

ಸಂಕೇತ ಸಂಖ್ಯೆ : 14-E

Code No. : 14-E

Subject : First Language — ENGLISH

ದಿನಾಂಕ: 01. 04. 2011]

ಸಮಯ : ಬೆಳಿಗ್ಗೆ 10-30 ರಿಂದ ಮಧ್ಯಾಹ್ನ 1-45 ರವರೆಗೆ]

ಪರಮಾವಧಿ ಅಂಕಗಳು : 125]

[Date : 01. 04. 2011

[Time : 10-30 A.M. to 1-45 P.M.

[Max. Marks : 125

FOR OFFICE USE ONLY

Q. No.	Marks	Q. No.	Marks	Q. No.	Marks	Q. No.	Mark	g. No.	Marks
1.		14.		27.		40.		53.	
2.		15.		28.		41.		54.	
3.		16.		29.		42.		55.	
4.		17.		30.		43.		56.	
5.		18.		31.		44.		57.	
6.		19.		32.		45.		58.	
7.		20.		33.		46.		59.	
8.		21.		34.		47.		60.	
9.		22.		35.		48.		61.	
10.		23.		36.		49.		62.	
11.		24.		37.		50.		63.	
12.		25.		38.		51.		×	
13.		26.		39.		52.		×	
						T	otal	Marks	
Total	Marks in wo	rds						Grand Total	
1. 🗸		•							
2. 🗸					1			1	
Si	gnature of Evo	luators	Regist	ration No.	5	Signature of t Deputy Chie		Signature of Invigil	the Room ator

General Instructions :

- i) The Question-cum-Answer Booklet consists of objective and subjective types of questions having 63 questions.
- ii) Space has been provided against each objective type question. You have to choose the correct choice and write the complete answer along with its alphabet in the space provided.
- iii) For subjective type questions enough space for each question has been provided. You have to answer the questions in the space.
- iv) Follow the instructions given against both the objective and subjective types of questions.
- v) Candidate should not write the answer with pencil. Answers written in pencil will not be evaluated. (Except Graphs, Diagrams & Maps)
- vi) In case of Multiple Choice, Fill in the blanks and Matching questions, scratching / rewriting / marking is not permitted, thereby rendering to disqualification for evaluation.
- vii) Candidates have extra 15 minutes for reading the question paper.
- I. Four alternatives are given for each of the following questions / incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its alphabet in the space provided against each question. $15 \times 1 = 15$
 - 1. Producing beautiful things such as pictures, plays and music is
 - (A) an invention (B) an education
 - (C) an art (D) political justice and ethics.

Ans.

- 2. Individual liberty is desirable, but if it is unrestrained, it leads to
 - (A) social equality (B) social liberty
 - (C) social anarchy (D) social justice.

Ans.

- 3. The incident of a young girl in Washington who surged through the crowd and offered Sudha a card that said
 - (A) 'You're wonderful'
 - (B) 'Congratulations. You have made it !'
 - (C) 'Well done. You did it.'
 - (D) 'Good. Keep it up.'

Ans.

00 P.M. I wonder if

Mihir Sen's message to the youth of India is

	(A)	the seeds of achievement li	e in hur	nan mind
	(B)	where there is a will, there	is a way	7
	(C)	to believe in yourself and p	ersevere	2
	(D)	to keep enduring and achie	eve succ	ess.
Ans.				
5.	The	consultant waved the questi	on of the	e fees aside because
	(A)	he was not interested in me	oney	
	(B)	collection of fees was done	at a diff	erent specialized counter
	(C)	he didn't want to scare the	man aw	vay
	(D)	he collected the fees when	ever he n	leeded.
Ans.				
6.		ve been waiting as lost his way	. my frie	end 4 : 00 P
		appropriate prepositions to b	be used	are
		for, from		after, since
		for, till		for, since.
Ans.				
7.	The	mason is building the house		
	The	correct Passive form of the s	entence	is
	(A)	The wall has been built by	the mas	son.
	(B)	The wall had been built by	the mas	son.
	(C)	The wall is being built by the	he maso	n.
	(D)	The wall was being built by	the ma	son.
Ans.				

Running up steep hills for the last six months has greatly increased my stamina.
 The italicized word is a

- (A) Gerund (B) Progressive verb
- (C) Participle (D) Continuous tense.
- Ans. _____

4.

