ANSWERS

1 .(2)	2. (5)	3 .(1)	4 .(1)	
5 .(3)	6 .(1)	7. (4)	8. (4)	
9 .(3)	10. (2)	11. (2)	12. (4)	
13. (5)	14. (1)	15. (4)	16. (5)	
17. (2)	18. (4)	19. (5)	20. (4)	
21. (2)	22. (4)	23. (3)	24. (5)	
25. (1)	26. (3)	27. (5)	28. (1)	
29. (2)	30. (5)	31. (4)	32. (2)	
33 .(5)	34. (3)	35. (2)	36. (5)	
37. (2)	38. (4)	39. (2)	40. (3)	
41. (4)	42. (3)	43 .(2)	44. (3)	
45. (2)	46 .(1)	47. (3)	48. (3)	
49. (5)	50. (2)	51. (2)	52. (1)	
53. (3)	54 .(2)	55. (5)	56. (4)	
57. (4)	58 .(2)	59. (1)	60. (3)	
61. (5)	62. (5)	63. (1)	64. (3)	
65. (4)	66. (2)	67. (1)	68. (3)	
69 .(5)	70. (4)	71. (1)	72. (5)	
73. (1)	74. (3)	75. (4)	76. (1)	
77. (4)	78. (2)	79. (5)	80. (1)	
81. (3)	82. (4)	83. (3)	84. (2)	
85. (5)	86.(4)	87. (1)	88. (2)	
89- (3)	90. (4)	91. (3)	92. (2)	
93. (5)	94. (5)	95. (3)	96. (1)	
97. (3)	98. (4)	99. (5)	100. (2)	
101. (3)	102. (1)	103. (2)	104. (4)	
105. (4)	106. (3)	107. (4)	108. (2)	
109. (2)	110. (4)	111 .(1)	112. (3)	
113. (1)	114. (2)	115. (3)	116. (4)	
117. (3)	118. (1)	119. (4)	120. (2)	
121. (5)	122. (4)	123. (1)	124. (3)	

125. (2)	126 h)	127 (3)	128 (4)
	126, b)	127. (3)	128. (4)
129. (4)	130. (3)	131. (2),	132. (1)
133. (1)	134. (2)	135. (4)	136. (4)
137. (3)	138. (2)	139. (1)	140. (5)
141. (2)	142 .(1)	143. (5)	144. (3)
145. (2)	146. (5)	147. (1)	148. (2)
149. (4)	150. (2)	151. (3)	152. (1)
153. (4)	154. (2)	155. (4)	156 .(1)
157. (5)	158. (3)	159. (5)	160. (2)
161. (5)	162. (1)	163. (2)	164. (4)
165. (2)	166. (2)	167. (3)	168. (4)
169. (1)	170. (4)	171. (5)	172. (2)
173. (5)	174. (1)	175. (3)	176. (2)
177. (5)	178. (3)	179. (4)	180. (3)
181. (3)	182. (5)	183. (1)	184. (1)
185. (1)	186. (1)	187. (3)	188. (5)
189. (4)	190. (1)	191. (5)	192. (3)
193. (2)	194. (4)	195. (1)	196. (4)
197. (1)	198. (5)	199. (1)	200. (5)

EXPLANATIONS

- **1.** (2) The first three letters and the last three letters have inter-changed positions and the mid-dle letter is replaced with ils pre-vious letter vious letter.
- Therefore, MACHINE ⇒ INEGMAC 2. (5) 46 R 12 P 3 S 18 Q 9

3. (1)

D	E	F	А	U	L	Т	s
1	+1	-1	+ 1	+1	-1	-1	- 1
č	¥ F	Ě	B	v	ĸ	s	R

4. (1) $V \xrightarrow{-5} Q$ $T \xrightarrow{-5} O$

Similarly.

$$M \xrightarrow{-5} H$$

$$K \xrightarrow{-5} F$$
5. (3)

