## ANSWERS

| 1. (5) | $2 .(1)$ | 3. (4) | 4. (4) |
| :---: | :---: | :---: | :---: |
| 5. (4) | $6 .(1)$ | 7.(1) | 8. (3) |
| 9. (2) | 10. (2) | 11.(1) | 12.(1) |
| 13. (1) | 14. (3) | 15. (4) | 16. (2) |
| 17. (1) | 18. (4) | 19. (4) | 20. (3) |
| 21. $\{4\}$ | 22. (2) | 23. (2) | 24. (5) |
| 25. (4) | 26. (5) | 27. (3) | 28. (3) |
| 29. (2) | 30. (2) | 31. (4) | 32. (2) |
| 33. (3) | 34. (5) | 35. (5) | 36. (5) |
| 37. (4) | 38. (5) | 39. (5) | 40. (2) |
| 41. (5) | 42. (2) | 43.(1) | 44. (4) |
| 45. (3) | 46. (4) | 47. (2) | 48. (1) |
| 49. (3) | 50. (5) | 51. (5) | 52. (5) |
| 53. (3) | 54. (2) | 55. (4) | 56. (2) |
| 57. (4) | 58. (5) | 59.(1) | 60. (3) |
| 61. (4) | 62. (1) | 63. (2) | 64. (5) |
| 65. (3) | 66.(1) | 67. (4) | 68. (5) |
| 69. (2) | 70. (3) | 71. (2) | 72. (1) |
| 73. (3) | 74. (4) | 75. (4) | 76. (3) |
| 77. (5) | 78. (2) | 79. (5) | 80. (1) |
| 81. (2) | 82. (5) | 83. (5) | 84. (2) |
| 85. (2) | 86. (4) | 87. (5) | 88. (1) |
| 89. (1) | 90. (4) | 91.(1) | 92. (3) |
| 93. (3) | 94.(3) | 95.(4) | 96.(2) |
| 97. (5) | 98.(4) | 99.(3) | 100.(1) |
| 101.(3) | 102.(1) | 103.(5) | 104.(3) |
| 105.(1) | 106.(2) | 107.(5) | 108.(2) |
| 109.(4) | 110.(3) | 111.(2) | 112.(5) |
| 113.(1) | 114.(4) | 115.(5) | 116.(1) |
| 117.(2) | 118.(3) | 119.(5) | 120.(2) |
| 121.(4) | 122.(2) | 123.(4) | $\wedge 124 .(1)$ |
| 125.(5) | 126.(4) | 127.(3) | 128.(2) |
| 129.(5) | 130.(1) | 131.(3) | 132.(3) |


| 133.(5) | 134.(2) | 135.(4) | 136.(1) |
| :---: | :---: | :---: | :---: |
| 137.(4) | 138.(1) | 139.(2) | 140.(4) |
| 141.(3) | 142.(3) | 143.(1) | 144.(4) |
| 145.(2) | 146.(1) | 147.(3) | 148.(5) |
| 149.(1) | 150.(4) | 151.(3) | 152.(2) |
| 153.(1) | 154.(4) | 155.(3) | 156.(5) |
| 157.(2) | 158.(4) | 159.(5) | 160.(3) |
| 161. (1) | 162. (1) | 163. (3) | 164. (4) |
| 165. (1) | 166. (4) | 167. (2) | 168. (4) |
| 169. (1) | 170. (4) | 171. (2) | 172. (2) |
| 173. (2) | 174. (4) | 175. (4) | 176. (3) |
| 177. (3) | 178. (1) | 179. (3) | 180. (3) |
| 181. (3) | 182. (2) | 183. (3) | 184. (2) |
| 185. (5) | 186. (5) | 187. (3) | 188. (3) |
| 189. (2) | 190.(1) | 191. (3) | 192. (4) |
| 193. (4) | 194. (5) | 195.(1) | 196. (5) |
| 197. (1) | 198. (5) | 199. (1) | 200. (5) |