			4	
9.	A fev	w boys went for the pic	nic,	
	The	correct question tag is		
	(A)	did they ?	(B)	didn't they ?
	(C)	isn't they ?	(D)	is it ?
Ans.				
10.	Give	e us this day our daily l	oread.	
	The	figure of speech is		
	(A)	simile		
	(B)	metaphor		
	(C)	synecdoche		
	(D)	personification.		
Ans.				
11.		vas neat dard in the school.	performance,	, Revati had been above
	The	appropriate articles to	be used are	
	(A)	the, the	(B)	an, the
	(C)	a, an	(D)	a, the.
Ans.				
12.	The	poet appeals the soul t	o be unhoused	l because
	(A)	it fears it would be re	stricted to the	house
	(B)	it can continue its jo	urney to reach	immortality
	(C)	it can be free and enj	oy life	
	(D)	it can be free from th	e material worl	d.
Ans.				
13.	Rus	tum's wife sent a wron	g information to	o her husband, as she
	(A)	did not want her son	to spend his lif	fetime in fighting
	(B)	did not want her hus	band to know l	her son
	(C)	was sad for giving bir	th to a son	
	(D)	wanted to go to her o	wn country.	
Ans.				

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14.	'May	7 to	ss Hir	n to 1	my b	reast.'																
	Here	e Go	d me	ans																		
	(A)	to	seek	Him				(B)	t	to	0	thr	ом	<i>i</i> a	way	' Hi	s g	ifts				
	(C)	to	toss	the j	ewels	s away		(D)	t	to	o	for	get	t H	im.							
Ans.																						
15.	The	bee	s are	dece	ived	into feel	ing th	at su	ın	m	nn	ıer	wi	i ll 1	nev	er e	end	bec	cau	se o	of th	е
	(A)	ri	penin	g of f	ruits	5																
	(B)	w	arm v	veath	er																	
	(C)	flo	owers	that	bloo	m later																
	(D)	pe	culia	r mu	sic o	f the au	umn.															
Fill ir them (<i>outr</i>	n the in rig age, _	bla ght jud	nks v form icious	vith a : s, reg	appro pret,	opriate v ashame	vords , flog	choo , trai	nsi	siı .sj	ing sfo	g fr	on , c	n tl	he o uire	9)					5 × 1	
them	n the in rig age, _	bla ght jud	nks v form icious	vith a : s, reg	appro pret,	opriate v	vords , flog	choo , trai	nsi	siı .sj	ing sfo	g fr	on , c	n tl	he o uire	9)					5 × 1	
Fill in them (<i>outr</i> 16.	n the in rig age, _ A civ	bla ght jud viliz	nks v form icious ed pe	vith a : s, reg rson	appro n <i>ret,</i> is a	opriate v ashame	vords , flog	choo , trai . mix	nsi atu	sii .sj	ing sfo	g fr orm, e of	om , c	n tl acq om	ne o nuire mo	?) n s	ens	e ai	nd	idea	5 × 1	l = 5
Fill in them (<i>outr</i> 16.	n the in rig age, A civ She	bla ght jud viliz was	nks v form icious ed pe	vith a : s, reg rson	appro gret, is a erfor:	opriate v ashame	ords , flog ance, a	choo , <i>trai</i> . mix after	sl	sii .sj u		g fr orm e of	om , c f cc	n tl acq om	ne d guire mo:	2) n s+	ens	e an	nd e Ja	idea	5 × 1	l = 5
Fill ir them (<i>outr</i>	n the in rig age, A civ She He w	bla ght jud viliz was	nks v form icious ed pe s able	vith a : s, reg rson to po emne	appro nret, is a erfor:	opriate w ashame 	vords , flog, 	choo , tran . mix after and s	sei		ing fouro he nt	g fr orm e of e ha	on , c f cc ad th	e S	ne d mo: 	e) n se	ens	e an	nd e Ja	idea	5 × 1	l = 5

II.

III.21.Match the words in Column-A with their meanings in Column-B. Write the
correct answer in the space provided : $5 \times 1 = 5$

		Column-A		Column-B
	(a)	at one's beck and call	(i)	pay a lot of attention
	(b)	to get into rows	(ii)	exactly on time
	(c)	make a fuss	(iii)	unexpected news
	(d)	dead on time	(iv)	discussed loudly
	(e)	bolt out of a clear sky	(v)	to engage in a quarrel
			(vi)	take an important decision
			(vii)	be ready to do what some asks
Ans.	: a)			
	b)			
	c)			
	d)			
	e)			
22.	Quote	e from memory :		4
	He re	plied : that's		
			•••••	
	•••••		•••••	
			••••••	across the floor !
		OR		

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IV.

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	Where are the songs of	
	stubble-plains with rosy hue ;	
Ansv	ver the following questions in <i>two</i> or <i>three</i> sentences each :	$10 \times 2 = 20$
23.	Why does Lucy say that Shakespeare was great ?	
24.	Why did the game in the morning amaze the narrator ?	
25.	What forced the doctors to amputate Sudha's leg?	

26.	What qualifications indicate Dr. Follicle's specialisation in his field ?
27.	How does the author describe Revati ?
28.	Who was Donovan ? What did he say to John about Baldwin ?
29.	What are the obstacles that bind the soul ?
30.	What was shocking to the tiger king ? Why ?