18 1 20 9 15 14 19

R A T I O N S

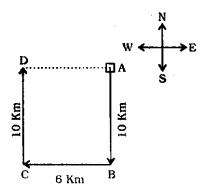
 $\begin{array}{c} \mathbf{A} & \mathbf{A} & \mathbf{A} & \mathbf{A} & \mathbf{A} & \mathbf{A} \\ \mathbf{6.} & (1) \frac{3}{1} & \mathbf{2} & \mathbf{3} & \mathbf{4} & \mathbf{5} & \mathbf{6} & \mathbf{8} & \mathbf{9} \\ \mathbf{7.} & (\mathbf{4}) & \mathbf{S} > \mathbf{T} > \mathbf{V}, \mathbf{W} \\ & \mathbf{T} > \mathbf{W} > \mathbf{V} \\ & \mathbf{Now}, \\ & \mathbf{S} > \mathbf{T} > \mathbf{W} > \mathbf{V} \end{array}$

S

8. (4)

$$\begin{bmatrix} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 \\ R & E & C & I & P & R & O & C & A & T & E \\ Meaningful Words \Rightarrow ROPE, PORE \\ PO$$

9. (3) Meaningful Words \Rightarrow APE, PEA **10.** (2)



Required distance = AD = 6 km (16 (11-15):

- (i) All jeeps are cars → Universal Affirmative (A-type).
 (ii) Some buses are trucks → Par-
- ticular Affirmative (I-type).
 (iii) No drum is a guitar → Universal
- Negative (E-type).
 (iv) Some drums are not guitars → Particular Negative (O-type).
- 11. (2) All jeeps are cars.

All cars are buses. $A + A \Rightarrow A$ -type of Conclusion "All jeeps are buses." This is Conclusion II.

12. (4) Some rackets are bats.

All bats are nets. I + A \Rightarrow I-type of Conclusion "Some rackets are nets."

13. (5) All computers are printers.

All printers are staplers. $A + A \Rightarrow A$ -type of Conclusion "All coputers are staplers." Conclusion II is Converse of it. All printers are staplers.

All staplers are scanners.

 $A + A \Rightarrow A$ -type of Conclusion "All printers are scanners." This is Conclusion I.

- **14.** (1) No drum is guitar.
 - All guitars are violins.
 - $E + A \Rightarrow O_1$ -type of Conclusion "Some violins are not drums."

All guitars are violins.

Some violins are flutes.

$$A + I \Rightarrow$$
 No Conclusion.

Conclusion I is Converse of the second Premise.

15. (4) All guns are cannons.

$$A + I \Rightarrow$$
 No Conclusion
16 - 20) :

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·----
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 $\boxed{\textcircled{0} \Rightarrow 2 \quad \% \Rightarrow < \bigstar \Rightarrow \le}$ $\boxed{\textcircled{0} \Rightarrow > \ \$ \Rightarrow =}$ 16. (5) L ★ M \Rightarrow L ≥ M M \$ N \Rightarrow M = N N % K \Rightarrow N < K Therefore, L ≤ M = N < K Conclusions : I. K 0 L \Rightarrow K > L : True II. L ★ N \Rightarrow L \le N : True I7. (2) A 0 B \Rightarrow A \ge B B 0 C \Rightarrow B > C C ★ D \Rightarrow C \le D Therefore, A \ge B > C \le D Conclusions :

I. $D \otimes B \Rightarrow D \ge B$: Not True II. $C \otimes A \Rightarrow C < A$: True

18. (4) H % G \Rightarrow H < G G © F \Rightarrow G \geq F

F★E⇒F≤E

Therefore, $H < G \ge F \le E$

Conclusions :

I. $F \% H \Rightarrow F < H$: Not True II. $G \circledast E \Rightarrow G \ge E$: Not True

```
n. G © E ⇒ G ≥ E : No
19. (5) R @ S ⇒ R > S
S © T ⇒ S ≥ T
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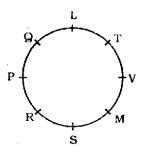
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T \$ V \Rightarrow T = V
Therefore, R > S \ge T = V
Conclusions:
```

I. $R @ T \Rightarrow R > T$: True II. $V \bigstar S \Rightarrow V \le S$: True 20. (4) $W \bigstar X \Rightarrow W \le X$ $X @ Y \Rightarrow W > Y$ $Y \% Z \Rightarrow Y < Z$ Therefore, $W \le X > Y < Z$ Conclusions :

I. W % Y \Rightarrow W < Y : Not True II. Z @ W \Rightarrow Z > W : Not True

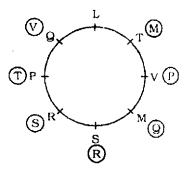
(21-25) :

Sitting arrangement



- **21.** (2) R sits third to the left of V.
- 22. (4) R and Q are immediate neighbours of P.
- **23.** (3) T is sitting exactly in the middle of L and V.
- 24. (5) Except in VP, in all others, the first pers on is sitting third to the right of second person. V is fourth to the left or to the right of P.