## EXPLANATIONS

I. (5) State Bank of India
2. (1) Midday Meal Scheme
3. (4) USA
4. (4) Both A and C
5. (4) All A, B and C
6. (1) Only B and C
7. (1) Only A
8. (3) Rs. 16,000 crores
9. (2) Rs. 2,000 crores
10. (2) Dr. Manmohan Singh
11. (1) South Korea
12. (1) North Korea
13. (1) Pademic
14. (3) $5 \%$
15. (4) Svetlana Kuznetsova
16. (2) Education Cess
17. (1) Somalia
18. (4) Nuclear Non Proliferation Treaty (NPT)
19. (4) Nepal
20. (3) Both A and B
21. (4) 25 kg .
22. (2) Oxygen
23. (2) Badminton
24. (5) Mr. Rahul Gandhi
25. (4) Polymerization
26. (5) Arunachal Pradesh
27. (3) Any public sector manufacturing unit doing well and earning good profits
28. (3) Cricket
29. (2) Bharatiya Jnanpith Award
30. (2) 11th July
31. (4) A Private Sector Bank
32. (2) White Papers
33. (3) Kuldeep Nayyar .
34. (5) Brazil
35. (5) International Standards Organisation
36. (5) $35 \%$
37. (4) Kyrgyzstan
38. (5) Reserve Bank of India
39. (5) Orissa
40. (2) Baking Industry
41. (5) All the three (A), (B) and (C)
42. (2) Looked very sorrowful
43. (1) Do onto others as you would want others to do to you
44. (4) As he had lost all his property and was too old to do manual work
45. (3) Only (A) and (B)
46. (4) A sack full of rice and five gold coins
47. (2) Regret
48. (1) He gave her five grains of rice out of his full bowl of rice
49. (3) As she had taken the rice grains from him and had not given him anything in return
50. (5) None of these
51. (5) The meaning of the word Gallop (Verb) as used in the passage is : to run very quickly, when a horse gallops, it moves very fast and each stride includes a stage when all four feet are off the ground together; to ride a horse very fast.
Look at the sentence :
He galloped his horse home.
Hence, the words galloped and ran are synonymous.
52. (5) The meaning of the word Revere (Verb) as used in the passage is : to feel great respect or admiration for somebody/something; idolize.
Hence, the words revered and respected are synonymous.
53. (3) The meaning of the word Hand (Verb) as used in the passage is : to pass or give something to somebody.
Look at the sentence :
He handed the letter to Sita. Hence, the words hand and give are synonymous.
54. (2) The meaning of the word Reveal (Verb) as used in the passage is : to make something known to somebody; disclose.

Look at the sentence :
Details of the murder were revealed by the local paper.
The word Conceal (Verb) means to hide somebody/something.

## Look at the sentence :

The paintings were concealed beneath a thick layer of plaster. Hence, the words reveal and conceal are antonymous.
55. (4) The meaning of the word Elate (Verb) as used in the passage is : to be very happy and excited because of something good that has happened or will happen.
The word depressed means: very sad and without hope.
Hence, the words elated and depressed are antonymous.
56. (2) B 57. (4) E
58. (5) F
59. (1) A
60. (3) C
61. (4) Here, took to smoking (Gerund) should be used.
62. (1) Here, was very pleased (Adjective) should be used.
63. (2) The word shook is past $\left(\mathrm{V}_{2}\right)$ form of shake. Hence, shook like a leaf should be used.
64. (5) No correction required
65. (3) The structure of the sentence in Past Perfect is :
Subject + had $+\mathrm{V}_{3}$ (Past Participle)
66. (1) The correct spelling is : showcase.
67. (4) The correct spelling is : wild.
68. (5) All correct
69. (2) The appropriate word should be : night.
70. (3) The correct spelling is : exercises.
71. (2) wanted
72. (1) quest
73. (3) called
74. (4) describe
75. (4) smelled
77. (5) explained 78. (2) season
79. (5) cannot
80. (1) essence
81. (2) $324+\sqrt{\text { ? }}=350$

$$
\begin{aligned}
& \Rightarrow \sqrt{?}=350-324=26 \\
& \therefore ?=26 \times 26=676
\end{aligned}
$$

82. (5) $?=\frac{1530 \times 360}{34 \times 24}=675$
83. (5) $4015+?=4860$
$\Rightarrow ?=4860-401.5=845$
84. (2) $?=\frac{68+54}{21 \times 5+139}=\frac{122}{244}=\frac{-}{2}$
85. (2) ? $=\frac{2820}{12} \times 8=1880$
86. (4) $?=\frac{1950}{26 \times 25}=3$
87. (5) $?=\frac{450 \times 18}{100}-\frac{96 \times 75}{100}$
$=81-72=9$
88. (1) $?=75.75-48.32+146.92$ $=174.35$
89. (1) $\frac{25}{3} \times \frac{22}{5}+?=\frac{222}{5}$
$\Rightarrow \frac{110}{3}+?=\frac{222}{5}$
$\Rightarrow ?=\frac{222}{5}-\frac{110}{3}=\frac{666-550}{15}$
$=\frac{116}{15}=7 \frac{11}{15}$
90. (4) $?=\frac{27.28}{2.2}+4.7 \times 1.5$
$=12.4+7.05=19.45$
91. (1) $?=\frac{315 \times 5}{9}+\frac{455 \times 3}{7}$ $=175+195=370$
92. (3) $\frac{780 \times 145}{100}+\frac{250 \times ?}{100}=1231$
$\Rightarrow 1131+\frac{5 \times ?}{2}=1231$
$\Rightarrow \frac{5 \times ?}{2}=1231-1131=100$
$\therefore ?=\frac{100 \times 2}{5}=40$
93. (3) $?=2104 \times \frac{3}{5} \times \frac{2}{3} \times \frac{5}{8}$