31.	What did	the physician	do with the love	ely crutches ?
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32. What does the poem comment on Encroachment ?	
Answer the following in <i>five</i> to <i>six</i> sentences each :	$5 \times 3 = 15$
33. Explain the three pre-requisites for a person to think freely.	

VI.

34. 'The goal was in sight, but not the end of the ordeal.' Explain.

35. How did Aksionov react when he learnt that Makar was the real culprit ?

11

36. Why did Ajamil propose to sign a long term friendship treaty ?

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38.	"We are silly, we grown-ups, aren't we ?"	
39.	"May be I am a hundred time worse than you."	
39.	"May be I am a hundred time worse than you."	
39.	"May be I am a hundred time worse than you."	
39.	"May be I am a hundred time worse than you."	
39.	"May be I am a hundred time worse than you."	
39.	"May be I am a hundred time worse than you."	
39.	"May be I am a hundred time worse than you."	
39.	"May be I am a hundred time worse than you."	
39.	"May be I am a hundred time worse than you."	
39.	"May be I am a hundred time worse than you."	
39.	"May be I am a hundred time worse than you."	
39.	"May be I am a hundred time worse than you."	
39.	"May be I am a hundred time worse than you."	
39.	"May be I am a hundred time worse than you."	
39.	"May be I am a hundred time worse than you."	
39.	"May be I am a hundred time worse than you."	

40. "V	/asudeva's s	son, the	God o	of gods	has se	ent you t	o me."
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41. "O boy — thy Father, !"	
41. $O DOy = my Famer, :$	

4	42. "Thy hair soft-lifted by the winnowing wind."	
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_		
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_		
_		
TIII. A	Answer the following questions in a paragraph each :	3 × 4 = 12
4	43. How can the clash of liberties be resolved ? Explain.	
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-		
_		
_		
_		
_		
_		

15

44. What are the deadly marine hazards, a formidable challenge to the swimmer in the Palk Strait ?

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45. "This wonder merits a lasting monument of words."

What made the poet wonder ? Why is it the lasting monument ?

Rewrite as directed : 46. Frame a question to get the italicized words as answer : 1 I usually read at night.

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IX.

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47.	Punctuate the following :	1
	he said last night i met a fool	
10		
48.	Combine the following sentences by using <i>not only but also</i> :	1
	He was fined. He was sent to prison.	
49.	Combine the following sentences using <i>neithernor</i> :	1
	Michael has not come. Stewart has not come.	

Change into a compound and a complex sentence :	2
Seeing the police, the man ran away.	
Compound :	
Complex :	
Change into other degrees of comparison :	2
Very few plays are as interesting as 'Julius Caesar'.	
Comparative :	
Superlative :	
Change into direct speech :	2
He requested him to wait there till he returned.	
Frame sentences showing the difference in meaning between the pair words :	of 2
a) Complement :	
b) Compliment :	
	Seeing the police, the man ran away. Compound : Compound : Complex : Complex : Complex : Change into other degrees of comparison : Very few plays are as interesting as 'Julius Caesar'. Comparative : Comparative : Comparative : Change into direct speech : He requested him to wait there till he returned. Frame sentences showing the difference in meaning between the pair words : a) Complement :

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54.	Combine the sentence by using <i>too to</i> and <i>sothat not</i> : 2
	The weather was hot. We couldn't go out.
	a)
	b)
55.	Develop a readable story from the outline given below and suggest a suitable title :
	A clear pool — stag drinking — sees reflection on water — admires his strong branching horns — ashamed of his thin legs — charged — hunters and dogs — stag flees — his horns caught in a tree — stag pulled down by dogs — his dying thoughts.

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XI. 56. Assume that you are Kiran / Kirthi :

Write a letter to your friend, giving an account of a brave deed, real or imaginary noticed by you in the street. 5

OR

Write a letter to The Manager, Paper Mills, Dandeli, asking permission for a party to visit the factory.



Write an essay, not exceeding a page on any *one* of the following topics : XII. 57. 5 India's performance in Commonwealth Games a) Value of Self-discipline b) Mother Teresa — an Angel of Love. c)

XIII. Read the following passage carefully and answer the questions in your own words :

 $6 \times 1 = 6$

All religious heads and many philosophers have emphasised on simple living and high thinking. Many have adopted this golden principle and achieved greatness in life.

Now the world is changing very fast and old values are no more cared for. Now greatness and success are measured by the yardstick of wealth one has. The main aim of life is to earn more money and spend luxuriously. Simple living is no longer a motto of life. High ideals of patriotism, selfless devotion to society, sacrifice and service are considered as hollow words. But the old saying still holds good and people who practise it lead peaceful and satisfied life.

Questions :

58. What golden principle is referred to in the passage ?

59. What is the measure of greatness and success in life ?

60.	What principle of life is practised in the modern society ?
61.	What are considered 'hollow words' ?
62.	Who really lead peaceful and satisfied lives ?
63.	Give a suitable title for the passage.

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