25. (1)



26. (3) 761 > 645 > 548 > 392 > 249 Required sum = 3 + 9 + 2 = 14
27. (5) Highest number ⇒ 761

Lowest number $\Rightarrow 249$

$$\frac{6}{2} = 3$$
28. (1) 761 \Rightarrow 861; 645 \Rightarrow 745;
249 \Rightarrow 349; 548 \Rightarrow 448;
392 \Rightarrow 292
861 - 292 = 569
29. (2) 761 \Rightarrow 761; 548 \Rightarrow 854;
392 \Rightarrow 932; 645 \Rightarrow 654;
249 \Rightarrow 942

30. (5) $761 \Rightarrow 167$; $548 \Rightarrow 845$; $392 \Rightarrow 293$; $645 \Rightarrow 546$; $249 \Rightarrow 942$ Second highest number $\Rightarrow 845$

8 - 5 = 3
31. (4) 9th to the left of the 18th from the left end means 9th from the left end, i.e., S.

- tion : S 9 N 33. (5) According to question, the
- new sequence would be :

6th from the left end

34. (3) Number Symbol Letter
Such combinations are :
8 ★ W; 5 © U

35. (2)
$$K \xrightarrow{+3} E \xrightarrow{-1} \&$$

 $S \xrightarrow{+2} N \xrightarrow{-1} 9$
 $M \xrightarrow{+3} 6 \xrightarrow{-1} $$

 $4 \xrightarrow{+3} 5 \xrightarrow{-1} 3$ $@ \xrightarrow{+3} 8 \xrightarrow{-1} L$ 36. (5) # 7 % 8 3 \$ $\downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow$ A R P F U A

37. (2) 6 5 2
$$\star$$
 8 β

Condition (ii) is applicable. **39.** (2) 5 \$ 2 4 6 #

$$\downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow$$

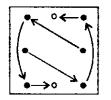
$$C A W Q E K$$

$$40. (3) \star 7 8 \% 3 4$$

$$\downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow$$

41. (4) In the subsequent figures one leaflet is added behind and in front of the pre-existing leaftet(s) alternately. Again, the first or the last leaflet becomes shaded and the design rotates through 90°, 90°, 180°, 180°, 270° in anticlockwise direction.

- **42.** (3) In the subsequent figures respectively, the first, second, third, fourth, flfth side of the hexagon is extended in anticlockwise direction. The line segment moves respectively two and three sides in clockwise direction alternately and moves outside and inside the hexagon alternately.
- **43.** (2)This problem isbasedon the rule (1) = (5) and hence (2) = (6).
- **44.** (3) In the subsequent figures all the designs ascend stepwise and descend in one step. In the first step the two designs from the left interchange positions and two designs are inverted. In the second step the two designs from the right interchange positions and two designs are inverted. These two steps are continued in the subsequent figures alternately.
- **45.** (2) In the subsequent figures respectively one curve, one line segment, one line segment and one curve are added in a set **Or**-der.
- **46.** (1) In each subsequent figure all the designs move one step in anticlockwise direction, the fourth design is replaced with a new design after every two figure. In each subsequent figure the third design moves to the first position and two designs get inverted.
- **47.** (3) In each subsequent figure all the designs move one step in clockwise direction, the adjacent designs interchange positions and a new design is introduced behind the pre-existing designs.
- **48.** (3) The following changes occur from Problem Figure (1) to (2) :



Similar changes occur from Problem Figure (3) to (4) and from Problem Figure (5) to Answer Figure.

Alternately, this problem is based on the rule (1) = (5) and hence (2) = (6).