$$
=526
$$

94. (3) $?=16.45 \times 5.2 \times 2.5$ $=213.85$
95. (4) $?=\frac{640 \times 2.25}{100}-\frac{480 \times 1.5}{100}$
$=14.40-7.20=7.2$
96. (2) The pattern of the numbe series is :
$11 \times 1+1=12$
$12 \times 2+2=26$
$26 \times 3+3=81$
$81 \times 4+4=328$
97. (5) The pattern of the number series is :
$5120 \div 4=1280$
$1280 \div 4=320$
$320 \div 4=80$
$80 \div 4=20$
98. (4) The pattern of the number series is :
$7+2^{2}=11$
$11+4^{2}=27$
$27+6^{2}=63$
$63+8^{2}=127$
99. (3) The pattern of the number series is:
$6+2^{2}=10$
$10+2^{3}=18$
$18+2^{4}=34$
$34+2^{5}=66$
100. (1) The pattern of the number series is :
$5+6=11$
$11+12=23$
$23+24=47$
$47+48=95$
101. (3) If $\mathrm{A}=x$, then $\mathrm{E}=x+8$ $\therefore x+x+8=2 \times 46$
$\Rightarrow 2 x+8=92$
$\Rightarrow 2 x=92-8=84$
$\therefore x=42$
$\therefore$ The largest number $=\mathrm{E}=x+8$ $=42+8=50$
102. (1) Speed of the train $=66 \mathrm{kmph}$
$=\left(\frac{66 \times 5}{18}\right)$ metre $/ \mathrm{sec}$.
$=\frac{55}{3}$ metre $/ \mathrm{sec}$.
$\therefore$ Length of train $=$ Speed $\times$ time taken in crossing the pole
$=\frac{55}{3} \times 18=330$ metre
103. (5) Required average
$=\frac{155+128+137+140+160+132}{6}$
$=\frac{852}{6}=142$
104. (3) Let the number be $10 x+y$. $x+y=6$
and. $10 x+y-10 y-x=18$
$\Rightarrow 9 x-9 y=18$
$\Rightarrow x-u=2$

From equations (i) and (ii),
$x=4$ and $y=2$
$\therefore$ Required number $=42$
105. (1) Interest $=$ Rs. $(77400-45000)$ $=$ Rs. 32400
$\therefore$ Rate $=\frac{\text { Interest } \times 100}{\text { Principal } \times \text { Time }}$
$=\frac{32400 \times 100}{45000 \times 8}=9 \%$ per annum
106. (2) If the number be $x$, then
$\frac{3 x}{5}-\frac{40 \times x}{100}=85$
$\Rightarrow \frac{x}{5}=85$
$\Rightarrow x=85 \times 5=425$
$\therefore 60 \%$ of $425=\frac{425 \times 60}{100}=255$
107. (5) Total expenditure percentage $=(12+18+50) \%=80 \%$
$\therefore$ Savings percentage $=20$
If Rajesh's monthly income be Rs. $x$, then
$x \times \frac{20}{100}=5200$
$\Rightarrow, x=$ Rs. $(5200 \times 5)$
$=$ Rs. 26000
108. (2) $M_{1} D_{1}=M_{2} D_{2}$
$\Rightarrow 24 \times 15=18 \times D_{2}$
$\Rightarrow \mathrm{D}_{2}=\frac{24 \times 15}{18}=20$ days
109. (4) Ratio of shares
$=40000: 75000=8: 15$
$\therefore$ Rasika's share $=$ Rs. $\left(\frac{8}{23} \times 46000\right)$ $=$ Rs. 16000
110. (3) Let the present ages of Rama and Shyarna be $4 x$ and $5 x$ years respectively.
$\therefore \frac{4 x+5}{5 x+5}=\frac{5}{6}$
$\Rightarrow 25 x+25=24 x+30$
$\Rightarrow x=30-25=5$
$\therefore$ Rama's present age $=4 \times 5$
$=20$ years
111. (2) $\mathrm{Cl}=\mathrm{P}\left[\left(1+\frac{\text { Rate }}{100}\right)^{\text {Time }}-1\right]$

