$ 

 Let Nandkishore had initially Rs. x. Savings per cent = 15%  $\therefore x \times \frac{15}{100} = 11250$  $\Rightarrow x = \frac{11250 \times 100}{11250 \times 100}$ 15 = Rs. 75000 116. (2) Total number of students in the institute D = 440 + 480 + 420 + 120 + 340 = 1800 .:. Required percentage  $=\frac{480}{1800}\times100=\frac{80}{3}=26\frac{2}{3}$ 117. (3) Required average number \_ 280 + 360 + 340 + 200 + 330 5  $=\frac{1510}{5}=302$  Required ratio = (360 + 420) : (380 + 340)= 780 : 720= 13 : 12119. (5) Average number of students in Commerce # 260 + 320 + 300 + 480 + 360 5  $=\frac{1720}{5}=344$ 120. (5) Required per cent  $\frac{350+240}{300+320} \times 100$  $=\frac{590}{620}\times 100 \approx 95$ 121. (3) B R O W N MEAN  $\uparrow \uparrow \uparrow \uparrow \uparrow \uparrow \uparrow$  $\downarrow \downarrow \downarrow \downarrow \downarrow \downarrow$ 5310% 260% Therefore, ROBE  $\downarrow \downarrow \downarrow \downarrow \downarrow$ 3 1 5 6 122. (4) 5th The position of D from the left = 40 - 16 + 1 = 25th 123. (5) A, D > B > C > E Clearly, E scored the lowest marks.

124. (3) 9 4 3 1 6 5 -8 3 4 5 6 8 9 1 125. (5) Meaningful Words ⇒ LIVE, VEIL, VILE, EVIL 126. (5) 15 22 5 18 23 8 5 12 13 OVERWHELM 127. (2) ACEGIKMO BDFHJLN ACEGIKM BDFHJL A[C] ..... 128. (1) L +1 Ĥ Μ É. Similarly, н G R С R E +1 S 129. (3) Except 529, all others are perfect squares of even numbers. The number 529 is a perfect square of an odd number.  $196 = 14 \times 14$ ;  $256 = 16 \times 16$  $529 = 23 \times 23; 570 = 24 \times 24$  $324 = 18 \times 18$ 130. (1)  $R \xrightarrow{-2} P \xrightarrow{-2} N$  $W \xrightarrow{-4} S \xrightarrow{+2} U$  $H \xrightarrow{-4} D \xrightarrow{+2} F$  $L \xrightarrow{-4} H \xrightarrow{+2} J$  $Q \xrightarrow{-4} M \xrightarrow{+2} O$ **131.** (5)  $26 - 15 + 5 \times 4 \div 2 = ?$  $\Rightarrow$  ? = 26 + 15  $\div$  5 - 4 x 2  $\Rightarrow$  ? = 26 + 3 - 8 = 21 132. (3) 7th to the left of 19th from the left end means 12th from the left end, i.e., ©, 133. (1)  $5 \xrightarrow{+6} P \xrightarrow{+6} 6 \xrightarrow{+6} \delta \xrightarrow{+6} U$  $3 \xrightarrow{+6} 4 \xrightarrow{+6} W \xrightarrow{+6} 8 \xrightarrow{+6} I$  $s \xrightarrow{+6} F \xrightarrow{+6} J \xrightarrow{+6} Q \xrightarrow{+6} \star$ 

134. (3) Letter Consonant Number Such combinations are : DP1, WJ2 135. (1) According to question, the new sequence would be : R53MDP14FA6EWJ2K8Q7UTIV9 16th from right 136. (2) Number Symbol Consonant There is only one such combination: 3\$M 137. (2) Symbol Vowel Number There is only one such combination : ©A6 (138 - 143):(i)  $PSQ \Rightarrow P < Q$ (ii) P©Q ⇒ P>Q (iii)  $P \delta Q \implies P = Q$ (iv)  $P \oslash Q \implies P \ge Q$ (v)  $P \star Q \Rightarrow P \leq Q$ 138. (2)  $B \odot N \implies B > N$  $N \otimes R \implies N \ge R$  $F \star R \implies F \leq R$ Therefore,  $B > N \ge R \ge F$ Conclusions I.  $B \otimes R \implies B > R : True$ II.  $F \star N \implies F \le N$ : Not True III.  $R \ B \implies R < B : True$ 139. (2) D S M ⇒ D < M  $M \star B \implies M \leq B$  $B\delta J \implies B = J$ Therefore,  $D < M \leq B = J$ Conclusions I.  $J \odot D \implies J > D$ : True II.  $B @ D \implies B \ge D$ : Not True III.  $J \oslash M \implies J \ge M$ : True 140. (3)  $F \star T \implies F \leq T$ T S  $N \Rightarrow T < N$  $N \otimes R \implies N \ge R$ Therefore,  $F \leq T < N \geq R$ Conclusions I. RST ⇒ R < T : Not True</p> II.  $N \otimes F \implies N > F$ : True III.  $F \$ R \implies F < R$ : Not True 141. (5) WδK ⇒ W = K  $K \otimes F \implies K > F$ FSM ⇒ F<M Therefore, W = K > F < MConclusions I.  $M \otimes K \implies M > K : Not True$ II.  $W \otimes F \implies W \ge F$ : Not True III.  $F @ W \implies F \ge W$ : Not True 142. (4)  $M @ D \implies M \ge D$  $D \delta K \implies D = K$ K©R ⇒ K>R Therefore, M > D = K > RConclusions I.  $R S M \implies R < M$ : True II.  $K \delta M \implies K = M$ : Not True III.  $K \otimes M \implies K < M$ : Not True K is either smaller than or equal to M. Therefore, either II or III is true. 143. (1)  $F @ T \implies F \ge T$  $T \delta K \implies T = K$  $K \star D \implies K \leq D$ Therefore,  $F \ge T = K \le D$ Conclusions I.  $D \otimes F \implies D \ge F$ : Not True II.  $F @ K \implies F \ge K : True$  $[II, D @ T \Rightarrow D \ge T : True$ (144 - 149):Sitting arrangement D Q Μ Ρ B-T R 144. (3) T is second to the right of M. 145. (1) M is to the immediate right of D. 146. (2) M is third to the right of P. 147. (4) P is second to the left of D. 148. (5) P is sitting to the immediate righ of A. 149. (5) P and R are immediate neighbours of A. (150 - 155): (i) All dogs are cats → Universal Affirmative (A-type). (ii) Some bikes are cars → Partic-