- **49.** (5) In each subsequent figure all the designs move in anticlockwise direction and a new design appears at the lower right and the upper left position alternate-lv-
- **50.** (2) From Problem Figure (1) to (2) one curve is inverted. From Problem Figure (2) to (3) all the four curves are inverted. These two Steps are continued in the subsequent figures alternately.
- **51.** (2) 6235 + 433 68 = ? + 1347 => 6600 = ? + 1347 => ? = 6600 - 1347 = 5253

52. (1)? =
$$\frac{624}{26} \times 3 + 110$$

= 72 + 110 = 182 **53.** (3) ? = 87.34 + 63.98 - 113.65 = 37.67

54. (2)
$$\frac{350 \times 32}{100} = 73 + ?$$

 $\Rightarrow 112 = 73 + ?$

$$\Rightarrow ? = 112 - 73 = 39$$

55. (5) ?
$$\times \frac{7}{9} \times \frac{2}{5} = 294$$

$$\Rightarrow ? = \frac{294 \times 9 \times 5}{7 \times 2} = 945$$
56 (4) 36 × 25 = 221 + 2

57. (4)? =
$$\sqrt{49 + 289 + 25 - 2}$$

= $\sqrt{361}$ = 19

58. (2) ? = 4 +
$$\frac{1}{3}$$
 + 2+ $\frac{1}{6}$ + 6 + $\frac{1}{2}$
= (4 + 2 + 6) + $\left(\frac{1}{3} + \frac{1}{6} + \frac{1}{2}\right)$
= 12 + $\left(\frac{2+1+3}{6}\right)$
= 12 + 1 = 13
59. (1) $\frac{2 \times 76}{100} - 121 = 525$
 $\Rightarrow \frac{2 \times 76}{100} = 525 + 121 = 646$
646 × 100

$$\Rightarrow ? = \frac{1}{76} = 850$$
60. (3) 325 - 144 + 75 = ?² - 68

$$\Rightarrow 256 + 68 = ?2$$

$$\Rightarrow ?^2 = 324$$
$$\therefore ? = \sqrt{324} = 18$$

61. (5)? = 870 × $\frac{22}{3} \times \frac{1}{100} \times \frac{5}{2}$ = 159.5 **62.** (5) ? ≈ 68.032 - 13.108 - 17.096 = 37.828 **63.** (1) 650 × $\frac{2^2}{100}$ = 400 + 16 $\Rightarrow ?^2 = \frac{416 \times 100}{650} = 64 = 8^2$ ⇒?=8 **64.** (3)? =3232 +4343 - 6565 + 2121 = 3131**65.** (4)? = $\frac{252}{21 \times 0.5} \approx 24$ **66.** (2) $25 - 23 = \sqrt{?}$ \Rightarrow ? = 2² = 4 **67.** (1)? = $\frac{220 \times 36}{100} - \frac{140 \times 12}{100}$ = 79.20 - 16.80 = 62.4 **68.** (3) ? = 58 + $\frac{621}{23}$ - 45 = 58 + 27 - 45 = 40**69.** (5) $\frac{(0.2^2)^2}{(0.2)^3} \times (0.2)^6 = (0.2)^9$ $\Rightarrow (0.2)^{4+6-3} = (0.2)^{?}$ $\Rightarrow (0.2)^7 = (0.2)^2$ ⇒?=7 **70.** (4) ? = $\frac{92 \times 7}{8}$ - 63.80 = 80.5 - 63.8 = 16.7 **71.** (1) $\frac{2400 \times 16.5}{100} = ? \times \frac{2}{3}$ $\Rightarrow 396 = ? \times \frac{2}{3}$ $\Rightarrow ? = \frac{996 \times 3}{2} = 594$ **72.** (5) ? = 36.934 - 48 + 17.449= 6.383 **73.** (1) $\left(\sqrt{6} + 1\right)^2 = ? + 2\sqrt{6}$ $\Rightarrow 6 + 1 + 2\sqrt{6} = ? + 2\sqrt{6}$ \Rightarrow 7 + 2 $\sqrt{6}$ = ? +2 $\sqrt{6}$...?=7