$$
=25000\left[\left(1+\frac{12}{100}\right)^{2}-1\right]
$$

$=25000\left[\left(\frac{28}{25}\right)^{2}-1\right]$
$=25000\left(\frac{784-625}{625}\right)$
$=$ Rs. $\left(\frac{25000 \times 159}{625}\right)$
$=$ Rs. 6360
112. (5) If the cost of 1 calculator and that of 1 watch be Rs. $x$ and Rs. $g$ respectively, then
$10 x+12 y=11000$
Multiplying both sides by 3. we have
$30 x+36 y=3 \times 11000$
$=$ Rs. 33000
113. (1) Cost price of the TV set
$=\frac{100}{100+\text { profit } \%} \times S . \mathrm{P}$.
$=$ Rs. $\left(\frac{100}{118} \times 16756\right)$
= Rs. 14200
114. (4) $x \times \frac{5}{8}=y \times \frac{60}{100}=y \times \frac{3}{5}$
$\Rightarrow \frac{x}{y}=\frac{3}{5} \times \frac{8}{5}=24: 25$
115. (5) $\frac{4}{9}=0.44 ; \frac{2}{7}=0.285$

$$
\begin{aligned}
& \frac{3}{8}=0.375 ; \frac{6}{13}=0.46 \\
& \frac{5}{11}=0.454
\end{aligned}
$$

Clearly, $\frac{6}{13}>\frac{5}{11}>\frac{4}{9}>\frac{3}{8}>\frac{2}{7}$
116. (1) Average number of employees working in Marketing department
$=\frac{150+90+115+200+190}{5}$
$=\frac{745}{5}=149$
117. (2) Total number of employees working in all the departments of organization B together
$=80+75+90+110+120$
$=375$
118. (3) Required ratio
$=(75+90):(220+200)$
$=165 \cdot 490-11 \cdot 98$
119. (5) Required ratio
$=(145+80+120+180+160)$ :
$(180+120+130+110+130)$
$=685: 670=137: 134$
120. (2) Total number of employees in organization C
$=(120+100+115+160+130)$
$=625$
Required percentage

$$
=\frac{160}{625} \times 100=25.6
$$

121. (4)

122. (2) $F$ I GHT TEARS $\downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow$ $39 \%$ (1) 4 5 8 (0)
Therefore.
$S T A G E$
$\downarrow \downarrow \downarrow \downarrow \downarrow$

* $48 \% 5$

123. (4) $\mathrm{B}>\mathrm{C}>\mathrm{D}, \mathrm{A}, \mathrm{E}$
124. (1) $1 \times 357698642$
$1357-8642$
1357 - 864 -
$135-84-$
[1]
125. (5) Jug. Cup, Mug and Pitcher are containers.
126. (4) Except the number 65, all others are multiples of 3 .
$93 \div 3=31 ; 57 \div 3=19 ;$
$69 \div 3=23 ; 87 \div 3=29$
127. (3) $16 \times 8+4-6 \div 3=$ ? $?=16-8 \div 4+6 \times 3$
$\Rightarrow ?=16-2+18=32$
128. (2) Meaningful Word $\Rightarrow$ RUDE
129. (5)


There is only one boy in between $F$ and $D$.
150. (1)


Therefore,

131. (3)

(132-137): Sitting arrangement

132. (3) $P$ is third to the left of $M$.
133. (5) $Q$ and $B$ are immediate neighbours of $R$.
134. (2) $M$ is fourth of the right of $W$.
135. (4) $R$ is second to the right of $M$.
136. (1) $T$ is second to the right of $P$.
137. (4) $R$ is sitting to the immediate right of 9 .
138. (1) $\mathrm{M} \xrightarrow{+1} \mathrm{D} \xrightarrow{-3} \mathrm{I}$

$$
\begin{aligned}
& \text { • } \begin{array}{l}
4 \xrightarrow{+1} \mathrm{H} \xrightarrow{-2} \mathrm{P} \\
8 \xrightarrow{+1} \mathrm{~W} \xrightarrow{-2} \mathrm{~T} \\
\mathrm{Q} \xrightarrow{+1} 5 \xrightarrow{-2} \mathrm{C} \\
\mathrm{~J} \xrightarrow{+1} \% \xrightarrow{-2} \mathrm{C}
\end{array} \mathrm{C}
\end{aligned}
$$

