

| KENDRIYA VIDYALAYA SANGATHAN , AGRA REGION | | | | |
|--|----------------------|--------|---|-------|
| CLASS 4 SUBJECT : ENVIRONMENTAL STUDIES (EVS) | | | | |
| ANSWER KEY TO SAMPLE QUESTION PAPER (SET- II) | | | | |
| SESSION ENDING EXAM , TERM II SESSION :2021-22 | | | | |
| Duration of exam: 1 hour Maximum marks: 40 | | | | |
| COMPETENCY | Ques tion Type | Q No. | SUGGESTED ANSWER | MARKS |
| OBSERVATION AND REPORTING | VSA | I (1) | b | 1 |
| | | I (2) | b | 1 |
| | | I (3) | c | 1 |
| | | I (4) | b | 1 |
| | | I (5) | b | 1 |
| | | II (1) | a | 1 |
| | | II (2) | a | 1 |
| | | II (3) | b | 1 |
| | | II (4) | b | 1 |
| | | II (5) | a | 1 |
| IDENTIFICATION AND CLASSIFICATION | VSA | 1 | ORS (Oral Rehydration Solution) | 1 |
| | | 2 | The cooking and eating together in a Gurudwara is called Langar | 1 |
| | | 3 | Cumin seed, coriander, cardamom, black pepper, dry ginger, cinnamon etc. | 1 |
| | | 4 | All living things breathe, eat, grow, move and have senses. Non living things don't eat, grow, breathe, move etc. | 1 |
| | | 5 | Arabic | 1 |
| | SA | 1 | Kadhaprasad is sweet made up of wheat flour, ghee and sugar. | 2 |

| | | | | |
|---------------------------|------------|---|--|---|
| | | 2 | They filled the Tanks with water when it rained. | 2 |
| | | 3 | 1. To make sure that everybody on the ship stays fit and healthy . | 2 |
| | | | 2. Carry out medical check ups of all the officers and sailors. | |
| | | | 3. To keep everybody ready for any medical emergency on the ship. | |
| | | | | |
| | LA | 1 | The steps involved to making PochampalliSaree is as following- | 4 |
| | | | 1. Buying the bundles of thread. | |
| | | | 2. Boiling them in water to wash away the dirt and stains. | |
| | | | 3. Dying the threads with bright colours. | |
| | | | 4.Rolling the threads into bundles. | |
| | | | 5.Put them in loom to weave the clothes | |
| | | | | |
| DISCOVERY OF FACTS | VSA | 1 | We need family because they protect us and provide for our needs. | 1 |
| | | 2 | to add color ,flavour and taste to food. | 1 |
| | | 3 | roots | 1 |
| | | 4 | for the assistance of specially abled children | 1 |
| | | 5 | in order to avoid water born diseases | 1 |
| | SA | 1 | to promote social harmony and social equality | 2 |
| | | 2 | because it can survive in dry weather and places with water scarcity | 2 |
| | | 3 | because the left over vegetables might get spoiled | |
| | LA | 1 | We depend on trees for most of the resources like food,medicineetc which we need | 4 |
| | | | treess prevent floods (by fixing soil) | |
| | | | trees help in rain (through transpiration) | |

| | | | | |
|--|--|--|---|--|
| | | | we get oxygen from trees | |
| | | | trees give shelter to many animals and birds. | |
| | | | / Any appropriate reasons given by the student. | |

KVS RO AGRA