74. (3)
$$\frac{19}{9} \times \frac{21}{19} \times \frac{3}{7} = ?-\frac{3}{2}$$

(3) $\frac{9}{9} \times \frac{16}{32} = 2\frac{1}{2}$
75. (4) $\frac{9 \times 16 \times 5}{36} = ?^2 - 80$
 $\Rightarrow 20 + 80 = ?^2$
 $\Rightarrow ?^2 = 100$
 $\therefore ? = \sqrt{100} = 10$
 $5 + 76.$ (1) [Tricky Approach]
Average speed of car
 $= \frac{\text{Distance covered}}{\text{Time taken}}$
 $= (\frac{3250}{65}) \text{ kmph} = 50 \text{ kmph}$
 $\therefore \text{ Average speed of bus}$
 $= (\frac{3}{5} \times 50) \text{ kmph} = 30 \text{ kmph}$
77. (4) [Tricky Approach]
Speed of train
 $= \frac{\text{Length of (train + platform)}}{\text{Time taken to cross the platform}}$
The speed of train is unknown.
Hence, we cannot get the length
of train.
78. (2) Volume of blood donated in 2
years = (350 \times 3) ml.
Volume of blood donated in 6
years = (350 \times 3 \times 3) ml
 $= (\frac{350 \times 3 \times 3}{100})$ litre
 $= 3.15$ litre
79. (5) $x + x + 2 + x + 4 + x + 6 + x + 8$
 $= 245$
 $\Rightarrow 5x + 20 = 245$
 $\Rightarrow 5x + 20 =$

 $= \frac{15000 - 12000}{100} \times 100 = 25$ 12000 81. (3) Required value $= 420 \times \frac{35}{100} \times \frac{3}{7} = 63$ 82. (4) Required amount = Rs. (8 \times 70 + 9 \times 55) = Rs. (560 + 495) = Rs. 1055 **83.** (3) Let the number be *x*. $\therefore x + \frac{2x}{5} = 455$ $\Rightarrow \frac{5x+2x}{5} = 455$ $\Rightarrow \frac{7x}{5} = 455$ $\Rightarrow x = \frac{455 \times 5}{7} = 325$ 84. (2) Average weight of students $= \left(\frac{54+78+43+82+67+42+75}{7}\right)$ $=\left(\frac{441}{7}\right)$ kg.= 63 kg. **85.** (5) C.I. = P $\left[\left(1 + \frac{R}{100} \right)^T - 1 \right]$ $= 6500 \left[\left(1 + \frac{4}{100} \right)^2 - 1 \right]$ $= 6500 \left[\left(\frac{26}{25} \right)^2 - 1 \right]$ $= 6500 \left(\frac{676 - 625}{625} \right)$ $= \frac{6500 \times 51}{100}$ 625 = Rs. 530.40 86. (4) The pattern of the numb series is : $9 + 1 \times 12 = 21$ $21 + 2 \times 12 = 45$ $45 + 3 \times 12 = 81$ $81 + 4 \times 12 = 129$ $129 + 5 \times 12 = 189$ 87. (1) The pattern of the numl series is : 652 - 224 = 428

428 - 112 = 316

316 - 56 = 260 93. (5) Tricky Approach 260 - 28 = 232232 - 14 = 21888. (2) The pattern of the number series is : $12 + 2^2 = 16$ $16 + 4^2 = 32$ $32 + 6^2 = 68$ $68 + 8^2 = 132$ $132 + 10^2 = 232$ 89. (3) Sukhvinder's monthly income $= \mathbf{Rs.}\left(\frac{\mathbf{234000}}{\mathbf{12}}\right)$ = Rs. 19500 Jassi's monthly income *:*.. = Rs. $\left(\frac{3}{2} \times 19500\right)$ = Rs. 29250 Ganeshi's monthly income *.*.... = Rs. (2 × 29250) = Rs. 58500 90. (4) Tricky Approach Sum of three angles of a triangle = 180° $\therefore 3x + 5x + 4x = 180^{\circ}$ $\Rightarrow 12x = 180^{\circ}$ $\Rightarrow x = \frac{180}{12} = 15^{\circ}$:. Required difference $= 2 \times 3x - 4x = 2x$ $= 2 \times 15^{\circ} = 30^{\circ}$ 91. (3) Tricky Approach twice. 42 1389 :. Required sum $= \left(2 \times 138 + \frac{42}{2}\right)$ = 297° **92.** (2) Maximum marks $\times \frac{30}{100}$ 45 = 612 + 108 = 720