139. (2) Number Symbol Letter

There is only one such combina-

$$
\text { tion : } 1 \# \mathrm{M}
$$

140. (4) According to question, the new sequence would be :
ROF © \# MDUPH
11th from left end
141. (3)

142. (3)

| Consonant | Number | Consonamt |
| :--- | :--- | :--- |

Such combinations are :

$$
\mathrm{P} 4 \mathrm{H}, \mathrm{~T} 8 \mathrm{~W}
$$

143. (1) 8th to the right of the 17 th from the right end means 9th from the right end, i.e., $E$.

## (144-149) :

(i) All wires are tents $\rightarrow$ Univer sal Affirmative (A-type).
(ii) Some cards are pictures $\rightarrow$ Particular Affirmative (I-type)
(iii) No glass is table $\rightarrow$ Universal Negative (E-type).
(iv) Some glasses are not tables
$\rightarrow$ Particular Negative (O-type).
144. (4) All telephanes are wires.

All wires are tents.
A $+\mathrm{A} \Rightarrow$ A-type of Conclusion "All telephones are tents." Conclusion II is Converse of it.
All wires are tents.
All tents are cans.
A + A $\Rightarrow$ A-type of Conclusion "All wires are cans." Conclusion I is Converse of it.
All telephones are tents.
All tents are cans.
A $+\mathrm{A} \Rightarrow$ A-type of Conclusion
"All telephones are cans."
Conclusion III is Converse of it.
145. (2) Some cards are pictures.

All pictires are paints.
I $+A \Rightarrow$ I-type of Conclusion
"Some cards are paints."
Conclusion 1 is Converse of it.
146. (1) All walls are glasses.

No glass Is table.
$\mathrm{A}+\mathrm{E} \Rightarrow \mathrm{E}$-type of Conclusion "No wall is table."
147. (3) Some poles are lamps.

All lamps are roads.
I + A $\Rightarrow$ I-type of Conclusion
"Some poles are roads."
Conclusion II is Converse of it.
Conclusion III is converse of the second Premise.
148. (5) Conclusion II is the same as the third Premise
Conctusions I and III form Complementary Pair. Therefore, elther I or III follows.
149. (1) All pictures are bands Some bands are chairs.
A $+\mathbf{i} \Rightarrow$ No Conclusion
(150-155) :

| $\delta \Rightarrow \geq$ | $\star \Rightarrow \leq$ | $\% \Rightarrow \ll$ |
| :--- | :--- | :--- |
| $\$ \Rightarrow>$ | $@ \Rightarrow=$ |  |

150. (4) $B \% N \Rightarrow B<N$
$N \delta F \Rightarrow N \geq F$
$\mathrm{F} \star \mathrm{H} \Rightarrow \mathrm{F} \leq \mathrm{H}$
Therefore, $\mathrm{B}<\mathrm{N} \geq \mathrm{F} \leq \mathrm{H}$

## Conclusions

I. $\mathrm{H} \$ \mathrm{~N} \Rightarrow \mathrm{H}>\mathrm{N}$ : Not True
II. $F \% B \Rightarrow F<B$ : Not True
III. $\mathrm{B} \% \mathrm{H} \Rightarrow \mathrm{B}<\mathrm{H}$ : Not True
151. (3) $W \delta F \Rightarrow W \geq F$
$F \% K \Rightarrow F<K$
$K \$ M \Rightarrow K>M$
Therefore, $\mathrm{W} \geq \mathrm{F}<\mathrm{K}>\mathrm{M}$
Conclusions

1. $\mathrm{M} \% \mathrm{~F} \Rightarrow \mathrm{M}<\mathrm{F}$ : Not True
2. $\mathrm{M} \delta \mathrm{F} \Rightarrow \mathrm{M} \geq \mathrm{F}$ : Not Prue
III. W \& K $\Rightarrow \mathrm{W}>\mathrm{K}$ : Not True
$M$ may be smaller than or greater than or equal to $F$.
Therefore, either I or II is true.
3. (2) $\mathrm{W} \$ \mathrm{~B} \Rightarrow \mathrm{~W}>\mathrm{B}$
$B$ (1) $M \Rightarrow B=M$
$M \star R \Rightarrow M \leq R$
Therefore, $\mathrm{W}>\mathrm{B}=\mathrm{M} \leq \mathrm{R}$
Conclusions
I. $R$ S $B \Rightarrow R>B$ : Not True
II. R (1) $\mathrm{B} \Rightarrow \mathrm{R}=\mathrm{B}$ : Not True
$R$ is either greater than or equal to B. Therefore, either I or II is true.
III. $\mathrm{M} \% \mathrm{~W} \Rightarrow \mathrm{M}<\mathrm{W}$ : True
4. (1) $M \star D \Rightarrow M \leq D$