- (ii) Some bikes are cars → Particular Affirmative (I-type).
- (iii) No wall is road → Universal Negative (E-type).
- (iv) Some walls are not roads → Particular Negative (O-type).
- 150. (1) All the three Premises are Particular Afilrmative (I-type). No Conclusion follows from the two Particular Premises.

151. (4) Some cats are rats.

k All rats are mats.

i + A ⇒ I-type of Conclusion. "Some cats are mats". Conclusion I is Converse of it. Conclusion III is Converse of the second Premise.

152. (3) Some benches are drums.

All drums are kites. 1 +A ⇒ I-type of Conclusion "Some benches are kites." Conclusion II is Converse of it.

153. (2) Some boxes are walls.

ł No wall is road.

 $1 + E \Rightarrow O$ -type of Conclusion "Some boxes are not roads."

No wall is road.

All roads are rivers.

 $E + A \Rightarrow O_1$ -type of Conclusion "Some rivers are not walls." Conclusions I and III form Complementary Pair. Therefore, either I or III follows.

154. (3) Some tables are chairs.

All chairs are houses. I + A ⇒ I-type of Conclusion "Some tables are houses." Conclusion III is Converse of it.

All chairs are houses.

k All houses are tents.

 $A + A \Rightarrow A$ -type of Conclusion "All chairs are tents." Conclusion II is Converse of it.

155. (4) All pens are sticks.

L All sticks are rings.

 $A + A \Rightarrow A$ -type of Conclusion "All pens are rings." Conclusion I is Converse of it.

All sticks are rings

k All rings are rods.

 $A + A \Rightarrow A$ -type of Conclusion "All sticks are rods." Conclusion II is Converse of it. All pens are rings.

All rings are rods.

- $A + A \Rightarrow A$ -type of Conclusion "All pens are rods."
- Conclusion III is Converse of it. 156. (1) The movement and other changes in the subsequent fig
  - ures can be shown as : to (2) (2) to (3)



These two steps are continued alternately.

- 157. (2) From Problem Figure (1) to (2) the designs at the four corners move one step in anticlockwise direction and the right most design of the middle row moves to the leftmost position. Similar changes occur from Problem Figure (3) to (4) and from Problem Figure (5) to Answer Figure.
- 158. (3) From Problem Figure (1) to (2) the rightmost letter moves to the leftmost position. Similar changes occur from Problem Figure (3) to (4) and from Problem Figure (5) to Answer Figure.
- 159. (5) From ProblemFigure (1) to (2) the four designs of upper sector move one step in anticlockwise direction and the four designs of lower sector move one step in clockwise direction. Similar changes occur from Problem Figure (3) to (4) and from Problem Figure (5) to Answer Figure.
- 160. (4) 'From Problem Figure (1) to (2) the two designs from the left move to the right position and vice versa. Similar changes occur from Probelm Figure (3) to (4) and from Problem Figure (5) to Answer Figure.
- 161. (2) Central Processing Unit
- 162. (2) information
- 163. (1) Machine language
- 164. (2) Debugging
- 165. (4) software
- 166. (4) loss of data
- 167. (1) justified

- 168. (4) can have any colour you choose
- 169. (2) Use the Save as... command
- 170. (4) Spreadsheet
- 171. (1) Drag mouse while holding button down
- 172. (1) programming language
- 173. (4) DOC
- 174. (3) hardware
- 175. (2) You can only see the page you are currently working
- 176. (5) All of these
- 177. (4) selling additional products to existing customers
- 178. (1) all existing account holders
- 179. (2) more calls to many buyers
- 180. (2) all employees
- 181. (4) RW
- 182. (1) Data
- 183. (2) processor
- 184. (5) All (1), (2) and (3)
- 185. (4) identify the file type
- 186. (1) Covering a wide area of the Market for sales
- 187. (2) optical
- 188. (1) Small And Medium Enterprises
- 189. (5) The whole organisation sells
- 190. (1) persons below BPL
- 191. (1) outside agencies
- 192. (3) Lifelong relationship with the buyer
- 193. (2) large industries
- 194. (4) All of these
- 195. (3) for cross selling
- 196. (2) Consistency
- 197. (4) Designing new products
- **198.** (1) all builders
- 199. (1) a pre-sales function
- 200. (5) Opening Accounts of underprivileged persons