... Maximum marks

 $=\frac{720\times100}{45}=1600$

2 men \equiv 6 women \equiv 4 boys \therefore 1 man = 3 women = 2 boys \therefore 1 man + 1 woman + 1 boy <u>=</u> 2 $=\left(2+\frac{2}{3}+1\right)$ boys $=\frac{11}{3}$ boys 3 $\therefore \mathbf{M}_1 \mathbf{D}_1 = \mathbf{M}_2 \mathbf{D}_2$ $\Rightarrow 4 \times 99 = \frac{11}{3} \times D_2$ $\Rightarrow D_2 = \frac{4 \times 3 \times 99}{11} = 108 \text{ days}$ 30 94. (5) Tricky Approach $\pi r^2 = 154$ $\Rightarrow r^2 = \frac{154}{\pi} = \frac{154 \times 7}{22} = 7 \times 7$ $\therefore r = 7 \text{ cm}$ \therefore Length of rectangle = 7 cm ¥ ... Breadth of rectangle = 3.5 cm T ... Perimeter of rectangle (4) Prate = 2(7 + 3.5) = 21 cm 1 **95.** (3) If the number be *x*, then (3) Prawn $x \times \frac{2x}{3} = 864$ $\Rightarrow x^2 = \frac{864 \times 3}{2} = 1296$ Ť $\therefore x = \sqrt{1296} = 36$ **96.** (1)? = $\frac{10000}{50} \times 5 \times 5 - 1130$ T (3) Kilted T ≈ 3870 (4) Kindle : Required approximate answer 1 = 3800 97. (3) The word REMAKE consists of 6 letters in which E comes (1) Miller 1 Required number of arrange-(3) Millet ments = $\frac{6!}{2!}$ T (2) Million $=\frac{6\times5\times4\times3\times2\times1}{2\times1}=360$ T **98.** (4) Speed of bike = $\left(\frac{180}{4}\right)$ kmph 139. (5) Tight ↓ = 45 kmph Speed of bicycle = $\frac{45}{6}$ kmph (2) Tillage T ... Distance covered in 8 hours (1) Tilted 1 $=\left(\frac{45}{6}\times 8\right)\,\mathrm{km}=60\,\mathrm{km}$ T **99.** (5) $\frac{4}{9} = 0.44$; $\frac{5}{14} = 0.36$

 $\frac{1}{2} = 0.5$; $\frac{3}{4} = 0.75$ $\frac{2}{3} = 0.67$ The second largest fraction 100. (2) Tricky Approach Breadth of rectangle $=\frac{360}{20}$ =12 cm Perimeter of rectangle = 2(length + breadth) = 2(30 + 12) = 84 cm: Perimeter of square = 84 cm \therefore Side of the square $=\frac{84}{4}=21$ cm 136. (4) Alphabetical order of words : (1) Prams (2) Prance (5) Prayer 137. (3) Alphabetical order of words : (1) Killable (2) Kilobyte (5) Kingdom 138. (2) Alphabetical order of words : (4) Minder (5) Mindful (1) Alphabetical order of words : (3) Timber (4) Timely

140. (5) Alphabetical order of words : (1)Source

- (2) Souring \downarrow (5) South \downarrow
- (4) Space
- (3) Span 141. (2) 4 7 2 5 8 3 Τ T T 1 T 1 ZN ЕКТ S 2 5 142. (1) 8 6 9 1 T Ť $\downarrow \downarrow$ T T т DEKM F **143.** (5) 5 9 4 7 3 1 1 ↓ 1 Ŧ T T KDMZN S 3 4 7 8 6 144. (3) 2 Ť ↓ Ţ 1 1 1 ΝΥΓ ESZ **145.** (2) 5 6 4 1 8 - 3 $\downarrow \downarrow \downarrow \downarrow \downarrow \downarrow \downarrow$ T KFZDTS
- **146.** (5) The maximum number of,enrolment in Graduate course in the year 2007 was in University G (31.000).
- 147. (1) Number of Post Graduates enrolled in University D in the year 2008 = 30,000 Number of Graduates enrolled in University F in the years 2003 = 14,000