D $\$ \mathrm{~K} \Rightarrow \mathrm{D}>\mathrm{K}$
K@T $\Rightarrow \mathrm{K}=\mathrm{T}$
Therefore, $\mathrm{M} \leq \mathrm{D}>\mathrm{K}=\mathrm{T}$
Conclusions
I. $\mathrm{T} \% \mathrm{D} \Rightarrow \mathrm{T}<\mathrm{D}$ : True
II. $\mathrm{K} \% \mathrm{M} \Rightarrow \mathrm{K}<\mathrm{M}$ : Not Tríue
III. $\mathrm{M} \% \mathrm{~T} \Rightarrow \mathrm{M}<\mathrm{T}:$ Not True
154. (4) $K @ F \Rightarrow K=F$ $\mathrm{F} \$ \mathrm{M} \Rightarrow \mathrm{F}>\mathrm{M}$
$M \delta T \Rightarrow M \geq T$.
Therefore, $\mathrm{K}=\mathrm{F}>\mathrm{M} \geq \mathrm{T}$

## Conclusions

I. $\mathrm{T} \% \mathrm{~F} \Rightarrow \mathrm{~T}<\mathrm{F}$ : True
II. $\mathrm{M} \% \mathrm{~K} \Rightarrow \mathrm{M}<\mathrm{K}$ : True
II. $\mathrm{K} \$ \mathrm{~T} \Rightarrow \mathrm{~K}>\mathrm{T}$ : 'True
155. (3) $N \star A \Rightarrow N \leq A$
$A \% B \Rightarrow A<B$
$B \delta D \Rightarrow B \geq D$
Therefore, $\mathrm{N} \leq \mathrm{A}<\mathrm{B} \geq \mathrm{D}$

## Conclusions

1. $\mathrm{D} \% \mathrm{~A} \Rightarrow \mathrm{D}<\mathrm{A}:$ Not True
II. $B \$ N \Rightarrow B>N$ : True
II. $\mathrm{N} \% \mathrm{D} \Rightarrow \mathrm{N}<\mathrm{D}:$ Not True
2. (5) From Problem Figures (1) to (2) all the four designs rotate $90^{\circ}$ clockwise. From Problem Figure (2) to (3) the two designs from the left interchange positions. These two steps are continued in the subsequent figures alternately.
3. (2) The following changes occur in the subsequent figures : (1) to (2)
(2) to (3)

'These two steps are repeated alternately in the subsequent figures.
4. (4) The following changes occur in the subsequent figures :
(1) to (2)
(2) to (3)


These two steps are continued in the subsequent figures.
159. (5) The following changes occur in the subsequent figures :
(1) to (2)
(2) to (3)


These two steps are continued in the subsequent figures alternately.
160. (3) The following changes occur in the subsequent figures :

d

I (1) to (2)
(2) to |3)


These two steps are continued in the subsequent figures alternately.
161. (1) pageup
164. (4) control
165. $\{1$ ) modifier 166. (4) barcods
167. (21 ROM 168. (4) Icons
169. (1) Recyle Bin 170. (4) Character
171. (2) @
172. (2) multitasking
173. (2) Output 174. (4) memory
175. (4) power-on-sell-test
176. (3) secondary storage device
177. (3) New
178. (1) Calling on a prospective customer
179. (3) Read and Write
180. (3) Relation between salesperson
181. (3) Relationship marketing
182. (2) Leads provided by operation stall
183. (3) converting a prospect into a client
184. (2) Service marketing
185. (5) All of these
186. (5) After-sales service
187. (3) Entire organisation
188. (3) Selling is pare of marketing
189. (2) Start
190. (1) Chart Wizard
191. (3) Whole organisation
192. (4) selling services
193. (4) a long term inspiration
194. (5) All of these
195. (1) Face-to-face marketing
196. (5) All of these
197. (1) an ancient concept
198. (5) All of these
199. (1) Buyer's market
200. (5) All of these