Dlfference = 30,000 - 14,000 = 16,000

- **148.** (2)Total number of Post Graduates enrolled in University G in the years 2006 = 21,000
- **149.** (4) Number of Graduates enrolled in University B was highest in the years 2007 (23,000).
- 150. (2) Total number of Post Graduates and Graduates enrolled in University C in the years 2005
 = 14,000 + 19.000
 = 33,000
- **151.** (3) He had injured himself badly in a fight with an elephant
- **152.** (1) As they got food easily and were also powerful in the lion's presence
- **153.** (4) He lost his way
- **154.** (2) He feit that the lion would eat him

- **155.** (4) Only(C)
- **156.** (1) They tricked him into offering his body to the lion
- **157.** (5) Since the lion had rejected the other friends bodies the camel was sure that the lion would not eat him as well
- 158. (3) Only(A)
- **159.** (5) The Shrewd Friends and the Innocent Camel
- **160.** (2) 1t was wrong to eat friends
- **161.** (5) The meaning of the word **Gratify (Verb)** as used in the passage is : to please or satisfy somebody; to satisfy a wish, need etc.
 - Look at the sentence :

He only gave his consent in Order to gratify her wishes.

- Hence, the words **gratify** and **satisfy** are synonymous.
- 162. (1) The meaning of the word Amazed (Adjective) as used in the passage is : very surprised.
 Look at the sentence :
 We were amazed at her knowl-

edge of English.

163. (2) The meaning of the word **Worried (Adjective)** as used in the passage is : thinking about unpleasant things that have happened and feeling unhappy; anxious; troubled.

Hence, the words **worried** and **concerned** are synonymous.

164. (4) The meaning of the word **Appropriate (Adjective)** as used in the passage is : suitable, acceptable or correct for the particular circumstances.

Hence, the words **appropriate** and **unsuitable** are antonymous.

165. (2) The meaning of the word **Innocent (Adjective)** as used in the passage is : not having done something wrong; not intended to cause harm or upsel somebody.

The word **Offensive (Adjective)** as used in the passage is : connected with an act of attacking somebody/something; extremely unpleasant.

Hence, the words **innocently** and **offensively** (Adverb) are antonymous.

166. (2) Here, Simple Past should be used. Hence, went out with should be used.

- **167.** (3) Here, **much better** at should be used.
- **168.** (4) Here, **too scared** to should be used.

Look at the sentence : He is too weak to walk. Ram is too proud to surrender.

- **169.** (1) Here, **do not like being** should be used.
- **170.** (4) Here, **Standing (Adjective) ovation** should be used.
- **171.** (5) All correct
- **172.** (2) The correct spelling is : assured.
- **173.** (5) All correct
- 174. (1) The correct spelling is : pond.
- 175. (3) The correct spelling is : lead.
- **176.** (2) B **177.** (5) F
- **178.** (3) C **179.** (4) E
- **180.** (3) D
- 181. (3) Here, V. i.e. thrilling should be replaced by thrilled (Adjective).
- 182. (5) No Error
- **183.** (1) The use of that' is super-fluous.
- **184.** (1) Here, **too** should be replaced by **so.**
 - Look at the sentences :

He was too weak to walk. He was so weak that he couldn't walk.

- 185. (1) Replace My desire to by My desire is to or I desire.
- **186.** (1) Singular subject agrees with Singular verb. Hence, **wbenever a man attains fame** will be a correct usage.

2.

- **187.** (3) Replace **mostly like by** by **liked most by.**
- 188. (5) No Error
- 189. (4) Here, similar other method can be helpful/useful (Adjective) should be used.
- 190 (1) Here, His obviously (Adverb) reluctance should be replaced by His obvious (Adjective) reluctance because an Adjective quälifies a Noun.
- **191.** (5) led
- **192.**, (3) swept
- 193., (2) instrumenta]
- **194** (4) family **195.** (1) conern
- **196** (4) faith **197.** (1) among
- **198** (5) docile **199.**(1)Allhough
- **200** (5) did